

Ba/Pol-402

2014

(4th Semester)

POLITICAL SCIENCE

(Honours)

Paper No. : POL-402

(**International Politics**)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Define International Politics. What are its nature and scope? 4+10=14

Or

Explain how the multiplication of States and the technological development have changed the nature of international politics. 14

2. Explain political realism according to Morgenthau. What are its six principles? 7+7=14

Or

What do you mean by idealism? What are its main features? 4+10=14

(2)

3. What is balance of power? What are the major methods of balance of power? 4+10=14

Or

What is collective security? Explain collective security under the United Nations. 4+10=14

4. What do you mean by diplomacy? Explain its nature or features. 4+10=14

Or

Define Foreign Policy. What are the factors that determine the foreign policy of a State? 4+10=14

5. Write a note on International Monetary Fund (IMF). 14

Or

Explain the structure and role of WTO.

Ba/His-402

2014

(4th Semester)

HISTORY

(Honours)

Paper No. : HIS-402

(History of the United States of America)

Full Marks : 70 *Pass Marks : 45%*

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Examine the factors which encouraged colonization of American Continent in the 16th and 17th centuries. 14

Or

Discuss the causes of the American War of Independence.

2. What led to the convening of the Convention of Philadelphia? Examine its organization and working. 8+6=14

(2)

Or

Discuss the circumstances which led to the enunciation of Monroe Doctrine. 14

3. Examine the causes of the American Civil War. 14

Or

Write an essay on the achievements of Abraham Lincoln as the President of USA.

4. Examine the economic and industrial progress made by the United States up to the middle of the 19th century. 14

Or

Give an account of the populist movement and estimate its importance. 10+4=14

5. Describe the factors responsible for the rise of imperialism in the United States of America. 14

Or

"The Spanish-American War is usually considered the beginning of the emergence of the United States as a world power." Discuss.

Ba/Soc-402

2014

(4th Semester)

SOCIOLOGY

(Honours)

Paper No. : SOC-402

(**Social Conflicts and Movements**)

Full Marks : 70
Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. What is social conflict? Explain its characteristics. 4+10=14

Or

Explain the types of social conflict. 14

2. Discuss Coser's views on the theories of social conflict. 14

Or

Elaborate the theory of social conflict as developed by Karl Marx.

(2)

3. What is social movement? Write its characteristics. 4+10=14

Or

How is social movement classified? Discuss. 14

4. How did Telengana Peasant Movement start? What was the outcome of the movement? 6+8=14

Or

Provide a discussion on Naxalite Peasant Movement. 14

5. What is tribal movement? Write a brief history of Naga Movement. 4+10=14

Or

Discuss the socio-political background of Bodo Movement. 14

2014

(4th Semester)

ELECTIVE ENGLISH

Paper No. : El Eng-402

(Fiction and Applied Language Skills)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer the following questions : 10×4=40

1. Comment on the importance of the narrative technique as an important aspect of the novel.

2. (a) Examine *Robinson Crusoe* as an illustration of economic theory in action.

Or

(b) Analyze *Robinson Crusoe* as a religious allegory.

(2)

3. (a) The theme of *Emma* is a conflict between sense and sensibility. Discuss.

Or

- (b) Social class is an important issue Austen discusses in *Emma*. Discuss.

4. (a) Bring out some of the symbols in *Wuthering Heights* and point out their significance.

Or

- (b) Compare and contrast Lockwood and Nelly Dean as narrators.

5. Answer all the following questions : $2 \times 8 = 16$

- (a) Describe Heathcliff's reactions to the news of Catherine's death.
- (b) What according to you is the root cause of all of Emma's problems?
- (c) Define Symbolism.
- (d) Briefly discuss Crusoe's relationship with man Friday.
- (e) Who is Mr. Woodhouse?
- (f) What did Crusoe take with him when he left the island for good?
- (g) Describe the last scenes of Catherine and Heathcliff.

(3)

- (h) Highlight, in brief, the common themes found in the 18th century and 19th century novels.

