



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>DIMAPUR GOVERNMENT COLLEGE</b>
• Name of the Head of the institution	<b>PROF. SANJAY SHARMA</b>	
• Designation	<b>PRINCIPAL</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>03862248291</b>	
• Mobile No:	<b>6009397237</b>	
• Registered e-mail	<b>dimapurgovtcollege@gmail.com</b>	
• Alternate e-mail	<b>sanjay_sharma1@hotmail.com</b>	
• Address	<b>ORIENTAL COLONY, DIMAPUR, NAGALAND</b>	
• City/Town	<b>DIMAPUR</b>	
• State/UT	<b>NAGALAND</b>	
• Pin Code	<b>797112</b>	
<b>2.Institutional status</b>		
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	
• Financial Status	<b>UGC 2f and 12(B)</b>	

• Name of the Affiliating University	<b>Nagaland University</b>				
• Name of the IQAC Coordinator	<b>Mr. Dr. Vinyuhu Lhoungu</b>				
• Phone No.	<b>03862286783</b>				
• Alternate phone No.	<b>03862248291</b>				
• Mobile	<b>9436010274</b>				
• IQAC e-mail address	<b>iqacdgclege@gmail.com</b>				
• Alternate e-mail address	<b>ahulhoungu17@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/08/Submitted-AQAR-2020-21-1.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/08/Submitted-AQAR-2020-21-1.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/11/2021-2022-Tentative-Academic-Calendar.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/11/2021-2022-Tentative-Academic-Calendar.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.21</b>	<b>2015</b>	<b>15/11/2015</b>	<b>14/11/2020</b>
<b>Cycle 2</b>	<b>B+</b>	<b>2.58</b>	<b>2022</b>	<b>15/11/2020</b>	<b>14/11/2025</b>
<b>6.Date of Establishment of IQAC</b>			<b>25/07/2012</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Higher Education Department</b>	<b>By Grant</b>	<b>State Government</b>	<b>2021-22</b>	<b>5,28,000.</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>10</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<b>1,80,000/-</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>• A National Webinar on "Implementation of National Education Policy – 2020 in Higher Education Institutions: Road Ahead" jointly organized with Dept. of Education &amp; Research Committee on 28/08/2021.</li> <li>• Orientation on Implementation of NEP 2020 with CBCS at Undergraduate Level under Nagaland University in collaboration with Higher Education Department, Government of Nagaland for Colleges under Dimapur Zone - Chumoukedima/ Peren/ Niuland and Mon districts at Dimapur Govt. College on 20/04/2022.</li> <li>• National Webinar on "Post Covid-19 International System: Cooperation or Conflict" jointly organized with Department of Political Science and Research, with Dr. G. Ram Reddy, Professor, department of Political Science, Osmania University, Hyderabad as the resource person on 27/10/2021.</li> <li>• A One-Day State Level "Basic Training on Library Management" under the Staff Development Programme was jointly organized with Library Advisory Committee, with Mr. Neiketu Siam, Sr. librarian, Dimapur Govt. College, Mr. Pintu Chakravarty, Librarian, Pranabananda Womens College, Dimapur and Er. Pikato Wotsa, IT Officer, Oriental Theological Seminary (OTS) Dimapur as resource persons on 13/06/2022.</li> <li>• Organized a workshop on the theme "Up-cycle Creation: Transforming Waste to Wealth" in observation of Earth Day with Dr. Temjensangla Pongener, Asst. Professor, department of Geography, Fazl Ali College, Mokochung as the resource person on 22/04/2022.</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
1. To organize International/National/Regional/State and Local level webinar/seminar/conference/workshop/debate/panel discussion/lecture.	Organized 3 National webinars on 28/08/2021, 27/10/2021 and 13/11/2021; 2 State-level orientation programmes on 28/03/2022 and 20/04/2022; 4 Local level seminars on 19/02/2022, 19/03/2022 and 30/04/2022; 1 Panel discussion on 29/4/2022 and 1 workshop on 22/04/2022.
2. To obtain feedback from students, alumni, parents and teachers.	Obtained feedback results of students on 29th April 2022, parents on 26th May and teachers on 28th May 2022.
3. To encourage and facilitate faculty and staff quality improvement activities.	1 Day Training on "e-payment" for Non-Teaching Staffs on 13/09/2021. Facilitated teachers and staff to attend a UGC organised online Lecture Series on "Transforming our rural areas: Skill creation and rural industrialisation" on 30/05/2022. 1 Day Training for Sr.HA, HA and UDA dealing with "Service book" matters on 25/05/2022. Facilitated teachers to attend 5 RCs, 3 FDPs and 3 STCs.
4. To organize quality initiative programmes for students.	Organised a talk on "Self Employment Opportunities" on 22/11/2021; Seminar on "Career Prospects after Graduation" on 26/04/2022; Seminar on
5. To conduct Staff Quality Improvement Programme.	Organised one state level Staff Development Programme on 13/06/2022.
6. To publish research papers, chapters in books, books, annual journal and magazine.	Annual Magazine, "Pursuit" released by Ms. Kezhaleu Hesso, VP and Principal-in-Charge, on 03/07/2021; Dimapur Government

College Journal Volume 2, Issue 2 released by Dr. M. Libanthung Ngullie, Principal on 27/09/2021 and a book titled "A Text on Paul Tillich: Philosophy of Religion" written by Dr. T. Jamedi Longkumer, Associate professor, Dept. of Philosophy and released by the Principal Dr. M. Libanthung Ngullie on 14.03.2022.

7. To continue Students' Welfare Initiatives.

Felicitation programme for the College and Subject Toppers held on 10/09/2021; Fresher's Orientation Programme conducted in respective section class rooms on 20/10/2021; 54th Annual Fresher's Meet held on 13/11/2021; Annual Sports Meet held from 17-18/11/2021; Election to the General Council and Executive Council of the Dimapur Government College Students' Council (DGCSC) for the tenure 2021-2022 held on 20.11.2021 and the Installation Programme of the newly elected DGCSC Executive Council for the tenure 2021-2022 held on 26th November 2021; DGC students participated and nominated in One Day Inter-College Competition on "Illustration based on Poetry" with the theme "Breathing Life into Words" organized by Unity College on 25/03/2022; Cultural Day cum Pre-Summer Fest 2022 celebrated from 1-2/04/2022; Organised Volleyball and Basketball Friendly Matches with Oriental Colony Youth, Dimapur on 22/4/2022; Internal Committee for Protection of Women in collaboration with GlobalHunt Foundation International New

