



# **YEARLY STATUS REPORT - 2020-2021**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**DIMAPUR GOVERNMENT COLLEGE**

- Name of the Head of the institution **DR. M. LIBANTHUNG NGULLIE**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03862248291**
- Mobile No: **9436266507**
- Registered e-mail **dimapurgovtcollege@gmail.com**
- Alternate e-mail **mIngullie1@gmail.com**
- Address **ORIENTAL COLONY**
- City/Town **DIMAPUR,**
- State/UT **NAGALAND**
- Pin Code **797112**

#### **2.Institutional status**

- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **NAGALAND UNIVERSITY**
- Name of the IQAC Coordinator **DR. VINYUHU LHOUNGU**
- Phone No. **03862286783**
- Alternate phone No. **03862248291**
- Mobile **9436010274**
- IQAC e-mail address **iqacdgccollege@gmail.com**
- Alternate e-mail address **ahulhoungu17@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://dimapurgovtcollege.in/wp-content/uploads/2017/01/DGC-SSR-2nd-Cycle-2021.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://dimapurgovtcollege.in/wp-content/uploads/2017/01/2020-2021.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.21</b>	<b>2015</b>	<b>15/11/2015</b>	<b>14/11/2020</b>

**6. Date of Establishment of IQAC**

**25/07/2012**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9. No. of IQAC meetings held during the year**

**10**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No****

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

\*Workshop on "Designing E-courses on Effective Online Teaching" with Er. Shanchamo Yanthan, Asstt. Prof. Dept of Information Technology, School of Engineering and Technology -Nagaland University as resource person to prepare the faculty of the college for online classes on 03/07/2020.

\*A One Day Regional Webinar on "Intellectual Property Rights" conducted in collaboration with Patent Information Centre (PIC), Nagaland State Science & Technology Council, Govt. of Nagaland on 12/09/2020.

\*IQAC and Research Committee conducted a Webinar on "Perspectives of NEP 2020 with Special Reference to Higher Education" for Teachers, Non-Teaching Staff & Students on 17/09/2020.

\*The IQAC successfully submitted the IIQA application for the 2nd Cycle NAAC Accreditation on 24/09/2020 and finally approved and accepted on 23/10/2020 and 26/2/2021 respectively. DGC SSR for 2nd Cycle NAAC Accreditation was submitted on 20/12/2020.

\*Three-Day Regional Conclave on "Skill Development - A Preparation for Post-Covid-19", was organised under the Sponsorship of Rajiv Gandhi National Institute of Youth Development (RGNIYD) from Nov. 05-07, 2020.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>1. Organize a State/National Level Webinar/Seminar.</p>	<p>State-Level Webinars on 1. Mother Tongue as a Medium of Instruction: Implementation and Implications vis-a-vis the National Education Policy, 2020 on 3rd Oct. 2020. 2. Consumer Awareness: Rights and Responsibilities in the Context of Global Pandemic, on 16th Oct. 2020. 3. Workshop on Designing E-course on Effective Online Teaching on 3rd July 2020. 4. Webinar on Perspective of NEP 2020 with special reference to Higher Education on 17th September 2020.</p>
<p>2. Obtain feedback from Students, Alumni, Parents and Teachers.</p>	<p>Obtained Students and Teachers Feedback on Teaching, Learning and Evaluation respectively on 12th April 2021 and 19th April 2021. Due to Global Pandemic and subsequent lock-down during the period, feedback from Alumni and Parents could not be obtained.</p>
<p>3. Organize Faculty Development Programme.</p>	<p>Workshop on "Designing E-courses on Effective Online Teaching" on 03/07/2020. Conducted Webinar on "Perspectives of NEP 2020 with Special Reference to Higher Education" on 17/09/2020.</p>
<p>4. Organize Staff Quality Improvement Programme.</p>	<p>Conducted a Webinar on "Perspectives of NEP 2020 with Special Reference to Higher Education" for Teachers, Non-Teaching Staff &amp; Students on 17/09/2020.</p>
<p>5. Publish the DGC Annual Journal and Magazine.</p>	<p>Annual College Magazine released on 19/08/2020 and Annual College Journal Vol II, Issue 1 was successfully released on 23/09/2020.</p>

6. Continue Poor Students' Scholarship and to enhance the number.	Could not carry out the activity due to pandemic and lock-down as there was no physical classes.
7. Enhance the Green Campus Project of the College.	Tree plantation drive held on 19/08/2020 with local MLA, Shri. Moatoshi Longkume, who donated 5000 saplings along with a documented book titled "Plant Resources of Nagaland". The Dimapur Ao Youth Organisation (DAYO) along with the President DGC Alumni Association and 10 current Students' Council members conducted a cleanliness & plantation drive in the College campus on 22/ 08/2020.
8. To continue installation of ICT facilities (Projector & Sound System) in at least 2 (two classrooms).	Installed ICT facilities (2 Projectors - 1st sem. and 2nd sem. room, 1 Smart Board in 3rd sem. room) in Commerce section on 21st Aug. 2021.
9. Submit IIQA by September, 2020.	Successfully submitted IIQA on 24/09/2020.
10. Submit SSR for 2nd Cycle Accreditation.	Successfully submitted the SSR for 2nd Cycle on 20/12/2020.
11. Upgrade the Transformer from 100 KVA to 250 KVA to meet the enhanced power requirements.	Installed new 250 KVA Transformer on 14th March 2021.
12. Organize programmes as per instructions from higher and relevant authorities and celebration of National and International important Days.	The DGC Quarantine Centre team, comprising of 142 female students and 95 male students, along with Eco & Beautification Club of DGC planted 100 saplings and cleared the college campus in commemoration of World Environment Day, on the 20th of June, 2020 from 8.00 am. Fences were put around the planted saplings. The Constitution Day was solemnly observed at Dimapur Govt. College on the 26th of November, 2020. Observed

Independence Day on 15th Aug. 2020 with Dr. Moanochet Longchar Principal Unfurling the Tri-Colour Flag and NCC cadets taking the salute. Observed Republic Day on 26th Jan 2021 with Vice Principal Smt. Kezhaleu Hesso unfurling the national flag and NCC cadets performing the parade and taking the salute.

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
FACULTY MEETING	13/05/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>DIMAPUR GOVERNMENT COLLEGE</b>
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• IQAC e-mail address	iqacdgccollege@gmail.com				
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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
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• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
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• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		



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Name	Date of meeting(s)
FACULTY MEETING	13/05/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	01/02/2022

**15. Multidisciplinary / interdisciplinary**

**16. Academic bank of credits (ABC):**

**17. Skill development:**

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language,**

<b>culture, using online course)</b>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<b>20.Distance education/online education:</b>

### Extended Profile

#### 1.Programme

1.1	<b>32</b>
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	<b>1316</b>
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>132</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>365</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	59
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	59
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	130.46
4.3 Total number of computers on campus for academic purposes	60

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Nagaland University and follows the curriculum prescribed by the university. An active plan for timely implementation is formulated by the institution to ensure successful delivery and strictly adheres to the academic calendar of the University. Teachers prepare teaching plans for their allotted classes and copies are submitted to the Vice Principal's office and Library for the benefit of the students. This is helpful for course clarity and helps in timely completion of syllabus. Due to the Covid-19 lockdown in 2020, the College

shifted to online mode using Google meet for lecture delivery and uploaded e- videos, power point presentation and notes in pdf format through the GoogleClassroom,WhatsApp andemail. The internal assessment marks (30 marks) are awarded on the basis of performance in the following categories 1. Written Class tests and 2. Assignment (15+15=30 marks). Internal assessments were conducted online using Google forms for MCQs as well as Descriptive answers and assignments in Google Classrooms. Attention to the requirements of students is provided through remedial classes by the teachers and mentors.During the pandemic,teachers were in contact with their mentees keeping their academic and mental well-being in mind. All these actions aim at optimum curriculum delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://dimapurgovtcollege.in/admission-2020/">https://dimapurgovtcollege.in/admission-2020/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar is brought out every semester and provides a concrete roadmap for each semester. The schedule of the calendar is usually from May to November and from November to May for Odd and Even semesters respectively, including continuous internal evaluation. The Academic calendar is displayed on the notice board andwebsite of the institution.

The University allows individual colleges to assess and evaluate students for 30 per cent of each subject. The institute has divided the 30 internal marks into twoequal parts whereby students are assessed in two areas viz. assignment and class tests. Public speaking (oral test) has been cancelled due tothe pandemic.

Internal assessment, project works, assignments, university exams, last date of submission of internal marks, declaration of results are all adhered to as per the academic calendar.

Continued assessment and evaluation help in assessing the performance of the students. Hence, students are offered another opportunity to appear their internal tests if they missed out for whatever reasons.

Students are handed back their assignment with feedback from teachers for personal review so that they can improve in subsequent evaluation.

The curricular, co-curricular activities and important national days are scheduled and followed effectively.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/05/dgc-tentative-calander.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/05/dgc-tentative-calander.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

Nil



File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

15+13=28

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

15+13=28

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The faculty members are role models. Hence, their conduct, displaying professional ethics, and are expected to be exemplary.

Faculty members are encouraged to participate in faculty development courses and seminars to enhance their professional ethics.

A workshop on Designing E-effective Online Teaching with Mr. Shanchamo Yanthan, Asstt. Prof. Dept. of IT SET-NU as Resource Person was conducted to prepare the faculty for online classes on 3/7/2020.

National webinar on "The impact of violence against Women and Children on Psycho-Social actors during Covid-19 Pandemic was conducted on 22nd May 2021 with Resource Person Dr.Pallavi Sarmah.

The Dimapur District Administration in collaboration with Community Health Initiative organised a launching ceremony on Menstrual Hygiene on 24.07.20

Sanitary pad vending machines have been installed making it more women friendly.

The College organises activities, seminars on Ethical and Moral values, Career guidance, Life skills, Community orientation etc.

The College Quarantine Centre team comprising of 142 females and 95 males along with Eco & beautification club of DGC planted 100 tree saplings and cleared the college campus in commemoration of World Environment Day on 20th June 2020.