6. Answer the following questions : $7 \times 2 = 14$

- (a) Write an application along with CV, to the Director of School Education, applying for the post of an English teacher.
- (b) Draft a suitable advertisement for the post of a manager in a company.

2014

(4th Semester)

ENGLISH

(Honours)

Paper No. : ENG (H)-403

(**Drama and Composition**)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer the following questions : 10×4=40

1. Give an account of dramatic devices employed in drama and state their importance.
2. (a) Critically analyse Shaw's play, *Pygmalion* as a play about Phonetics.

Or

- (b) How successful is Higgins in his attempt to transform Eliza? How does she change internally and externally?

(2)

3. (a) Write a note on the role of the Chorus in Eliot's play, *Murder in the Cathedral*.

Or

- (b) Comment on the character of Thomas Becket with reference to the conflict he faces in his path towards martyrdom.

4. (a) "Sheridan's play, *The School for Scandal*, exhibits the writer's skillful art of characterisation." Do you agree? Give reasons.

Or

- (b) Comment on the significance of the title of Sheridan's play, *The School for Scandal*.

5. Answer the following : 4×4=16

- (a) (i) Define Morality Plays.

Or

- (ii) What is Interlude?

- (b) (i) Give a character sketch of Colonel Pickering.

Or

- (ii) Write a note on the theme of snobbery as represented in *Eliza Doolittle*.

(3)

- (c) (i) What are the temptations Thomas Becket faces?

Or

- (ii) What does Becket elaborate in the interlude regarding a martyr?

- (d) (i) Attempt a brief character sketch of Lady Sneerwell.

Or

- (ii) What opinion does Sir Peter have of his wife Lady Teazle?

6. Compose a dialogue based on a meeting between a police and a complainant reporting about the theft of his vehicle at the police station.

14

2014

(4th Semester)

ALTERNATIVE ENGLISH

Paper No. : ALTE (BA)-401

(Prose, Poetry, Play and Language Skills)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 54)

*The figures in the margin indicate full marks
for the questions*

1. What is 'Life Force'? Why is Shaw of the opinion that this will constitute the religion of the future? 10

Or

"One cannot help but hope that the best years of life yet, lie hidden in the future."
Explain with reference to the context.

(2)

2. Why do you think that the story is called *A Village Cricket Match*? Bring out the uniqueness of the title with relevant details from the text. 2+8=10

Or

Describe the various experiences of the author at Pagan. 10

3. Sketch the character of Wasserkopf. 10

Or

Explain how the teachers frustrate Wasserkopf's attempts to get back his tuition fees.

4. What is the central theme of the poem, *Indian Weavers*? 10

Or

Describe the chain of events in the poem, *Night of the Scorpion*.

5. Write a précis of the given passage and give a suitable title to it : 14

We are citizens of no mean country and we are proud of the land of our birth, of our culture and traditions. That pride should not be for a romanticized past to which we have to cling; nor should it encourage

(3)

exclusiveness or a want of appreciation of other ways than ours. It must never allow us to forget our many weaknesses and failings or blunt our longing to be rid of them. We have a long way to go and much to make up before we can take our proper station with others in the van of human civilization and progress. And we have to hurry, for the time at our disposal is limited and the pace of the world grows ever swifter. It was India's way in the past to welcome and absorb other cultures. That is much more necessary today, for we march to the one world of tomorrow where national cultures will be intermingled with the international culture of the human race. We shall, therefore seek wisdom and knowledge and friendship and comradeship wherever we can find them and cooperate with others in common tasks, but we are no suppliants for other's favours and patronage. Thus we shall remain true Indians and Asiatics, and become at the same time good internationalists and world citizens.

