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(5th Semester)

EDUCATION

(Honours)

Paper No. : EDN-503

(Educational Thoughts and Practices)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

The questions are of equal value

1. Discuss Acharya Vinoba Bhave's philosophy of education.

Or

Describe the contribution of Gandhiji to the field of education.

2. Explain the main principles of Rabindranath Tagore's educational thought. Give an account of Vishva Bharti as a centre of education.

Or

Discuss the views of Radhakrishnan on education.

3. Discuss the educational ideas advocated by Bertrand Russell.

L7/109

(Turn Over)

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Discuss John Dewey's philosophy of education and explain his project method of learning.

4. Discuss Rousseau's views with regard to the aim of education, curriculum and principles of teaching.

Or

Highlight the contribution of Paulo Freire to the field of education.

5. Give an account of the views and ideas of Socrates on education.

Or

Discuss the contribution of Plato on education.

2016
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(5th Semester)

HISTORY

(Honours)

Paper No. : HIS-503

[Social and Economic History of Modern India
(18th-20th Century)]

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

The questions are of equal value

1. Discuss the movement leading to the emancipation of women in modern India.

Or

Give an account of the social reform movements of the 19th Century and their impacts on Indian society.

2. Explain the process of De-industrialization in India under the British.

Or

Discuss the Land Tenure Reforms introduced by the British in India.

3. Give an account of the growth of modern industries in India.

Or

Analyse the growth of India's Foreign Trade under the British.

4. Describe the function of Finance Capital in modern India.

Or

Write a note on the development of Drain theory in India.

5. Examine the economic views of Gandhi.

Or

Give an account of the economic impact of the Partition of India.

2016

PDF Compressor Free Version
(5th Semester)

ENGLISH
(Honours)

Paper No. : ENG (H)-503

(**Literary Criticism**)

Full Marks : 70
Pass Marks : 45%

Time : 3 hours

The questions are of equal value

1. (a) Discuss the nature and function of literary criticism and state the reasons as to why the study of literary criticism is important.

Or

- (b) Identify some of the important critical approaches to literature and examine the focus of each approach.

2. (a) Attempt a general introduction to modern criticism with reference to some prominent writers of the period.

Or

- (b) Give an account of the important developments in English literary criticism in the Twentieth century.

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3. (a) Examine the different aspects of the nature and function of criticism according to T. S. Eliot.

Or

- (b) How does Eliot justify his stand as a critic against the views of Middleton Murry? What is Eliot's response to the concept of the inner voice?

4. (a) Discuss Cleanth Brooks' essay, *The Language of Paradox* as a document that argues for the centrality of paradox as a 'language appropriate and inevitable to poetry'.

Or

- (b) "The language of paradox is an extension of the normal language of poetry, not a perversion of it." Explain with reference to Cleanth Brooks' essay, *The Language of Paradox*.

5. (a) Attempt an assessment of John Keats' poems, *Ode on a Grecian Urn* and *Ode to Autumn*, and show how the poet's rich art comes alive in his expression.

Or

- (b) Discuss the contribution of F. R. Leavis in his appraisal of Keats in his essay, *Keats*.

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(5th Semester)

POLITICAL SCIENCE

(Honours)

Paper No. : POL (H)-504

(**Human Rights**)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Define Human Rights. Elucidate the importance and significance of the study of Human Rights in contemporary time. 4+10=14

Or

Discuss the origin and development of Human Rights. 14

2. Describe the powers and functions of Human Rights Council (HRC) under UN. 14

Or

Trace the historical background of Universal Declaration of Human Rights. What are the provisions of International Covenants on Civil and Political Rights? 4+10=14

3. Highlight the impact of the Right to Information Act, 2005. To what extent the RTI Act will improve the Human Rights situation in India? 7+7=14

Or

How far the ideals enshrined in the Fundamental Rights and Directive Principles of State Policy will protect and promote Human Rights among the Indian citizens? 14

4. Do you agree with the view that Terrorism is one key factor that violates Human Rights across the globe? Suggest remedies to contain terrorism in India. 7+7=14