	<p>Delhi, conducted online sensitization programme on Menstrual Health and Hygiene with Nitya Chaudhary, CSR Executive, Unicharm India as the resource person on 28/04/2022.</p> <p>Five faculty members and 46 students attended the programme; Organised 56th Parting Social on 6/05/2022; Conducted six (6) months course in "Certificate in Computer Applications" in collaboration with DigiTech institute of IT and Management from 4th January 2022 to 4th July 2022.</p>
<p>8. To enhance College Green Campus Project.</p>	<p>Conducted mass social work in the college campus by faculty, staff with NCC &amp; NSS on 18/09/2021; 18 NCC boy cadets along with 1 ANO conducted social work in the old campus on a holiday- 23/04/2022; Teachers in-charge of NSS and Eco &amp; Beautification Club along with 13 NSS volunteers also conducted a cleanliness drive and planted 18 fruit trees and 4 ornamental plants in the Open Gym area and Friendship Park on 23/04/2022; In preparation for the upcoming World Environment Day, Eco &amp; Beautification Club and RUSA Monitoring Cell members conducted social work in the old campus and distributed sandalwood and zanthoxylum (mizinga) seeds to the teachers, students, staff and other public by Vice Principal on 25/05/2022.</p>
<p>9. To enhance ICT facilities.</p>	<p>Two (2) projectors and one (1) smart board were installed in the science block in August 2021. Installed Jio-Fiber in</p>

	<p>Seminar Hall and Administrative Block in September 2021.</p> <p>Outsourced development of software for online admission and made admission fully online for the new and old students.</p> <p>New desktop computer (full set) handed over to DGCSC by Principal on 15/02/2022. One desktop computer to Student Assessment Committee (SAC) by Principal on 10/12/2021.</p> <p>Purchased smart phone, adapter, phone sim card for the college social media champion (SMC) and a pointer on 10th May 2022.</p>
<p>10. To observe days of national and international importance, awareness programmes on various social issues, and to organise programmes as per instructions from higher and relevant authorities.</p>	<p>Organised a "Talk" on 'Revisiting India's Independence Movement' in commemoration of the 75th Independence Day under Azadi ka Amrit Mahotsav on 13/08/2021; NSS volunteers participated in the Fit India Run in commemoration of the 75th Independence Day on 13/08/2021; NCC cadets organised Plog Run to commemorate Jallianwalla Bagh Massacre on 13/8/2021; NCC cadets participated in the Freedom Run in commemoration of the 75th Independence Day on 14/08/2021; 25 NSS Volunteers and 2 (Two) NSS Program Offices participated in a Mass plantation drive conducted by NSS Cell, Nagaland in collaboration with 173Bn CRPF as part of the 17th Raising Day of the CRPF Bn and in celebration of 75th years of India's Independence, "Azadi Ka Amrit Mahatsov" at Battalion Camping Site, Chumukedima, Nagaland from 12th March to 15th August 2021; Red Ribbon Club held an</p>

Awareness Programme on HIV, TB, and Blood Donation under the aegis of Nagaland State AIDS Control Society (NSACS) in commemoration of the 75th anniversary of India's Independence at Seminar Hall, DGC on 27/10/2021; 27 NCC cadets (SW) participated in the National Unity Run - 'Rashtriya Ekta Diwas' organised by NCC (SW) Dimapur district under the aegis of the 1st Nagaland Girls Bn NCC Kohima on the 29/10/2021; Observed and unfurled the Indian National Flag by the Principal on 26/01/2022, the 73rd Republic Day; 19 students of DGC participated in a poster painting competition under the theme, "Ground Water-Making the Invisible Visible", organised by PHE Department, Dimapur Division and Act of Kindness Society on 21/03/2022 and participated at a silent rally campaign along with 2 teachers under the supervision of the Jal Shakti Team of the College to Witness the World Water Day on 22/03/2022.

11. To enhance community cum extension services.

Principal, HoDs along with the IQAC Coordinator & Secretary were deputed by the Directorate of Higher Education to attended the reception of Hon'ble MoS for External Affairs, Dr. Rajkumar Ranjan Singh, on behalf of DHE at Dimapur airport on 16/08/2021; Eleven (11) NSS volunteers attended the 1st Foundation Day of Phevima Village Eco Club, its adopted village and carried out the plantation drive along the roadside to create awareness



about preserving the environment on 10/09/2021; 30 NSS volunteers conducted orientation cum social work at adopted village - Phevima on 23/10/2021; Conducted a joint mock drill exercise simulating earthquake in collaboration with District Disaster Management Authority in the campus on 15/02/2022; A student magician of DGC Mr. Anyam Konyak, B.Com. 6th Semester, performed in Miss Queen of Nagaland Season - 11 as special appearance artist at IMC Hall, Dimapur on 4/03/22; The Principal along with 27 NSS volunteers and 3 Programme Officers in collaboration with members of Team Green, Dimapur, organized a social work in Bata Charali Junction, Dimapur city on 18/03/2022; Resource persons from DGC conducted Workshop on "Basics of Research Paper Writing" in Unity College, Dimapur on 19/03/2022; As part of Puneet Sagar Abhiyan 30 NCC cadets and 1 ANO cleaned the banks of Dhansiri river on 4/04/2022; The Principal Dr. M. Libanthung Ngullie inaugurated the Children's Park at Govt. Primary School, Senjum Village, Dimapur on the 11/04/2022; Faculty members of the Department of English along with 35 honours students conducted an interactive session with the children of Neighbourhood Children's Home, a home for underprivileged children in Dimapur, under the theme

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	10/12/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	01/02/2022

#### 15. Multidisciplinary / interdisciplinary

The college offers various programmes across arts and commerce streams, including Humanities, Social sciences, Accountancy and Management. There is ample scope for implementing a multidisciplinary approach to education as envisaged in the NEP2020. Excepting some infrastructural requirements, the college has qualified faculty to implement an interdisciplinary approach to education. Since the college is an affiliated college, there will have to be a revision of the curricula by the parent university, Nagaland University, to allow this new approach to be implemented in the college.

#### 16. Academic bank of credits (ABC):

The Affiliating University has not implemented the Academic Bank of Credits regulation to the affiliated colleges. However, once the parent university adopts the same, the college is ready and remains committed to implementing the Academic Bank of Credits under the new NEP 2020.

#### 17. Skill development:

The various departments of the college have the capacity to offer specific skills sets to the students in the light of NEP 2020 which can be in accordance with skills specified by the National Skill Development Council (NSDC) at different levels. Already various skills-oriented certificate courses are being offered in the college which include courses like Floriculture, Hospitality and Tourism Management and Certificate in Computer Application. All these courses are being conducted by the college to empower students with employable skills, in spite of the fact that there is little scope in the curriculum for their integration. However, with the NEP we believe that we will be in a much favourable position to introduce

more skill-based programmes integrated within the curriculum.