Ba/ALTE (BA)–401

2 0 1 4

(4th Semester)

ALTERNATIVE ENGLISH

Paper No. : ALTE (BA)–401

(Prose, Poetry, Play and Language Skills)

(PART : A—OBJECTIVE)

(Marks : 16)

The figures in the margin indicate full marks for the questions

Answer the following questions in not more than 40 words
each :

2×8=16

1. What was the Mathematics teacher's 'difficult question'?

(2)

2. What did Sitwell do when he was 26 years old?

(3)

3. What good did the villagers hope that the poison would do in the poem, *Night of the Scorpion*?

(4)

4. What did Mr. Pollock do when he got into the field to bat?

(5)

5. Why does Wasserkopf wish to take a re-examination?

(6)

6. As a young man, what was Shaw's idea of God?

(7)

7. What type of cloth is woven by the weavers in the second stanza of *Indian Weavers*? Which stage of life is referred to here?

(8)

8. Why does Somerset Maugham consider himself a bad traveller?

Ba/Edn-401

2014

(4th Semester)

EDUCATION

Paper No. : Edn-401

(Philosophical Foundations of Education)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. What is philosophy? Explain the relation between philosophy and education. 3+6

Or

What do you mean by aims of education? Discuss the individual aims of education. Point out its limitations. 2+5+2

2. Discuss the functions of education in bringing about self-actualization. 9

(2)

Or

What is international understanding? State the principles on which education for international understanding should be based. 2+7

3. What is pragmatism? Explain the contribution of pragmatism in the field of education. 3+6

Or

Discuss the contributions of idealism in the field of education. 9

4. What are values? Discuss the role of education in the development of values. 3+6

Or

What are the strategies for inculcation of values through co-curricular and extra-curricular activities in schools and colleges? 9

5. What do you mean by freedom? Explain the relationship between freedom and discipline. 3+6

Or

Discuss briefly the different types of discipline. Mention the importance of discipline in social life. 3+6

Ba/Edn-401

2 0 1 4

(4th Semester)

EDUCATION

Paper No. : Edn-401

(Philosophical Foundations of Education)

(PART : A—OBJECTIVE)

(Marks : 25)

*The figures in the margin indicate full marks
for the questions*

I. Put a Tick mark against the correct answer in the box provided :

1×5=5

1. Rousseau advocated the philosophy of

- (a) idealism
- (b) realism
- (c) pragmatism
- (d) naturalism

2. John Dewey was a/an

- (a) idealist
- (b) pragmatist
- (c) realist
- (d) naturalist

(2)

3. Father of sociology is
- (a) Max Weber
 - (b) Auguste Comte
 - (c) Emile Durkheim
 - (d) George Payne
4. People can be motivated towards self-actualization only when
- (a) the lower order needs have been satisfied
 - (b) their higher order needs have been satisfied
 - (c) their higher-lower order needs have been satisfied
 - (d) None of the above
5. Discipline is necessary in
- (a) all spheres of life
 - (b) social life
 - (c) education
 - (d) political life

(3)

II. Fill in the blanks : 1×5=5

(a) The aim of education is the preparation for

.....

(b) Functions of education in bringing about self

actualization is

(c) National integration as a concept would mean

.....

(d) National development and social

..... are the two aims of naturalism.

(e) Self-discipline is the essence of

.....

(4)

III. Write short notes on any *five* from the following : 3×5=15

(a) Vocational aims of education

(b) National integration through education

(5)

(6)

(c) The aims of education according to naturalism

(7)

(d) Importance of values

(8)

(e) Meaning of educational philosophy

(9)

(f) Human resource development as functions of education

(10)

(g) Limitations of social aims of education

2014

(4th Semester)

POLITICAL SCIENCE

Paper No. : POL-401

(**Indian Government and Politics**)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(*Marks : 45*)

*The figures in the margin indicate full marks
for the questions*

Answer **all** questions

1. "The independence of the States is being forgotten and a unitary State is being established in India thoughtlessly."

In the light of the above statement, analyse the unitary bias in Centre-State relation.

9

Or

Evaluate the Centre-State relation in Indian Federalism.