Or

Who are the indigenous people? What are the main provisions of declaration of rights of indigenous peoples by the General Assembly of UN in 2007? 4+10=14

5. Highlight the principles of Human Rights Education as reported by Flowers (1998). What are the efforts made by the Government of India for promotion of Human Rights Education in India? 7+7=14

Or

Discuss the important methods of teaching Human Rights. Give suggestion to popularize the teaching of Human Rights in India. 7+7=14

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(5th Semester)

SOCIOLOGY

(Honours)

Paper No. : SOC-505 (Op)

(Gender and Society)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. What is gender? Differentiate between sex and gender. 4+10=14

Or

What are the different types of gender inequalities that we find in our contemporary society? Discuss. 4+10=14

2. Discuss gender inequality from the conflict point of view. 14

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Critically evaluate Gandhi's ideology on gender inequality. 14

3. What do you understand by violence against women? Explain the different types of violence that a woman encounters in society. 4+10=14

Or

What is gender discrimination? Describe the various types of gender discrimination. 4+10=14

4. Discuss how education empowers a woman's life. 14

Or

Describe the legislative initiatives towards empowerment of women. 14

5. What are the challenges that a working woman faces in our modern society? Elaborate. 14

Or

How effective is Naga women in decision-making process? Discuss. 14

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2016

(5th Semester)

ENGLISH

(Honours)

Paper No. : ENG (H)-502

(Fiction and Applied Language Skills)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Explain various elements of novel. 10
 2. (a) Discuss the main theme of the novel,
Hard Times. 10
- Or*
- (b) Comment on the life of the 'Hands' as
portrayed in *Hard Times*. 10

3. (a) Discuss how fate or chance hinders Jude from accomplishing his dreams. 10

Or

- (b) Analyze the relationship between Jude Fawley and Sue Bridehead. 10

4. (a) Explain *Mrs Dalloway* as a stream of consciousness novel. 10

Or

- (b) Discuss the role of Septimus Warren Smith in *Mrs Dalloway*. 10

5. Answer briefly the following questions : 4×4=16

- (a) Mention the difference between a novel and a short story.

- (b) Give a description of Coketown in *Hard Times*.

- (c) Analyze the character of Mr. Phillotson.

- (d) Discuss the symbols employed in *Mrs Dalloway*.

6. Write a comprehensive book review of the latest novel you have read. 14

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2016

(5th Semester)

HISTORY

(Honours)

Paper No. : HIS-502

(History of Christianity in Nagaland)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

The questions are of equal value

1. Discuss the Naga Society and religion before the coming of Christianity.

Or

Trace briefly the activities of the American Baptist Missionaries in the upper Assam prior to 1872.

2. Assess the contributions of Dr. Witter to the evangelization of the Lotha Nagas.

Or

Discuss the growth of Christianity among the Chaksang Nagas.

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3. Trace the introduction and growth of the Catholic Mission in the Angami area.

Or

Trace the introduction and growth of the Catholic Mission in the Tuensang area.

4. Assess the contributions of the early Naga missionaries in the evangelization of the Sangtam tribe.

Or

Discuss the contributions of the Baptist Missionaries to the Konyaks.

5. Analyze the impact of Christianity to the society and culture of the Nagas.

Or

Assess the contributions of the Christian missionaries in the field of education and literature among the Nagas.

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(5th Semester)

SOCIOLOGY

(Honours)

Paper No. : SOC-502

(**Rural Sociology**)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Explain the origin and development of rural sociology. 7+7=14

Or

Discuss the importance and nature of rural sociology in Indian context. 14

2. Discuss the community approach to the study of rural sociology. 14

Or

Distinguish between Community and Regional Approaches in the study of rural sociology. 14

3. Bring out the various characteristic features of the rural society. 14

Or

Examine the occupational structure found in the rural society. 14

4. Elaborate on the local governance system found in the Indian rural society. 14

Or

Examine the Village Council System with special reference to Nagaland. 14

5. Discuss the changing trends in the role of women in the rural society. 14

Or

Write on the impact of science and technology in bringing about the changes in the rural India. 14