One of the best practices of the institute is to maintain a green campus and plastic free zone

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

102

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://dimapurgovtcollege.in/sss-analysis-2020/">https://dimapurgovtcollege.in/sss-analysis-2020/</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1330

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

105

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

With a vision to Impact through Quality Education, the College has a Mission to transform students into responsible social assets, fostering the values of integrity, tolerance and diversity.

New students are given academic Orientation. Academic Calendars and Lesson Plans are issued at the beginning of every semester. Welfare Activities aided students during the lockdown. There are six CBCP options for students. The DGC library offers ample resources for students. Teachers prepare e-content for students. Student publications are encouraged in the annual DGC magazine, Pursuit. Google Meet was used for conduct of online classes during the COVID-19 pandemic.

Measures to benefit slow and advanced learners:

-Remedial classes: Remedial classes help weaker students fare better in subsequent examinations.

- Mentoring Programme: Mentors identify advanced performers and guide them so that they can reach their full potential.

-Tutorial classes: Teachers are able to give personal attention to learners in a smaller setting.

-Academic Awards for Toppers: There are awards instituted for subject toppers sponsored by the Departments. The LT Yephthomi and Dr. Hokishe Sema awards are awarded to toppers in the final semesters of Commerce and Arts.

Competitions: Students participate in competitions in district, state and national level.

File Description	Documents
Link for additional Information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/05/dgc-tentative-calander.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/05/dgc-tentative-calander.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1316	59

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

DGC makes learning convenient through strategies, activities and courses offered.

- Classes in DGC entail participative learning as students are encouraged to engage in discussion. Online learning has enhanced their comfort in communication during interactions.
- The Department of Psychology uses a lab for practical classes.
- Students are given project work by some Departments to broaden their knowledge.
- Extension activities are undertaken by Departments to promote social responsibility. Educational tours remained suspended during the pandemic.
- NSS, NCC and RRC: The NSS and NCC students of DGC take part in social work, beautification drives and awareness campaigns. NSS students have adopted Phevima, a village in Kacharigaon.
- Students actively participate in programmes on Republic Day and Independence Day, World Environment Day, International Yoga Day and other days of significance.

- The Literati and Performing & Fine Arts Clubs organise activities for students and groom them for intercollegiate competitions. National Education Day is observed annually.
- Students are given the opportunity to participate in seminars, workshops, awareness programmes for an enriching learning experience.
- The Career Counseling and Placement Cell has initiated activities and programmes to motivate and prepare for future career prospects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dimapurgovtcollege.in/category/reports/page/6/">https://dimapurgovtcollege.in/category/reports/page/6/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT tools and facilities has seen an upward trend in DGC.

- Several large classrooms are equipped with projectors, smart boards and PA system.
- Use of e-content in such formats as PPT, Videos, Word and PDF are encouraged among the faculty.
- Teachers also use film/video screening for better understanding of lessons and concepts.
- Every Department has been given a laptop for the convenience of its members. These laptops are used to record the monthly attendance of each class taught by members of respective Departments.
- Online teaching was introduced in the College and every teacher uses LMS such as the G-Suite and Google Classroom where students may now access materials at their convenience. Online tests and assignments are also conducted. For live interactions, teachers use Google Meet.

- Every class has a WhatsApp group to ease communication.
- Due to COVID -19 pandemic, a mock test was held before online exams.
- The ICT Committee of Dimapur Government College organised a workshop on the theme "Designing E-courses on Effective Online Teaching" on the 3rd of July 2020 to prepare the faculty for online classes
- Teachers attended online FDPs on digital skills and e-content making.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/05/IT-Facility-in-the-College.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/05/IT-Facility-in-the-College.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

59



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

508

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

According to the norms of the Nagaland University, 30 marks are allotted for internal assessment to affiliated colleges. In the year reported upon, these 30 marks were divided into two equal parts; students are assessed on two criteria- a written assignment and a class test, each carrying 15 marks.

The process of internal assessment in DGC is fully transparent. The academic calendar carries the dates for the onset of internal assessment and the last date for submission of marks. The Students Assessment Committee (SAC), in coordination with the Vice-Principal's office, prepares the routine for internal assessment for all Departments, which is to be strictly followed.

There is scope for retests for improvement and absence for genuine reasons.

Written assignments are also given back to students with feedback and scope for improvement and re-submission.

A uniform system is followed for allotment of marks to students. All Departments follow the general marking pattern of the semester system which ensures parity of marks, and promotes a healthy unbiased evaluation system for internal assessment.

Before the submission of internal marks to the Vice-Principal's office, every Department holds meetings for moderation of marks, to doubly ensure fairness and uniformity.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/2.5.1.-General-Marking-Pattern-and-Internal-Marklist-Proforma.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/2.5.1.-General-Marking-Pattern-and-Internal-Marklist-Proforma.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College tries to ensure that all internal examinations are conducted smoothly and seamlessly, based on a routine and with parity of marking. Lesson plans are prepared at the start of every new semester by all teachers and submitted to the Vice-Principal's office; copies are kept in the library for easy access by students. Departments also have copies of the same for records. The Vice-Principal's office, together with the Students Assessment

Committee (SAC) acts swiftly to address and rectify any errors or grievances pertaining to internal assessment.

With regard to the conduct of internal examinations, the Vice-Principal's office, SAC and the HoDs work together to bring out a system which promote the academic interests of the students. Amendments to rules on the conduct of internal assessment examinations are made based on the collective wisdom, usually as an offshoot of a faculty meeting with the College Authority.

If any student has any grievance in relation to the internal examination, he/she may write to the Vice-Principal for redress. All genuine complaints are welcome and if any come up, they are resolved effectively in a time-bound manner.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/2.5.2-Retest-Opportunity-and-time-bound-assessment.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/2.5.2-Retest-Opportunity-and-time-bound-assessment.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an affiliated College to Nagaland University, DGC works in line with the course objectives and outcomes designed by the University. However, the College has its own mechanisms in place to meet the demands of higher education in the contemporary scenario.

Some strategies of communication to promote Specific Programme and Course Outcomes are listed below.

- Students are oriented with curricular aspects of the semester system and library related information.

- Lesson plans used by all teachers at the start of every new

semester gives a structured path towards achieving course outcomes.

-Teaching methods have gradually been updated with the introduction of online classes.

- Students' feedback through the SSS has been collected and action has been taken based on findings.

- The Certificate course in Floriculture, introduced in 2016, is running successfully.

-The Community College has found placements for students in various sectors of the Tourism and Hospitality Industry.

-The specific outcomes of programmes/courses have been included in the syllabi of every paper. These are available on the Nagaland University website which can also be accessed through the DGC website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dimapurgovtcollege.in/2-6-1-and-2-6-2-course-syllabus/">https://dimapurgovtcollege.in/2-6-1-and-2-6-2-course-syllabus/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Arts and Commerce programmes are taught by dedicated faculty so that learners benefit in a holistic manner. Syllabi are covered well ahead of time leaving enough time for revision. Floriculture and Hospitality and Tourism Management programmes enhance students' skill-based knowledge. Students work on projects assigned by teachers.

Attendance is strictly monitored every month; 75% attendance is required to write the end-semester university examinations. Monthly attendance is submitted by all teachers. For online classes, the average monthly online attendance is submitted to the Director of Higher Education, Government of Nagaland.

Internal Assessment routines are put up every semester. Lesson plans and academic calendars also guide students.

Continuous Internal Evaluation is encouraged in order to allow students the scope for improvement. The system of evaluation is transparent and fair. Examiner and Scrutiniser lists are made Department-wise for a structured and seamless evaluation process; moderation takes place on the completion of evaluation in internal assessment activities and university examinations. All marks are then submitted to the Nagaland University for declaration of results. After declaration of results by the University, an academic audit is prepared by the Students Assessment Committee and presented at a faculty meeting where possibilities of improvement are discussed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dimapurgovtcollege.in/2-6-1-and-2-6-2-course-syllabus/">https://dimapurgovtcollege.in/2-6-1-and-2-6-2-course-syllabus/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

364

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/05/Annexure-2-Exam-Results.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/05/Annexure-2-Exam-Results.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://dimapurgovtcollege.in/sss-analysis-2020/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College encourages students' participation in extension activities in order to develop a sense of responsibility towards the society. Some of the activities are highlighted below:

- The Department of Education, including teachers and students visited Ebenezer Orphanage on 27th October 2020 and extended relief materials to the inmates.
- Some DGC students and teachers participated in the 'Better Dimapur' movement to work towards a clean, green and healthy environment.
- Members of the Department of English, Dimapur Government College visited 'Neighbourhood Children's Home', for underprivileged children in Dimapur, and donated snacks and essential commodities on the 3rd of July 2020.
- As part of the community extension service, the Department of Political Science conducted a beautification and plantation drive within Dimapur city on 11th July 2020. The initiative was taken up in order to encourage community participation and a sense of aesthetics and cleanliness among students.
- As an extension service during covid - 19, 3 buildings of DGC ( Boys Hostel, Science Block and Auditorium) provided to be used as quarantine centers from 1/6/2020 and DGC donated various preventive essentials (mask, hand sanitizers and surgical gloves) to oriental colony leaders to be distributed among vendors for their safety and security.