(2)

2. Evaluate on the Constitution (Forty- Second) Amendment Act, 1976. Why is it considered as a mini-Constitution in the history of Indian Constitution? 7+2=9

Or

Explain the amendment procedures to the Indian Constitution. Critically illustrate some amendments to the Indian Constitution. 3+6=9

3. What is a party system? Explain the salient features of party system in Indian political system. 2+7=9

Or

Elaborate the various electoral reforms introduced by Election Commission of India. How far has it been successful? 6+3=9

4. "Indian politics has unarguably becomes an era of coalition politics." Elaborate the statement with reference to the role of regional political parties in Indian political system. 9

Or

Enumerate, in Indian political system context, some conditions to have political stability. Also discuss the adverse effect on socio-economic scenario due to political instability. 5+4=9

(3)

5. Discuss the role of Caste in Indian politics. 9

Or

Explain the factors responsible for the rise of regionalism in India. Do you think the erratic attitude of Centre towards State/States gave rise to regionalism? Justify your answer. 6+3=9

Ba/Pol-401

2 0 1 4

(4th Semester)

POLITICAL SCIENCE

Paper No. : POL-401

(Indian Government and Politics)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

Answer **all** questions

A. Choose the correct answer by putting a Tick (✓) mark
in the brackets provided : 1×10=10

1. Financial relations between Centre-State is
included in which Part of the Indian
Constitution?

(a) Part III ()

(b) Part VII ()

(c) Part XII ()

(d) Part XXI ()

(2)

2. Which one of the following Commissions is related with Centre-State relation?
- (a) Sarkaria Commission ()
 - (b) Mehta Commission ()
 - (c) Kothari Commission ()
 - (d) P. V. Rajmannon Commission ()
3. By which Amendment Act the State of Nagaland was created?
- (a) 11th Amendment ()
 - (b) 13th Amendment ()
 - (c) 15th Amendment ()
 - (d) 17th Amendment ()
4. The Election Commission of India is
- (a) an extra-constitutional body ()
 - (b) an autonomous body ()
 - (c) created by acts of Parliament ()
 - (d) None of the above ()

6. Under which Article of the Indian Constitution, religious instruction is prohibited in any educational institution maintained or run by State?

(a) Article 14 ()

(b) Article 21 ()

(c) Article 28 ()

(d) Article 30 ()

6. The First Amendment of 1951 added which new Schedule to the Indian Constitution?

(a) Eighth Schedule ()

(b) Ninth Schedule ()

(c) Tenth Schedule ()

(d) Eleventh Schedule ()

7. Which one of these political parties was formed in post-Independence India?

(a) CPI ()

(b) Congress ()

(c) BJP ()

(d) Socialist Party ()

(4)

8. The Anti-Defection Act of 1985 aims to
- (a) criminalized defection ()
 - (b) outlanced defection ()
 - (c) imprisoned political defectors ()
 - (d) check political parties ()
9. The genesis of coalition politics in India can be traced after which Election?
- (a) 4th Election ()
 - (b) 6th Election ()
 - (c) 8th Election ()
 - (d) 10th Election ()
10. Which one of these castes is found in the Indian State of Haryana?
- (a) Kamnas ()
 - (b) Lingayats ()
 - (c) Kayasthas ()
 - (d) Ahirs ()

(5)

B. Write short notes on the following : 5×2=10

1. Remedies to Curb Communalism

(6)

2. - Difference between Bye-Election and
Midterm Election

(7)

C. State whether the following statements are *True (T)* or *False (F)* by putting a Tick (✓) mark : 1×5=5

1. The Finance Commission is headed by the Finance Minister of India.

(T / F)

2. Anti-Defection is included in Tenth Schedule of the Indian Constitution.

(T / F)

3. Disputes relating to the Election for the office of the President and Vice-President are decided by the Election Commission of India.

(T / F)

4. The 54th Amendment Act of 1986 reduced the voting age from 21 to 18 years.

(T / F)

5. Indian States were divided on the basis of religion.

(T / F)

Ba/Soc-401

2014

(4th Semester)

SOCIOLOGY

Paper No. : SOC-401

(Modern Sociological Theories)

Full Marks : 70 *Pass Marks : 45%*

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. (a) Discuss the concept of social structure according to Radcliffe Brown. 9

Or

- (b) Discuss Brown's view on science and society.

