

DIMAPUR GOVT. COLLEGE

FEEDBACK SYSTEM 2022-2023

4.1.1. Institutional Feedback on the Syllabus and its transaction

The student's satisfaction survey was conducted for the academic year 2022-23 based on the questionnaire provided by the National Assessment and Accreditation Council (NAAC). The survey was conducted in the month of May 2023 for the even semester students.

A total of 1400 students from Bachelor of Arts (B.A.) and Bachelor of Commerce (B.Com) participated in the survey, comprising of 476 male and 924 female (Male- 34% and Female 66%). Responses are analyzed and reported in percentages with pie-charts.

It was observed from the survey that irrespective of gender the responses of the students were positive and they reported to be generally satisfied with the various parameters of the teaching and learning process of the college.

The students in their feedback opined the need to improve the infrastructure of the college which needs to be taken note of and changes brought accordingly for the better functioning of the college.

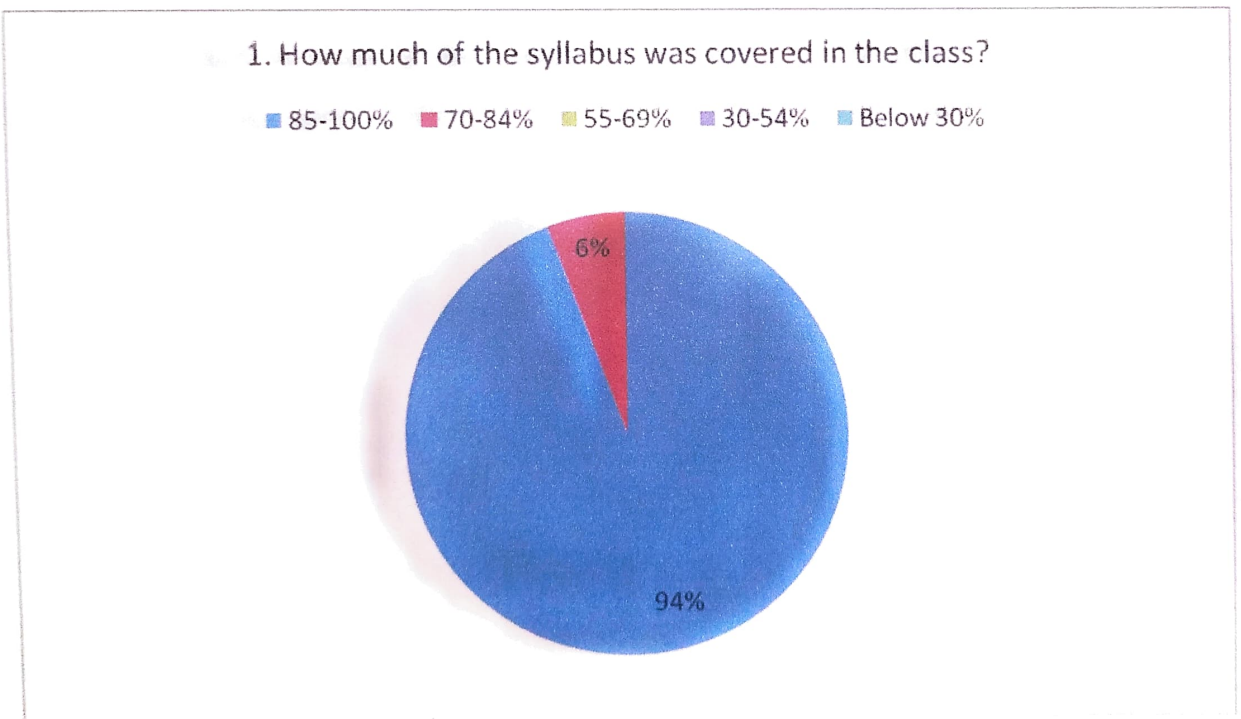
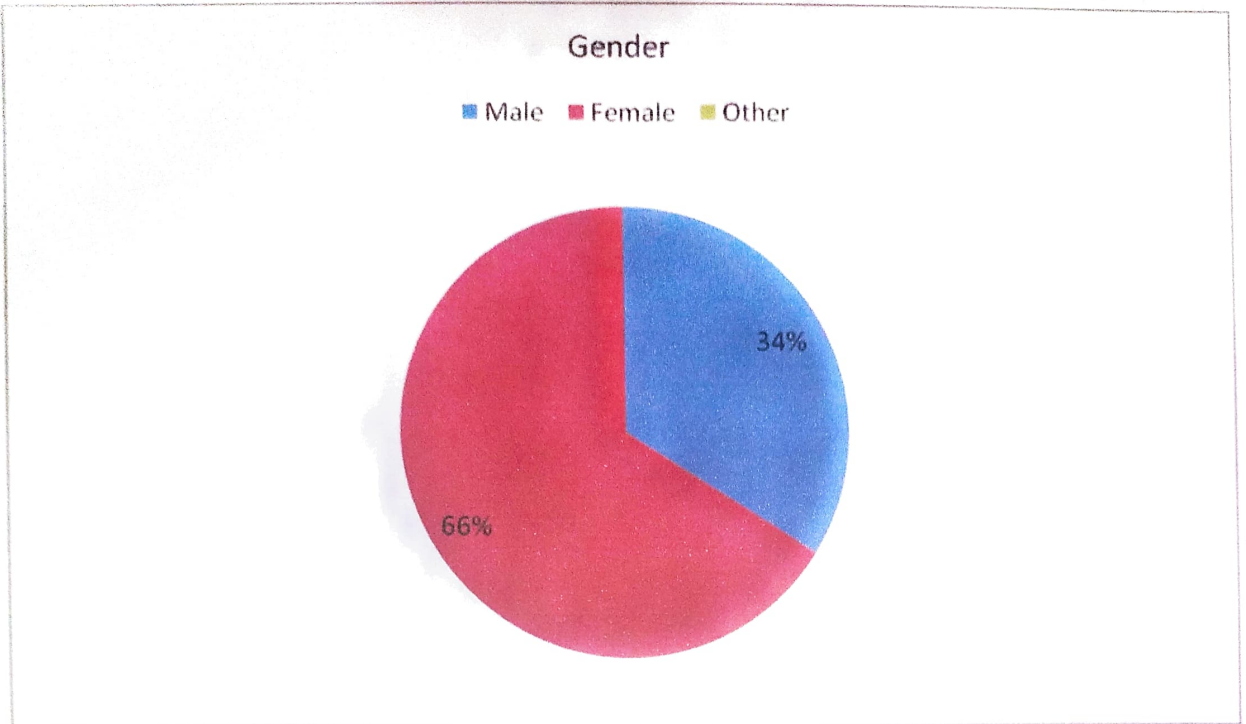
Following were the questions pertaining to the syllabus and its transaction