File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/">https://dimapurgovtcollege.in/</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year**

181

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

6

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Response:

- College campus spreads over 44154 square metres.
- 19 classrooms, consisting of 8 classrooms with PA system and 10 with LCD projectors. Smart -boards in 2 classrooms.
- 1 Seminar Hall with ICT facilities.
- 3 laboratories (Computer lab, Psychology lab and Language lab).
- 10 Office rooms, 2 Teaching faculty rooms.
- 70-bedded Girls hostel, 100-bedded Boys hostel.
- 1 Medical Infirmary room, 1 Canteen.
- 1 Water ATM, 2 RO water cooler machines.
- 2 Sanitary Pad Vending Machines with incinerators.
- 1 Common Room each for boys, girls, NCC, NSS, Evangelical Union,
- Separate boys and girls washrooms.
- 2 buses,
- 1 250 KVA Transformer, 1 7.5 KVA back-up generator, 1 20 KVA silent generator, 1 20 KVA solar power plant, and 5 inverters.
- Ramps to facilitate persons with disability.
- Fire safety measures and Emergency siren.
- A mini-museum.
- Library with basic amenities.
- Certificate course in Floriculture under RUSA with necessary facilities.
- IGNOU study centre under a separate building.
- Diploma in Hospitality and Tourism Management under Community College, UGC funded.
- Science Block, inaugurated on 12th Nov. 2020. New Academic Block and Central Library Building are under construction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.1.1.-Facilites-for-teaching-learning-process-converted.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.1.1.-Facilites-for-teaching-learning-process-converted.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has ample facilities to promote sports and cultural activities within its campus. Sports Committee of the College is in-charge of the sports complex and equipments assisted by some Grade IV staff. Students are divided into four Houses for various competitions which are conducted throughout the academic session. Details of the facilities are given below:

Facility

Area Specification

Year of Establishment

Used for

User rate

Large ground

9323.5 sq metres

2012

Football, cricket, track and field events

89%

Indoor stadium cum auditorium

716.29 sq metres (including verandah)

12 August 2015

Badminton, table tennis, yoga and cultural activities

95%

Basketball Court

436.62 sq. metres

2016

**Basketball**

92%

**Volleyball Court**

451.42 sq metres

2014

**Volleyball**

80%

**Seminar Hall**

168.08 sq metres

2017

**Worskshops, seminars, literary activities (smaller groups)**

90%

The football ground is also used for cricket, and track and field activities. The volley ball and basketball courts are used regularly.

The College also has an indoor stadium cum auditorium which is used by the faculty, staff and students for badminton, table tennis, yoga and other programmes.

The Cultural Committee, Literati Club and Performing & Fine Arts Club organise Cultural programmes and literary activities such as quiz and debates.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.1.2-Facilities-for-cultural-activities-sporta-and-games-converted.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.1.2-Facilities-for-cultural-activities-sporta-and-games-converted.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

2

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.1.3-Percentage-of-Classroom-and-Seminar-Halls-with-ICT.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.1.3-Percentage-of-Classroom-and-Seminar-Halls-with-ICT.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

18.57

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is fully automated using integrated library management software (ILMS) SOUL 2.0 installed in 2016.

Software for University Libraries (SOUL) is integrated library

management software developed by INFLIBNET centre. It is user friendly and is designed and developed to work under client-server environment. It is suitable for academic libraries and all types and sizes of libraries. It is compliant to various international standards. The latest version of the software i.e SOUL 2.0 has been designed for the latest version of MS-SQL and MySQL.

It supports UNICODE based multilingual support for Indian languages. SOUL 2.0 provides default templates for data entry of different types of documents. It provides freedom to users for generating reports of their choice and format along with template and query parameters. It also provides facility to send reports through e-mail, allows users to save the reports in various formats. It has a highly versatile and user friendly OPAC with simple and advanced search.

The software has a strong region-wise support for maintenance through regional coordinators. Strong online and offline support by e-mail, chat and through dedicated telephone line during office hours and above all it is available at an affordable cost with strong institutional support.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.2.1-Library-as-learning-resource-converted.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.2.1-Library-as-learning-resource-converted.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**

during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.14

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College Information and Communication Technology (ICT) committee is in-charge of IT facilities. They assess the needs on priority requirements and make proposals for procurement and updating of various IT facilities in association with the IQAC. The committee also uses their knowledge and skills to maintain, update and do minor repairs. In case of major defects service providers or technicians are hired for the repairs and replacements. The Wi-Fi facility (JIO /BSNL) was installed in 2014 and covers the entire old campus area for the college fraternity free of cost. Three modems were purchased by the College in 2018 and are being used in IQAC Office, College Library and in Senior Head Assistant's Office. Various online activities of the College such as submission of online admission forms, examination forms, information and notifications etc. is maintained and updated on the College website by the Committee.



College IT facilities:

Sl.no

Items

Quantity

1

Computer including laptop

80

2

Smart board

3

3

Photocopier machine

5

4

Printer

13

5

Digital camera

3

6

CCTV

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/05/IT-Facility-in-the-College.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/05/IT-Facility-in-the-College.pdf</a>

#### 4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a systematic mechanism at the College level for maintenance of all the facilities highlighted above. The College Infrastructure Development Committee headed by the Principal carries out physical developmental activities and its maintenance with assistance from Grade IV staff. Air conditioners, computers and network facilities, electrical fittings, furniture works etc. undergo regular maintenance work with outsourced man power.

**Laboratory:** The ICT Committee is in charge of the computer lab which has internet facilities and power back-up facilities and conducts various computer courses and trainings regularly to students and staff. Laboratory facilities include the Psychology lab and Language lab.

**Library:** The Library Advisory Committee, headed by the Principal, mainly focuses on procurement of students' course books and text books. The librarian and supporting staff looks after the maintenance and daily works. Pay-and-use reprography facilities are made available at very nominal rates.

**Sports complex:** The College sports facilities are maintained by the assigned Grade IV staff under the supervision of the Principal and DGC Sports Committee.

**Computers:** Maintenance exercises such as updating of operating system, antivirus, software, hardware and technical problems are done both internally and outsourced to service providers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.4.2-Library-Sports-Complex-Classrooms-converted.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.4.2-Library-Sports-Complex-Classrooms-converted.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1007

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://dimapurgovtcollege.in/?s=mentoring">https://dimapurgovtcollege.in/?s=mentoring</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

698

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

698

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

108

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The DGCSC is an integral body of the institution and are actively involved in the academics and co-curricular activities of the college. The DGCSC act as a catalyst and are well represented in committees such as Sports committees, Magazines committees, Common room in-charges, Cultural committee, Internal Protection for Women, Literati club, Uniform committee, NSS, Red Ribbon club, Eco and Beautification club, Committee for COVID-19 and the Vice President is a member of IQAC.

Activities in 2020-2021:

5th November 2020 DGCSC hosted the 2nd ANSU council which was attended by 29 affiliated college units.

The 54th Parting Social was held for the Graduating students on 19th November 2021.

DGCSC constructed Girls Toilet in the old campus and was inaugurated on 26th February 2021.

22nd April 2020 DGC COVID-19 Task Team was formed with 3 students executives (VP,GS,AGs).

DGCSC donated Rs 30,000 (thirty thousand) only from students Fund towards COVID-19.

Besides DGCSC is actively involved in various workshops organised by district administration such as Independence Day, Republic Day, Swachh Bharat Programs, NSACS, Blood Donation drives, cleanliness days, etc.. They also take part in programmes like seminars, literary competitions, Sports and cultural programmes organised by the various department of the college.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/?s=activity">https://dimapurgovtcollege.in/?s=activity</a>
Upload any additional information	<a href="#">View File</a>



### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The DGC Alumni was formed in November 2011 and is an important component of the college that facilitates linkages of the college with its pass students and creates a platform for the welfare and development of the current students of the college. The DGCAA added an important feather by registering as a society, under the society registration Act 1860 vide Order No. HOME-SRC/8026/2021 dated 23-02-20. with its own constitution. The annual general meeting of the Association is held once a year. DGCAA conducts social work and cultural, appreciative initiatives for the larger interest for the college. DGCAA inaugurated its alumni Centre cum students waiting shed at DGC on February 6, 2021. The guest of honor Moatoshi Longkumer MLA stated that the contribution and inauguration of the waiting shed was the perfect example of giving back to the college and society for the knowledge gained from the institution.

A positive step taken was to track the Alumni progression for which an Alumni tracking feed-back page was uploaded in the college website <http://www.dimapurgovtcollege.in>. Also, an e-mail account was created, [dgc.alumni@gmail.com](mailto:dgc.alumni@gmail.com). At present 3066 members are enrolled in the Alumni register.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/?s=alumni">https://dimapurgovtcollege.in/?s=alumni</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision

"Impact Through Quality Education"

##### Mission

- To provide quality education so that learners can become responsible social assets
- To strive towards excellence by motivating students to explore the potentials to the fullest and fulfill their aspirations
- To equip students with knowledge and skills to enable them to face challenges
- To nurture the values of integrity, tolerance and respect for diversity

##### Nature of governance

Dimapur Government College is a state sponsored government owned institution, under the Department of Higher Education, Government of Nagaland. It is affiliated to Nagaland University. The Principal is the Head of the Institution, the Vice Principal oversees academic and examination related matters. The heads of Departments monitor the activities of their respective Departments.

## Perspective plans

The institution has both short-term and long-term plans to help implement its development strategies in a systematic and phase-wise manner spearheaded by the IQAC. Timely Advisory Board meetings are held to undertake strategic development plans for the College.

## Participation of teachers in the decision making bodies

Teachers discharge an important role in implementing the vision and mission of the college. Presently, there are 42 committees with teachers actively participating as Conveners and members.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/06/DGC-2020.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/06/DGC-2020.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dimapur Government College is a state-run institution under the Department of Higher Education, Government of Nagaland, and is affiliated to Nagaland University. It practices decentralisation and participatory management to achieve academic and organisational goals. The Principal takes policy decisions with regard to administration, finance, infrastructure, and student-friendly initiatives in consultation with stakeholders for the overall development of the institution. The Vice-Principal oversees academic and examination-related matters. Faculty of Departments, led by Heads, ensure that syllabi are covered on time and carry out assessment of students' academic performance in line with university regulations. The non-teaching staff ensures a seamless administrative process under the office of the Principal. The IQAC monitors the quality of services provided by the institution and initiates strategies to advance the institution through activities such as seminars, workshops and surveys. The Dimapur Government College Students' Council (DGCSC) is the mostly elected representative students' body that works for the welfare of the students in conjunction with the administration.

Devolution of power is evident through the cooperation and smooth functioning of representatives at all levels of the institution,

including the Principal, Vice-Principal, Advisory Board, IQAC, various Committees/Clubs, HoDs, faculty (DGCTA), non-teaching staff, DGC Students' Council (DGCSC), PTA and Alumni Association

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/committee-members/">https://dimapurgovtcollege.in/committee-members/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has shown tremendous growth and to sustain the process, strategies have been formulated and implemented effectively. Clear development goals and time bound implementation strategies such as the upgradation of classrooms, Green Campus Project, quality enhancement of teachers, completion of the College Central library and infrastructural developments and academic buildings. The College has come up with a long-term plan in pursuance of MHRD's 17 by 17 Action Plan in the year 2017, which specifies targets for 3, 7 and 15 years.