2016
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(5th Semester)

POLITICAL SCIENCE

(Honours)

Paper No. : POL (H)-502

(Issues in World Politics)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) Write on the meaning and features of terrorism. 4+10=14

Or

- (b) What are the forms of terrorism? In what ways can terrorism be combated? 7+7=14

2. (a) Discuss on the origin and development of Human Rights through the ages. 14

Or

- (b) Discuss the various kinds of Human Rights. 14

2016
(5th Semester)

EDUCATION
(Honours)

Paper No. : EDN-502

(Statistics in Education)

Full Marks : 70
Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate
for the questions*

1. Explain the meaning, nature and scope of educational statistics.

Or

Enumerate the sources of educational statistics and the use of educational statistics.

2. What are the different measures of central tendency? Discuss them with their merits and demerits.

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Calculate the standard deviation (SD) from the following data ; 14

<u>Class Interval</u>	<u>Frequency</u>
5-9	7
10-14	12
15-19	17
20-24	22
25-29	27
30-34	32
35-39	37
40-44	42
45-49	47

3. What is rank difference method of computing coefficient of correlation? Discuss the process of its computation with the help of some hypothetical data. 4+10=14

Or

Explain the concept and kinds of correlation. 14

4. What do you mean by normal probability curve? What are the characteristics of that curve? 4+10=14

Or

What do you understand by the term 'normal probability'? What do you mean by divergence from normality? Define and explain skewness with a diagram. 3+3+8=14

5. What is a variable? Explain the variables.

Or

Plot a Histogram and a Frequency curve from the given data :

<u>Class Interval</u>	<u>Frequency</u>
65-69	1
60-64	3
55-59	4
50-54	7
45-49	9
40-44	11
35-39	8
25-29	2
20-24	1

Finally, it let go, surrendering to the pull of gravity. Down, down it fell. Below there seemed to be a mirror. A reflection of itself seemed to be coming up to meet the dew drop, closer and closer they came together until finally

And then the fear transformed into deep joy as the tiny drop merged with the vastness that was the pond. Now the dew drop was no more, but it was not destroyed. It had become one with the whole.

2016

(5th Semester)

ELECTIVE ENGLISH

Paper No. : ELENG-501

(Literary Criticism)

Full Marks : 70
Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate
for the questions*

1. Answer the following questions
 - (a) Write a short note on Plato's view on poetry.
 - (b) Who were the classical writers of poetry?
 - (c) What is Wordsworth's opinion on poetry?
 - (d) What is the function of a poet according to William Wordsworth?
 - (e) Who is a critic, according to Matthew Arnold?
 - (f) Comment on Arnold's view on poetry and criticism.

Finally, it let go, surrendering to the pull of gravity. Down, down it fell. Below there seemed to be a mirror. A reflection of itself seemed to be coming up to meet the dew drop, closer and closer they came together until finally

And then the fear transformed into deep joy as the tiny drop merged with the vastness that was the pond. Now the dew drop was no more, but it was not destroyed. It had become one with the whole.

2016

(5th Semester)

ELECTIVE ENGLISH

Paper No. : ELENG-501

(Literary Criticism)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions briefly : 2x6=12

- (a) Write a short note on Plato's view of Art.
- (b) Who were the classical writers?
- (c) What is Wordsworth's opinion on metre in poetry?
- (d) What is the function of a poet, according to William Wordsworth?
- (e) Who is a critic, according to Matthew Arnold?
- (f) Comment on Arnold's view of creation and criticism.

L7/97

(Turn Over)

2. Answer the following questions : 10×3=30

(a) (i) "Both nature and art", says Longinus, "Contribute to sublimity in literature". Discuss.

Or

(ii) Write a short note on Dryden's contribution to English criticism.

(b) Why does Wordsworth recommend rustic surrounding and rustic language in poetry? Give detailed reasons.

