

DEPARTMENT OF PHILOSOPHY  
DISTRIBUTION OF SEMESTER-WISE COURSES.

**COURSE OUTLINE**

Semester	General Papers Code No & Title	Compulsory Honours Papers Code No & Title	Honours Papers With Options Code No & Title
I	PHI-101: Western Philosophy-I	PHI-102: Logic-I	
II	PHI-201: Western Philosophy-II	PHI-202: Logic-II	
III	PHI-301: Outlines of Indian Philosophy-I	PHI-302: Philosophy of Religion	
IV	PHI-401: Outlines of Indian Philosophy-II	PHI-402: Existentialism	
V	PHI-501: Ethics (Western and Indian)	PHI-502: Philosophy of Mind	PHI-503: <b>Choose any one :</b>  a. Philosophy of Natural Sciences  b. Christian Theology  c. Contemporary Indian Philosophy
VI	PHI-601: Social and Political Philosophy	PHI-602: Applied Ethics	PHI-603: <b>Choose any one:</b>  a. Philosophy of Human Rights  b. Contemporary Indian Christian Thought  c. Project Work

SEMESTER I (GENERAL)**PHI- 101: WESTERN PHILOSOPHY-I Marks:100 Cr:4**

## Objectives:

- To introduce the student to the study of Western Philosophy
- Make them acquainted with the origins of the subject and give them an understanding of the chief Epistemological theories of Philosophy

Unit	Topic	Contact Hours	Weightage
UNIT- I	a. Meaning, Nature and Scope of Philosophy. b. The Pre-Socratics: Thales; Pythagoras; Heraditus. c. Socrates: Method of Refutation.	14	20
UNIT- II	Plato: Theory of Forms; Theory of Knowledge.	13	20
UNIT-III	Aristotle: Form and Matter, Cause, Potentiality and Actuality.	14	20
UNIT- IV	a. Sources of Knowledge: Rationalism; Empiricism. b. Theories of Perception: Realism; Idealism.	14	20
UNIT- V	Theories of Truth: Correspondence; Coherence; Pragmatic.	13	20

**Suggested Readings:**

1. Burnet, History of Greek Philosophy. Macmillan.
2. Stace. W.T. Critical History of Greek Philosophy. Macmillan.
3. Flackenberg,R, History of Modern Philosophy. Progressive Publishers, Calcutta.
4. Thilly.F, A History of Philosophy. SBW Publishers,N.Delhi.
5. Mayer.F, A History of Modern Philosophy. Eurasia Publishing House. N.Delhi.
6. Russell.B, History of Western Philosophy. Simon & Schuster,INC. N.Y.
7. Copleston,F, History of Western Philosophy,relevant Volumes. Search Press, London.
8. Sharma, R.N, Problems of Philosophy. Kedar Ram Nath & Co, Meerut.

SEMESTER II (GENERAL)**PHI-201: WESTERN PHILOSOPHY - II**                      **Marks: 100 Cr :4****Objectives:**

- To introduce the students to Modern Western philosophers
- Give them a foundation of classical philosophical problems through the study of these philosophers

Unit	Topics	Contact Hours	Weightage
UNIT- I	Descartes: Method of doubt; Substance; Cogito ergo sum	13	20
UNIT- II	a. Spinoza: Substance, Modes and Attributes. b. Leibnitz: Monads.	14	20
UNIT-III	Locke: Refutation of Innate Ideas; Ideas and their Classification; Substance; Primary and Secondary Qualities.	13	20
UNIT- IV	a. Berkeley: Esse est percipii. b. David Hume: Causality.	14	20
UNIT- V	a. Immanuel Kant: Analytic and Synthetic a priori judgment; Space and Time. b. Hegel: Dialectics	14	20

**Suggested Readings :**

1. Burnet, History of Greek Philosophy. Macmillan.
2. Stace. W.T. Critical History of Greek Philosophy. Macmillan.
3. Flackenberg.R, History of Modern Philosophy. Progressive Publishers, Calcutta.
4. Thilly.F, A History of Philosophy. SBW Publishers,N.Delhi.
5. Mayer.F, A History of Modern Philosophy. Eurasia Publishing House. N.Delhi.
6. Russell.B, History of Western Philosophy. Simon & Schuster,INC. N.Y.
7. Copleston,F, History of Western Philosophy,relevant Volumes. Search Press, London.
8. Sharma, R.N, Problems of Philosophy. Kedar Ram Nath & Co, Meerut.

