



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DIMAPUR GOVERNMENT COLLEGE
Name of the head of the Institution		KAVILI JHAKHALU
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03862248291
Mobile no.		9774055180
Registered Email		dimapurgovtcollege@gmail.com
Alternate Email		iqacdcollege@gmail.com
Address		Oriental Colony, Diphu Road
City/Town		Dimapur
State/UT		Nagaland
Pincode		797112
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. VITSOSIE VUPRU
Phone no/Alternate Phone no.	03862248812
Mobile no.	9862588243
Registered Email	iqacdgclege@gmail.com
Alternate Email	vupruv@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dimapurgovtcollege.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dimapurgovtcollege.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.21	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	25-Jul-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Programme on Use of ICT and Modern Teaching Practices with resource persons from School of	14-Sep-2018 1	35

Engineering and Technology, Nagaland University		
Dimapur Govt College (DGC) in collaboration with Digitech Institute, Dimapur conducted one month computer Certificate Course for Third & Fifth Semester B.Com students.	20-Aug-2018 30	33
Two staff from establishment branch were sent to Administrative Training Institute (ATI), Kohima for two-days training on Service and Personnel Matters.	27-Sep-2018 2	2
DGC organised District level Inter-Collegiate Quiz Competition commemorating One Hundred Fiftieth Birth Anniversary of Mahatma Gandhi in the college.	26-Sep-2018 1	11
DGC, in collaboration with Active Learners Academy conducted a Seminar on The Importance of Soft Skill Training & Awareness on Civil Service Examinations for the fifth semester students	29-Sep-2018 1	300
DGC hosted the five days State level Collegiate Meet organised by All Nagaland College Students Union in the college premises.	13-Nov-2018 5	2000
DGC organised a Workshop on violence against women and children with three eminent resource persons.	19-Jan-2019 1	270
The Fifth International Yoga Day was observed in DGC by teaching and non-teaching staffs along with the students of DGC.	21-Jun-2019 1	600
Faculty Development Programme on Minor Research Projects organised with Dr. Ibemcha Chanu, Assoc. Professor, Assam	02-Mar-2019 1	39

University and Dr. Mario B. Curatolo, CEO & Senior Partner at MBC Management Business Consultants, Switzerland.		
IQAC carried out Students Satisfaction Survey (SSS) with the First Semester students (B.A./B.Com) in line with the NAAC questionnaire.	05-Oct-2018 1	379
DGC, in collaboration with National Small Industries Corporation, organised the National SC/ST Hub Scheme Conclave for Nagaland State in Dimapur.	05-Feb-2019 1	25
IQAC, DGC conducted mentoring of Wangkhao Government College, Mon for NAAC Assessment process.	29-Mar-2019 1	520
Dimapur Government College Journal (Refereed), Volume One, Issue Five was successfully released.	15-May-2019 1	61
IQAC team from DGC conducted a Workshop on Sensitization and Familiarization on NAAC Accreditation Process at Yemhi Memorial College, Dimapur. Representatives from two other colleges also participated.	24-Jun-2019 1	30
General Orientation Programme for the Freshers of Arts and Commerce streams conducted.	04-Jun-2019 1	424
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. ASANGBA TZUDIR, Dept. of Philosophy, DGC	Documentation on Research Publication	NEZCC, Ministry of Culture, Govt. of India	2019 18	500000

Dr. VINYUHU LHOUNGU	Documentation on Shifting Cultivation: Process & its associated music.	NEZCC, Ministry of Culture, Govt. of India	2018 24	300000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	12
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>Conducted a 1 month computer Certificate Course for the 3rd 5th Semester B. Com. Students from 20/08/2018 to 20/09/2018. Two staff from establishment branch were sent to Administrative Training Institute (ATI), Kohima to attend training on Service and Personnel Matters from 27 - 28 Sept. 2018. One Day Faculty Development Programme on "Use of ICT and Modern Teaching Practices" was held on 14/09/2018 A oneday faculty development programme on "Minor Research Projects" was organized on 02/03/2019 A team of IQAC, DGC conducted mentoring of Wangkhao Government College, Mon for NAAC Assessment process.</p>	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Plan of Action: 1. Organizing programmes as per MHRD/NU/Directorate of Education, Nagaland instructions and for celebration of National and World's important days. 2. Obtain Students', Alumni's and Parents' feedback. 3. Organize faculty improvement program -	Achievements/Outcomes: 1. Observed all important days like International Yoga Day, World Environment Day, National Education Day, etc. 2. Feedback from students, Teachers, Alumni and Parents of students obtained and analyzed as well as took certain actions based on

monthly interdepartmental seminar to continue, organize a National Seminar. 4. Publish the College Annual Journal. 5. Organize staff quality improvement programme - Training/Motivation for Staff members. 6. Organize Coaching Classes for competitive examination - Preexamination training. 7. Teachers exchange programme - To continue renewal of MOU with Unity College. 8. Poor students' scholarship - to continue with more students. 9. Prepare the college Data Base - for Students - for Staff and for Teaching Faculty. 10. Smart Class development - to develop at least one classroom. 11. Language Lab development - Develop a Language Lab with a government's assistance.

