

**DIMAPUR GOVERNMENT COLLEGE**  
**Student Satisfaction Survey for the year 2020-2021**

REPORT ON STUDENTS ON CURRICULUM, TEACHING,  
LEARNING & EVALUATION ASPECTS

**Feedback Report**

The feedback exercise in respect of students on curriculum, teaching and evaluation aspects as per NAAC requirements was conducted from 17.05.2021 & 18.05.2021 to which 209 students responded. Out of 209 students, 155 respondents are from Arts Stream and 54 respondents are from Commerce Stream (Details annexed).

The reports were analysed by a team of 4 (four) members appointed for the purpose. Responses are analysed and simplified on percentage basis. Additional information wherever required has been highlighted using asterisk sign (\*).

From the survey, it was observed that the general response towards the questions asked was positive besides certain questions like Q.No.11, Q.No.14, etc. which needs to be looked into:

Q. 11. Your mentor does a necessary follow-up with an assigned task to you

Q. 14. Teachers are able to identify your weakness and help you overcome them

It was also observed from the suggestions of the respondents that internet connectivity is a major issue in the process of online classes. Adding to that, the efficient utilization of ICT tools is an urgent requirement.

Detailed analysis of the Survey is annexed (ANNEXURE I – VI) for reference.

**Students have made some suggestions:**

- ICT team can help teachers.
- Individually connect with students
- Better e-resources for online learning
- More interaction between teachers and students regarding the online teaching modes
- Teachers can take surprise attendance, conduct test through video conferencing, etc.



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**Student Satisfaction Survey for the year 2020-2021**

Stream	Gender		Total
	Male	Female	
Arts	42	113	155
Commerce	35	19	54
Total	77	132	209

**1. How much of the syllabus was covered in the class?**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	85-100	103	49.28
3	70-84	94	44.98
2	55-69	9	4.31
1	30-54	3	1.44
0	Below 30	0	0

**2. How well did the teachers prepare for the classes?**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Thoroughly	43	20.57
3	Satisfactorily	157	75.12
2	Poorly	3	1.44
1	Indifferently	6	2.87
0	Won't teach at all	0	0

**3. How well were the teachers able to communicate?**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Always effective	78	37.32
3	Sometimes effective	81	38.76
2	Just satisfactorily	46	22.01
1	Generally ineffective	4	1.91
0	Very poor communication	0	0



  
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**Annexure II****4. The teachers' approach to teaching can be best described as?**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Excellent	30	14.35
3	Very good	102	48.80
2	Good	63	30.14
1	Fair	14	6.70
0	Poor	0	0

**5. Fairness of the internal evaluation process by the teachers:**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Always fair	72	34.45
3	Usually fair	105	50.24
2	Sometimes unfair	28	13.40
1	Usually unfair	4	1.91
0	Unfair	0	0

**6. Was your performance in assignments discussed with you?**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Every time	32	15.31
3	Usually	72	34.45
2	Occasionally/sometimes	73	34.93
1	Rarely	26	12.44
0	Never	6	2.87

**7. The institute takes active interest in promoting internships, students exchange, field trip opportunities for students:**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Regularly	11	5.26
3	Often	48	70.81
2	Sometimes	76	36.36
1	Rarely	60	28.71
0	Never	14	6.70



  
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**8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Significantly	48	23.08
3	Very Well	68	32.70
2	Moderately	66	31.73
1	Marginally	19	9.13
0	Not at all	7	3.37

**9. The institution provides multiple opportunities to learn and grow through mentoring, career counseling programmes, remedial and revision classes**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Strongly agree	36	17.22
3	Agree	111	53.11
2	Neutral	58	27.75
1	Disagree	2	0.96
0	Strongly Disagree	2	0.96

**10. Teachers inform you about your expected competencies, course outcomes and programme outcomes(exposition of syllabi and objectives)**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Every time	33	15.79
3	Usually	101	48.33
2	Occasionally/Sometimes	58	27.75
1	Rarely	14	6.70
0	Never	3	1.44

**11. Your mentor does a necessary follow-up with an assigned task to you**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Every time	26	12.50
3	Usually	51	24.51
2	Occasionally/Sometimes	59	28.36
1	Rarely	68	32.69
0	I don't have a mentor	0	0

\*One student failed to respond to this question – Total here is 208



  
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**12. The teachers illustrate the concept through examples and applications**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Every time	72	34.45
3	Usually	102	48.80
2	Occasionally/Sometimes	31	14.83
1	Rarely	4	1.91
0	Never	0	

**13. The teachers identify your strengths and encourage you with providing right level of challenges**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Fully	37	17.70
3	Reasonably	92	44.02
2	Partially	45	21.53
1	Slightly	24	11.48
0	Unable to	11	5.26

**14. Teachers are able to identify your weakness and help you overcome them**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Every time	29	13.88
3	Usually	69	33.01
2	Occasionally/Sometimes	64	30.62
1	Rarely	30	14.35
0	Never	17	8.13

**15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Strongly agree	22	10.53
3	Agree	123	58.85
2	Neutral	57	27
1	Disagree	7	3.35
0	Strongly Disagree	0	0

*[Signature]*  
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## Annexure V

16. The institute/teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	To a great extent	28	13.52
3	Moderate	110	53.14
2	Some what	37	17.87
1	Very little	31	14.98
0	Not at all	3	1.45

\*2(Two) students failed to respond to this question – Total here is 207

17. Teachers encourage you to participate in extra-curricular activities


SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Strongly agree	50	23.92
3	Agree	103	49.28
2	Neutral	49	23.44
1	Disagree	5	2.40
0	Strongly disagree	2	0.96

18. Efforts are made by the institute/teachers to inculcate soft skill, life skills and employability skills to make you ready for the world of work

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	To a great extent	43	20.57
3	Moderate	97	46.41
2	Some what	43	20.57
1	Very little	20	9.57
0	Not at all	6	2.87

19. What percentage of teachers uses ICT tools such as LCD Projector, multimedia, etc. while teaching?

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage &)
4	Above 90%	12	5.74
3	70-90%	73	34.93
2	50-60%	77	36.84
1	30-40%	30	14.35
0	Below 29%	17	8.13



  
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**Annexure VI**

**20. The overall quality of teaching learning process in your institute is very good**

SCALE	SCALE DESCRIPTION	STUDENTS' RESPONSE (Number)	STUDENTS' RESPONSE (Percentage %)
4	Strongly agree	51	24.40
3	Agree	128	61.24
2	Neutral	26	12.44
1	Disagree	3	1.44
0	Strongly disagree	1	0.48

**21. Give three observations/suggestions to improve the overall online teaching-learning experience in your institution.**

- Connectivity issues was a problem during online classes
- Limited study materials
- Practical problems were difficult to understand during online classes
- ICT team can help teachers
- Individually connect with students
- More interaction between teachers and students regarding the online teaching modes
- Teachers can take surprise attendance, conduct test through video conferencing, etc.
- Lack of interaction between teacher-student
- Teacher should consider new learning method
- Better e-resources for online learning



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### **Action Taken on Students suggestions**

- Each teacher is assigned with a number of mentees so the teachers from time to time communicate with their mentees through phone calls, WhatsApp messages, SMS etc.
- Teachers used power point presentations to enhance online interactions.
- Teachers uploaded e-content and study materials and cited useful links in their Google Classroom and WhatsApp groups.
- To ensure regular attendance for online classes, attendance records were maintained through Google meet and Google classrooms and the regular absentees were identified and individually called through phones.
- Students' performance was evaluated by conducting online class test using Google forms, home assignment, class work etc.



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