SEMESTER III (GENERAL)**PHI-301: OUTLINES OF INDIAN PHILOSOPHY-I      Marks: 100 Cr: 4****Objectives:**

- To give a clear, comprehensive and critical account of the various systems of Indian Philosophy
- To showcase ancient philosophical texts and relate them to contemporary issues of philosophy and religion

Unit	Topics	Contact Hours	Weightage
UNIT- I	Nature, Characteristics and Distinctive features of Indian philosophy	13	20
UNIT- II	a. Carvakas: Epistemology and Metaphysics b. Jainism: Pramanas; Anekantavada; Syadvada	14	20
UNIT-III	Buddhism: Pramanas; Anityavāda; theory of Dependent Origination	14	20
UNIT- IV	Samkhya: Prakriti and Purusa; Theory of Evolution; Plurality of Purusas; Satkāryavāda	13	20
UNIT- V	Nyaya: Pramanas; Asatkaryavada	14	20

**Suggested Readings**

1. S.Radhakrishnan, Indian Philosophy, (Volume I & II)
2. Hiriyana, Outline of Indian Philosophy
3. C.D.Sharma, Critical survey of Indian Philosophy
4. D.M. Datta, *The Six Ways of Knowing*, University of Calcutta, (1972),
5. K.Potter, Encyclopaedia of Indian Philosophy
6. J. Sanyal: Guide to Indian Philosophy.
7. DM Dutta, SC Chatterjee, Introduction to Indian Philosophy.

SEMESTER IV (GENERAL)**PHI-401: OUTLINES OF INDIAN PHILOSOPHY-II      Marks: 100   Cr:4****Objective:**

- To present the essential meaning and significance of individual texts and philosophies and also draw parallels between Indian and Western philosophical traditions

Unit	Topics	Contact Hours	Weightage
UNIT- I	Vaisesikha: Categories; Atomism.	14	20
UNIT- II	Mimamsa: Pramanas; Causation; Arthāpati and Anupalabdhi	13	20
UNIT-III	Vedanta of Sankara: Brahman, Atman, Maya, World.	14	20
UNIT- IV	Theories of Error: Nyaya-Vaisesika, Buddhist, Sankhya , Mimamsa and Advaita Vedanta	14	20
UNIT- V	Validity of Knowledge: Svatah pramanya and Paratah pramanya.	13	20

**Suggested Readings**

- 1.S.Radhakrishnan, Indian Philosophy, (Volume I & II)
2. Hiriyana, Outlines of Indian Philosophy
3. C.D.Sharma, Critical survey of Indian Philosophy
4. D.M. Datta, *The Six Ways of Knowing*, University of Calcutta, (1972),
5. K.Potter, Encyclopaedia of Indian Philosophy
6. J. Sanyal: Guide to Indian Philosophy.
7. DM Dutta, SC Chatterjee, Introduction to Indian Philosophy.



SEMESTER V (GENERAL)**PHI-501: ETHICS (Western and Indian) Marks:100 Cr:4****Objective:**

- For students to acquire a foundational understanding of Moral philosophy
- To learn about ethical theories and ideas of morality which are found in both Western and Indian traditions so as to obtain a balanced knowledge of the subject matter
- To acquaint the students with some basic issues in bio-ethics that will help them to understand the importance of ethical choices and responsibilities in life

Unit	Topics	Contact Hours	Weightage
UNIT- I	a. Nature of Morality and Moral philosophy b. Nature of Moral Judgment	13	20
UNIT- II	a. Freedom and Social responsibility b. Concept of Good, Right and Virtue	14	20
UNIT-III	Kant: Good Will; the Categorical Imperative	13	20
UNIT- IV	Utilitarianism: J.S.Mill and Jeremy Bentham	14	20
UNIT- V	a. Purusarthas and Varnashrama Dharma b. Bhagavad Gita : Niskama Karma c. MK Gandhi : Ahimsa	14	20