the stakeholders' reactions. 3. (a) One Day Faculty Development Programme on "Use of ICT and Modern Teaching Practices" was held on 14/09/2018. (b) A oneday faculty development programme on "Minor Research Projects" was organized on 02/03/2019. (c) 9 (nine) departments conducted seminars. 4. Dimapur Government Journal, Volume 1, Issue 5, 2019 was successfully published and released on 15/5/2019. 5. Two staff from establishment branch were sent to Administrative Training Institute (ATI), Kohima to attend training on Service and Personnel Matters from 27 - 28 Sept. 2018. 6. 6 (six) workshops/seminars on awareness and preparation for competitive exams, etc. conducted for students during the period. 7. Teachers exchange programme, one of the Best Practices, was discontinued and a different Best Practice adopted. 8. 16 students benefited from this programme. 9. Separate Data Base for Students and Teaching NonTeaching faculty started and ongoing. 10. 6 (six) classrooms fitted with Projectors and Sound System and 2 (two) portable projectors. 11. Proposal submitted to the Government.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th data-bbox="118 1359 796 1406">Name of Statutory Body</th> <th data-bbox="796 1359 1477 1406">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="118 1406 796 1458">Faculty Meeting</td> <td data-bbox="796 1406 1477 1458">05-Sep-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Faculty Meeting	05-Sep-2019
Name of Statutory Body	Meeting Date				
Faculty Meeting	05-Sep-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	02-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The College maintains record of the employees and the students. The particulars pertaining to each employee is collected and kept in the office. Separate data base is maintained for Teaching and NonTeaching staff. Information like the name, department, date of joining service, date of joining the present College, Educational qualification, training attended, publications, nature of the service, viz. contract, temporary, ad hoc, regular, permanent etc., date of last promotion and other important details of the officials. The College also keeps records of the students like name, address, email id, Aadhar number, mobile number, parents' name, guardian's name, class, roll number, subject combination, etc. No sophisticated software is developed for keeping the records but simple and common programmes like MS Excel spread sheet and Word files are used for this purpose.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is Accredited as 'B' grade by NAAC on 15.11.2015 and is recognized under section 2 (f) and 12 (B) of the UGC Act, 1956. It is affiliated to Nagaland University, Nagaland and follows the curriculum prescribed by the University. An active plan for timely implementation is formulated by the institution to ensure successful delivery and strictly adheres to the academic calendar of the University. The Internal Quality Assurance Cell (IQAC) in consultation with the Principal prepares the academic calendar to effectively implement the curriculum for each semester. All faculties of respective departments are required to prepare particular lesson plans for their classes allotted to them during the ensuing semester. The papers/subjects are allotted to respective faculty after careful consideration of their qualification, specialization and experience in the area. The individual teaching plans of every subject are kept in the library for ready reference by the students at all times in every semester. Such preparations of lesson plans not only help the teachers in clarity of the syllabi and timely completion of the courses but also help the students to keep abreast with courses taught in the classes. IQAC monitors the academic and other activities on regular basis to ensure the execution of timetable. Teachers are encouraged to evaluate their students continuously throughout the semester after completion of each unit to ensure thorough learning. Along with these evaluations, the internal assessments comprising of class tests, assignments and test of oratory skill are conducted for every subject in every semester. Impartiality and transparency are upheld in the evaluation process. Evaluated answer scripts are returned to the students with necessary comments and suggestions to improve their academic

performances. In order to effectively monitor the progress of every student admitted to the college, every student's progress is supervised by maintaining a record of each student by respective departments throughout successive semesters. Attention to the requirements of students is provided by the teachers and mentors. Remedial classes for students with backlog papers are also conducted once every week which effectively caters to need-based guidance and assistance to the weaker students. Through the Community College under UGC sponsorship, Diploma course is offered in Tourism and Hospitality Management to equip the students for employment. Under RUSA-I, UGC sponsored Certificate course in Floriculture is also offered by the college. Besides, periodical guest lectures and workshops are also arranged to make the students aware of the job opportunities. IQAC maintains proper record of attendance of every student and puts up the monthly attendance report on the notice board for every month for the students to keep track of their attendance. The marks of the internal examinations for each class are properly tabulated every semester.

IQAC also confirms that internal examinations and scheduling of other programmes and events are conducted properly and on time. Through these methods of planning and implementation, effective delivery is ensured and documented by the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1 month computer Certificate Course on Accounting Tally.	20/08/2018	33
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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No Data Entered/Not Applicable !!!