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has one Indian language department - Tenyidie besides the departments teaching Humanities. The faculty of these Departments are fully equipped to collaborate, design, and implement curricula that integrate the Indian Knowledge system in their respective streams. The faculty are also trained to design and deliver content for such courses in an online mode.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since the implementation of the Learning Outcomes based Curriculum Framework (LOCF) by the UGC, HEIs have been encouraged to follow the same. At present all programmes offered by the college follow their respective program outcomes (Pos), program specific outcomes (PSOs), and course outcomes (Cos) for curricula transactions. These are discussed by the faculty in class and they are also available on the college website. The attainment of outcomes is measured from the performance of students in the internal assessments and final term exams. The college however is in the process of fine-tuning the process of OBE since the parent university has yet to implement the same.

### 20.Distance education/online education:

One of the highlights of the NEP 2020 is to strengthen distance education and online mode of teaching-learning. The College has IGNOU Study Centre successfully operating since 1992. Online learning is also supported by the College central library, which has e-Books and e-Journals from various national sources and private vendors that are subscribed for access by the staff and students.

## Extended Profile

### 1.Programme

1.1 161

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 1490

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 54

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 413

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 57

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 55

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>161</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1490</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>54</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>413</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>57</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	55
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	143.42
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures the effective delivery of of curriculum in a well planned manner.

- Academic calendar in tune with the affiliated University academic schedule is prepared including the list of holidays, workings days including important events.
- Accordingly, each department prepares their own routine following the specified workload as per UGC/DHE norms.
- Teachers are all qualified which is reflected through their essential qualifications and the years of teaching experience each teacher has.
- Each Course has a specific objective specified in the syllabus which serves as the guiding framework to give shape and direction to the course which ultimately defines the programme outcomes and which also serves as a basis for students feedback.
- Teaching methodologies depends on the nature of the course.

It is both qualitative and quantitative, theoretical and empirical.

- Besides the Academic calendar which is prepared once every semester, the teachers also prepare lesson plans to teach the students in tune with the academic schedule. It not only gives direction and clarity but also ensures timely completion of the syllabus.
- Co-curricular activities related to Culture, Performing Arts, literary, Red Ribbon, NSS not only enriches the curriculum but also adds value.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/1.1.1.-Link-for-Additional-Information.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/1.1.1.-Link-for-Additional-Information.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Academic calendar for every semester is given by the affiliated University with list of holidays and tentative End Semester Exams.
- The Institution prepares the academic calendar mentioning the start and end of semester. The calendar is uploaded in the College website and Notice Boards.
- The Semester period: Odd: July 2021 - Dec. 2021; Even: Jan. 2022 to May 2022.
- Accordingly, each department prepares their own department routine along with the various departmental activities
- Teachers prepare lesson plans for better content direction and quality teaching.
- For internal assessment, the assessment is done for 30 marks in each subject divided into two areas viz. assignment 15 marks and class tests 15 marks.
- The college brings out the internal assessment routine in advance. The test papers are returned with comments for review and further improvement of the students.
- A retest in one subject is allowed for any student who failed to appear in a particular class test for genuine

reasons or want to rewrite. Internal assessment, Course related project works, university exams, last date of submission of internal marks, declaration of results are followed as per the academic calendar.

- As part of continuous evaluation, surprise class tests are also conducted.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/1.1.2.-Link-for-Additional-Information.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/1.1.2.-Link-for-Additional-Information.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**



File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

82

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

82

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are cross-cutting issues in the society and the institution

is sensitive to these issues so that it does not have a negative bearing on the students.

#### Professional Ethics

- Teachers as role models ensure exemplary conduct, impartiality, displaying professional ethics.

#### Gender

- There are sanitary pad vending machines which cater to the needs of girl students. This creates gender sensitivity among students.
- this end, a documentary titled 'Ethics Embedded: Ethical Life-Worlds in India's NorthEast' with reference to women in traditional Institutional Practices was screened on 25 February 2022.
- A panel discussion on "Women Reservation in ULB: Issues and Challenges in Nagaland" was organized by Dept. of History and Pol. Sc.
- A sensitization programme on menstrual health and hygiene was held on 28.04.2022 which was organized by the Internal Committee for protection of women and Internal Complaint Committee of the College.

#### Human Values

- A poster campaign cum short play was organized on 26th April 2022 by dept. of Sociology, which centred on violence against women, tribalism, alcohol abuse, and misuse of social media.

#### Environment

- Staff and students take active part in Clean and Green campus initiatives from time to time and on Important days like World environment day

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

173

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<a href="#">View File</a>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>	Any additional information(Upload)	<a href="#">View File</a>	
File Description	Documents								
URL for stakeholder feedback report	<a href="#">View File</a>								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>								
Any additional information(Upload)	<a href="#">View File</a>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 981 529 1048">File Description</th> <th data-bbox="529 981 1436 1048">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1048 529 1151">Upload any additional information</td> <td data-bbox="529 1048 1436 1151" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1151 529 1344">URL for feedback report</td> <td data-bbox="529 1151 1436 1344" style="text-align: center;"><a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Students-Satisfaction-Survey-2021-22-Consolidated.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Students-Satisfaction-Survey-2021-22-Consolidated.pdf</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	URL for feedback report	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Students-Satisfaction-Survey-2021-22-Consolidated.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Students-Satisfaction-Survey-2021-22-Consolidated.pdf</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
URL for feedback report	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Students-Satisfaction-Survey-2021-22-Consolidated.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Students-Satisfaction-Survey-2021-22-Consolidated.pdf</a>								
<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<b>1490</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1711 529 1778">File Description</th> <th data-bbox="529 1711 1436 1778">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1778 529 1845">Any additional information</td> <td data-bbox="529 1778 1436 1845" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1845 529 1944">Institutional data in prescribed format</td> <td data-bbox="529 1845 1436 1944" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b>									

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

44

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College aims to provide equity in education, catering to student diversity to promote an environment of learning opportunities for all. Steps taken for enhancing learning potential are listed below:

20 October, 2021- Orientation was conducted. Lesson plans and academic calendars were issued at the start of the semester.

Merit list issued for new admissions indicates learning levels of students at entry level.

Internal and end-semester examinations assess learners' levels. Remedial and tutorial classes are incorporated in the daily routine.

Special concessions are made for PwDs and gender-based concerns.

Measures to benefit slow and advanced learners:

-Remedial classes help weaker students fare better in examinations.

-The Mentoring Programme provides private counsel to students.