(c) Enumerate the function of criticism at the present time according to Matthew Arnold.

3. Attempt a critical appreciation of the following poem commenting on the theme and style : 14

Happy is the man, whose wish and care
Content to breathe his native air
In his own ground.

Whose herds with milk, whose fields with bread,
Whose flocks supply him with attire;
Whose trees in summer yield him shade,
In winter, fire.

Blest, who can unconcern'dly find
Hours, days, and years, slide soft away
In health of body, peace of mind,
Quiet by day,
Sound sleep by night; study and ease
Together mix'd; sweet recreation,
And innocence, which most does please
With meditation.

L7/97

(Continued)

Thus let me live, unseen, unknown;
Thus unlamented let me die;

Steal from the world, and not a stone
Tell where I lie.

4. Attempt a critical appreciation of the following passage commenting on its theme and style : 14

As the sun rose, a dew drop became aware of its surroundings. There it sat on a leaf, catching the sunlight and throwing it back out. Proud of its simple beauty, it was very content. Around it were other dew drops, some on the same leaf and some on other leaves round about. The dew drop was sure that it was the best, the most special dew drop of them all.

Ah, it was good to be a dew drop. The wind rose and the plant began to shake, tipping the leaf. Terror gripped the dew drop as gravity pulled it towards the edge of the leaf, towards the unknown. Why? Why was this happening? Things were comfortable, things were safe. Why did they have to change? Why? Why?

The dew drop reached the edge of the leaf. It was terrified, certain that it would be smashed into a thousand pieces below sure that this was the end. The day had only just begun and the end had come so quickly. It seemed so unfair. It seemed so meaningless. It tried desperately to do whatever it could to cling to the leaf, but it was no use.

L7/97

(Turn Over)

Ba/Soc-501

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2016

(5th Semester)

SOCIOLOGY

Paper No. : SOC-501

(Marriage, Family and Kinship)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. (a) Define marriage. Explain the different forms of marriage. 2+7=9

Or

- (b) Discuss the challenges that are posing a threat to the institution of marriage. 9

2. (a) Write an essay on the developmental cycle of family. 9

Or

- (b) Explain the changing trend in family. 9

L7/119a

(Turn Over)

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3. (a) Explain the conflict perspective on family. 9

Or

- (b) Discuss the interactionist perspective on family. 9

4. (a) What are the various bases of classification of kinship terminologies? Discuss in detail. 2+7=9

Or

- (b) Explain the genealogical method with the help of diagram. 9

5. (a) Discuss the matrilineal system of the Khasis and Garos of Meghalaya. $4\frac{1}{2}+4\frac{1}{2}=9$

Or

- (b) Write an essay on the patrilineal system with reference to Naga society. 9

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2016

(5th Semester)

SOCIOLOGY

Paper No. : SOC-501

(Marriage, Family and Kinship)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

Put a Tick (✓) mark against the correct answer in the brackets provided : 1×10=10

1. The system in which one man marries many women is called as

(a) polyandry ()

(b) polygyny ()

(c) monogamy ()

(d) polygamy ()

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2. Marriage of a high caste man with a low caste woman is called

- (a) hypergamy ()
- (b) hypogamy ()
- (c) isogamy ()
- (d) monogamy ()

3. Essential functions of modern nuclear family include

- (a) upbringing of children ()
- (b) socialization of children ()
- (c) provision of home ()
- (d) All of the above ()

4. A social group whose members talk about common ancestry is

- (a) kinship ()
- (b) kinship terminology ()
- (c) lineage ()
- (d) descent group ()

5. Who among the following authored the work 'kinship organization in India'?

- (a) Imtiaz Ahmad ()
- (b) Irawati Karve ()
- (c) Patricia Uberoi ()
- (d) Robin Fox ()

6. The interactionist perspective has its origin in the work of

- (a) Charles H. Cooley ()
- (b) Radcliffe Brown ()
- (c) Engels ()
- (d) George H. Mead ()

