



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Dimapur Government College
• Name of the Head of the institution		Prof. Sanjay Sharma
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		03862248291
• Mobile No:		6009397237
• State/UT		Nagaland
• Pin Code		797112
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated College
• Type of Institution		Co-education
• Location		Urban
• Financial Status		UGC 2f and 12 (B)
• Name of the Affiliating University		Nagaland University
• Name of the IQAC Coordinator		Dr Vinyuhu Lhoungu

• Phone No.	03862286783
• Alternate phone No.	03862248291
• IQAC e-mail address	iqacdcollege@gmail.com
• Alternate e-mail address	ahulhoungu17@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dimapurgovtcollege.in/wp-content/uploads/2023/11/AQAR-2021-22-Re-submitted.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://dimapurgovtcollege.in/wp-content/uploads/2023/11/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.21	2015	15/11/2015	14/11/2020
Cycle 2	B+	2.58	2022	15/11/2020	14/11/2025

6.Date of Establishment of IQAC 25/07/2012

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NAAC Post Accreditation	Higher Education Department, Nagaland	2022-23	6,50,000/-
Institution	NSDC Skill Hub	National Skill Development Corporation	2022-23	3,01637.80/-

8.Whether composition of IQAC as per latest NAAC guidelines Yes

• Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 7

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	50,000/- (Rupees Fufty Thousand) only
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
* Sponsored Two-Day International Seminar on the topic "Fusion: Intellectual and Cultural Exchanges" organised by the Department of English and Research & Development Cell in collaboration with The Highland Institute, Kohima on 1st - 2nd June 2022.	
* Organised State-Level FDP on "CBCS - Structure, Examination and Assessment under Nagaland University" on 27th June 2022 and organised a State-Level Workshop on "Professional Development Programme for Non-Teaching Staff" in collaboration with IQAC, Unity College on 16th May, 2023 at DGC Seminar Hall.	
* Organised Panel Discussion on "Oil and Natural Gas Exploration and Production in Nagaland: Its Relevance Today" in collaboration with Department of Economics and Business Association of Nagas on 28th June 2022.	
* Organised One-Day State Level Seminar on "Urban Ground Water Management in Nagaland: Issues and the Way Forward" in collaboration with Unity College Dimapur on 3rd Nov. 2022 at DGC Seminar Hall and a State-level Seminar on "Behavioural and Mental Health Challenges among Youth: Strategies to Enhance Well-Being" on 5th May, 2023	
* Sponsored and conducted six (6) Inter-Departmental Seminars on 3rd Sept.'22, 17th Sept.'22, 15th Oct.'22, 21st Jan.'23, 18th Feb.'23, 15th April'23.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. To organise Webinar/ Seminar/ Conference/ Workshop/ Panel Discussion/	* Organised one (1) International Seminar on 1st - 2nd June 2022. * Organised workshop on Commerce Curriculum under CBCS for all the Commerce Colleges in Dimapur district on 10.06.2022. * Seminar on "Digital Marketing in Banking and Finance", an initiative of NIIT was organized by

Symposium/
Lecture
Series, etc.
at various
levels.