-Tutorial classes: Teachers give personal attention to learners in smaller settings.

-Annual Academic Awards- Subject Toppers are sponsored by the Departments. The LT Yephthomi and Dr. Hokishe Sema Awards are given to final semester toppers of Commerce & Arts.

English and Economics Departments aided an underprivileged and an outstanding student respectively.

The DGC library offers ample resources. Teachers prepare e-content for students. Google Meet was used for conduct of online classes during the COVID-19 pandemic. Students published pieces in the annual magazine, Pursuit (3 July, 2022).

File Description	Documents
Link for additional Information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2021/07/Admission-Notice-and-Merit-List-for-Arts.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2021/07/Admission-Notice-and-Merit-List-for-Arts.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1490	57

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

DGC encourages, experiential, participative, student-centric learning.

- Classes in DGC entail participative learning as students are encouraged to engage in discussion. Online learning has enhanced their comfort in communication.

- The Department of Psychology uses a lab for practical classes.

- Students are given project work by some Departments to broaden their knowledge.

- Extension activities are undertaken by some departments to promote social responsibility.

-Educational tours resumed after the pandemic; English, Education and Economics departments took part in the same.

-Students actively participate in programmes on Republic Day and Independence Day, World Earth Day, and other days of national and international significance.

- The Literati and Performing & Fine Arts Clubs organise activities for students and groom them for intercollegiate competitions. National Education Day is observed annually.

- Students are given the opportunity to participate in seminars, workshops and awareness programmes.

- The Career Counseling and Placement Cell has initiated activities and programmes to motivate and prepare for future career prospects.

-Floriculture and Community College students engage in experiential learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/Extension-Activities-2021-22.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/Extension-Activities-2021-22.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT tools and facilities has seen an upward trend in DGC.

- Several large classrooms are equipped with projectors, smart boards and PA systems.

- Use of e-content in such formats as PPT, Videos, Word and PDF are encouraged among the faculty.

- Teachers also use film/video screening for better understanding of lessons and concepts.

- Every Department has been given a laptop for the convenience of its members. These laptops are used to record the monthly attendance of each class taught by members of respective Departments.

- Online teaching was introduced in the College and every teacher uses LMS such as the G-Suite and Google Classroom where students may now access materials at their convenience. Online tests and assignments are also conducted. For live interactions, teachers use Google Meet.

- Every class has a WhatsApp group to ease communication.

-E-books and e-journals are available for both teachers and students to facilitate the teaching-learning process.

-Teachers attended FDP/Webinars on NEP and on developing soft and digital skills for teaching and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/2.3.2-TO-UPLOAD-WEBSITE.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/2.3.2-TO-UPLOAD-WEBSITE.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>



<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
57	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
10	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
565	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

According to the norms of the Nagaland University, 30 marks are allotted for internal assessment to affiliated colleges. In the year reported upon, these 30 marks were divided into two equal parts; students were assessed on two criteria- a written assignment and a class test, each carrying 15 marks.

The process of internal assessment in DGC is fully transparent. The academic calendar carries the dates for the onset of internal assessment and the last date for submission of marks. The Students Assessment Committee (SAC), in coordination with the Vice-Principal's office, prepares the internal assessment routine which is strictly followed. CCTVs in exam halls discourage malpractices.

There is scope for retests for improvement and absence for genuine reasons.

Written assignments are also given back to students with feedback and scope for improvement and re-submission.

A uniform system is followed for allotment of marks to students. All Departments follow the general marking pattern of the semester system which ensures parity of marks, and promotes a healthy unbiased evaluation system for internal assessment.

Before the submission of internal marks to the Vice-Principal's office, every Department holds meetings headed by the HoD for moderation of marks, to doubly ensure fairness and uniformity.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/General-Marking-System.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/General-Marking-System.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College tries to ensure that all internal examinations are conducted smoothly, based on a routine and with parity of marking in line with the semester marking pattern. The Vice-Principal's office, together with the Students Assessment Committee (SAC) acts

swiftly to address and rectify any errors or grievances pertaining to internal assessment. The college also has a Grievance Redressal Cell which handles grievances found in the grievance/suggestion box put up in the academic block

If any student has any grievance in relation to the internal examination, he/she may write to the Vice-Principal for redress. All genuine complaints are welcome and if any come up, they are resolved effectively in a time-bound manner.

Some issues that are redressed include correction of name, correction of father's name, changes in mobile number and gmail addresses. Students in the first semester also have the option of changing their elective subjects. Applications for retests and improvement tests and for any correction in test/attendance records are handled and rectified by the VP's office. Regular and re-test dates are notified ahead of time.

The Vice-Principal's office, SAC and the Heads of Department work together to bring out a system which promotes the academic interests of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/2.5.2.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an affiliated College to Nagaland University (NU), DGC works in line with the course objectives and outcomes designed by the University; NU's semester system guidelines are followed. However, the College has its own mechanisms in place to meet the demands of higher education in the contemporary scenario.

Some strategies of communication to promote Specific Programme and Course Outcomes are listed below.

- Students are oriented with curricular aspects of the semester

system and library related information (online&offline).

- Lesson plans used by all teachers at the start of every new semester gives a structured path towards achieving course outcomes.

-After completion of syllabus, review of the previous years' question papers takes place.

-Teaching methods have been updated with the introduction of online classes.

- Students' feedback through the SSS has been collected and action has been taken based on findings.

- The ICT Committee has held computer classes for students to help in their technical skills.

- The Certificate course in Floriculture and Diploma in Hospitality and Tourism management programmes are running smoothly.

-The specific outcomes of programmes/courses have been included in the syllabi available on the Nagaland University website which can also be accessed through the DGC website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/attachment.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/attachment.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers three-year undergraduate programmes in Arts and Commerce which include 30 marks for the internal and 70 marks for the NU end-semester examinations.

Department-wise moderation takes place on the completion of evaluation in internal tests and university examinations. Teachers follow CIE guidelines for assessment. All marks are finally submitted to the Nagaland University for declaration of results.

The NU follows a seven-point grading-system and SGPA & CGPA figures are published based on this grading range.

After the declaration of results, an academic audit is prepared by the Students Assessment Committee for both odd and even semesters. The result summary is presented before the faculty at the end of every semester. The results contain the overall pass percentage of regular, repeater and backlog students. Finer details include the subject and paper-wise pass percentage so that departments and subject-teachers can review the attainment of POs and COs.

Findings of the final (6th) semester students' results also includes a CGPA comparison of college subject toppers with university toppers. Subject topper lists for odd semesters are also published.