2. (a) What is the meaning of 'needs'? How does Malinowski explain about the theory of needs? 3+6=9

(2)

Or

(b) How does Malinowski differentiate between magic and science? 9

3. (a) What, according to Talcott Parsons, are the functional pre-requisites of a social system? 9

Or

(b) What are 'pattern variables' according to Talcott Parsons? Discuss with examples.

4. (a) What is function? Elaborate manifest and latent function. 3+6=9

Or

(b) What is a reference group? Explain the characteristics of reference group. 3+6=9

5. (a) Explain the sociological imagination of C. Wright Mills. 9

Or

(b) Discuss 'power elite' according to Mills.

Ba/Soc-401

2014
(4th Semester)

SOCIOLOGY

Paper No. : SOC-401

(Modern Sociological Theories)

(PART : A—OBJECTIVE)
(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

Put a Tick (✓) mark against the correct answer in the brackets provided : 1×10=10

1. Brown's synchronic implications of the 'organic analogy' was inherited from

(a) Comte and Merton ()

(b) Spencer and Durkheim ()

(c) Malinowski and Mills ()

(d) Marx and Weber ()

2. Malinowski considered magic as

- (a) pseudoscience ()
- (b) sui generis ()
- (c) utopia ()
- (d) euphoria ()

3. Parsons used the — as the basic unit in the study of the social system.

- (a) role-value complex ()
- (b) status-role complex ()
- (c) goal-attainment ()
- (d) Gemeinschaft-Gesellschaft ()

4. Pattern variables are — in number.

- (a) four ()
- (b) three ()
- (c) six ()
- (d) five ()

5. The term 'reference group' was coined by

(a) Merton ()

(b) Parsons ()

(c) Hyman ()

(d) Comte ()

6. The book, *The Andaman Islanders : A Study in Social Anthropology* was written by

(a) R. K. Merton ()

(b) C. Wright Mills ()

(c) Talcott Parsons ()

(d) A. R. Radcliffe Brown ()

7. Malinowski's basic needs were

(a) bodily comforts ()

(b) wealth ()

(c) education ()

(d) religion ()

(4)

8. Sociological imagination is the concept of being able to

- (a) think ourselves away ()
- (b) think of no one ()
- (c) think of others ()
- (d) None of the above ()

9. For —, 'social system' is an analytical conceptual framework and not an empirical referent.

- (a) Merton ()
- (b) Mills ()
- (c) Park ()
- (d) Parsons ()

10. According to Mills, power resides exclusively in the

- (a) economic domain ()
- (b) political domain ()
- (c) military domain ()
- (d) All of the above ()

(5)

SECTION—II

(Marks : 5)

Indicate whether the following statements are *True (T)* or *False (F)* by putting a Tick (✓) mark : 1×5=5

1. According to Radcliffe Brown, the concept of structure refers to an arrangement of parts or components related to one another in some sort of larger unity.

(T / F)

2. The functions of magic is to enhance man's pessimism.

(T / F)

3. Doctor-patient relationship is an example of affective neutrality.

(T / F)

4. Incest taboos are expected to prevent biological degeneration is an example of manifest function.

(T / F)

5. Mills was more concerned with the rise of militarism.

(T / F)

(6)

SECTION—III

(Marks : 10)

Write short answers (any *five*) : 2×5=10

1. Explain, with example, Radcliffe Brown's structural functionalism.

(7)

2. Explain Malinowski's view on religion.

(8)

3. Discuss Parsons' AGIL paradigm.

4. Explain Malinowski's integrative needs.

(10)

5. What are function and dysfunction?

(11)

6. Explain synchronic and diachronic aspects. 20/20

(12)

7. Write different postulates of functional analysis given by R. K. Merton.