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college acknowledges and bestows due importance to all stakeholders of the institution, and strives to maintain a close two way association with them. To have better coordination and also to utilize their help and suggestions for improving the institution, separate committees have been established. Periodical meetings are organized by the respective committees with the stakeholders where their feedbacks are also collected. Following are the feedbacks collected and actions taken: I. STUDENTS: Students' Feedback is sought every semester to know the performances of the teachers and the institution. The responses received from the feedback exercise are examined and corrective measures are taken as deemed fit. Some general grievances faced by the students are: i. ICT facilities including sound system should be introduced in all large classrooms. ii. Toilet facilities need to be increased. iii. Students complained about overcrowding of the classes which lead to more inconveniences during the hot summer season. Action taken: After due consideration of the grievances faced by the students, certain measures have been undertaken by the college. i. Projector and Sound System have been fixed in 6 large classrooms (out of 8 rooms). ii. Toilets have been renovated and construction of additional new toilets in the pipeline. iii. To mitigate the problem of congestion due to overcrowding, construction of additional classroom is under active consideration. II. ALUMNI: The College Alumni Committee distributed a feedback form and also uploaded in the official portal. Some of the feedbacks received are: i. Improvement/Upgradation of infrastructure like building, library, classrooms and toilets. ii. Increase the intake of students. iii. Need for security guards. iv. Residential quarters for teachers. Action taken: i. Construction of additional buildings for library, toilets and classrooms under active consideration and purchase of books for library under progress. ii. Increasing the intake of students to be considered after completion of more classrooms. iii. Proposal for security being seriously deliberated. iv. Provision of Residential quarters for teachers is in the Master Plan for the college campus. III. TEACHERS: A Teachers' feedback relating to their satisfaction towards the curriculum, teaching, learning and evaluation was conducted during January - February, 2019. The analysis is done on the basis of three measures - namely, agree, neutral and disagree for each statement in the questionnaire. Some shortcomings highlighted by them are: i. There are insufficient prescribed books available in the library. ii. Inadequate infrastructural facilities. Action taken: i. Funds have been allotted to all departments for purchase of necessary books. ii. Improvement of infrastructural facilities is under active consideration. IV. PARENTS: A Parent's feedback relating to admission process and various quality aspects of the institution consisting of 17 questions was collected in October, 2018. Some concerns expressed by them are: i. Information transmission needs improvement.

ii. Hostel facility need to be augmented. iii. Proper maintenance and additional toilets required. Action taken: i. Proper and timely dissemination of relevant information is seriously considered. ii. Girls Hostel capacity has been increased from 40 to 52. Further extension of Girls Hostel in the pipeline. 100

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours in six subjects and General Course.	300	724	330
BCom	Honours in Accounting and Management, and General Course.	100	137	94

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1149	0	58	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
58	30	4	6	0	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Dimapur Government College has had an active mentoring system in place since 2013. Mentoring helps reach out to students beyond the classroom, thereby giving every student the opportunity for individual attention. Mentors lend good counsel to students from underprivileged backgrounds, as is the case with many in government run institutions in the state. Some details of the functioning of the mentoring system are noted below:

- Each teacher in the institution has been allotted 19/20 mentees to facilitate a support system for students while they are in the institution. However, mentors stay in touch with their mentees and maintain cordial relations with them even after they have left the institution.
- Mentoring sessions are scheduled at regular intervals by the Mentoring Committee. However, each mentor may also schedule meetings with mentees any time during the week. Mentees may seek need based counsel at any time, not only on academic and personal matters but even for their future careers.
- All mentors are to keep track of their mentees' attendance and academic progress and counsel them to improve in areas where they are found lacking.
- If any issue related to a student comes up, the

authority turns to the mentor concerned to address the matter. • In times of personal difficulties such as sickness or bereavement, the mentors reach out to those under their care and offer assistance. • The mentor encourages those under his/her care to perform better, discover hidden potential and grow as positive constituents of society.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1149	58	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	44	9	8	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA II Semester	II	25/04/2019	02/05/2019
BA	BA IV Semester	IV	25/05/2019	07/06/2019
BA	BA VI Semester	VI	25/05/2019	07/06/2019
BCom	B.Com II Semester Semester	II	22/04/2019	02/05/2019
BCom	B.Com IV Semester	IV	18/04/2019	07/06/2019
BCom	B.Com VI Semester	VI	22/04/2019	07/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Dimapur Government College, affiliated to Nagaland University, has been following the Semester system since 2012. The Nagaland University has divided the total 100 marks into 30 and 70 marks allotted under internal assessment and the End Semester Examinations (ESE) respectively. The college has divided the 30 internal marks into three equal parts of 10 marks each. Students are assessed in three categories viz. written assignments, class tests and public speaking skills. This three pronged approach to evaluation has been adopted taking into account the strengths of students in different areas of learning and to maximise productive output. There is a set routine for internal