The faculty collectively reviews the outcome of the academic audit and explores possible areas to improve attainment of POs and COs for the future.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dimapurgovtcollege.in/2-6-1-and-2-6-2-course-syllabus/">https://dimapurgovtcollege.in/2-6-1-and-2-6-2-course-syllabus/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

391

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/6th-Sem-Academic-Audit.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/6th-Sem-Academic-Audit.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://dimapurgovtcollege.in/wp-content/uploads/2022/12/SSS-REPORT-2021-2022.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

NA

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The Department of Education, including teachers and students visited Plain Karbi Mission English School, Pokaigaon, Assam on 27th April 2022, on the theme 'Discovering new insights through practice'.
- The Department of Education undertook a Motivational Programme for teachers, parents and School Management Committee at Government primary school, Senjum, Dimapur in collaboration with IQAC, DGC on 13th May 2022.
- Faculty members of the Department of English visited 'Neighbourhood Children's Home', a home for underprivileged children in Dimapur, and donated a sum of money on 2nd May 2022. Students of the Department taught a phonic song and grammar skills to the children.
- Nagaland Public service Commission and District Level Recruitment Board examinations were conducted in Dimapur Government College on 27th November 2021 with 800 candidates and on 12th April 2022 with 536 candidates.
- IGNOU Study Centre Dimapur Government College has an enrollment of 596 in January 2022.
- Dr. Asangba Tzudir, Asst. Prof., Department of Philosophy, contributes weekly Editorials and columns to the Morung Express (an RNI Regd. daily Newspaper from Nagaland).
- Dr. Jamedi T. Longkumer, Assoc. Prof., Department of Philosophy, DGC and Dr. Maongkala Lonchar, Asst. Prof., Department of English, DGC are appointed as Doctoral Committee members and BOS, in the Department of Philosophy ICFAI University Dimapur and Department of English St. Joseph University Dimapur respectively.



- As per the directives of the Directorate of Higher Education, Government of Nagaland, the College mentors two colleges namely Salt Christian College, Dimapur and City College of Arts and Commerce, Dimapur in their preparation for NAAC assessment and accreditation.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/Extension-Activities-2021-22.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/Extension-Activities-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- College campus spreads over 44154 Square Meters.
- 19 classrooms (8 classrooms with PA system and 10 with LCD projectors), Smart-boards in 2 classrooms.
- 1 Seminar Hall with ICT facilities.
- 3 laboratories
- 10 Office rooms, 2 teaching faculty rooms.
- 70-bedded Girls hostel, 100-bedded Boys hostel.
- 1 Medical Investigation Room, 1 Canteen.
- 1 Water ATM, 2 RO water cooler machines.
- 2 Sanitary Pad Vending Machines with incinerators.
- 1 Common Room each for boys and girls, NCC, NSS, Evangelical Union, and washrooms.
- 1 Auditorium cum indoor stadium and open-air gym
- 2 college buses, 1(one) 250 KVA Transformer, 1(one) 7.5 KVA backup generator, 1 (one) 20 KVA silent generator, 1(one) 20 KVA solar power plant, and 5 (five) inverters.
- Ramps for persons with disabilities.
- Fire safety measures and Emergency siren.
- Community college (Diploma in Hospitality and Tourism Management under Community College, UGC funded).
- Certificate course in Floriculture under RUSA.
- IGNOU study center
- Mini-museum.
- Library
- Science Block, inaugurated on 12 Nov. 2020. New Academic

Block and Central Library and Commerce Buildings are under construction.

- Upgradation carried out in the academic year
- Installed Jio-fiber connection in the Seminar Hall and new Administrative Block.
- Online Admission of students was outsourced (SOFTMAART, Dehradun).
- Procured a computer Desktop for College Students Council's Office and SAC.
- Two projectors and one smart board were installed in the science block (present Commerce class Rooms).
- Provided Smart Phone for the College Social Media Champion

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/4.1.1.-additional-information.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/4.1.1.-additional-information.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The following are the details of the facilities available for the students:

- Established in 2012 with an area of 9323.50 square meters, the College ground is used for football, cricket, track and field events and open-air gym.
- Indoor stadium cum auditorium- established on 12th Aug. 2015, measuring 716.29 sq. meters (including verandah), used for various programs (freshers meet, parting social, seminars, etc.) and sports activities such as badminton, table tennis, yoga and cultural activities.
- Basketball court- 436.62 sq. meters, established in 2016
- Volleyball court- 451.42 sq. meters, established in 2014
- CCTV- Altogether,20 (CCTVs) surveillance in the campus (both in

the office and in some classrooms).

- Seminar Hall- established in 2017 with an area of 168.08 sq. meters meant for departmental seminars, workshops, literary activities, and virtual conferencing.

The college football ground, volleyball and basketball courts are used regularly for cricket and field activities. The College also has an indoor stadium cum auditorium used by the faculty, staff and students for badminton, table tennis, yoga and other programs. The Cultural Committee, Literati Club and Performing & Fine Arts Club organizes various Cultural programs and literary activities such as painting, poems, quiz and debates.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/4.1.2-additional-information.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/4.1.2-additional-information.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/4.1.3.1-additional-information.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/4.1.3.1-additional-information.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

34.57 L

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is fully automated using integrated library management software (ILMS) SOUL 2.0 installed in 2016. Software for University Libraries (SOUL) is integrated library management software developed by INFLIBNET center. It is user-friendly and is designed and developed to work under a client-server environment. It is suitable for academic libraries and all types and sizes of libraries. It is compliant with various international standards. The college library has 4 (four) computers for the students with an internet bandwidth of 100 Mbps and one (1) printer accessible for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/4.2.1-additional-information.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/4.2.1-additional-information.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.16 L

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College Information and Communication Technology (ICT) committee is in-charge of IT facilities. Wi-Fi facility (JIO/BSNL) was installed in 2014 and covers the entire old campus area for the college fraternity free of cost. Three modems were purchased by the College in 2018 and are being used in IQAC Office, College

Library and Senior Head Assistant's Office. Various online activities of the College such as submission of online admission forms, examination forms, information and notifications etc. are managed by the Committee.

During the current year, Jio-fiber has been installed in the Seminar Hall and Administrative Block. The college has also procured software for online admission of students. One computer desktop and a Smartphone were also purchased for the Students council office and for Media Champion respectively during the current period. The college has Twitter, Instagram and face book accounts and a website for media. There are also various WhatsApp groups operating for disseminating information to students and among different committees. Altogether there are 20 (CCTVs) surveillance in the campus (both in the office and in some classrooms). The college has 81 numbers of computers including laptops, 2 smart boards, 5 photocopiers machine, 13 printers, 3 digital cameras and 15 projectors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/4.3.1-additional-information.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/4.3.1-additional-information.pdf</a>

#### 4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS



File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34.57 L

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Infrastructure Development Committee headed by the Principal carries out physical developmental activities and its maintenance with assistance from Grade IV staff. Physical infrastructures such as Air conditioners, computers and network facilities, electrical fittings, furniture works etc. undergo regular maintenance work with outsourced manpower.