7. The children of the siblings of the opposite sex is called

- (a) cross-cousin ()
- (b) kin ()
- (c) parallel-cousin ()
- (d) sister's son ()

8. The Khasi's family is known as

- (a) Ling ()
- (b) Tarward ()
- (c) Nokna ()
- (d) Delingson ()

9. Uncle is an example of

- (a) descriptive term ()
- (b) classifactory term ()
- (c) role behaviour ()
- (d) expected behaviour ()

10. In the Garo society, the heiress to the family property is called

- (a) Nokma ()
- (b) Nokoom ()
- (c) Nokna ()
- (d) Ling ()

(5)

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SECTION—II

(Marks : 5)

Indicate whether the following statements are *True (T)* or *False (F)* by putting a Tick (✓) mark : 1×5=5

1. Polyandry is the marriage of a woman to more than one man who are alive.

(T / F)

2. The joint family is also known as nuclear family.

(T / F)

3. A family in which a person is born and brought up is known as family of procreation.

(T / F)

4. A clan is generally a descent group claiming common descent from an apical ancestor.

(T / F)

5. The Nagas follow the exogamous principle in marriage.

(T / F)

SECTION—III

(Marks : 10)

Write short answers on any *five* of the following : $2 \times 5 = 10$

1. What is Anuloma marriage?

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2. What is bride-price?

(8)

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3. What is matriloal residence?

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4. Write a note on functionalist view on family.

(10)

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5. Explain the degrees of kinship.

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6. What is kinship terminology?

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7. Write a note on patrilineal descent.

Ba/Bc/Bs/EVS-501

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2016

(5th Semester)

ENVIRONMENTAL STUDIES

Paper No. : EVS-501

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

The figures in the margin indicate full marks for the questions

SECTION—A

Put a Tick mark against the correct answer in the box provided : 1×15=15

1. Many of the synthetic pesticides are

(a) biodegradable

(b) non-biodegradable

(c) herbicides

(d) fertilizers

2. Which of the following is a non-renewable resource?

(a) **PDF Compressor Free Version**

(b) Land

(c) Water

(d) Fossil fuel

3. Which among the following is a primary energy source in our life?

(a) Biomass energy

(b) Wind power

(c) Solar power

(d) Hydroelectric power

4. Faunal environment refers to

(a) environment of animals

(b) physical environment

(c) environment of plants

(d) None of the above

5. The organisms in the biological environment are mainly

(a) producers

(b) decomposers

(c) macroconsumers

(d) All of the above

6. The 'Earth Day' is being observed on

(a) April 18

(b) April 22

(c) June 5

(d) March 21

7. Oil in water affects fish by affecting

(a) gills

(b) scales

(c) eyes

(d) None of the above

8. Itai-itai disease in Japan was caused by consumption of rice contaminated with

- (a) mercury **PDF Compressor Free Version**
- (b) iron
- (c) zinc
- (d) cadmium

9. The organisms which feed on dead organisms, wastes of living organisms are called

- (a) chemotrophs
- (b) carnivores
- (c) detritivores
- (d) decomposers

10. The major consequence(s) of deforestation is/are

- (a) destruction of natural habitat of wild species
- (b) disturbances in hydrological cycle
- (c) soil erosion
- (d) All of the above

11. Biological treatment of water pollution is done with the help of

- (a) phytoplanktons
- (b) lichens
- (c) fungi
- (d) All of the above

12. The largest maize producer of the world is

(a) China

(b) The USA

(c) Mexico

(d) Brazil

13. The thermal pollution of water bodies is due to the discharge of

(a) chemical from the industries

(b) agricultural runoff

(c) hot water from power plants

(d) water from mining

14. Chemicals or agents that cause cancer are called

(a) carcinogen

(b) mutagen

(c) teratogen

(d) neurotoxin

15. Excessive irrigation of soil leads to

(a) soil pollution

(b) flood

(c) soil erosion

(d) waterlogging

SECTION—B

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(A) Answer the following questions not exceeding
100 words each : 2×5=10

1. What is consumptive use value of biodiversity?

2. What is the importance of value education in achieving a new sustainable way of life?

3. What are the ill-effects of population explosion on environment?

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4. Give the role of decomposers in an environment.