assessment across all streams and semesters. For parity of marking, a general marking pattern of the semester system has been distributed to all faculty members. If a student performs poorly in a class test, a chance to appear for an improvement test is given. For public speaking, lessons from the syllabi are allotted to aid students to prepare ahead for the ESE. For any of the criteria of assessment, teachers are encouraged to open doors to students for reassessment if their performance is below par. Teachers seek to enhance the potentialities of students. Students are given back their assignment papers with feedback from teachers so that they can review their performance for improvement in subsequent evaluation. After the teachers complete their internal evaluation, departmental meetings are held for moderation of marks. This entire process is completed by the stipulated deadline given by the college authority.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is a regular feature through successive semesters in the college. It provides a concrete road map of important dates and events for a specific semester. The VicePrincipal's office, in collaboration with the Students' Assessment Committee (SAC), sees to it that this very essential component of the academic system gets a timely release at the beginning of every semester. The schedule is from May to November (for odd semesters) and from November to May (for even semesters). The academic calendar is included in the college handbook, noticeboards and college website for students. Departments are also given a copy each for dissemination of information to teachers. Important dates that feature in the academic calendar of DGC are highlighted below: • Dates for internal retests (schedule for tests provided separately). • The deadlines for submission of monthly attendance and for internal assessment marks. • Schedule for admission of new students (odd semesters) and enrolled students (even/odd semesters). • Dates for commencement of classes. • Dates for faculty meetings. • National holidays. • Tentative examination dates for End Semester Examinations. • Dates for results of internal examination and ESE. • Events in the college such as the Foundation Day, Fresher's Day, Parting Social, Sports Week, etc. • Days of National Importance to be observed in the college such as Republic Day, World Environment Day, International Day of Yoga, Independence Day, National Education Day, etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dimapurgovtcollege.in/handbook-prospectus/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA II Semester	BA	Honours in six subjects.and General	286	280	97.90
B.Com II Semester	BCom	Honours in Accountancy & Management	86	84	97.67

		and General			
BA IV Semester	BA	Honours in six subjects.and General	267	266	99.63
B.Com IV Semester	BCom	Honours in Accountancy & Management and General	78	75	96.15
BA VI Semester	BA	Honours in six subjects.and General	220	185	84.09
B.Com VI Semester	BCom	Honours in Accountancy & Management and General	85	56	65.88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dimapurgovtcollege.in/wp-content/uploads/2018/07/STUDENTS-SATISFACTION-SURVEY-SSS-2018.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	18	NEZCC, Ministry of Culture, GOI.	500000	400000
Minor Projects	24	NEZCC, Ministry of Culture, GOI.	300000	300000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	4	0
International	Philosophy	3	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	2	58

Presented papers	0	4	3	9
Resource persons	0	0	0	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day (by NCC)	Livingstone Foundation International, Dimapur.	1	20
Yuva Shakti Rally (NSS)	District Administration Directorate of Youth Resources Sports.	1	50
Better Dimapur	Dimapur Municipal Council.	4	50
Election Training (as Master Trainers)	Election Commission of India (Parliamentary Elections)	15	0
Entrance Exam	Hyderabad University	12	0
NPSC Exam	Govt of Nagaland	20	0
Taxes Dept. Exam	Govt. of Nagaland	20	0
Geology Mining Dept. Exam	Govt. of Nagaland	8	0
Mentoring of Wangkhao Govt College, Mon	Wangkhao Govt College, Mon	2	0
One Day Workshop on Sensitization Familiarization on NAAC Accreditation Process.	Yemhi Memorial College, Dimapur.	2	0
Academic and Administrative Audit	Directorate of Higher Education, Govt. of Nagaland.	2	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sakhti One Stop Centre Beti Bachao Beti Padhao (BBBP)	State Resource Centre for Women (SRCW) Women Helpline181.	Workshop on Violence against Women and Children.	30	190
Better Dimapur	Team Green (Dimapur Municipal Council)	Tree Plantation, Cleanliness Beautification drive.	4	50
Swachhta Hi Seva	NSS NCC	Segregation of solid waste into degradable nondegradable waste.	2	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Program under Ek Bharat Shreshtha Bharat (went to M.P. and presented a paper)	1	Directorate of Higher Education, Govt of Nagaland.	3
Prof. Temsula Aos Book Launch	10	DGC IQAC Heritage Publishing House, Dimapur.	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training (Internship Placement)	Memorandum of Understanding	Hotel Acacia, Dimapur	23/08/2018	22/08/2019	Faculty and students.
Training (Internship)	Memorandum of Understanding	Hotel Grand Tizu,	23/08/2018	22/08/2019	Faculty and students.