**Suggested Readings:**

1. Beauchamp, T.L.: Philosophical Ethics: An Introduction to Moral Philosophy.
2. Warnock, M.: Ethics Since 1900.
3. DD Raphael, Moral Philosophy.
4. W Lillie, Introduction to Ethics, Allied Publishers, Delhi.
5. W Frankena, Ethics, Prentice Hall of India, N. Delhi.
6. IC Sharma, Ethical Philosophies of India, George Allen & Unwin, London.
7. M Hiriyana, The Indian Concept of Values.
8. Bhagavad Gita.
9. Dr.R.K.Behera, Moral Philosophy (A book with a difference)
10. Dr.N.C.Padhi, S.C.Panigrahi, Basic Principles of ethics, Santosh publications, cuttack-753001

SEMESTER VI (GENERAL)**PHI-601: SOCIAL AND POLITICAL PHILOSOPHY      Marks:100    Cr:4****Objectives:**

- To introduce the students to the area of Social and Political thought and ideals
- To acquaint the students with concepts of the various political and social Ideologies and Action

Unit	Topics	Contact Hours	Weightage
UNIT- I	a. Meaning and scope of Social and Political philosophy; Relation to Sociology and Politics. b. Concept of Individual; Society; State; Nation	14	20
UNIT- II	Social Ideals: Liberty; Equality; Justice	14	20
UNIT-III	Political Ideologies: Democracy; Socialism; Communism	13	20
UNIT- IV	Political Action: Revolution; Terrorism; Constitutionalism	13	20
UNIT- V	a. M.K.Gandhi: Sarvodaya Integration b. National	14	20

**Suggested Readings:**

1. Raphael,DD, Problems of Political Philosophy. Macmillan.
2. Quinton, A. Political Philosophy. OUP.
3. Ebenstein, W, Modern Political Thought: The Great Issues.
4. Gandhi, M.K, The Voice of Truth.Relevant volume.
5. Gandhi, MK, Hind Swaraj, Navajivan Publishing House, Ahmedabad.
6. Skoble,A.J.,Machan,TR. Political Philosophy: Essential Selections.
7. NV Joshi, Social and Political Philosophy.
8. Ram Chandra Gupta, Great political thinkers(East & west), Lakshmi Narain Agarwal, Agra

SEMESTER I (HONOURS)**PHI-102 : LOGIC-I    Marks:100   Cr :4****Objectives:**

- To introduce the students to the study of deductive and traditional Logic
- Provide the students with the basics for logical reasoning

Unit	Topics	Contact Hours	Weightage
UNIT- I	a. Introduction: Meaning of Logic, difference between Deductive and Inductive Logic b. Truth and Validity	14	20
UNIT- II	a. Sentence and Proposition b. Aristotelian classification of Propositions, Distribution of terms	13	20
UNIT-III	a. Immediate Inference:Aristotle's Square of Opposition b. Eduction: Conversion, Obversion	14	20
UNIT- IV	Syllogism: Figures; Valid moods	14	20
UNIT- V	Formal Rules and Fallacies	13	20

**Recommended books:**

1. Patrick Suppes: Introduction to Logic, Affiliated East-West press private Ltd., New Delhi
2. A.H.Basson, D.J.O'Connor: Introduction to Symbolic Logic, Oxford University Press,
3. A.Ambrose, M.Lazerowiz: Fundamentals of Symbolic Logic, new York
4. H.Reichenbach: Elements of symbolic logic, new York
5. P.F.Strawson: Introduction to Logical theory, London
6. B.A.W.Russell: Introduction to Mathematical Philosophy. London
7. A.C.Stebbing: Introduction to Modern Logic, S.A.Publishing house, Calcutta
8. F.B.Fitch: Symbolic Logic, New York
9. Irving Copi: Introduction to Logic and symbolic Logic, Macmillan company.
10. Roy,BN. :Text Book of Deductive Logic.
11. Roy, BN : Text Book of Inductive Logic.
12. Cohen & Nagel: Introduction to Logic and Scientific Method.
13. Dr.N.C.Padhi, Deductive logic, Grantha mandir, Cuttack-753001



SEMESTER II (HONOURS)**PHI-202: LOGIC-II      Marks:100 Cr:4****Objectives:**

- To introduce the students to Modern or Mathematical logic
- To equip the students with the tools for sound reasoning