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5. How can AIDS be prevented?

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(B) Answer the following questions not exceeding
250 words each (any *three*) : 5×3=15

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1. Define biodiversity. What are the major
bio-geographical zones of India? 5

2. Discuss various issues and measures for women and child at international and national level. 5

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3. What is air pollution? Discuss major sources of pollutants causing pollution in air.

5

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4. Distinguish between renewable and non-renewable resources.

5

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5. What is meant by population explosion? Discuss the family welfare and family planning programme in Indian context.

5

(C) Answer any *three* of the following :

10×3=30

1. **PDF Compressor Free Version** Discuss about the role of information technology in conserving environment.

2+8=10

2. What is the scope of environmental studies? How can the environment be better protected by creating public awareness campaigns? 5+5=10

3. Discuss the major uses of forest. What are the causes and consequences of deforestation? 3+7=10

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4. Define noise pollution. What are its adverse effects? How can the noise pollution be controlled? $3+3\frac{1}{2}+3\frac{1}{2}=10$

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5. What are the environmental impacts of ground-water usage? Briefly discuss droughts and floods with respect to their occurrence and impacts.

3+7=10

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2016

(5th Semester)

HISTORY

Paper No. : HIS-501

(History of Europe)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. Define feudalism. Describe the factors that contributed to the decline of feudalism. 2+7=9

Or

Discuss the factors that led to the rise of New Monarchies in Europe. 9

2. What is Renaissance? Bring out the characteristic features of Renaissance. 2+7=9

L7/111a

(Turn Over)

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What do you understand by the term 'Reformation'? Examine the causes for the rise of the Reformation Movement. 2+7=9

3. Examine the main features of Absolutist States. 9

Or

What is Mercantilism? Discuss the causes of the growth of Mercantilism.

4. Examine various causes which contributed to the growth of Industrial Revolution in England. 9

Or

Give an account of the Glorious Revolution.

5. Discuss Napoleonic reforms. 9

Or

Review the works of the Congress of Vienna.

2016

(5th Semester)

HISTORY

Paper No. : HIS-501

(**History of Europe**)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

A. Write short notes on the following : 2×5=10

1. Spanish Armada

Or

Philip II of Spain

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2. Prince Henry the Navigator
Or
Renaissance Art

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3. Colonialism

Or

Absolutism

(4)

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4. Stamp Act

Or

George Washington

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5. The Tennis Court Oath

Or

Reign of Terror

SECTION—II

(Marks : 10)

B. Choose the correct answer by putting a Tick (✓) mark
in the brackets provided : 1×10=10

1. The Turks invaded Constantinople in

(a) 1453 ()

(b) 1454 ()

(c) 1455 ()

2. Who painted the *Last Judgement*?

(a) Raphael ()

(b) Michelangelo ()

(c) Leonardo da Vinci ()

3. The father of Italian poetry was

(a) Dante ()

(b) Petrarch ()

(c) Boccaccio ()

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4. Who was the author of *Wealth of Nations*?

(a) Thomas ()

(b) Adam Smith ()

(c) Moore ()

5. Who discovered the Cape of Good Hope?

(a) Bartholomeu Dias ()

(b) Vasco da Gama ()

(c) Columbus ()

6. Who among the following were the pioneers in the race of colonialism?

(a) Portuguese and Spaniards ()

(b) English and Americans ()

(c) Italians and French ()

7. Originally, how many colonies were there in America?

(a) 12 ()

(b) 13 ()

(c) 14 ()

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8. Flying shuttle was invented by
- (a) John Kay ()
 - (b) James Watt ()
 - (c) James Hargreaves ()
9. Which of the following constituted the privileged class in 18-century France?
- (a) Clergy and nobility ()
 - (b) Peasants and nobility ()
 - (c) Clergy and workers ()
10. Who wrote *Social Contract*?
- (a) Locke ()
 - (b) Rousseau ()
 - (c) Thomas Moore ()