### 3-year action plan

- Start science stream
- Start PG course at least in one department
- Start at least two Add-on-courses

### 7-year strategic plan

- Infrastructural development- classrooms, staff quarters and library
- Administrative reforms- education and training of staff etc
- Human development-teacher training and education

### 15-year strategic plan

- Autonomous University with PG courses in all the departments and a few undergraduate technical courses
- Centre of excellence with modern facilities for research in

**eco-friendly campus**

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/dimapur-government-college-dgc-inaugurates-boys-hostel-science-block/">https://dimapurgovtcollege.in/dimapur-government-college-dgc-inaugurates-boys-hostel-science-block/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed through different administrative sections as specified in the Higher Education Department Service Rules and University Statutes.

**Governing body**

It consists of the Minister, Commissioner and Secretary and Director of Higher Education, Government of Nagaland. All general policies and executive decisions of the Department of Higher Education, Nagaland, are vested in the Governing Body.

**Advisory Board**

The Advisory Board is headed by the Deputy Commissioner as the Chairman, the Principal of the College as the Secretary, and IQAC Coordinator, President, DGCTA, district officials, NU representative, representatives from NGOs and prominent citizens, as members.

**Principal**

The Principal works under the general control and administration of the Governing Body. The Principal administers the college, assisted by the Vice-Principal, IQAC Co-ordinator, Librarian, Senior HA and the Heads of Departments and members of various committees.

**IQAC**

The IQAC is the apex policy decision-making body for quality

assurance of the institution. The NAAC assessment and accreditation of the College is implemented through the management of the IQAC.

#### Librarian

The Librarian, assisted by the supporting staff, oversees the overall functioning of the library.

#### Senior Head Assistant

The Senior HA supervises the functioning of non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="http://pfutserocollege.in/wp-content/uploads/2019/06/Service-Rule-2015-Higher-Education.pdf">http://pfutserocollege.in/wp-content/uploads/2019/06/Service-Rule-2015-Higher-Education.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://dimapurgovtcollege.in/organogram/">https://dimapurgovtcollege.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

#### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution effectively implements the welfare schemes for the

teaching and non-teaching faculties. The College makes arrangements for availing all the government schemes such as Medical Allowance (MA) and House Rent Allowance (HRA), Pension, Earned Leave encashment, etc. Permission to attend Orientation and Refresher courses, short term courses, workshops, training, etc. for the career development and progression of the teaching as well as non-teaching staff is granted by the College Authority. Within the institution, employees' associations have been formed and they extend support during bereavement, sickness etc.

The welfare facilities/measures available to the teaching and non-teaching staff are:

- Re-imbusement of Medical Expenses
- Bank Loan facility
- Residential quarters for Principal and non-teaching staff
- Recreational Park
- Canteen
- Auditorium, basketball and volleyball courts, football ground
- Leave facilities as per the Government of Nagaland Rules and Regulations (casual leave, medical leave, maternity leave, study leave, earned leave)
- Group Insurance Scheme (GIS)
- General Provident Fund (GPF)/ New Pension Scheme
- Dimapur Government College Teachers' Association (DGCTA) Welfare Fund
- Non-Teaching Staff Welfare Fund

File Description	Documents
Paste link for additional information	<a href="http://finance.nagaland.gov.in/Content/Files/5A0A1CB4-7106-480C-9D75-79F54A69D12B.pdf">http://finance.nagaland.gov.in/Content/Files/5A0A1CB4-7106-480C-9D75-79F54A69D12B.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

163



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance-based appraisal system for the assessment of teaching and non-teaching staff; the scores awarded in the Annual Performance Assessment Report (APAR) are used for appraisal for the faculty and non-teaching staff as mandated by the Government of Nagaland. The self-Appraisal is scrutinized by the Head of the Institution before being forwarded to the Directorate of Higher Education, Government of Nagaland. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra-curricular activities.

At the institutional level, the Principal makes an assessment of the teaching as well as non-teaching staff on a regular basis. For the faculty, an Annual Self-Assessment for Performance Based Appraisal System (PBAS) is also done for promotion under Career Advancement Scheme (CAS) through Academic Performance Index (API) system

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/6.3.5-APAR-Format-1.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/6.3.5-APAR-Format-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted every year by the internal audit committee of the institution comprising of three (3) members from the department of Economics and Commerce, constituted by the Principal of the institution. The committee thoroughly verifies the income and expenditure details of the College account and the accounts of all the committees and cells.

External audit is conducted periodically by an external agency- the Office of the Accountant General (AG), Government of Nagaland. The external audit of the internal funds of the College is also carried out by a certified Chartered Accountant.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Audit-report-2020-21.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Audit-report-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.31

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains and follows a well-planned process for the mobilization of funds and resources. The college is a non-profit

institution of Higher education and the main source of revenue for the college are from the fees collected from the students. The recurring revenue expenditure towards salary and allowances are met from the non-plan fund of the government.

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support the teaching-learning process.

- The College generates fund through renting of various spaces such as the Playground, multi-purpose auditorium, classrooms for various purpose such as conducting civil service and central university examinations, weddings, cultural events, sports weeks, fairs, etc. . . .
- Alumni contribution to the institute by voluntarily sponsoring infrastructural projects in the college is very significant.
- Stake holders like the Staff, Alumni association and Parents Association also render financial support through donations, endowments by sponsoring awards/ prizes to meritorious students.
- For essential development activities of the institute, the College seeks financial support from the District Administration, District Municipal Council, Philanthropists and also the local community.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Audit-report-2020-21.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Audit-report-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College established the Internal Quality Assurance Cell (IQAC) on 25th July, 2012. Since its inception it has been trying to contribute to institutionalise the quality assurance strategies and process.

- Use of Information and Communication Technology: Quality education is imparted through the use of ICT. Several classrooms are now equipped with Smart Boards and LCD

Projectors. Faculty members are encouraged to use ICT for teaching as well as for communication. Communication gadgets like laptops, computers, smart phones etc are used for effective teaching learning process. Applications like whatsapp, Google meet, Google classrooms, emails etc are used to disseminate and facilitate teacher-student communication and information for effective teaching.

- Faculty development/ enrichment programmes are also one of the initiatives of IQAC and the focus of such programmes is to improve the skills of faculty in Teaching-Learning process.
- The IQAC also emphasises on Students' grievance redressal measures.
- Organised one day workshop on "Designing E-courses on Effective Online Teaching" on 3rd July 2020.
- Organised Webinar on "Perspective of NEP 2020 with Special Reference to Higher Education" on 17th September 2020.

File Description	Documents
Paste link for additional information	<a href="http://imapurgovtcollege.in/wp-content/uploads/2018/07/IQAC-Report-2020.pdf">imapurgovtcollege.in/wp-content/uploads/2018/07/IQAC-Report-2020.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College, through the IQAC, periodically reviews and continuously seeks to upgrade the quality of the teaching-learning process, The IQAC is responsible for developing, co-ordinating and monitoring academic assessment activities for improvement in student learning.

### 1. Academic Audit

Periodically, an internal academic Audit is carried out by the Students Assessment Committee to analyse the academic activities of all the academic departments of the college.

### 2. Stakeholder's feedback

Feedback mechanism has been institutionalized and collected from students and teachers.

### i. Students

Students are asked to give their feedback on matters such as faculty, syllabi, teaching, learning process, examination and evaluation. Students satisfaction survey (SSS) is carried out by the IQAC annually. The feedback generated is analysed and action taken thereof as needed.

### ii. Teachers

Teachers' feedback relating to their satisfaction towards the curriculum, teaching, learning and evaluation was conducted.

### iii. Alumni:

The College has a very active Alumni Association. They give timely feedback with regard to important issues such as classroom, toilet and library facilities. During the assessment period, construction of Alumni Canteen, office and waiting shed for students has been completed by the Association.

The College values feedback from its stakeholders although the COVID-19 pandemic has restricted feedback generation.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/05/Annexure-2-Exam-Results.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/05/Annexure-2-Exam-Results.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://dimapurgovtcollege.in/igac-meeting-minutes/">https://dimapurgovtcollege.in/igac-meeting-minutes/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dimapur Government College is a co-educational institution that caters to all round development of the students. It upholds and ensures gender equality in all its endeavors. The institution advocate and practice gender equality in students decision making bodies like the Students' Council of the College by way of electing and having an equal number of students' representative from both the sexes.

Internal Committee for Protection of Women (ICPW) and Internal Complaint Committee (ICC) have been constituted by the college authority to address to any kind of complain of women discrimination and internal complaints against gender discrimination within the institution. Gender related issues in the college are effectively tackled by these two cells. The college have mentoring program where each teacher is assigned with a group of students.

The college provides a separate Common Room for Girls and Boys managed and look after by the faculty Teacher in charge and Girls and Boys common room secretaries. For the safety and health hygiene of the female students in the college the bio-degradable pad and incinerator has been installed in the college.

File Description	Documents
Annual gender sensitization action plan	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.1a.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.1a.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.1b.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.1b.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Waste management has become a major challenge for many urban local bodies and educational institutions in India. Dimapur Government College generates both degradable and non-degradable waste. The degradable waste generated in the campus mostly consists of leaves, weeds and paper. For management of these types of waste, there are staffs (grounds men) to maintain the college campus by collecting the waste in pits dug for the purpose of decomposition.

For proper disposal and collection of solid waste like plastic, polythene etc, the college has identified a specific area. These types of waste generated within the college campus are collected by the Dimapur Municipal Council (DMC) for proper disposal at their designated dumping site.

To make Dimapur city and the college campus a free plastic zone and to protect and preserve the green coverage a Memorandum of Understanding has been signed with Living for Environment (LiFE)

an NGO in Dimapur on 1st June 2020.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.3b.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.3b.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**



**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other**

diversities (within 200 words).