Unit	Topics	Contact Hours	Weightage
UNIT- I	a. What is Logical appraisal b. Laws of thought	14	20
UNIT- II	Using Venn diagrams to test syllogisms	13	20
UNIT-III	Non-formal fallacies: Ad Ignorantium; Ad Hominem; Petitio Principii; Ad Populum; Ad Baculum; Ignoratio Elenchi	14	20
UNIT- IV	Symbolic logic: Truth functions; Symbolization	14	20
UNIT- V	Construction of Truth Tables to test validity	13	20

**Recommended books:**

1. Patrick Suppes: Introduction to Logic, Affiliated East-West press private Ltd., New Delhi
2. A.H.Basson, D.J.O'Connor: Introduction to Symbolic Logic, Oxford University Press,
3. A.Ambrose, M.Lazerowiz: Fundamentals of Symbolic Logic, new York
4. H.Reichenbach: Elements of symbolic logic, new York
5. P.F.Strawson: Introduction to Logical theory, London
6. B.A.W.Russell: Introduction to Mathematical Philosophy. London
7. A.C.Stebbing: Introduction to Modern Logic, S.A.Publishing house, Calcutta
8. F.B.Fitch: Symbolic Logic, New York
9. Irving Copi: Introduction to Logic and symbolic Logic, Macmillan company.
10. Roy, BN. :Text Book of Deductive Logic.
11. Roy, BN : Text Book of Inductive Logic.
12. Cohen & Nagel: Introduction to Logic and Scientific Method.

SEMESTER III (HONOURS)

**PHI-302: PHILOSOPHY OF RELIGION****Marks:100 Cr: 4****Objectives:**

- To introduce the students to the major topics and debates in the field of philosophy of religion
- To study dominant problems and concepts of the existence and idea of God in the major world religions as well as tribal religion
- Learn classical and contemporary relevant issues so the students will gain familiarity with foundational issues in religion

Unit	Topics	Contact Hours	Weightage
UNIT- I	a. Definition of Religion, Nature of Philosophy of Religion and distinction from Theology b. Reason, Faith and Revelation	14	20
UNIT- II	a. The idea of God - Christianity, Hinduism, Buddhism, Islam b. Tribal religion - Concept of God among the Naga tribes	14	20
UNIT-III	Classical arguments for God's existence - Ontological, Cosmological, Teleological and Moral	13	20
UNIT- IV	a. Religious experience - Mysticism and Numinous experience b. Religious Pluralism - Inter religious dialogue; Globalization of religion	13	20
UNIT- V	Problem of Evil and Suffering - Christianity, Hinduism, Buddhism and Islam	14	20

**Suggested Readings:**

1. W.D. Hudson, *A Philosophical Approach to Religion*, MacMillan, 1974.
  - a. PHI 402
2. Mircea Eliade, *The Sacred and the Profane*, MacMillan, 1979.
3. Mircea Eliade, *The Encyclopedia of Religion*, MacMillan, 1987.
4. R. Panikkar, *The Intra-Religious Dialogue*, ATE, 1984.
5. P. Tillich, *What is Religion*, Harper and Row, 1969.
6. J.Hicks, *An Interpretation of Religion*.
7. William James, *Varieties of Religious Experience*.
8. Steven M.Cahn(ed), *The Essential texts to the Philosophy of Religion* (Oxford University Press, 2005)
9. R.K.Behera, *Philosophical concept of God*, Akankhya publishing House, New Delhi.
10. J.Hicks, *Philosophy of Religion*, Eaglewood Cliffs, Prentice Hall.
11. N. Smart, *The World's Religions*, Cambridge University Press.
12. R Swinburne, *Faith and Reason*.
13. Y Maseeh, *Introduction to Religious Philosophy*.
14. C Meister, (2007) *Introducing Philosophy of Religion*.

**SEMESTER IV (HONOURS)**

**PHI-402: EXISTENTIALISM      Marks:100      Cr:4****Objective:**

- To introduce the students to contemporary philosophy of existentialist thought
- To provide the students an insight into the theistic and atheistic implications of the existentialists

Unit	Topics	Contact Hours	Weightage
UNIT- 1	a. General characteristics of Existentialism b. Existentialism and Humanism	14	20
UNIT- 11	Kierkegaard : Subjectivity as Truth; Stages of life	14	20
UNIT-111	Sartre: Authenticity and Bad faith; Freedom	14	20
UNIT- 1V	Martin Heidegger: Analysis of human existence; Dasein	13	20
UNIT- V	Neitzche: Will to power; Superman; Death of God	13	20