SECTION—III

(Marks : 5)

C. State whether the following statements are *True* or *False* by putting a Tick (✓) mark : 1×5=5

1. Bourbon was the ruling family of France.

(*True* / *False*)

2. Christopher Columbus discovered India.

(*True* / *False*)

3. Colbert initiated French mercantilism.

(*True* / *False*)

4. George III was the king of England during the outbreak of the American War of Independence.

(*True* / *False*)

5. Napolion was finally defeated at the Battle of Waterloo.

(*True* / *False*)

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(5th Semester)

ECONOMICS

Paper No. : ECO-501

(Indian Economy—I)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. Explain the basic features of Indian economy. 9

Or

Give an account of the major natural resources of India. 9

2. Define unemployment. Explain the main causes of unemployment in India. 2+7=9

Or

What is inflation? Discuss the recent trends of inflation in India. 2+7=9

3. Define national income. Explain the trends and growth performance of national income in India. 2+7=9

Or

Write a note on national income by industrial origin over the period of planning. 9

4. Define planning. Explain the major objectives of Five-Year Plans in India. 2+7=9

Or

Critically examine the impact of globalization in India. 4+5=9

5. Explain in detail the growth and performance of nationalized banks in India. 9

Or

Give a critical appraisal of monetary regulations of Reserve Bank of India. 9

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2016

(5th Semester)

ECONOMICS

Paper No. : ECO-501

(**Indian Economy—I**)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 15)

A. Choose the correct answer and put a Tick (✓) mark against the brackets provided : 1×10=10

1. According to 2011 Census, the sex ratio in India is
 - (a) 930 per 1000 males ()
 - (b) 940 per 1000 males ()
 - (c) 950 per 1000 males ()
 - (d) 960 per 1000 males ()

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2. The most serious economic problem(s) of India is/are .

- (a) poverty and unemployment ()
- (b) stagnation not poverty ()
- (c) unemployment not poverty ()
- (d) underdevelopment not poverty ()

3. Inflation relates to

- (a) increase in income ()
- (b) increase in price rise ()
- (c) increase in population ()
- (d) increase in tax ()

4. Inequality of income leads to

- (a) inequality of mortality rate ()
- (b) inequality of assets distribution ()
- (c) promotion of income ()
- (d) increase in standard of living ()

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5. The per capita income has been low in India because of
- (a) population growth ()
 - (b) price rise ()
 - (c) more people resides in rural areas ()
 - (d) less income ()
6. National income estimates are related with the financial year
- (a) January 1st to December 31st ()
 - (b) April 1st to March 31st ()
 - (c) April 31st to March 1st ()
 - (d) Both (a) and (b) ()
7. India's First Five-Year Plan was set up in the year
- (a) 1950-1954 ()
 - (b) 1951-1955 ()
 - (c) 1951-1956 ()
 - (d) 1952-1957 ()

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8. The current Five-Year Plan of India is
- (a) 10th Five-Year Plan ()
 - (b) 11th Five-Year Plan ()
 - (c) 12th Five-Year Plan ()
 - (d) 13th Five-Year Plan ()
9. The number of banks nationalized in India in July 1969 was
- (a) 10 ()
 - (b) 12 ()
 - (c) 14 ()
 - (d) 16 ()
10. When was the Reserve Bank of India nationalized?
- (a) 1947 ()
 - (b) 1949 ()
 - (c) 1950 ()
 - (d) 1951 ()

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B. Indicate whether the following statements are True (T) or False (F) by putting a Tick (✓) mark :

1×5=5

1. India is one of the most developed country in the world.

(T / F)

2. In August 1949, India appointed its first National Income Committee.

(T / F)

3. The First Five-Year Plan emphasized on the growth of agriculture.

(T / F)

4. Reserve Bank of India was nationalized in 1949.

(T / F)