- 1. How much of the syllabus was covered in the class?**
- 2. How well did the teachers prepare for the classes?**
- 3. How well were the teachers able to communicate?**
- 4. What are your views on the teachers approach to teaching**
- 5. How fair were the teachers in the internal evaluation process?**
- 6. Was your performance in assignments discussed with you?**
- 7. Does the students take active interest in promoting internship, student exchange, field trip opportunities for students**
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**
- 9. The institution provides multiple opportunities to learn and grow through mentoring, career counseling programme, remedial and revision classes**
- 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes (Exposition of syllabi and objectives)**
- 11. Your mentor does a necessary follow up with an assigned task to you.**



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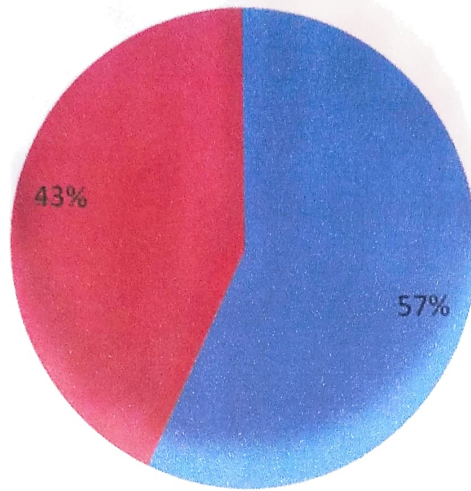
Detailed data of the survey in the form of charts are as follows:



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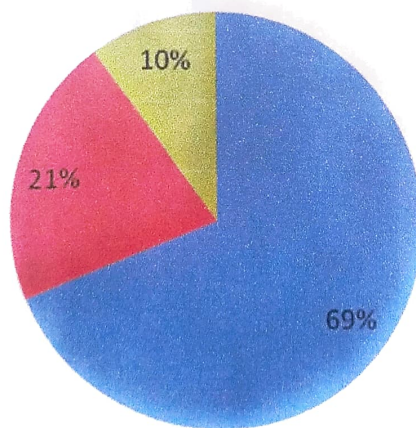
2. How well did the teachers prepare for the classes?