**Suggested Readings**

1. Martin Heidegger, *Being and Time*, trans. John Macquarrie and Edward Robinson, Basil Blackwell, Oxford, 1978.
2. Sartre,JP: *Being and Nothingness*, Tr. Hazel Barmess, New York: Philosophical Library, 1956.
3. Sartre,JP: *Existentialism and Humanism*, Eyre Methuen Ltd., London, 1977.
4. Mrinal K. Bhadra: *A Critical Survey of Phenomenology and Existentialism*, New Delhi: ICPR, 1990
5. H.J. Blackham, *Six Existentialist Thinkers*, New York, 1959
6. John Macquarrie, *Existentialism*, Penguin Books, 1973
7. William A. Luitfen, *Existentialist Phenomenology*, Tr. Henry J. Koren, Pittsburgh: Duquesne University Press, 1960
8. J.J. Kockelmans, *A First Introduction to Husserl's Phenomenology*, Pittsburgh: Duquesne University Press, 1967
9. J.L. Mehta, *The Philosophy of Martin Heidegger*, Varanasi: Banaras Hindu University, 1967
10. Mark C. Taylor, *Kierkegaard's Pseudonymous Authorship*, Princeton: Princeton University Press, 1971
11. Routledge Encyclopedia of Philosophy, London & New York: Routledge (1998).
12. M.Warnock, *Existentialism*, Oxford University Press.

**SEMESTER V (HONOURS)**

**PHI-502: PHILOSOPHY OF MIND****Marks: 100****Cr: 4****Objectives:**

- To introduce the students to the study of the nature and problem of mind from both the Western and Indian perspectives

Unit	Topics	Contact Hours	Weightage
UNIT- I	a. Philosophy of Mind and Psychology b. Cartesian dualism, Identity theory	14	20
UNIT- II	Behaviorism; Functionalism; Artificial Intelligence	14	20
UNIT-III	a. Concept of Self and Privacy b. Minds without programmes (John Searle)	13	20
UNIT- IV	a. Concept of Manas: Nyaya, Vaisesika, Samkhya b. Mandukya Upanishads: Four states of Consciousness	14	20
UNIT- V	a. Concept of dreams, Freudian concept of dreams b. Concept of Emotions; Feelings	13	20

**Suggested Readings:**

1. Swami Lokeshwarananda , Mandukya Upanishad: Translated and with notes based on Sankara's Commentary.
2. Mehta, R, The call of the Upanishads.
3. Routledge Encyclopedia of Philosophy, London & New York: Routledge (1998).
4. VC Chapell, The Philosophy of Mind, Prentice Hall.
5. J Shaeffer, Philosophy of Mind, Eaglewood Cliffs, Prentice Hall.
6. G Ryle, The Concept of Mind, Penquin Books.
7. M Hiriyana, Outlines of Indian Philosophy, George Allen and Unwin.

**SEMESTER V (HONOURS)**



**PHI-503: Choose any one from the following options. Marks:100 Cr:4**

**PHILOSOPHY OF NATURAL SCIENCES (Option A)**

**Objective:**

- To introduce the students to the Methodology of the Sciences leading towards understanding of science and philosophy.

Unit	Topics	Contact Hours	Weightage
UNIT- I	<b>Distinctive Characteristic of Science and Philosophy of Science</b> a. The Nature and Function of Science b. Nature and function of Philosophy of Sciences c. Distinction between Science and Philosophy of Science	14	20
UNIT- II	<b>Logic and Patterns of Scientific Explanation</b> a. Deductive Explanation b. Probabilistic Explanation c. Genetic Explanation. d. Teleological/Functional Explanation	14	20
UNIT-III	<b>Laws and Theories</b> a. Distinction between Laws and Theories b. Cognitive status of Laws and Theories: (i) Descriptivism (ii) Instrumentalism (iii) Realism	14	20
UNIT- IV	<b>Induction and Probability</b> a. Problem of Induction b. Confirmation	13	20
UNIT- V	<b>Interpretation of Probabilities:</b> a. Frequency Theory b. Classical Theory c. Subjective Theory	13	20