Placement)	ding	Dimapur			
Training (Internship Placement)	Memorandum of Understanding	Hotel Lake Shilloi, Dimapur	23/08/2018	22/08/2019	Faculty and students.
Training (Internship Placement)	Memorandum of Understanding	Hotel Europa Inn, Dimapur	13/10/2018	12/10/2019	Faculty and students.
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hotel Acacia, Dimapur	23/08/2018	Training (Internship) Placement	40
Hotel Grand Tizu, Dimapur	23/08/2018	Training (Internship) Placement	40
Hotel Lake Shilloi, Dimapur	23/08/2018	Training (Internship) Placement	40
Hotel Europa Inn, Dimapur	12/10/2018	Training (Internship) Placement	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17.12	17.12

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	135000	0	0	0	135000	0
Journals	5	21000	9	21505	14	42505
e-Journals	6000	0	0	0	6000	0
Digital Database	0	0	0	0	0	0
CD & Video	19	0	3	0	22	0
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
Text Books	6698	2004842	416	155000	7114	2159842
Reference Books	588	293736	0	0	588	293736

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	21	2	2	1	18	18	10	5
Added	5	0	0	0	0	0	0	0	2
Total	60	21	2	2	1	18	18	10	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0.1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	700000	1220800	1220800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The College infrastructure committee looks after the development, maintenance and utilization of the College physical facilities. A fifty bedded girl's hostel is completed and functional since 2018. Construction of Science block and a hundred bedded boy's hostel is on the verge of completion. For maintenance of a clean campus environment, grade IV staffs are assigned to various jobs and duties - cleaning of all rooms, corridors, toilets, compound, etc on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. The Teaching Faculty with students also clean the classrooms and corridors every working Saturday under Swachh Bharat mission after class. **Laboratory:** There are two laboratories in the College a. The computer laboratory offers proficiency programmes in information technology. Short term computer courses are organized for students, teaching faculty and staff from time to time. The College Information and Communication Technology Committee is responsible for maintenance and functioning of the lab. b. The Psychology laboratory is maintained by Psychology department. The lab is used as part of the under graduate programme. **Library:** The Library Advisory Committee with the Principal as the chairperson and librarian as member secretary along with two senior faculties tackle all issues relating to the smooth and efficient functioning of the library. At the time of admission students are issued digitized library cards which will be valid till their final semester. Internet facility is provided in the library and students can access the facility for availing eresources and other web based information. Photostat facility is also available in the library at nominal rates. The library is under CCTV surveillance. It also has AC in the reading rooms and working area with power backup facilities. **Sports complex (indoor and outdoor):** The College has a standard ground including volley ball and basket ball courts where outdoors sports activities are held. The college also has an indoor stadium for badminton, table tennis etc. The sports committee of the College is incharge of the sports complex and equipments. The committee supervises the Groundsmen and Grade IV staff assigned for maintenance and repair works. The students are divided into four Houses for competitions and showcase of their talents. **Computers:** The College information and communication technology committee (ICTC) is responsible for the maintenance of computers and smooth functioning of the network facilities in the College. They also look into the College website, upgradation, biometric services, procurement of hardware and software and other items related to computers. **Classrooms:** Some classrooms are

equipped with the required teaching audio visual aids to supplement the teaching learning process. Seminars, workshops, lecture sessions are also conducted in these rooms. Class representatives, elected by the students, are given the responsibility to keep the classrooms clean. Checking of fans, teaching aids etc in the classroom are done regularly. Canteen: A student friendly canteen is run by the Alumni Association of the college. Hygienic food is made available at affordable rates. The canteen is open on all working days. Water ATM: Smart water ATM available.

https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Criterion-4.4.2_Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund (SWF)	16	76000
Financial Support from Other Sources			
a) National	PMSS under Ministry of Tribal Affairs (20182019)	855	7283865
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Class	01/07/2018	308	Faculty (Teachers)
Mentoring	01/07/2018	1149	Faculty (Teachers)

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Seminar on Importance of Soft Skills Training Awareness on Civil Services	250	250	0	0
2018	Accounting Tally	33	0	0	2

2019	Awareness Programme on Training and Recruitment in the field of Aviation, Hospitality and Cruise lines	200	200	0	0
2019	Motivational Seminar with a theme "Insight to Success"	100	100	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA			Various Hotels	36	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	BA	History	IGNOU, St. Joseph University, Unity College	MA
2019	1	BA	English	IGNOU	MA
2019	3	BA	Education	NU	MA
2019	3	BA	Economics	NU	MA
2019	1	BA	Philosophy	Bible Seminary	Theology
2019	5	B. Com	Commerce	NEHU, NU, IGNOU	M. Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
InterCollegiate Quiz Competition	District Level	11
ANCSU Meet (InterCollegiate)	State Level	2000
COMFIESTA (InterCollegiate) Cultural fest	State Level	20
POW WOW (InterCollegiate) Cultural	State Level	48
InterGovt.Colleges Olympic	State Level	600
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The general election of the Students Council (DGCSU) of Dimapur Govt.College was held on 13th September 2018 and the installation programme of the newly elected members for the tenure 201819 was conducted on 24th September'2018. The DGCSU is not only actively involved in the cocurricular activities of the college but they are well represented in the various committees and work together with the teachers. Some of the activities of the DGCSU 20182019 are:

- i. 1st Oct, 2018: The newly elected DGCSU conducted the Monday morning Assembly and felicitated the outgoing DGCSU of 20172018.
- ii. 2nd Oct, 2018: The GS and VP along with 5 students attended the seminar on "The Thoughts and Philosophy of Mahatma Gandhi" at Kohima.
- iii. 13th Nov, 2018 to 16th Nov, 2018 hosted the ANCSU Collegiate Meet.
- iv. 26th Nov, 2018 celebrated the "Constitution Day" in the college which was organized by Dimapur Legal Service Authority.
- v. 30th Nov, 2018 participated in the "COMFIESTA" at Tetso College. 20 students participated in the programme
- vi. GS and Executive Council participated in the Seminar on "Domestic Violence" organized by the Psychology Dept.
- vii. 7th to 9th March, DGCSU along with 48 students participated in the POW WOW Competition at Tetso College and won prizes in three different categories.
- viii. 2nd May to 4th May, 2019 participated in the 1st Inter Govt.College Olympic at Kohima College organized by the Department of Higher Education and emerged as the First Runners Up with a cash prize of Rs 40,000/
- ix. 29th June organized mass

social work in the campus. x. 25th July organized the 52nd Freshers Day cum Foundation Day.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1200

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

6 meetings (July 2018 to June 2019) and 3 activities. Activities: i. Completion and managing the College Canteen from 3/10/2018. ii. One day seminar on "Climate Change" was organized in collaboration with the Department of Environment, Forest and Climate Change, Govt. of Nagaland on 18th May, 2019 for teachers and students. iii. The alumni association along with Dimapur Govt.College organized a Tree Plantation Programme and Mass Social Work in the college campus as a mark of observing the World Environment Day on 5th June, 2019 where 70 NSS and NCC, 20 alumni and 50 teachers participated.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The college has set up various committees and assigned responsibilities for physical and quality development, and to cater the needs of the students in various areas viz., Career Guidance Cell, Boys Girls Common Rooms, Students Advisory Committee, etc., which assist in the administration of the college. ? Admission committee from among the faculty members was also set up for admissions to 1st year B.A and B.Com. each academic year. Respective Departments as well as various Committees of the college prepares annual action plans and thereafter followup.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	? The college has procured and installed projectors and PA systems in 6 class rooms. ? The college also retrospects on the result of the recently conducted 2nd, 4th and 6th Semesters of both BA/B.Com. (Academic audit).
Curriculum Development	? The curriculum given by the Nagaland University is followed but some teachers of the college contribute to

	<p>designing and development of the curriculum as members of various Board of Undergraduate Studies (BUGS) and Academic Council (AC).</p>
Examination and Evaluation	<p>? Students Assessment Committee is entrusted to assist the authority to conduct examination, organize evaluation process and also to tabulate the marks, etc. ? After completion of the process, an analysis of the results is carried out by the teaching faculty. ? Students of all the departments are also given chance to sit for internal assessment in the form of retest and/or improvement tests.</p>
Research and Development	<p>? Research Committee has conducted Nine (09) interdepartmental seminars during the period. ? The Committee has also published the Dimapur Government College Journal, an annual refereed journal vol. 1, Issue 5 (ISSN NO 23498269). ? A OneDay Faculty Development Programme on "Minor Research Project" was organised on 02/03/2019.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>? The College library has been shifted to its new premise in the first floor of the administrative building. ? The Annual Library orientation for the 1st Semester Students of both BA and B.Com was conducted in the month of June 2019. ? Shelving of books according to the class number has been redone to the best possible extend. ? Software for building institutional repository, D Space, has been installed in the library. ? The college has procured and installed projectors and PA systems in 6 class rooms ? The college also installed projector and electronic devices in the new seminar hall in August 2019. ? A Water ATM and a new College Canteen was installed and inaugurated in the month of October 2018. ? Daily College Bus service has been introduced.</p>
Human Resource Management	<p>? Various committees have been formed and delegation of various administrative and academic responsibilities. ? Two support staff were sent to attain a training on "Service and Personnel Matters" for two days in Sept. 2018. ? One day Faculty Development Programme on "Use of ICT and Modern Teaching Practices" was successfully held on 14th Sept. 2018.</p>

Industry Interaction / Collaboration	<p>? The Literati Club of the College participated in the Inter College Literary Competition organized by Immanuel College Dimapur. They have also participated in the "Youth Voters Festival" organized by office of the Deputy Commissioner and District Election Officer. ? RUSA Committee organized a field trip to Central Institute of Horticulture for floriculture students for enriching experience and interaction. ? Community college collaboration with hotels a) Acacia, Dimapur, b) Hotel Lake Shilloi, Dimapur, c) Hotel Grand Tizu, Dimapur, d) Hotel Europa Inn, Dimapur.</p>
Admission of Students	<p>? The criteria for this year's admissions to BA and B.Com 1st Semester courses (both Honours and General) is based on merit and reservations. ? Admissions Committee was set up from among the faculty members for each department in the smooth and fair conduct of the admission process.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>? The college through the ICT Committee uploads tentative calendar for every semesters in the College website. The calendar highlights various activities and events viz. admission to various Semesters, internal and external examination schedules, sports, holidays, fresher's and farewell programs, etc. ? The college also updates and make aware of the upcoming activities of the college and important events held in the college through the college website.</p>
Administration	<p>? Biometric system for attendance of faculty and staff. ? The college has two official WhatsApp Groups for circulations, information and notices concerning the activities of the college. ? Various departments, Committees and Cells have emails which are used for communication.</p>
Finance and Accounts	<p>? Scholarship of students and salaries of employees are credited to their bank accounts directly.</p>
Student Admission and Support	<p>? Information relating to students admissions are put up in the College website and other electronic media every year.</p>