Laboratory: The ICT Committee is in charge of the laboratories and conducts various computer courses and trainings to the students and staff. Laboratory facilities include the computer lab, Psychology lab and Language lab.

Library: The Library Advisory Committee, headed by the Principal, mainly focuses on procurement of students' course books, text books and e-resources. The librarian and supporting staff look after the maintenance and daily works. Pay-and-use reprography

facilities are made available at very nominal rates.

**Sports complex:** The College sports facilities are maintained by the college sports committee, Games and Secretary, Assistant Games and sports secretary of the Students Council along with Grade IV staff under the supervision of the Principal.

**Computers:** Maintenance exercises such as updating of operating system, antivirus, software, hardware and technical problems are done both internally and outsourced to service providers under the initiative of ICT Committee of the College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/4.4.2-additional-information.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/4.4.2-additional-information.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1205

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/capacity-building-skill-enhancement.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/capacity-building-skill-enhancement.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

120

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1349

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**18**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
98	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
1	
File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	
5	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Dimapur Government College Students' Council (DGCSC) is an integral body of the institution. Its objective is to promote student's welfare, fostering unity among all sections of the students for progress, growth and development of the college. It also helps create congenial academic ambience and elevate the college to become a center of excellence. The students' representation are given in academics and administrative committees of the institutions such as IQAC, Internal Committee for Protection of Women and Gender sensitization, Internal Committee for Persons with Disabilities, Anti-ragging cell, Eco & Beautification club, Hostel management, Common Room Incharges, Sports committee, Information & Communication Technology, Literati club, Magazine committee, Disaster management committee, Reception & Hospitality committee, NSS & Red Ribbon club, Swachata Action Plan, Innovation Council.

The students are also engaged in various co-curricular and extra curricular activities like NSS, NCC, Annual parting social. freshers meet, morning assembly, study tour, sports activities, intra and inter college competitions, drama, cultural fest and observation of important National and International days.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/students-council/">https://dimapurgovtcollege.in/students-council/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Dimapur Governement College Alumni was formed in 2011 and is an important component of the college. It facilitates linkage between the college and its past students and creates a platform for the welfare and development of the current students of the college. The DGCAA is registered under the society registration Act of 1860 vide Order no.HOME-SRC/8026/2021 dated 20-02-20. with its own constitution. The annual general meeting of the Association is held regularly.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/Alumni-Report-2021-22.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/Alumni-Report-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION

"Impact Through Quality Education"

#### MISSION

- To provide quality education so that learners can become responsible social assets
- To strive towards excellence by motivating students to explore the potentials to the fullest and fulfill their aspirations
- To equip students with knowledge and skills to enable them to face challenges
- To nurture the values of integrity, tolerance and respect for diversity
- To encourage students to cultivate independent thought and spirit of enquiry that will contribute and foster the ideals of global citizenship

#### NATURE OF GOVERNANCE

Dimapur Government College is a state sponsored government owned institution, under the Department of Higher Education, Government of Nagaland. It is affiliated to Nagaland University. The Principal is the Head of the Institution, the Vice-Principal oversees academic and examination related matters. The heads of Departments monitor the activities of their respective Departments.

#### PERSPECTIVE PLANS

The institution has both short-term and long-term plans to help implement its development strategies in a systematic and phase wise manner spearheaded by the IQAC.



File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2017/01/PROSPECTUS-2021.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2017/01/PROSPECTUS-2021.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dimapur Government College, practices decentralization and participatory management to achieve academic and organisational goals.

The Principal takes policy decisions with regard to administration, finance, infrastructure and student-friendly initiatives in consultation with stakeholders for the overall development of the institution.

The Vice-Principal oversees academic and examination-related matters. Faculty of Departments, led by Head of departments, ensure that syllabi are covered on time and carry out assessment of students' academic performance in line with university regulations.

The non-teaching staff ensures a seamless administrative process under the office of the Principal.

The IQAC monitors the quality of services provided by the institution and initiates strategies to advance the institution through activities such as seminars, workshops and stakeholder surveys.

The Dimapur Government College Students' Council (DGCSC) is the elected representative students' body that works for the welfare of the students in conjunction with the administration.

Devolution of power is evident through the cooperation and smooth functioning of representatives at all levels of the institution, including the Principal, Vice-Principal, Advisory Board, IQAC, various Committees/Clubs, HoDs, non-teaching staff, DGC Students' Council (DGCSC), Parents-Teachers Association, Alumni Association, etc.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/Composition-of-IQAC-Other-Committee-Members-2021-2022.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/Composition-of-IQAC-Other-Committee-Members-2021-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To sustain the tremendous growth of the College, strategies have been formulated and implemented effectively. Clear development goals and time bound implementation strategies such as the upgradation of classrooms, Green Campus Project, quality enhancement of teachers, development of academic buildings are in place.

In keeping with the 7-year Strategic Plan of 2020-2021 under Infrastructural Development Plans, the College Central Library was inaugurated on 29.04.2022

The College has come up with long-term plans in pursuance of MHRD's 17 by 17 Action Plan, which is updated from time to time.

#### 3-YEAR ACTION PLAN

- Start Science stream
- Shift Library to new Library building and expand Library facilities
- Start PG course at least in one department
- Shift Commerce Department to new Commerce Block
- Start at least two Add-on courses
- Add more Vocational Courses

#### 7-YEAR STRATEGIC PLAN

- Infrastructural development classrooms, staff quarters, library
- Human Resource development – teacher education and training.
- Administrative reforms –motivation and training of staff, etc.
- Smart students –admission through competition, developing scientific temper in students.

- Skill Development – to make DGC a Skill Hub

#### 15- YEAR VISION

- Autonomous University with PG courses in all the departments and some undergraduate technical courses
- Centre of excellence modern facilities for research and eco-friendly campus

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/LIBRARY-INAUGRATION 1.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/LIBRARY-INAUGRATION 1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed through different administrative sections as specified in the Higher Education Department Service Rules and University Statutes.

#### GOVERNING BODY

It consists of the Minister, Commissioner and Secretary and Director of Higher Education, Government of Nagaland. All general policies and executive decisions of the Department of Higher Education, Nagaland, are vested in the Governing Body.