**Suggested Readings:**

- Feigl, H. Brodbeck, M. (Ed.) *Readings in the Philosophy*, Appleton Century, 1953.
- Nagel, E., *The Structure of Science*. Routledge and Kegan Paul, 1961.
- Hempel, C.G., *Philosophy of Natural Science*, Prentice Hall, 1966.
- Robert Baum, *Logic*, Holt, Rinehart and Winston, Inc. 1975.
- Haward Kahane, *Logic and Philosophy*, Wadsworth Publishing Company, Inc., California, 1973.
- Karl Popper, *The Logic of Scientific Discovery*, New York Basic books, 1959.
- P.K.Feyerabend. "Explanation, Reduction and Empiricism" in Herbert Feigl and G.Maxwell (Eds) *Minnesota Studies on the Philosophy of Science*, University of Minnesota Press, Vol.3, 1962.



**CHRISTIAN THEOLOGY: (Option B)****Objectives:**

- To introduce the subject to those students who have an interest in taking up theological studies as a vocation
- Acquaint the students with the theological interpretation of philosophical ontology

Unit	Topics	Contact Hours	Weightage
UNIT- I	What is Theology; Philosophy and Christian Theology.	13	20
UNIT- II	Reformation; Martin Luther; John Calvin	14	20
UNIT-III	Karl Barth: Christology; Crises theology	14	20
UNIT- IV	Paul Tillich: Existential theology; New Being/Christ.	14	20
UNIT- V	Feminist Theology: Theories-Revolution, Culture Gender; Characteristics; Epistemology.	13	20

**Suggested Readings:**

1. J Macquarrie, Principles of Christian Thought ( London: SCM Press)
2. OC Thomas, Introduction to Theology (Bangalore: ITL, 1989)
3. JL Neve, A History of Christian Thought Vol.1 ( Philadelphia: The United Lutheran Publication House, 1943)
4. K Barth, Church Dogmatics Vols. 1-13. (Relevant Volumes).
5. G Hunsinger, Disruptive Grace: Studies in Theology of Karl Barth ( Cambridge: William B. Eerdmans 1973 4<sup>th</sup> Edition).
6. P Tillich, Systematic Theology Vols 1-111. (Relevant Volumes)
7. P Tillich, The Philosophy of Existence (Chicago, 1952)
8. P Tillich, The Courage to be ( New Haven: 1952)
9. Serene Jones: Feminist Theory and Christian Theology.
10. Clifford, Anne M: Introducing Feminist Theology. Maryknoll, NY. Orbis books
11. Dictionary of Feminist Theology, Eds. Letty M Russell & J. Shannon Clarkson, Louisville, Westminster Press, 1996.

**CONTEMPORARY INDIAN PHILOSOPHY (Option C)****Objective:**

- To introduce the students the general characteristics of Indian philosophy and discuss the development of philosophical thought, the impact of the West and the future prospects and possibilities

Unit	Topics	Contact Hours	Weightage
UNIT- I	Swami Vivekananda: The Nature of God; Practical Vedanta	13	20
UNIT- II	Sri Aurobindo: Involution and Evolution; Mind and Supermind	13	20
UNIT-III	RN Tagore: The Nature of God; Religion of man; Humanism	14	20
UNIT- IV	MK Gandhi: God and Truth; Swaraj; Ideal State	14	20
UNIT- V	. S Radhakrishnan: Religious experience and Sense experience; Intellect and Intuition	14	20

**Suggested Readings:**

1. TMP Mahadevan & CV Saroja, Contemporary Indian Philosophy.
2. BK Lal, Contemporary Indian Philosophy.
3. VS Narvane, Modern Indian Thought.
4. Swami Vivekananda, Practical Vedanta.
5. RN Tagore, Religion of Man.
6. S Radhakrishnan, An Idealist View of Life.
7. MK Gandhi, Hind Swaraj.
8. B Parekh, Gandhi's Political Philosophy.
9. Dr.R.N.Shama, Philosophy and sociology of education, Surjeet publications, delhi-110007

**PHI-602: APPLIED ETHICS** **Marks:100 Cr:4**

## Objectives:

- To learn about the significant problems and issues in applied ethics
- Identify ethical issues in the context of the value of life and bio-technology
- Understand the relevance of philosophy to social policy and to environmental concerns
- Make the students more aware and appreciative of the moral choices and responsibilities of human beings