Dimapur Government College (DGC) is located in the biggest commercial hub of the state. Hence, Dimapur city is a heterogeneous in nature in terms of its population. Accordingly, the institution receives student from almost all the tribes of the state of Nagaland and also from other states of India belonging to different religious, racial, cultural, linguistic identities. DGC provides equal opportunity to all the students irrespective of socio-cultural differences by having a systematic and transparent admission policy purely based on merit in its admission process. Besides the policy of merit in admission procedure, the College also maintains seat reservation policy for other minority communities residing in the state of Nagaland like the Other Backward Classes (OBC), the Scheduled Caste (SC), the General Categories and Differently-abled Persons.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dimapur Government College strongly believes in the principle of holistic education of the students. Thus, in addition to imparting quality education, the institution takes keen interest in moulding the characters of each student. The college also provides training for the students to inculcate and infuse in their mind the good values so that they become an asset to the society in future.

The NCC and NSS of the college take active role in the national events. Important national days like Independence Day and Republic Day are observed in the college. Along with the rest of the country, Dimapur Government College has been observing the Constitution Day on 26th November of every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Important national and international days are regularly observed in the College every year. National commemorative days like Independence Day, Republic Day and Constitution Day are observed regularly where the students, teachers and staff come together to hoist the National flag in the college campus. The NCC Cadets of the college also actively participate in parades on Independence and Republic days. In all such programmes, faculty members, non-teaching staff and students take active participation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1:** Several students' welfare initiatives have been instituted to look into the welfare of students basing on merit and economic status. The College is the home to many economically underprivileged students. Thus, one of the goals of the aforementioned initiatives is to cater to the needs of such students so as to overcome their financial problems and enable them to study for better prospects in life. The faculty members of Dimapur Government College has thus supported in construction of Girls Hostel Annexe which was inaugurated on 28th October, 2020.

**Best Practice 2:** Another objective is to make the institution a sustainable and environmentally friendly campus. Hence, the Green Campus project is one of the best practices that mirrors the principle of green environment to the College campus as well as to the community at large. The institution has also shifted from conventional use of energy to use of only LED Bulbs in and around the college campus. As a source of alternate energy, electricity to the Administrative Block is supplied by 20 KVA solar panels. Also, to replenish the green fields of the College campus, rainwater harvesting is practiced.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College inculcate and nurtures the values of life of the students. Accordingly, the students are taught with knowledge, skills and required training towards achieving holistic education. The institution provides quality education at an affordable rates providing equal opportunity to all students from different sections of the society. Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college that is 'Impact Through Quality Education'. The nation in general and the state in particular is marred with the problem of unemployment among educated youth. Therefore, the need for "Skill-based system of education" is becoming more vocal in present times. Accordingly, a regional conclave on 'Skill Development: A Preparation for post Covid19 Era' was conducted in the College to enhance the skill education to the students. Also, Community College offers diploma course in Hospitality and Tourism Management under UGC and a Certificate Course in Floriculture under RUSA is given in order to cater to the much needed skill education of the students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Nagaland University and follows the curriculum prescribed by the university. An active plan for timely implementation is formulated by the institution to ensure successful delivery and strictly adheres to the academic calendar of the University. Teachers prepare teaching plans for their allotted classes and copies are submitted to the Vice Principal's office and Library for the benefit of the students. This is helpful for course clarity and helps in timely completion of syllabus. Due to the Covid-19 lockdown in 2020, the College shifted to online mode using Google meet for lecture delivery and uploaded e- videos, power point presentation and notes in pdf format through the GoogleClassroom,WhatsApp and email. The internal assessment marks (30 marks) are awarded on the basis of performance in the following categories 1. Written Class tests and 2. Assignment (15+15=30 marks). Internal assessments were conducted online using Google forms for MCQs as well as Descriptive answers and assignments in Google Classrooms. Attention to the requirements of students is provided through remedial classes by the teachers and mentors. During the pandemic, teachers were in contact with their mentees keeping their academic and mental well-being in mind. All these actions aim at optimum curriculum delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://dimapurgovtcollege.in/admission-2020/">https://dimapurgovtcollege.in/admission-2020/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar is brought out every semester and provides a concrete roadmap for each semester. The schedule of the calendar is usually from May to November and from November

to May for Odd and Even semesters respectively, including continuous internal evaluation. The Academic calendar is displayed on the notice board and website of the institution.

The University allows individual colleges to assess and evaluate students for 30 per cent of each subject. The institute has divided the 30 internal marks into two equal parts whereby students are assessed in two areas viz. assignment and class tests. Public speaking (oral test) has been cancelled due to the pandemic.

Internal assessment, project works, assignments, university exams, last date of submission of internal marks, declaration of results are all adhered to as per the academic calendar.

Continued assessment and evaluation help in assessing the performance of the students. Hence, students are offered another opportunity to appear their internal tests if they missed out for whatever reasons.

Students are handed back their assignment with feedback from teachers for personal review so that they can improve in subsequent evaluation.

The curricular, co-curricular activities and important national days are scheduled and followed effectively.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/05/dgc-tentative-calander.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/05/dgc-tentative-calander.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/**

**A. All of the above**

<b>Diploma Courses Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>Nil</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<b>No File Uploaded</b>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>2</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>15+13=28</b>	



**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

15+13=28

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The faculty members are role models. Hence, their conduct, displaying professional ethics, and are expected to be exemplary.

Faculty members are encouraged to participate in faculty development courses and seminars to enhance their professional ethics.

A workshop on Designing E-effective Online Teaching with Mr. Shanchamo Yanthan, Asstt. Prof. Dept. of IT SET-NU as Resource Person was conducted to prepare the faculty for online classes on 3/7/2020.

National webinar on "The impact of violence against Women and Children on Psycho-Social actors during Covid-19 Pandemic was conducted on 22nd May 2021 with Resource Person Dr.Pallavi Sarmah.

The Dimapur District Administration in collaboration with Community Health Initiative organised a launching ceremony on Menstrual Hygiene on 24.07.20

Sanitary pad vending machines have been installed making it more women friendly.

The College organises activities, seminars on Ethical and Moral values, Career guidance, Life skills, Community orientation etc.

The College Quarantine Centre team comprising of 142 females

and 95 males along with Eco & beautification club of DGC planted 100 tree saplings and cleared the college campus in commemoration of World Environment Day on 20th June 2020.

One of the best practices of the institute is to maintain a green campus and plastic free zone

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

102

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://dimapurgovtcollege.in/sss-analysis-2020/">https://dimapurgovtcollege.in/sss-analysis-2020/</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1330

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

105

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

With a vision to Impact through Quality Education, the College has a Mission to transform students into responsible social assets, fostering the values of integrity, tolerance and diversity.

New students are given academic Orientation. Academic Calendars and Lesson Plans are issued at the beginning of every semester. Welfare Activities aided students during the lockdown. There are six CBCP options for students. The DGC library offers ample resources for students. Teachers prepare e-content for students. Student publications are encouraged in the annual DGC magazine, Pursuit. Google Meet was used for conduct of online classes during the COVID-19 pandemic.

Measures to benefit slow and advanced learners:

-Remedial classes: Remedial classes help weaker students fare better in subsequent examinations.

- Mentoring Programme: Mentors identify advanced performers and guide them so that they can reach their full potential.

-Tutorial classes: Teachers are able to give personal attention to learners in a smaller setting.

-Academic Awards for Toppers: There are awards instituted for subject toppers sponsored by the Departments. The LT Yeptthomi and Dr. Hokishe Sema awards are awarded to toppers in the final semesters of Commerce and Arts.

Competitions: Students participate in competitions in district, state and national level.

File Description	Documents
Link for additional Information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/05/dgc-tentative-calander.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/05/dgc-tentative-calander.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1316	59

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

DGC makes learning convenient through strategies, activities and courses offered.

- Classes in DGC entail participative learning as students are encouraged to engage in discussion. Online learning has enhanced their comfort in communication during interactions.

- The Department of Psychology uses a lab for practical classes.

- Students are given project work by some Departments to broaden their knowledge.
- Extension activities are undertaken by Departments to promote social responsibility. Educational tours remained suspended during the pandemic.
- NSS, NCC and RRC: The NSS and NCC students of DGC take part in social work, beautification drives and awareness campaigns. NSS students have adopted Phevima, a village in Kacharigaon.
- Students actively participate in programmes on Republic Day and Independence Day, World Environment Day, International Yoga Day and other days of significance.
- The Literati and Performing & Fine Arts Clubs organise activities for students and groom them for intercollegiate competitions. National Education Day is observed annually.
- Students are given the opportunity to participate in seminars, workshops, awareness programmes for an enriching learning experience.
- The Career Counseling and Placement Cell has initiated activities and programmes to motivate and prepare for future career prospects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dimapurgovtcollege.in/category/reports/page/6/">https://dimapurgovtcollege.in/category/reports/page/6/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT tools and facilities has seen an upward trend in DGC.

- Several large classrooms are equipped with projectors, smart boards and PA system.
- Use of e-content in such formats as PPT, Videos, Word and PDF are encouraged among the faculty.

- Teachers also use film/video screening for better understanding of lessons and concepts.
- Every Department has been given a laptop for the convenience of its members. These laptops are used to record the monthly attendance of each class taught by members of respective Departments.
- Online teaching was introduced in the College and every teacher uses LMS such as the G-Suite and Google Classroom where students may now access materials at their convenience. Online tests and assignments are also conducted. For live interactions, teachers use Google Meet.
- Every class has a WhatsApp group to ease communication.
- Due to COVID -19 pandemic, a mock test was held before online exams.
- The ICT Committee of Dimapur Government College organised a workshop on the theme "Designing E-courses on Effective Online Teaching" on the 3rd of July 2020 to prepare the faculty for online classes
- Teachers attended online FDPs on digital skills and e-content making.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/05/IT-Facility-in-the-College.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/05/IT-Facility-in-the-College.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



508	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>According to the norms of the Nagaland University, 30 marks are allotted for internal assessment to affiliated colleges. In the year reported upon, these 30 marks were divided into two equal parts; students are assessed on two criteria- a written assignment and a class test, each carrying 15 marks.</p> <p>The process of internal assessment in DGC is fully transparent. The academic calendar carries the dates for the onset of internal assessment and the last date for submission of marks. The Students Assessment Committee (SAC), in coordination with the Vice-Principal's office, prepares the routine for internal assessment for all Departments, which is to be strictly followed.</p> <p>There is scope for retests for improvement and absence for genuine reasons.</p> <p>Written assignments are also given back to students with feedback and scope for improvement and re-submission.</p> <p>A uniform system is followed for allotment of marks to students. All Departments follow the general marking pattern of the semester system which ensures parity of marks, and promotes a healthy unbiased evaluation system for internal assessment.</p> <p>Before the submission of internal marks to the Vice-Principal's office, every Department holds meetings for moderation of marks, to doubly ensure fairness and uniformity.</p>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/2.5.1.-General-Marking-Pattern-and-Internal-Marklist-Proforma.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/2.5.1.-General-Marking-Pattern-and-Internal-Marklist-Proforma.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College tries to ensure that all internal examinations are conducted smoothly and seamlessly, based on a routine and with parity of marking. Lesson plans are prepared at the start of every new semester by all teachers and submitted to the Vice-Principal's office; copies are kept in the library for easy access by students. Departments also have copies of the same for records. The Vice-Principal's office, together with the Students Assessment Committee (SAC) acts swiftly to address and rectify any errors or grievances pertaining to internal assessment.