#### ADVISORY BOARD

The Advisory Board is headed by the Deputy Commissioner as the Chairman, the Principal of the College as the Secretary and IQAC Coordinator, President, DGCTA, District officials, NU representative, representatives from NGOs and prominent citizens as members.

#### PRINCIPAL

The Principal works under the general control and administration

of the Governing Body. The Principal administers the college, assisted by the Vice-Principal, IQAC Co-ordinator, Librarian, Senior HA and the Heads of Departments and members of various committees.

#### IQAC

The IQAC is the apex policy decision-making body for quality assurance of the institution. The NAAC Assessment and Accreditation of the College is implemented through the management of the IQAC.

#### LIBRARIAN

The Librarian, assisted by the supporting staff, oversees the overall functioning of the library.

#### SENIOR HEAD ASSISTANT

The Senior HA supervises the functioning of the non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="http://pfutserocollege.in/wp-content/uploads/2019/06/Service-Rule-2015-Higher-Education.pdf">http://pfutserocollege.in/wp-content/uploads/2019/06/Service-Rule-2015-Higher-Education.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://dimapurgovtcollege.in/organogram/">https://dimapurgovtcollege.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and non-teaching faculties. The College makes arrangements for availing all the government schemes such as Medical Allowance (MA) and House Rent Allowance (HRA), Pension, Earned Leave encashment, etc. Permission to attend Orientation and Refresher courses, short term courses, seminars, workshops, training, etc. for the career development and progression of the teaching as well as non-teaching staff is granted by the College Authority.

The welfare facilities/measures available to the teaching and non-teaching staff are:

- General Provident Fund (GPF)/New Pension Scheme
- Re-imbusement of Medical Expenses
- Leave facilities as per the Government of Nagaland Rules and Regulations (casual leave, medical leave, maternity leave, study leave, earned leave)
- Group Insurance Scheme (GIS)
- Residential quarters for non-teaching staff
- Recreational Park, Canteen, Auditorium, basketball and volleyball courts, football ground

File Description	Documents
Paste link for additional information	<a href="https://dpar.nagaland.gov.in/chapter-14-leave-matters/">https://dpar.nagaland.gov.in/chapter-14-leave-matters/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance-based appraisal system for the assessment of teaching and non-teaching staff; the scores awarded in the Annual Performance Assessment Report (APAR) are used for appraisal for the faculty and non-teaching staff as mandated by

the Higher Education Department, Government of Nagaland. The self-Appraisal is scrutinized by the Head of the Institution before being forwarded to the Directorate of Higher Education, Government of Nagaland. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra-curricular activities.

At the institutional level, the Principal makes an assessment of the teaching as well as non-teaching staff on a regular basis. For the faculty, an Annual Self-Assessment for Performance Based Appraisal System (PBAS) is also done for promotion under Career Advancement Scheme (CAS) through Academic Performance Index (API) system

File Description	Documents
Paste link for additional information	<a href="https://dpar.nagaland.gov.in/wp-content/uploads/2016/04/Preparation-and-maintenance-of-APAR-for-State-Government-Servants.pdf">https://dpar.nagaland.gov.in/wp-content/uploads/2016/04/Preparation-and-maintenance-of-APAR-for-State-Government-Servants.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits every year to ensure financial compliance. Internal audit is conducted every year by the Internal Audit Committee of the institution comprising of Three (3) members from different Departments constituted by the Principal of the institution. The committee thoroughly verifies the income and expenditure details of the College account and the accounts of all the committees and cells.

The External Audit of the internal funds of the College is carried out periodically by a certified Chartered Accountant.

External audit is also conducted at intervals by the Office of the Accountant General (AG), Government of Nagaland.



File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/CA-Audit-Report-2021-2022.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/CA-Audit-Report-2021-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.40

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute maintains and follows a well-planned process for the mobilization of funds and resources. The college is a non-profit institution of Higher Education and the main source of revenue for the college are from the fees collected from the students. The recurring revenue expenditure towards salary and allowances are met from the non-plan fund of the government.

The institution monitors the effective and efficient use of available financial resources for the infrastructure development to support the teaching-learning process.

The College generates fund through renting of various spaces such as the Playground, multi-purpose auditorium, classrooms for various purpose such as conducting civil service and central university examinations, weddings, cultural events, sports weeks, fairs, etc.

For essential development activities of the institute, the College

seeks financial support from the District Administration, District Municipal Council, Philanthropists and also the local community.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/08/FUND-MOBILIZATION-UTILIZATION-STATEMENT.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/08/FUND-MOBILIZATION-UTILIZATION-STATEMENT.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Inter Departmental Seminars - Sponsored by IQAC, the Research Committee of the College conducts regular Inter-Departmental Seminars. 4 (Four) Inter-Departmental Seminars were conducted during 2021-2022:

- Economics & English Departments on Government Sector Employment in Nagaland and Song Stitchers and Knowledge Keepers: An introduction to traditional Storytellers and their crafts.
- Commerce Department on Bio-medical Waste Management and Disposal System: A Review
- Environmental Science Department on Students' Response to Online Learning : A Case Study of Dimapur Government College.
- History & Political Science Departments - Panel Discussion on Women Reservation in urban Local Bodies: Issues & Challenges in Nagaland

2. Dimapur Government College Journal for which an Editorial Board is constituted and journal published annually.

3. Teachers' Feedback and Students' Satisfaction Survey is carried out annually at the initiative of the IQAC

4. Graduating Students' Interactive Programme (GSIP) - Aimed to provide career guidance to the graduating students, IQAC initiated GSIP which was conducted for the first time on 05.05.2022 and which is to continue as an annual practice. In GSIP, students are appraised on higher studies options, competitive examinations, employment avenues, etc. The programme was held Department wise

for all the graduating students in which 278 students participated.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/07/IQAC-Meeting-Minutes-with-ATR-2021-22.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/07/IQAC-Meeting-Minutes-with-ATR-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College, through the IQAC, periodically reviews and continuously seeks to upgrade the quality of the teaching learning process, The IQAC is responsible for developing, coordinating and monitoring academic assessment activities for improvement in student learning.

Academic Audit - Periodically, an internal academic Audit is carried out by the Students Assessment Committee to analyse the academic activities of all the academic departments of the college.

Stakeholder's feedback - Feedback mechanism has been institutionalized and collected from students and teachers.

1. Students - Students are asked to give their feedback on matters such as faculty, syllabi, teaching, learning process, examination and evaluation. Students satisfaction survey (SSS) is carried out by the IQAC annually. The feedback generated is analysed and action taken thereof as needed.
2. Teachers - Teachers' feedback relating to their satisfaction towards the curriculum, teaching, learning and evaluation is also conducted annually.

