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(3rd Semester)

EDUCATION

Paper No. : EDN-301

(Development of Education in India)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. (a) Explain the salient features of education system during the Vedic period. Describe its relevance to modern education in India. 6+3=9

Or

- (b) Examine the aims, curriculum and organization of Buddhist system of education. 3+3+3=9

2. (a) Discuss the characteristics and curriculum of Islamic education. 5+4=9

Or

- (b) Enumerate the merits and demerits of Islamic system of education. 4½+4½=9

3. (a) Critically examine the contribution of Christian Missionary to the development of education in India. 9

Or

- (b) Explain why the Charter Act of 1813 is known as the turning point in the history of Indian education. 9

4. (a) What was Macaulay's Minute of 1835? Discuss the suggestions given in the Macaulay's Minutes. 3+6=9

Or

- (b) "Wood's Despatch is the Magna Carta of Indian education." Explain the statement. 9

(3)

5. (a) Discuss Gokhale's Bill, 1910 and explain briefly on the impact of the Bill.
6+3=9

Or

- (b) Enumerate on the Report of Hartog Committee, 1929. 9