■ Thoroughly ■ Satisfactorily ■ Poorly ■ Indifferently ■ Won't teach at all



3. How well were the teachers able to communicate?

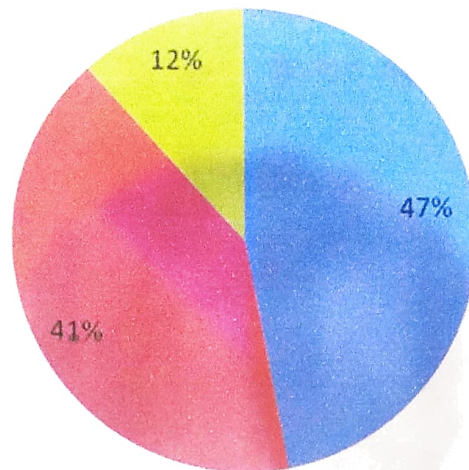
■ Always effective ■ Sometimes effective ■ Just satisfactorily
■ Generally ineffective ■ Very poor communication



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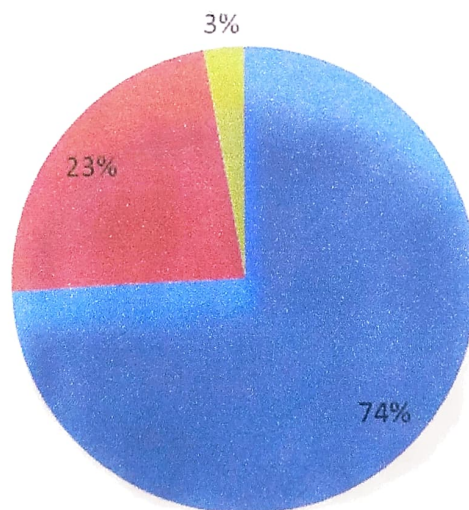
4. The teacher's approach to teaching can best be described as

■ Excellent ■ Very good ■ Good ■ Fair ■ Poor



5. Fairness of the internal evaluation process by the teachers

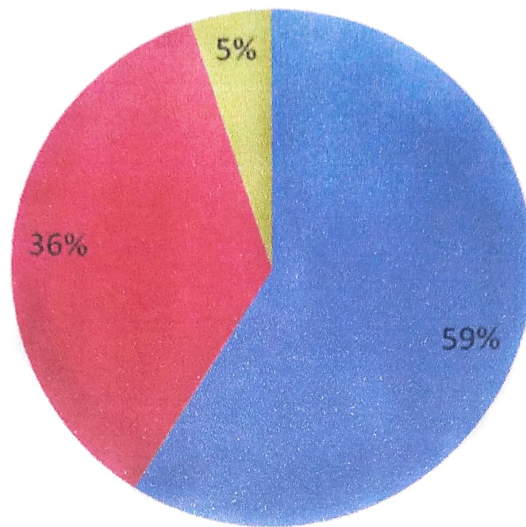
■ Always fair ■ Usually fair ■ Sometimes unfair ■ Usually unfair ■ Unfair



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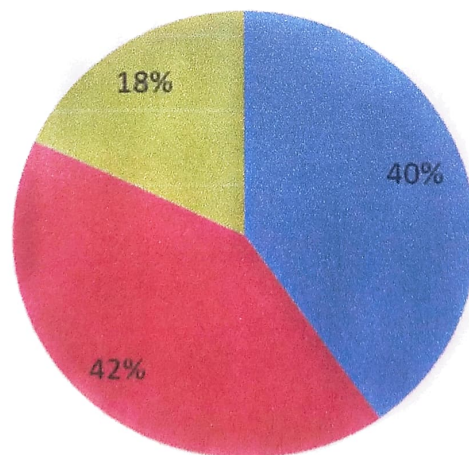
6. Was your performance in assignments discussed with you?

