(2)

2020

(6th Semester)

EDUCATION

(Honours)

Paper: Edn-604

(Curriculum Development and Construction)

Full Marks: 70
Pass Marks: 45%

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. (a) Define the meaning of curriculum.

Discuss the need and importance of curriculum.

4+10=14

Or

(b) What are core-curriculum and cocurricular activities? Explain how the cocurricular activities help in developing the students. 3+3+8=14

2. (a) Explain the principles of curriculum construction. Discuss the process of curriculum transaction. 6+8=14

Or

- (b) What is a balanced curriculum?

 Discuss the importance of constructing a balanced curriculum. 3+11=14
- **3.** (a) Explain the different steps and models of curriculum development. 7+7=14

Or

- (b) Explain curriculum evaluation with its meaning, need and aspects. 4+5+5=14
- **4.** (a) Discuss experience-centered type of curriculum with its merits and demerits. 6+4+4=14

Or

- (b) Discuss traditional types of curriculum with its merits and demerits. 6+4+4=14
- **5.** (a) Discuss the reforms in curriculum with special reference to the Indian Education Commission, 1964–66.

Or

(b) Explain the salient features of the National Curriculum Framework, 2005. 14

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