Examination	? Information regarding examination matters are uploaded in the College Website and through the use of various electronic medias.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	T. Zanthungo Nnullie and Neisenuo Apon Rengma	"Research Methodology Proposal"	Directorate, Higher Education Nagaland Kohima	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Use of ICT and Modern Teaching Practices		14/09/2018	14/09/2018	35	0
2019	Minor Research Project		02/03/2019	02/03/2019	39	0
2018	Service and Personnel Matters" conducted by Administrative Training Institute, Kohima	Service and Personnel Matters" conducted by Administrative Training Institute, Kohima	27/09/2018	28/09/2018	0	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	12/11/2018	07/12/2018	26

Refresher Course	1	15/01/2019	05/02/2019	22
Faculty Development Programme	35	14/09/2018	14/09/2018	1
Faculty Development Programme	39	02/03/2019	02/03/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	0	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
DGCTA Welfare Fund	Staff Welfare Fund	Students Welfare Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit The college conducts internal financial audit twice in a year at the end of each Semesters. Financial audit of the college is done by forming a three members committee. The committee audits the account of the college, IQAC account, RUSA account, Research Committee account and Library account. External audit External financial audit is also being done from time to time by the officials of the Principal Accountant General (PAG) Nagaland, Government of India. Such audit is carried out for the college accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Conducts ParentTeacher Meeting at least once in a year. ? An orientation cum interactive meeting of parents/guardians of the 1st semester BA/B.Com was held on 06/10/2018. ? Parents/guardians of the students continue to offer

constructive feedback to the College during interactions.

6.5.3 – Development programmes for support staff (at least three)

? Two support staffs were sent to attain a training on "Service and Personal Matters" for two days in Sept. 2018. ? Constant motivation. ? Proper guidance and orientation during execution of new assignments.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Proposal for introduction of PG course in Economics has been initiated on 11/04/2018. ? One month Basic Computer training given to support staff. Two support staff were sent to attend a training programme on "Service and Personnel Matters" for two days in Sept. 2018. ? Three oneday Faculty Development Programmes have been conducted in the college with external resource persons. ? Six Class Rooms are being equipped with ICT facilities (projectors and sound system) ? Introduction of morning assembly on 2nd and 4th Mondays for promotion of Universal Values and Ethics.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conducted a 1 month computer Certificate Course for the 3rd 5th Semester B. Com. Students	20/08/2018	20/08/2018	20/09/2018	33
2018	Conducted Student satisfaction Survey (SSS) with 1st Semester BA/B.Com	05/10/2018	05/10/2018	05/10/2018	379
2018	Conducted Students Assessment of Teachers (SAT) with 3rd and 5th BA/B.Com	08/10/2018	08/10/2018	08/10/2018	700
2018	Conducted "One Day Faculty Development Programme"	14/09/2018	14/09/2018	14/09/2018	35

	on the topic "Use of ICT And Modern Teaching Practices"				
2018	Conducted Six Interde- partmental seminars	10/08/2018	10/08/2018	07/12/2018	58
2019	Conducted Three Interd- epartmental seminars	02/02/2019	02/02/2019	15/06/2019	58
2019	General Orientation programme for Freshers	04/06/2019	04/06/2019	04/06/2019	424
2018	Two support staff were sent to attend a training on "Service and Personnel Matters"	27/09/2018	27/09/2018	28/09/2018	2
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Violence against Women and Children" with special reference to Sakhi - One Stop Centre, Women Helpline 181 Beti Bachao Beti Padhao (BBBP)	19/01/2019	19/01/2019	100	90
2. International Women's Day Observed with the theme-"Think Equal, Build	08/03/2019	08/03/2019	30	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