■ Every time ■ Usually ■ Occasionally/sometimes ■ Rarely ■ Never



7. The institute takes active interest in promoting internship, student exchange, field trip opportunities for students

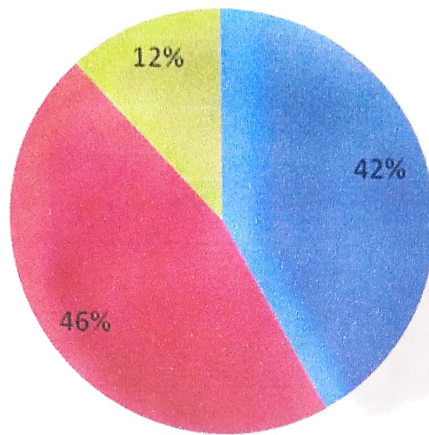
■ Regularly ■ Often ■ Sometimes ■ Rarely ■ Never



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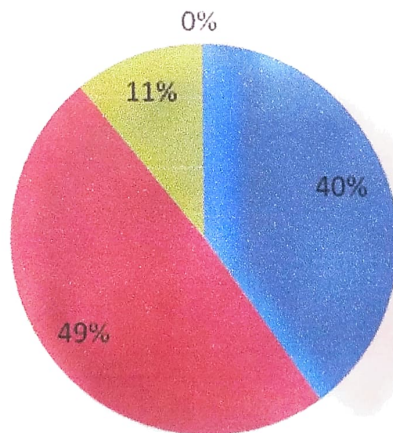
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

■ Significantly ■ Very well ■ Moderately ■ Marginally ■ Not at all



9. The institution provides multiple opportunities to learn and grow through mentoring, career counselling programme, remedial and revision classes

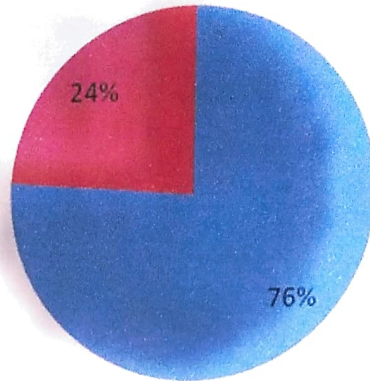
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



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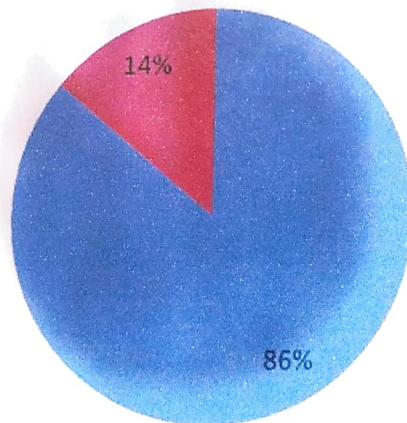
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes (exposition of syllabi and objectives):

■ Every time ■ Usually ■ Occasionally/sometimes ■ Rarely ■ Never



11. Your mentor does a necessary follow-up with an assigned task to you.

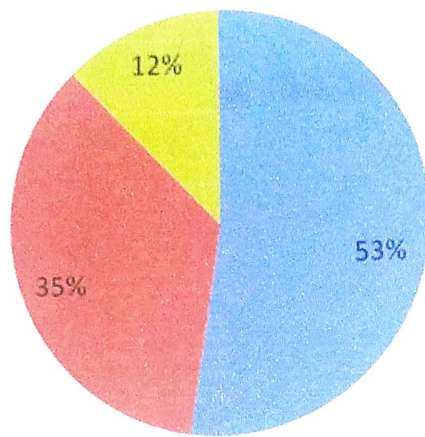
■ Every time ■ Usually ■ Occasionally/sometimes ■ Rarely ■ I don't have a mentor



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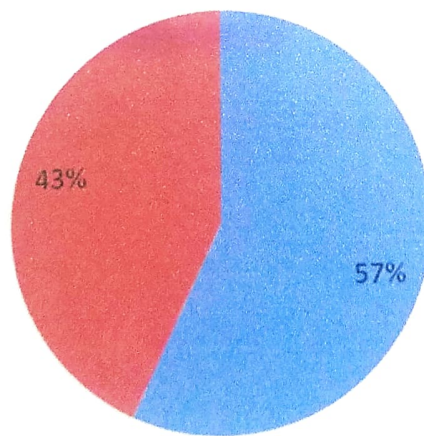
12. The teachers illustrate the concepts through examples and applications

■ Everytime ■ Usually ■ Occasionally/sometimes ■ Rarely ■ Never



13. The teachers identify your strengths and encourage you with providing right level of challenges.

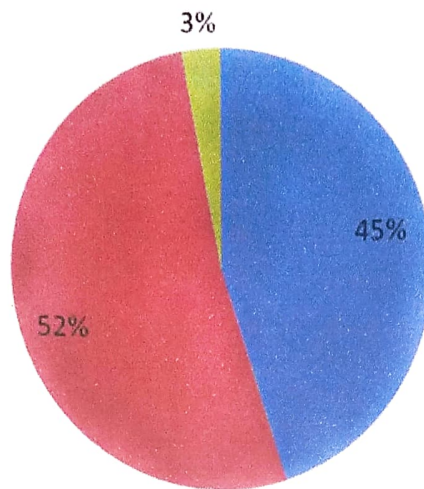
■ Fully ■ Reasonably ■ Partially ■ Slightly ■ Unable to