Unit	Topics	Contact Hours	Weightage
UNIT- I	a. Meaning and purpose of Applied Ethics b. Types of Applied Ethics- Environmental, Medical and Legal	13	20
UNIT- II	Value of life: Euthanasia, Abortion, Suicide	14	20
UNIT-III	Bio-Ethics: Cloning, Organ transplantation	14	20
UNIT- IV	Punishment: Reformative, Retributive, Preventive	13	20
UNIT- V	Environment: Various Approaches; Deep Ecology; Land Ethic	14	20

**Suggested Readings:**

1. Peter Singer, Applied Ethics, Oxford Univ Press.
2. Peter Singer, Practical Ethics, Cambridge Univ. Press,1993.
3. Peter Winch, *Applied Ethics*, Oxford University Press, 1986.
4. Beauchamp & Walters(eds.), Contemporary Issues in Bio-ethics
5. E.R.Winkler & J.R.Combe (eds)Applied Ethics: A Reader
6. Light and Rolston, Environmental Ethics: An Anthology
7. Feinberg Joel (Ed), *The Problem of Abortion*, Belmont CA Wadsworth, 1973.
8. Jane English, "Abortion and the Concept of a Person", *Canadian Journal of Philosophy*, Vol.2, October, 1975:235
9. Ecology and spirituality: India peace Centre, Lucknow.
10. R.S.Desanto, Concepts of applied ecology, springer-verian, New York
11. D.M.Dworkin, Environment and development, John wiley, New York.
12. H.D.Kumar; modern concepts of ecology, Vikas publishing house, New Delhi
13. Mappes, T.A., Zembaty, J.S.: Social Ethics: Morality and Social Policy.
14. AP Dubey, Applied Ethics, Northern Book Centre, N.Delhi, 2004.
15. K Saxena, Readings in Applied Philosophy, Shekhar Prakashan, Allahabad, 1999.
16. GC Graber & DC Thomasma, Theory and Practice in Medical Ethics.
17. Holmes Rolston, *Environmental Ethics: Duties to and Values to Natural World*, Temple University Press, Philadelphia, 1988.
18. Dr.R.K.Behera, Moral Philosophy (A book with a difference)

SEMESTER VI (Honours)

(Choose any one from the following options. Marks: 100 Cr: 5)

**PHI-603 (a): Philosophy of Human Rights**

**Objective:**

- To introduce concepts and create awareness among the students the emerging issues concerning Human rights

Unit	Topics	Contact Hours	Weightage
UNIT- I	The Concept of Human Right, Human Rights in Indian Context	14	20
UNIT- II	Theories of Human Rights	13	20
UNIT-III	Declarations and Covenants; Foundations of the Idea of the United Nations; Standard Rules on the Equalization of opportunities for Persons with Disabilities(1993)	14	20
UNIT- IV	Human Rights and Fundamentalism, Terrorism, Gender; Minorities and Human Rights	14	20
UNIT- V	Rights of the Disabled- Issues and Theories	13	20

**Suggested Readings:**

1. Micheline R. Ishay (Ed.), *The Human Rights Reader*, Routledge, New York, 1997
2. David Boucher and Paul Kelley (Eds.), *The Social Contract from Hobbes to Rawls*, Routledge, London, 1994.
3. Eugene Kamenka and Alice Erh-Soon Tay (Eds.), *Human Rights*, Edward Arnold Pub. Ltd., London, 1993.
4. Jeremy Waldron, *Liberal Rights*, Cambridge University Press, Cambridge, 1993.
5. Johan Galtung, *Human Rights in another Key*, Polity Press, Cambridge, 1994.
6. Mathew H. Kramer, *Debate over Rights: Philosophical Enquiries*, Clarendon Press, Oxford, 1998.
7. C.J. Nirmal, *Human Rights in India*, Oxford University Press, Oxford, 2000.
8. N. Jayapalan, *Women and Human Rights*, Atlantic Publishers, New Delhi, 2001.
9. B.P. Singh Sehgal, *Human Rights in India: Problems and Perspectives*, Deep and Deep Pub., New Delhi, 1995.
10. M.A. Khan, *Human Rights and the Dalits*, Uppal Pub. House, New Delhi, 1995.
11. P.C. Mehra, *Tribal Rights*, Shiva Publishers, Udaipur, 1996.
12. Lennard I Davis (eds.) *The Disability Studies Reader*, Routledge, London, 1997.
13. Satish Chandra, *International Documents on Human Rights*, Mittal Publications, New Delhi, 1990.