With regard to the conduct of internal examinations, the Vice-Principal's office, SAC and the HoDs work together to bring out a system which promote the academic interests of the students. Amendments to rules on the conduct of internal assessment examinations are made based on the collective wisdom, usually as an offshoot of a faculty meeting with the College Authority.

If any student has any grievance in relation to the internal examination, he/she may write to the Vice-Principal for redress. All genuine complaints are welcome and if any come up, they are resolved effectively in a time-bound manner.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/2.5.2-Retest-Opportunity-and-time-bound-assessment.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/2.5.2-Retest-Opportunity-and-time-bound-assessment.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an affiliated College to Nagaland University, DGC works in line with the course objectives and outcomes designed by the University. However, the College has its own mechanisms in place to meet the demands of higher education in the contemporary scenario.

Some strategies of communication to promote Specific Programme and Course Outcomes are listed below.

- Students are oriented with curricular aspects of the semester system and library related information.

- Lesson plans used by all teachers at the start of every new semester gives a structured path towards achieving course outcomes.

- Teaching methods have gradually been updated with the introduction of online classes.

- Students' feedback through the SSS has been collected and action has been taken based on findings.

- The Certificate course in Floriculture, introduced in 2016, is running successfully.

- The Community College has found placements for students in various sectors of the Tourism and Hospitality Industry.

- The specific outcomes of programmes/courses have been included in the syllabi of every paper. These are available on the Nagaland University website which can also be accessed through the DGC website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dimapurgovtcollege.in/2-6-1-and-2-6-2-course-syllabus/">https://dimapurgovtcollege.in/2-6-1-and-2-6-2-course-syllabus/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Arts and Commerce programmes are taught by dedicated faculty so that learners benefit in a holistic manner. Syllabi are covered well ahead of time leaving enough time for revision. Floriculture and Hospitality and Tourism Management programmes enhance students' skill-based knowledge. Students work on projects assigned by teachers.

Attendance is strictly monitored every month; 75% attendance is required to write the end-semester university examinations. Monthly attendance is submitted by all teachers. For online classes, the average monthly online attendance is submitted to the Director of Higher Education, Government of Nagaland.

Internal Assessment routines are put up every semester. Lesson plans and academic calendars also guide students.

Continuous Internal Evaluation is encouraged in order to allow students the scope for improvement. The system of evaluation is transparent and fair. Examiner and Scrutiniser lists are made Department-wise for a structured and seamless evaluation process; moderation takes place on the completion of evaluation in internal assessment activities and university examinations. All marks are then submitted to the Nagaland University for declaration of results. After declaration of results by the University, an academic audit is prepared by the Students Assessment Committee and presented at a faculty meeting where possibilities of improvement are discussed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dimapurgovtcollege.in/2-6-1-and-2-6-2-course-syllabus/">https://dimapurgovtcollege.in/2-6-1-and-2-6-2-course-syllabus/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

364

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/05/Annexure-2-Exam-Results.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/05/Annexure-2-Exam-Results.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dimapurgovtcollege.in/ss-analysis-2020/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

**08**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College encourages students' participation in extension activities in order to develop a sense of responsibility towards the society. Some of the activities are highlighted below:

- The Department of Education, including teachers and students visited Ebenezer Orphanage on 27th October 2020 and extended relief materials to the inmates.
- Some DGC students and teachers participated in the 'Better Dimapur' movement to work towards a clean, green and healthy environment.
- Members of the Department of English, Dimapur Government

College visited 'Neighbourhood Children's Home', for underprivileged children in Dimapur, and donated snacks and essential commodities on the 3rd of July 2020.

- As part of the community extension service, the Department of Political Science conducted a beautification and plantation drive within Dimapur city on 11th July 2020. The initiative was taken up in order to encourage community participation and a sense of aesthetics and cleanliness among students.
- As an extension service during covid - 19, 3 buildings of DGC ( Boys Hostel, Science Block and Auditorium) provided to be used as quarantine centers from 1/6/2020 and DGC donated various preventive essentials (mask, hand sanitizers and surgical gloves) to oriental colony leaders to be distributed among vendors for their safety and security.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/">https://dimapurgovtcollege.in/</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red



<b>Cross/ YRC etc., during the year</b>	
<b>9</b>	
File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>
<b>3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year</b>	
<b>3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</b>	
<b>181</b>	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>
<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
<b>6</b>	
File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Response:

- College campus spreads over 44154 square metres.
- 19 classrooms, consisting of 8 classrooms with PA system and 10 with LCD projectors. Smart -boards in 2 classrooms.
- 1 Seminar Hall with ICT facilities.
- 3 laboratories (Computer lab, Psychology lab and Language lab).
- 10 Office rooms, 2 Teaching faculty rooms.
- 70-bedded Girls hostel, 100-bedded Boys hostel.
- 1 Medical Infirmary room, 1 Canteen.
- 1 Water ATM, 2 RO water cooler machines.
- 2 Sanitary Pad Vending Machines with incinerators.
- 1 Common Room each for boys, girls, NCC, NSS, Evangelical Union,
- Separate boys and girls washrooms.
- 2 buses,
- 1 250 KVA Transformer, 1 7.5 KVA back-up generator, 1 20 KVA silent generator, 1 20 KVA solar power plant, and 5 inverters.

- Ramps to facilitate persons with disability.
- Fire safety measures and Emergency siren.
- A mini-museum.
- Library with basic amenities.
- Certificate course in Floriculture under RUSA with necessary facilities.
- IGNOU study centre under a separate building.
- Diploma in Hospitality and Tourism Management under Community College, UGC funded.
- Science Block, inaugurated on 12th Nov. 2020. New Academic Block and Central Library Building are under construction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.1.1.-Facilites-for-teaching-learning-process-converted.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.1.1.-Facilites-for-teaching-learning-process-converted.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has ample facilities to promote sports and cultural activities within its campus. Sports Committee of the College is in-charge of the sports complex and equipments assisted by some Grade IV staff. Students are divided into four Houses for various competitions which are conducted throughout the academic session. Details of the facilities are given below:

Facility

Area Specification

Year of Establishment

Used for

User rate

Large ground

9323.5 sq metres

2012

Football, cricket, track and field events

89%

Indoor stadium cum auditorium

716.29 sq metres (including verandah)

12 August 2015

Badminton, table tennis, yoga and cultural activities

95%

Basketball Court

436.62 sq. metres

2016

Basketball

92%

Volleyball Court

451.42 sq metres

2014

Volleyball

80%

Seminar Hall

168.08 sq metres

2017

Worskshops, seminars, literary activities (smaller groups)

90%

The football ground is also used for cricket, and track and field activities. The volley ball and basketball courts are used regularly.

The College also has an indoor stadium cum auditorium which is used by the faculty, staff and students for badminton, table tennis, yoga and other programmes.

The Cultural Committee, Literati Club and Performing & Fine Arts Club organise Cultural programmes and literary activities such as quiz and debates.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.1.2-Facilities-for-cultural-activities-sporta-and-games-converted.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.1.2-Facilities-for-cultural-activities-sporta-and-games-converted.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.1.3-Percentage-of-Classroom-and-Seminar-Halls-with-ICT.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.1.3-Percentage-of-Classroom-and-Seminar-Halls-with-ICT.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

18.57

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is fully automated using integrated library management software (ILMS) SOUL 2.0 installed in 2016.

Software for University Libraries (SOUL) is integrated library management software developed by INFLIBNET centre. It is user friendly and is designed and developed to work under client-server environment. It is suitable for academic libraries and all types and sizes of libraries. It is compliant to various international standards. The latest version of the software i.e SOUL 2.0 has been designed for the latest version of MS-SQL and MySQL.

It supports UNICODE based multilingual support for Indian languages. SOUL 2.0 provides default templates for data entry of different types of documents. It provides freedom to users for generating reports of their choice and format along with template and query parameters. It also provides facility to send reports through e-mail, allows users to save the reports in various formats. It has a highly versatile and user friendly OPAC with simple and advanced search.

The software has a strong region-wise support for maintenance through regional coordinators. Strong online and offline support by e-mail, chat and through dedicated telephone line during office hours and above all it is available at an affordable cost with strong institutional support.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.2.1-Library-as-learning-resource-converted.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.2.1-Library-as-learning-resource-converted.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.14**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**45**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College Information and Communication Technology (ICT) committee is in-charge of IT facilities. They assess the needs on priority requirements and make proposals for procurement and updating of various IT facilities in association with the IQAC. The committee also uses their knowledge and skills to maintain, update and do minor repairs. In case of major defects service providers or technicians are hired for the repairs and replacements. The Wi-Fi facility (JIO /BSNL) was installed in 2014 and covers the entire old campus area for the college fraternity free of cost. Three modems were purchased by the College in 2018 and are being used in IQAC Office, College Library and in Senior Head Assistant's Office. Various online activities of the College such as submission of online admission forms, examination forms, information and notifications etc. is maintained and updated on the College website by the Committee.