File Description	Documents
Paste link for additional information	<a href="https://dimapurgovtcollege.in/academic-audit/">https://dimapurgovtcollege.in/academic-audit/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/05/Annual-Administrative-Report-2021-DGC.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/05/Annual-Administrative-Report-2021-DGC.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dimapur Government College is a co-educational institution that caters to all round development of the students. It upholds and ensures gender equality in all its endeavors. The institution advocate and practice gender equality in students' decision making bodies like the Students' Council of the College by way of electing and having an equal number of students' representative from both the sexes. Internal Committee for Protection of Women (ICPW) and Internal Complaint Committee (ICC) have been

constituted by the college authority to address to any kind of complaints related to women discrimination and internal complaints against gender discrimination within the institution. Gender related issues in the college are sensitively and effectively tackled by these two cells. The college provides a separate Common Room for Girls and Boys managed and looked after by the faculty Teacher in charge and the respective Girls and Boys common room secretaries. For the safety and health hygiene of the female students in the college the bio-degradable pad vending machine and incinerator has been installed in the college. Also, a seminar on "Menstrual Health and Hygiene" sensitization programme was held in the College.

File Description	Documents
Annual gender sensitization action plan	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/ICPW-GS-Annual-Action-Plan-2021-22-2.jpeg">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/ICPW-GS-Annual-Action-Plan-2021-22-2.jpeg</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2022/12/ICPW-GS.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2022/12/ICPW-GS.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Waste management has been a major challenge for many urban local bodies and educational institutions in India. Dimapur Government College generates both degradable and non-degradable waste. The**

degradable waste generated in the campus mostly consists of leaves, weeds and paper. For management of these types of waste, there are staff(grounds men) to maintain the college campus by collecting the waste into pits dug for the purpose of decomposition.

For proper disposal and collection of solid waste like plastic, polythene etc, the college has identified a specific area. These types of waste generated within the college campus are collected by the Dimapur Municipal Council (DMC) for proper disposal at their designated dumping site.

To make Dimapur city and the college campus a free plastic zone and to protect and preserve the green coverage, the College continued to put its effort to achieve this goal. Accordingly, a Memorandum of Understanding (MoU) with Living for Environment (LiFE) an NGO in Dimapur, was signed on 1st June 2020 still remain in force.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.3b.pdf">https://dimapurgovtcollege.in/wp-content/uploads/2018/08/7.1.3b.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-</b>	<b>C. Any 2 of the above</b>

reading software, mechanized equipment  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies**  
**of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dimapur Government College (DGC) is located in the commercial hub of the state. Hence, Dimapur city is heterogeneous in nature in terms of its population. Accordingly, the institution receive students from almost all the tribes of the state of Nagaland and also from other states of India belonging to different religious, racial, cultural, linguistic identities. DGC provides equal opportunity to all the students irrespective of socio-cultural differences by having a systematic and transparent admission policy purely based on merit in its admission process. Besides the policy of merit in admission procedure, the College also maintains seat reservation policy for other minority communities residing in the state of Nagaland like the Other Backward Classes (OBC), the Scheduled Caste (SC), the General Categories and Differently-abled Persons. Further, in order to promote the diverse culture of the nation, the College organised a "Cultural Extravaganza" on 29th September, 2021 and "Cultural Day cum Pre-Summer Fest 2022" on 2nd April, 2022 in the College campus. Apart from the students of DGC, the students from neighbouring Colleges also took part in the event.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college also provides training for the students to inculcate and infuse in their mind the good values so that they become an asset to the society in future. The constitutional rights, duties and values are also taught as part of the curriculum of the students. To produce the students to become a responsible citizen is always the core objective of the teaching-learning process. Also, the NCC and NSS of the college take active role in the national events. Important national days like Independence Day and Republic Day are observed in the college. Also, in commemoration of 75th Independence Day of India, the students of DGC organised "Tree Plantation Drive" in the College campus on 28th July, 2021 and also participated in "FIT INDIA RUN" on 14th August, 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Important National and International days are observed in the College every year. National and international commemorative days like Independence Day, Republic Day, International Youth Day, Earth Day, world Environment day, yoga Day etc are observed where the students, teachers and staff take active participation in such programmes. The NCC Cadets of the college also actively participate in parades on Independence and Republic days. In all such programmes, faculty members, non-teaching staff and students takes active participation.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1:** Several students' welfare initiatives have been instituted to look into the welfare of students basing on merit and economic status. The College is the home to many economically underprivileged students. Therefore, such students are given financial supports.

**Best Practice 2:** Another objective is to make the institution a sustainable and environmentally friendly campus. Hence, the Green Campus project is one of the best practices that mirrors the principle of green environment to the College campus as well as to the community at large. The institution has also shifted from conventional use of energy to use of only LED Bulbs in and around the college campus. As a source of alternate energy, electricity to the Administrative Block is supplied by 20 KVA solar panels. Also, to replenish the green fields of the College campus, rainwater harvesting is practiced. The College also shares the concern and extension services for promoting environment used to be conducted on larger scale.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main priority area of the institution is to inculcate and nurture the values of life of the students through various initiatives over and above the curriculum prescribed by the University. Hence, the "students welfare initiatives" is the key aspect of the institution in its endeavour. The College undertakes various programs and events like cultural events, study tour, departmental seminars, career guidance, motivational talks, graduating students interactive programmes, etc.

Further, the College is the home to many economically underprivileged students. Therefore, keeping in view the welfare of the students, the students coming from economically weaker sections are identified and such students are given financial support. Also, to encourage the students to excel in their academic performances, the College instituted various meritorious awards in the College such as College Topper's Award for both Arts and Commerce streams. In a similar manner, Department's Subject Topper Award have been instituted and sponsored by respective department. These awards carry citation and cash money ranging from Rs. 4,000/- Rs. 10,000/- per award.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Some of the major plans of the College for the next academic year are given below:

1. To organise a state/national/ international level seminar/ conference/Workshop
2. To obtain feedbacks from students, alumni, parents and teachers.
3. To encourage and facilitate faculty and staff quality improvement activities.
4. To organize quality initiative programmes for students.
5. To conduct Staff Quality Improvement Programme.
6. To enhance research output such as publication of research papers, chapters in books, books, annual journal and magazine.
7. To continue Students' Welfare Initiatives.
8. To enhance College Green Campus Project.
9. To enhance ICT facilities.
10. To observe days of national and international importance and to organise programmes as per instructions from higher and relevant authorities.
11. To enhance community cum extension services.
12. To pursue for introduction of PG courses in the College.
13. To introduce Science Stream in the College.
14. To introduce ITEP course in the College.