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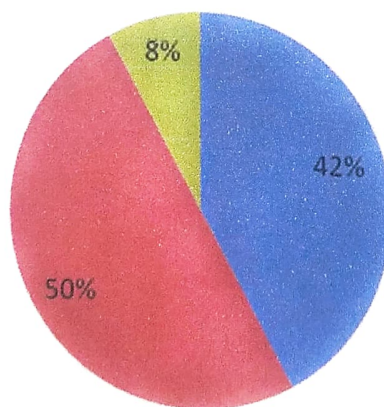
14. Teachers are able to identify your weaknesses and help you to overcome them.

■ Every time ■ Usually ■ Occasionaly/sometimes ■ Rarely ■ Never



15. The institution makes effort to engage students in the mentoring,review and continous quality improvement of the teaching learning process.

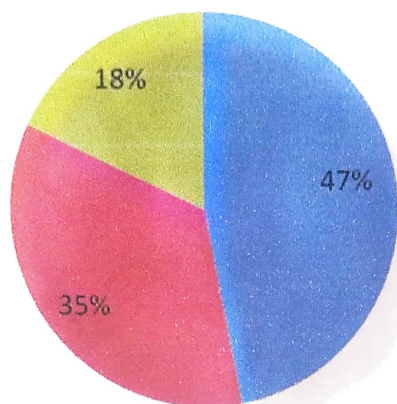
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



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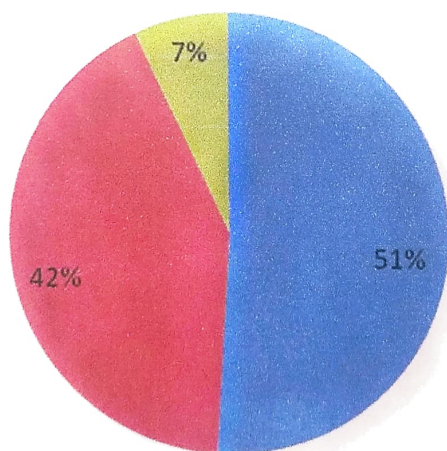
16. The institute/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.

■ To a great extent ■ Moderate ■ Somewhat ■ Very little ■ Not at all



17. Teachers encourage you to participate in extracurricular activities.

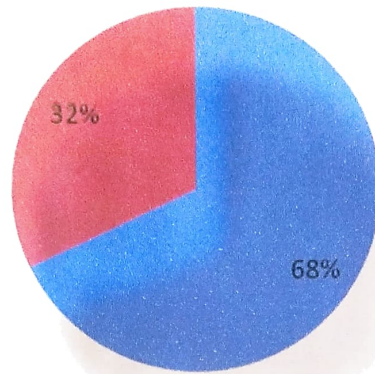
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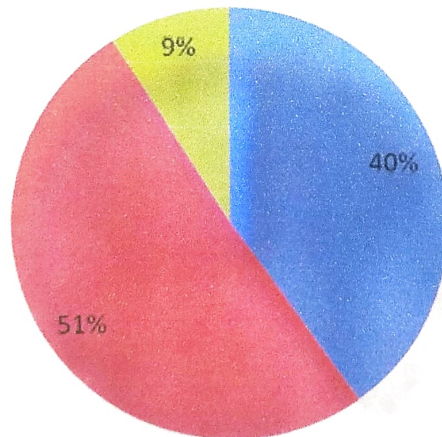
18. Efforts are made by the institute, teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

■ To a great extent ■ Moderate ■ Somewhat ■ Very little ■ Not at all



19. The overall quality of teaching-learning process is very good.

■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



20. Give three observations/suggestions to improve the overall teaching-learning experience in your institution. Students can also mention the weakness of the institute here.

* Better environment of the class like fan, benches and better classroom.

- * Improve ICT facilities in classrooms.
- * Improve the infrastructure of the college.
- * More opportunities for students to acquire skill based courses to help get more knowledge and more equipped to go out into the world.

Toviholism

(Ms. Toviholi Swu)

Convener,

Survey and Analytics Committee

[Signature]

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