20 per cent of total requirement (Solar Energy).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	10/11/2018	3	Served as Exam centre for NPSC and other Govt departments	Conducted Exams for NPSC and other Govt departments	1747
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dimapur Government College Student Hand Book and Prospectus 2019	06/05/2019	The college handbook provides information and serves as a guideline for students' code of conduct. It also keeps parents informed on relevant information about the institution. Details about the credit system,

subject combinations, fee structure, teachers' profiles, co and extra curricular programmes are highlighted for common consumption. A pledge card is attached to the handbook where both students and parents are made to sign before their entry to the institution. The vision statement and the mission of the institution are highlighted in the handbook. The college strictly adheres to all rules and regulations mentioned in the handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Monday Morning Assembly	23/07/2018	24/06/2019	1149
InterCollegiate Quiz Competition on the Life and Works of Mahatma Gandhi	26/09/2018	26/09/2018	11
International Yoga Day	21/06/2019	21/06/2019	615
Evangelical Union Fellowship	25/07/2018	28/06/2019	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college firmly advocates the efficient use of scarce and non renewable sources of energy and has always played a proactive role in conservation of its natural environment. The following steps are taken by the college. ? Continuous cleanliness drive in and around the college campus. ? Yearround social work and plantation drives (trees and ornamentals). ? Keeping the DGC campus as a Tobacco and Plastic Free Zone ? Maintenance of Nursery cum Park. ? Installation of 5 (five) Solar Street Lights and 20KV Solar Power connection to Administrative Block.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 The College has 1149 undergraduate regular students in the current academic session. Each year the college received a good number of students who comes from economically weaker section. Thus, to give financial aid to the deserving students, the Students' Welfare Committee selects a few from amongst the poorest of the poor students especially those without parents, and extend a minimum financial assistance to them. The amount is fixed at Rs.400/ per month per student for 12 months subject to renewal after 1 year. The funds for the various welfare initiatives are internally generated through

the good will gestures and donations from the teaching faculty members and some few individuals. The scheme was envisioned in 2013 and started in 2014 by giving stipend to 8 students followed by 10 students the following year. In the period reported upon from July 2018 to June 2019, 16 students benefited from the scheme. In addition to the funds to the poor students, the college has instituted two awards for the Topper in Arts Stream and Commerce Stream respectively every year carrying a cash award of Rs. 10,000 and citation. Besides this, various departments in the college has initiated a cash and citation awards to the subject toppers in their respective disciplines. The greatest challenge for the committee is scarcity of resources as the need is more but the sources of fund is limited. Therefore, the committee is actively involved in locating resources to continue the good work through different sources. Best Practice 2 The institution is located in the commercial hub of the state. Of late, the town has been witnessing rapid urban growth and in the process the natural environment and its beauty in and around the college campus has been affected. Thus protecting and preserving our natural environment for the future has become the biggest challenge of this generation. Further, the college has a large area of open space where different species of plants naturally grow. It is pertinent to save what we already have in the campus and also plant more trees. The green campus initiative identifies the whole campus as a community and it places significant importance on the inclusion of all the stakeholders to take active steps towards sustainable environmental practices. Therefore, to further promote environmental awareness and inculcate greater participation towards environmental protection, a cleaner campus and conservation, the Green Campus Project has been adopted as a best practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dimapur town is the highest populated town in Nagaland with a heterogeneous population. Dimapur Government College is the only Government College in Dimapur district providing quality education at affordable fees, especially for the economically weaker sections. The college also provide stipend to poor students fully funded by the teachers. Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. Therefore, the need for "Skillbased system of education" is becoming more vocal in present times. A couple of important initiatives taken at the institution towards skillbased education were the establishment of the Community College offering diploma course in Hospitality and Tourism Management under UGC as well as Certificate Course in Floriculture under RUSA. The establishment of these two centres by the college was a much needed initiative to equip the students for their future. With a distinctive vision to impact the society, the centres provide the required skills for immediate employment. This is a big step towards diminution of the problem of educated unemployed youths in the state. By allowing the students to pursue their dreams with a sense of direction, the centres help those with a view to build their careers in the selected areas. MOUs have been signed with some of the top Hotels in the town where students avail handson training during their internships for a period of one month. The Community College also assists the students in getting placements across the country. The curriculum for the Certificate Course in Floriculture has been designed by experts from SASRD, Nagaland University. On completion of the sixmonth course, the Certificates to

successful students are given which provide a springboard for selfemployment and jobs in related industries. The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life. The two centres are steps towards facilitating the students with the required knowledge, experience and exposure to pursue their dreams with gainful employment. With the skills gained, the student becomes more determined and confident in facing the future.

Provide the weblink of the institution

<https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Criterion-7.3-Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Among others, the main plans of IQAC,DGC for the next academic year are as listed below: 1. Organize a State/National Level Seminar. 2. Obtain feedbacks from Students, Alumni, Parents and Teachers. 3. Organize Faculty Development Programme. 4. Organize Staff Quality Improvement Programme. 5. Publish the DGC Annual Journal and Magazine. 6. Continue Poor Students' Scholarship and to enhance the number. 7. Develop a planned Green Campus of the College. 8. Prepare and update College Data Base - Students, Teachers and Staff. 9. To equip all large rooms (8 Nos.) with ICT facilities (Projector Sound System). 10. Invite AAA team from Directorate of Higher Education. 11. Organize programmes as per instructions from higher and relevant authorities and celebration of National and International important Days.