College IT facilities:

Sl.no

Items

Quantity

1

Computer including laptop

80

2

Smart board

3



3

Photocopier machine

5

4

Printer

13

5

Digital camera

3

6

CCTV

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/05/IT-Facility-in-the-College.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/05/IT-Facility-in-the-College.pdf</a>

#### 4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a systematic mechanism at the College level for maintenance of all the facilities highlighted above. The College Infrastructure Development Committee headed by the Principal carries out physical developmental activities and its maintenance with assistance from Grade IV staff. Air conditioners, computers and network facilities, electrical fittings, furniture works etc. undergo regular maintenance work with outsourced man power.

Laboratory: The ICT Committee is in charge of the computer lab which has internet facilities and power back-up facilities and conducts various computer courses and trainings regularly to students and staff. Laboratory facilities include the Psychology lab and Language lab.

**Library:** The Library Advisory Committee, headed by the Principal, mainly focuses on procurement of students' course books and text books. The librarian and supporting staff looks after the maintenance and daily works. Pay-and-use reprography facilities are made available at very nominal rates.

**Sports complex:** The College sports facilities are maintained by the assigned Grade IV staff under the supervision of the Principal and DGC Sports Committee.

**Computers:** Maintenance exercises such as updating of operating system, antivirus, software, hardware and technical problems are done both internally and outsourced to service providers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.4.2-Library-Sports-Complex-Classrooms-converted.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/4.4.2-Library-Sports-Complex-Classrooms-converted.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1007

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://dimapurgovtcollege.in/?s=mentoring">https://dimapurgovtcollege.in/?s=mentoring</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

698

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

698

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**20**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

108

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The DGCSC is an integral body of the institution and are actively involved in the academics and co-curricular activities of the college. The DGCSC act as a catalyst and are well represented in committees such as Sports committees, Magazines committees, Common room in-charges, Cultural committee, Internal Protection for Women, Literati club, Uniform committee, NSS, Red Ribbon club, Eco and Beautification club, Committee for COVID-19 and the Vice President is a member of IQAC.

**Activities in 2020-2021:**

5th November 2020 DGCSC hosted the 2nd ANSU council which was attended by 29 affiliated college units.

The 54th Parting Social was held for the Graduating students on 19th November 2021.

DGCSC constructed Girls Toilet in the old campus and was inaugurated on 26th February 2021.

22nd April 2020 DGC COVID-19 Task Team was formed with 3 students executives (VP,GS,AGs).

DGCSC donated Rs 30,000 (thirty thousand) only from students Fund towards COVID-19.

Besides DGCSC is actively involved in various workshops organised by district administration such as Independence Day, Republic Day, Swachh Bharat Programs, NSACS, Blood Donation

drives, cleanliness days, etc.. They also take part in programmes like seminars, literary competitions, Sports and cultural programmes organised by the various department of the college.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/?s=activity">https://dimapurgovtcollege.in/?s=activity</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The DGC Alumni was formed in November 2011 and is an important component of the college that facilitates linkages of the college with its pass students and creates a platform for the welfare and development of the current students of the college. The DGCAA added an important feather by registering as a society, under the society registration Act 1860 vide Order No. HOME-SRC/8026/2021 dated 23-02-20. with its own constitution. The annual general meeting of the Association is held once a



year. DGCAA conducts social work and cultural, appreciative initiatives for the larger interest for the college. DGCAA inaugurated its alumni Centre cum students waiting shed at DGC on February 6, 2021. The guest of honor Moatoshi Longkumer MLA stated that the contribution and inauguration of the waiting shed was the perfect example of giving back to the college and society for the knowledge gained from the institution.

A positive step taken was to track the Alumni progression for which an Alumni tracking feed-back page was uploaded in the college website <http://www.dimapurgovtcollege.in>. Also, an e-mail account was created, [dgc.alumni@gmail.com](mailto:dgc.alumni@gmail.com). At present 3066 members are enrolled in the Alumni register.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/?s=alumni">https://dimapurgovtcollege.in/?s=alumni</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. ? 5Lakhs</b>
---	--------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

"Impact Through Quality Education"

#### Mission

- To provide quality education so that learners can become responsible social assets
- To strive towards excellence by motivating students to explore the potentials to the fullest and fulfill their aspirations
- To equip students with knowledge and skills to enable

them to face challenges

- To nurture the values of integrity, tolerance and respect for diversity

#### Nature of governance

Dimapur Government College is a state sponsored government owned institution, under the Department of Higher Education, Government of Nagaland. It is affiliated to Nagaland University. The Principal is the Head of the Institution, the Vice Principal oversees academic and examination related matters. The heads of Departments monitor the activities of their respective Departments.

#### Perspective plans

The institution has both short-term and long-term plans to help implement its development strategies in a systematic and phase-wise manner spearheaded by the IQAC. Timely Advisory Board meetings are held to undertake strategic development plans for the College.

#### Participation of teachers in the decision making bodies

Teachers discharge an important role in implementing the vision and mission of the college. Presently, there are 42 committees with teachers actively participating as Conveners and members.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/06/DGC-2020.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/06/DGC-2020.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dimapur Government College is a state-run institution under the Department of Higher Education, Government of Nagaland, and is affiliated to Nagaland University. It practices decentralisation and participatory management to achieve academic and organisational goals. The Principal takes policy decisions with regard to administration, finance, infrastructure, and student-friendly initiatives in consultation

with stakeholders for the overall development of the institution. The Vice-Principal oversees academic and examination-related matters. Faculty of Departments, led by Heads, ensure that syllabi are covered on time and carry out assessment of students' academic performance in line with university regulations. The non-teaching staff ensures a seamless administrative process under the office of the Principal. The IQAC monitors the quality of services provided by the institution and initiates strategies to advance the institution through activities such as seminars, workshops and surveys. The Dimapur Government College Students' Council (DGCSC) is the mostly elected representative students' body that works for the welfare of the students in conjunction with the administration.

Devolution of power is evident through the cooperation and smooth functioning of representatives at all levels of the institution, including the Principal, Vice-Principal, Advisory Board, IQAC, various Committees/Clubs, HoDs, faculty (DGCTA), non-teaching staff, DGC Students' Council (DGCSC), PTA and Alumni Association

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/committee-members/">https://dimapurgovtcollege.in/committee-members/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has shown tremendous growth and to sustain the process, strategies have been formulated and implemented effectively. Clear development goals and time bound implementation strategies such as the upgradation of classrooms, Green Campus Project, quality enhancement of teachers, completion of the College Central library and infrastructural developments and academic buildings. The College has come up with a long-term plan in pursuance of MHRD's 17 by 17 Action Plan in the year 2017, which specifies targets for 3, 7 and 15 years.

3-year action plan

- Start science stream
- Start PG course at least in one department
- Start at least two Add-on-courses

#### 7-year strategic plan

- Infrastructural development- classrooms, staff quarters and library
- Administrative reforms- education and training of staff etc
- Human development-teacher training and education

#### 15-yearstrategic plan

- Autonomous University with PG courses in all the departments and a few undergraduate technical courses
- Centre of excellence with modern facilities for research in eco-friendly campus

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/dimapur-government-college-dgc-inaugurates-boys-hostel-science-block/">https://dimapurgovtcollege.in/dimapur-government-college-dgc-inaugurates-boys-hostel-science-block/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed through different administrative sections as specified in the Higher Education Department Service Rules and University Statutes.

#### Governing body

It consists of the Minister, Commissioner and Secretary and Director of Higher Education, Government of Nagaland. All general policies and executive decisions of the Department of Higher Education, Nagaland, are vested in the Governing Body.

### Advisory Board

The Advisory Board is headed by the Deputy Commissioner as the Chairman, the Principal of the College as the Secretary, and IQAC Coordinator, President, DGCTA, district officials, NU representative, representatives from NGOs and prominent citizens, as members.

### Principal

The Principal works under the general control and administration of the Governing Body. The Principal administers the college, assisted by the Vice-Principal, IQAC Co-ordinator, Librarian, Senior HA and the Heads of Departments and members of various committees.

### IQAC

The IQAC is the apex policy decision-making body for quality assurance of the institution. The NAAC assessment and accreditation of the College is implemented through the management of the IQAC.

### Librarian

The Librarian, assisted by the supporting staff, oversees the overall functioning of the library.

### Senior Head Assistant

The Senior HA supervises the functioning of non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="http://pfutserocollege.in/wp-content/uploads/2019/06/Service-Rule-2015-Higher-Education.pdf">http://pfutserocollege.in/wp-content/uploads/2019/06/Service-Rule-2015-Higher-Education.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://dimapurgovtcollege.in/organogram/">https://dimapurgovtcollege.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance**

**A. All of the above**

## and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution effectively implements the welfare schemes for the teaching and non-teaching faculties. The College makes arrangements for availing all the government schemes such as Medical Allowance (MA) and House Rent Allowance (HRA), Pension, Earned Leave encashment, etc. Permission to attend Orientation and Refresher courses, short term courses, workshops, training, etc. for the career development and progression of the teaching as well as non-teaching staff is granted by the College Authority. Within the institution, employees' associations have been formed and they extend support during bereavement, sickness etc.

The welfare facilities/measures available to the teaching and non-teaching staff are:

- Re-imburement of Medical Expenses
- Bank Loan facility
- Residential quarters for Principal and non-teaching staff
- Recreational Park
- Canteen
- Auditorium, basketball and volleyball courts, football ground
- Leave facilities as per the Government of Nagaland Rules and Regulations (casual leave, medical leave, maternity leave, study leave, earned leave)
- Group Insurance Scheme (GIS)
- General Provident Fund (GPF)/ New Pension Scheme
- Dimapur Government College Teachers' Association (DGCTA)

**Welfare Fund**

- Non-Teaching Staff Welfare Fund**

File Description	Documents
Paste link for additional information	<a href="http://finance.nagaland.gov.in/Content/Files/5A0A1CB4-7106-480C-9D75-79F54A69D12B.pdf">http://finance.nagaland.gov.in/Content/Files/5A0A1CB4-7106-480C-9D75-79F54A69D12B.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**
**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**
**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**163**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution has a performance-based appraisal system for the assessment of teaching and non-teaching staff; the scores awarded in the Annual Performance Assessment Report (APAR) are**



used for appraisal for the faculty and non-teaching staff as mandated by the Government of Nagaland. The self-Appraisal is scrutinized by the Head of the Institution before being forwarded to the Directorate of Higher Education, Government of Nagaland. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra-curricular activities.