**PHI-603 (b): Contemporary Indian Christian Thought**



**Objectives:**

- Create awareness among the students the contribution of Indian theologians and their thoughts to the wider theological body of study which was predominantly European
- Provide understanding regarding the contextualizing of an hitherto alien faith

Unit	Topics	Contact Hours	Weightage
UNIT- I	Introduction: Indian Christian Thought, Fabric of the Indian Society Kinds of Pluralism, Inculturation, Intra-religious and Inter-religious Dialogues	14	20
UNIT- II	M.M. Thomas: Christ and the Indian Renaissance, Secular Ideologies and the Secular Meaning of Christ, Salvation and Humanization, Concept of Mission	14	20
UNIT-III	Sebastian Kappen: Liberation in the Indian Context, Tradition and Counter-culture,	13	20
UNIT- IV	Raimundo Panikkar: Intra-religious Dialogue, Philosophy of Pluralism, Cosmo-Theandric Vision	13	20
UNIT- V	Textual Studies: Salvation and Humanization (or) Jesus and Freedom (or) The Inter-religious Dialogue	14	20

**Reading Materials (Primary Sources):**M.M. Thomas:

1. The Christian Response to the Asian Revolution (1966),
2. The Acknowledged Christ of the Indian Renaissance (1970),
3. The Salvation and Humanization (1971),
4. The Secular Ideologies of India and the Secular Meaning of Christ (1976),
5. Risking Christ for Christ's Sake: Towards an Ecumenical Theology of Pluralism (1987),
6. A Diaconal Approach to Indian Ecclesiology (1995)

Sebastian Kappen:

1. Jesus and Freedom (1977),
2. Tradition, Modernity and Counter-culture: An Asian Perspective (1994),
3. Selected Writings of Sebastian Kappen, SJ, ed. S. Painadath, SJ, (2002), a) Jesus and Culture, Vol.1, b) Jesus and Society, Vol.2,
4. Jesus Today

Raimundo Panikkar:

1. The Intra-religious Dialogue (1978),
2. Myth, Faith and Hermeneutics: Cross-cultural Studies (1979),
3. The Cosmotheandric Experience: Emerging Religious Consciousness (1993)



**Reading Materials (Secondary Sources):**

1. Sunand Sumithra, *Revolution as Revelation* (1984),
2. Michael Amaladass, *Faith, Culture and Inter-religious Dialogue* (1985),
3. ...., *Becoming Indian: The Process of Inculturation* (1992),  
....., *Beyond Inculturation: Can the Many Be One?* (1998)
4. Felix Wilfred, *From the Dusty Soil: Contextual Reinterpretation of Christianity* (1995)
5. ...., *Beyond Settled Foundations: The Journey of Indian Theology* (1993)
6. . Raimundo Panikkar: *The vedic experience*, Pondicherry, All India Books.
7. Murry Rogers: *Spirituality in Inter-faith dialogue*(in an article entitled "The pilgrim faith"; W.C.C, Geneva).
8. Wasley Ganberg-Msichaelson; *A worldly spirituality*: Harper and row, San Francisco.

**Objectives:**

This course aims to train the students in familiarizing the methods and techniques of art of writing philosophy on the selected topics/themes.

**Guidelines:** Project-work in philosophy will be "topics-based" in essay style. Instead of working through the history of philosophy focusing on great historical figures and their views on different topics; focus will be on great philosophical topics and look at what historical and contemporary writers have said about them. Any topic/theme of philosophical concern may be addressed.

The course incharge will give detailed instructions keeping in view that every student learns the fundamentals of doing philosophical writings/practical works. Finalization of topic should be done well in advance and presentation of project work should be completed within the stipulated period fixed by the Department/Course incharge. Start early, be specific, employ a dissertation, use only what is necessary, examples may be used where needed, discuss counter-arguments, be original, strive for clarity, conclusion should be consistent with introduction. Add foot notes and references in support of your discussion/dissertation.

**Example of a well organized piece of writing:** a. Introduction and statement of thesis b. filling in background, clarifying terminology, spelling out others' views, arguments c. developing own position and arguments d. refuting counter-arguments and conclusion. Dissertation should be submitted to the Course incharge/instructors well typed in double space in A/4 size paper in 12 point font and minimum number of pages will be 25.