5. Central Bank of India is the biggest commercial bank in India.

(T / F)

(6)

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SECTION—II

(Marks : 10)

C. Write short notes on any *five* of the following : $2 \times 5 = 10$

1. Density of population

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2. Rural-urban migration

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3. Causes of poverty in India

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4. Reasons for inequality of income in India

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5. Definition of GDP and PCI

6. Two strategies of NITI Aayog

7. Youth unemployment

8. Liberalization and privatization

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2016

(5th Semester)

EDUCATION

Paper No. : EDN-501

(Education in Modern India)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. Describe the major recommendations of the Secondary Education Commission for reforming secondary education in the country. 9

Or

Highlight the major recommendations of Kothari Commission. 9

2. Elucidate the salient features of National Policy on Education, 1986. Explain briefly some of its merits. 4+5=9

L7/107a

(Turn Over)

(2)

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Or

Discuss the revised features of National Policy on Education, 1992. 9

3. Mention the constitutional provisions relating to education. 9

Or

Write the concept of Right to Education. Explain the Right to Education Act, 2009 with its benefits. 3+6=9

4. Discuss the major recommendations of National Knowledge Commission with special reference to higher education. 9

Or

Explain the salient features of Yash Pal Committee Report. 9

5. Explain the aims and functions of National Assessment Accreditation Council. 4+5=9

Or

Highlight the major problems of higher education in your State. Suggest some remedial measures for improvement. 4+5=9

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2016

(5th Semester)

EDUCATION

Paper No. : EDN-501

(**Education in Modern India**)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

A. Tick (✓) the appropriate response from the choices given below in the brackets provided : 1×10=10

1. University Education Commission was appointed under the chairmanship of

(a) Dr. L. Mudaliar ()

(b) Dr. D. S. Kothari ()

(c) Dr. S. Radhakrishnan ()

(d) Dr. Zakir Hussain ()

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2. Indian Education Commission was popularly known as
- (a) Kothari Commission ()
 - (b) Calcutta University Commission ()
 - (c) Secondary Education Commission ()
 - (d) University Education Commission ()
3. National Policy on Education, 1986 laid emphasis on adult education within the age group of
- (a) 15 years and 35 years ()
 - (b) 15 years and 30 years ()
 - (c) 15 years and 40 years ()
 - (d) None of the above ()
4. The Indian Constitution makes provision for the development and promotion of Hindi as national language in
- (a) Article 350 (1) ()
 - (b) Article 351 ()
 - (c) Article 15 ()
 - (d) Article 29 ()

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5. Education was made a joint responsibility of both the State and Union Governments by the
- (a) 41st Amendment ()
 - (b) 42nd Amendment ()
 - (c) 43rd Amendment ()
 - (d) 44th Amendment ()
6. The 10 + 2 + 3 concept of educational structure of our country was given by
- (a) New Education Policy, 1986 ()
 - (b) Right to Education ()
 - (c) National Knowledge Commission ()
 - (d) Kothari Commission ()

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7. National Knowledge Commission was constituted on
- (a) June 13, 2005 ()
 - (b) June 13, 2006 ()
 - (c) June 13, 2007 ()
 - (d) June 13, 2008 ()
8. The integrated education for disabled children was revised in the year
- (a) 1992 ()
 - (b) 1993 ()
 - (c) 1986 ()
 - (d) 1901 ()
9. The University Grants Commission is responsible for
- (a) secondary education ()
 - (b) elementary education ()
 - (c) primary education ()
 - (d) higher education ()

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10. National Assessment and Accreditation Council
was established in the year

(a) 1991 ()

(b) 1992 ()

(c) 1993 ()

(d) 1994 ()

B. Write short notes on any *five* of the following : $3 \times 5 = 15$

1. Vision of NAAC

(7)

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2. Objectives of UGC

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3. Objectives of Kothari Commission

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4. Vocationalization of education

(10)

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5. Education for minorities

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6. Provisions for education of the disabled children

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7. Measures for improvement of higher education
in Nagaland