At the institutional level, the Principal makes an assessment of the teaching as well as non-teaching staff on a regular basis. For the faculty, an Annual Self-Assessment for Performance Based Appraisal System(PBAS) is also done for promotion under Career Advancement Scheme (CAS) through Academic Performance Index (API) system

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2020/12/6.3.5-APAR-Format-1.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2020/12/6.3.5-APAR-Format-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted every year by the internal audit committee of the institution comprising of three (3) members from the department of Economics and Commerce, constituted by the Principal of the institution. The committee thoroughly verifies the income and expenditure details of the College account and the accounts of all the committees and cells.

External audit is conducted periodically by an external agency- the Office of the Accountant General (AG), Government of Nagaland. The external audit of the internal funds of the College is also carried out by a certified Chartered Accountant.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Audit-report-2020-21.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Audit-report-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.31

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains and follows a well-planned process for the mobilization of funds and resources. The college is a non-profit institution of Higher education and the main source of revenue for the college are from the fees collected from the students. The recurring revenue expenditure towards salary and allowances are met from the non-plan fund of the government.

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support the teaching-learning process.

- The College generates fund through renting of various spaces such as the Playground, multi-purpose auditorium, classrooms for various purpose such as conducting civil service and central university examinations, weddings, cultural events, sports weeks, fairs, etc. . . .
- Alumni contribution to the institute by voluntarily sponsoring infrastructural projects in the college is

very significant.

- Stake holders like the Staff, Alumni association and Parents Association also render financial support through donations, endowments by sponsoring awards/ prizes to meritorious students.
- For essential development activities of the institute, the College seeks financial support from the District Administration, District Municipal Council, Philanthropists and also the local community.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Audit-report-2020-21.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Audit-report-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College established the Internal Quality Assurance Cell (IQAC) on 25th July, 2012. Since its inception it has been trying to contribute to institutionalise the quality assurance strategies and process.

- Use of Information and Communication Technology: Quality education is imparted through the use of ICT. Several classrooms are now equipped with Smart Boards and LCD Projectors. Faculty members are encouraged to use ICT for teaching as well as for communication. Communication gadgets like laptops, computers, smart phones etc are used for effective teaching learning process. Applications like whatsapp, Google meet, Google classrooms, emails etc are used to disseminate and facilitate teacher-student communication and information for effective teaching.
- Faculty development/ enrichment programmes are also one of the initiatives of IQAC and the focus of such programmes is to improve the skills of faculty in Teaching-Learning process.
- The IQAC also emphasises on Students' grievance redressal measures.
- Organised one day workshop on "Designing E-courses on Effective Online Teaching" on 3rd July 2020.

- Organised Webinar on "Perspective of NEP 2020 with Special Reference to Higher Education" on 17th September 2020.

File Description	Documents
Paste link for additional information	<a href="http://imapurgovtcollege.in/wp-content/uploads/2018/07/IQAC-Report-2020.pdf">imapurgovtcollege.in/wp-content/uploads/2018/07/IQAC-Report-2020.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College, through the IQAC, periodically reviews and continuously seeks to upgrade the quality of the teaching-learning process, The IQAC is responsible for developing, co-ordinating and monitoring academic assessment activities for improvement in student learning.

#### 1. Academic Audit

Periodically, an internal academic Audit is carried out by the Students Assessment Committee to analyse the academic activities of all the academic departments of the college.

#### 2. Stakeholder's feedback

Feedback mechanism has been institutionalized and collected from students and teachers.

##### i. Students

Students are asked to give their feedback on matters such as faculty, syllabi, teaching, learning process, examination and evaluation. Students satisfaction survey (SSS) is carried out by the IQAC annually. The feedback generated is analysed and action taken thereof as needed.

##### ii. Teachers

Teachers' feedback relating to their satisfaction towards the curriculum, teaching, learning and evaluation was conducted.

**iii. Alumni:**

The College has a very active Alumni Association. They give timely feedback with regard to important issues such as classroom, toilet and library facilities. During the assessment period, construction of Alumni Canteen, office and waiting shed for students has been completed by the Association.

The College values feedback from its stakeholders although the COVID-19 pandemic has restricted feedback generation.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/05/Annexure-2-Exam-Results.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/05/Annexure-2-Exam-Results.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://dimapurgovtcollege.in/iqac-meeting-minutes/">https://dimapurgovtcollege.in/iqac-meeting-minutes/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Dimapur Government College is a co-educational institution that caters to all round development of the students. It upholds and ensures gender equality in all its endeavors. The institution advocates and practices gender equality in students' decision-making bodies like the Students' Council of the College by way of electing and having an equal number of students' representative from both the sexes.

Internal Committee for Protection of Women (ICPW) and Internal Complaint Committee (ICC) have been constituted by the college authority to address to any kind of complaint of women discrimination and internal complaints against gender discrimination within the institution. Gender related issues in the college are effectively tackled by these two cells. The college has a mentoring program where each teacher is assigned with a group of students.

The college provides a separate Common Room for Girls and Boys managed and looked after by the faculty Teacher in charge and Girls and Boys common room secretaries. For the safety and health hygiene of the female students in the college, the biodegradable pad and incinerator has been installed in the college.

File Description	Documents
Annual gender sensitization action plan	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.1a.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.1a.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.1b.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.1b.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation**

**C. Any 2 of the above**

Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Waste management has become a major challenge for many urban local bodies and educational institutions in India. Dimapur Government College generates both degradable and non-degradable waste. The degradable waste generated in the campus mostly consists of leaves, weeds and paper. For management of these types of waste, there are staffs (grounds men) to maintain the college campus by collecting the waste in pits dug for the purpose of decomposition.</p> <p>For proper disposal and collection of solid waste like plastic, polythene etc, the college has identified a specific area. These types of waste generated within the college campus are collected by the Dimapur Municipal Council (DMC) for proper disposal at their designated dumping site.</p> <p>To make Dimapur city and the college campus a free plastic zone and to protect and preserve the green coverage a Memorandum of Understanding has been signed with Living for Environment (LiFE) an NGO in Dimapur on 1st June 2020.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.3b.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.3b.pdf</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water</b>	<b>B. Any 3 of the above</b>

harvesting Bore well /Open well recharge  
Construction of tanks and bunds Waste  
water recycling Maintenance of water  
bodies and distribution system in the  
campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Dimapur Government College (DGC) is located in the biggest commercial hub of the state. Hence, Dimapur city is a heterogeneous in nature in terms of its population. Accordingly, the institution receives student from almost all**

the tribes of the state of Nagaland and also from other states of India belonging to different religious, racial, cultural, linguistic identities. DGC provides equal opportunity to all the students irrespective of socio-cultural differences by having a systematic and transparent admission policy purely based on merit in its admission process. Besides the policy of merit in admission procedure, the College also maintains seat reservation policy for other minority communities residing in the state of Nagaland like the Other Backward Classes (OBC), the Scheduled Caste (SC), the General Categories and Differently-abled Persons.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Dimapur Government College strongly believes in the principle of holistic education of the students. Thus, in addition to imparting quality education, the institution takes keen interest in moulding the characters of each student. The college also provides training for the students to inculcate and infuse in their mind the good values so that they become an asset to the society in future.

The NCC and NSS of the college take active role in the national events. Important national days like Independence Day and Republic Day are observed in the college. Along with the rest of the country, Dimapur Government College has been observing the Constitution Day on 26th November of every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed**

**B. Any 3 of the above**

**code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Important national and international days are regularly observed in the College every year. National commemorative days like Independence Day, Republic Day and Constitution Day are observed regularly where the students, teachers and staff come together to hoist the National flag in the college campus. The NCC Cadets of the college also actively participate in parades on Independence and Republic days. In all such programmes, faculty members, non-teaching staff and students take active participation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1: Several students' welfare initiatives have been instituted to look into the welfare of students basing on merit and economic status. The College is the home to many economically underprivileged students. Thus, one of the goals of the aforementioned initiatives is to cater to the needs of such students so as to overcome their financial problems and enable them to study for better prospects in life. The faculty members of Dimapur Government College has thus supported in construction of Girls Hostel Annexe which was inaugurated on 28th October, 2020.**

**Best Practice 2: Another objective is to make the institution a sustainable and environmentally friendly campus. Hence, the Green Campus project is one of the best practices that mirrors the principle of green environment to the College campus as well as to the community at large. The institution has also shifted from conventional use of energy to use of only LED Bulbsin and around the college campus. As a source of alternate energy, electricity to the Administrative Block is supplied by 20 KVA solar panels. Also, to replenish the green fields of the College campus, rainwater harvesting is practiced.**

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College inculcate and nurtures the values of life of the students. Accordingly, the students are taught with knowledge, skills and required training towards achieving holistic education. The institution provides quality education at an affordable rates providing equal opportunity to all students from different sections of the society. Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college that is 'Impact Through Quality Education'. The nation in general and the state in particular is marred with the problem of unemployment among educated youth. Therefore, the need for "Skill-based system of education" is becoming more vocal in present times. Accordingly, a regional conclave on 'Skill Development: A Preparation for post Covid19 Era' was conducted in the College to enhance the skill education to the students. Also, Community College offers diploma course in Hospitality and Tourism Management under UGC and a Certificate Course in Floriculture under RUSA is given in order to cater to the much needed skill education of the students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Some of the major plans of the College for the next academic year are given below:

1. Organize State/National Level Seminars and also to collaborate NGOs and Governmental agencies for organising such programmes.
2. Obtain feedbacks from Students, Alumni, Parents and Teachers.
3. Organize Faculty Development Programme.
4. Organize Staff Quality Improvement Programme and also to orient the Mentees College.
5. Publish DGC Peer-Reviewed Journal and Magazine.
6. To continue the scheme of Students Welfare fund for

economically weaker students.

7. To install the system that protect sound echo in the College auditorium.

8. To construct concrete drainage system inside the campus

9. To plant more tree as a continuous project of 'Green Campus'

10. To construct students waiting shed and stone plate benches

11. Organize programmes as per instructions from higher and relevant authorities and celebration of National and International important Days.