Career Counseling Cell and IQAC on 11th Oct. 2022. * Department of Commerce and IQAC in association with National Securities Depository Ltd. Mumbai, organized a Workshop on 13th Oct. 2022 on the theme, "Investor Resilience- A Smart Investor Conducts Research before Investing and Diversifies Portfolio" in commemoration of World Investor Week 2022. * Dr. Harekrushna Parhi, Asst. Prof. and Dr. Benjongkumba, Assoc. Prof., Department of Education presented a paper on "A Study of Intelligence in Relation to Academic Achievements of Undergraduate Students in Dimapur Govt. College: A Case Study" in the Inter-Departmental Seminar conducted by Education Department in collaboration with Research Committee and sponsored by IQAC on 3rd September 2022. * Miss Neisenuo Apon Rengma, Asst. Prof. Department of History presented a paper on "The Role of Indigenous Midwives among the Rengma Nagas: A Case Study on Kandinu Village" conducted by History Department in collaboration with Research Committee and sponsored by IQAC on 17th Sept. 2022. * Mr. Talichuba Walling, Visiting Guest Faculty, Department of Political Science presented a paper on "A Study on the Classification of Traditional Institution among the Nagas" in the Inter-Departmental Seminar organised by Political Science Department in collaboration with Research Committee and sponsored by IQAC on 15th Oct. 2022. * Ms, Pudezono Tase, Asst. Prof. Department of Economics presented a research paper titled "Start-Up Service Enterprises in Nagaland: A Study on Motivating Factors" in the Inter-Departmental Seminar conducted by Economics Department in collaboration with Research Committee and sponsored by IQAC on 21st Jan. 2023. * Ms, Vipinuo, Asst. Prof. & HoD Department of Tenyidie presented a research paper titled "Tenyidie Tsiemelie Thu mu Pu Kekrü Keba Huo - Common Errors in Tenyidie Writing and Speaking" in the Inter-Departmental Seminar conducted by Tenyidie Department in collaboration with Research & Development Cell and sponsored by IQAC on 18th March 2023. * Miss Imkongmenla Longkumer, Asst. Prof. Commerce Department presented a research paper titled "Human Resource Planning and Recruitment Practices of Hospitals in Dimapur: A Case Study" in the Inter-Departmental Seminar conducted by Commerce Department in collaboration with Research & Development Cell and sponsored by IQAC on 18th March 2023. * Commerce Department organized National Webinar on "Indian Securities Market & Career Progression" on 25/03/2023. *Department of History in collaboration with Department of History, Unity College, Dimapur

	<p>conducted a Panel Discussion on "Illegal Immigration in North East India: Issues and Challenges" in Unity College on 11th April 2023. * Inter-Departmental Seminar conducted by English Department in collaboration with Research & Development Cell and sponsored by the IQAC on 15th April 2023. 2 (Two) papers were presented by the 2nd Semester English Honours students and faculty members: 1."Status of Women in Ancient Literature: A Case Study of Select Characters" by Miss Sungitjungla Imsong, Miss Moabenla Tzudir, Mr. Nilovi K Anche & Miss Manei Marcy Phom 2."The Patriarchy Strain in Women Characters of Esasterine Kire's A Terrible Matriarchy" by Shri. Lanunochit Pongen, Asst. Prof. English Department and Ms. Toviholi Swu, Asst. Prof. English Department.</p>
<p>2. To obtain feedback from students, alumni, parents and teachers.</p>	<p>* Obtained feedback from parents through survey conducted during 3rd and 4th week of August 2022. * Conducted students satisfaction survey as per NAAC guidelines in the month of May 2023.12.6 * Obtained feedback from alumni through survey conducted from 28th April to 8th May 2023.</p>
<p>3. To conduct and facilitate faculty and staff quality improvement programme.</p>	<p>* Ms. A. Sentiylula, Asst. Professor, Department of English, attended an orientation program on CBCS - LOCF implementation specifically for English in NU on 7-6-2022. *3 teachers from Education Department attended One Day FDP on "Implementation of CBCS Syllabus of BA - Hons. & Gen. in Education" on 17-06-2022 at NU Kohima Campus organised by Department of Education, Nagaland University. * Faculty and Staff attended online UGC's Consultative Meeting on Implementation of NHEQF on 27th June 2022. * Faculty and students attended Online Lecture Series "Chetana on Best Practices in Higher Education" organised by UGC on 22/08/22 in IQAC office. * Principal, staff and students attended online streaming of the UGC Lecture Series on Best Practices in Higher Education on "Structuring Research and Innovation Upconversion in Universities" in IQAC office chamber on 1st Sept. 2022. * Faculty meeting with newly NPSC recruited teachers and transferred teachers held on 7th Nov. 2022. * Ms. Selina Walling, Asst. Prof. Department of EVS and Ms. Toviholi Swu, Asst. Prof. Department of English attended a one day programme on E-waste Awareness on 6th December, 2022 conducted by Saahas Zero Waste in collaboration with Nagaland Pollution Control Board at Forest Complex, Dimapur. * An interaction program with the faculty and students of Commerce Department with 3 faculties from North East Christian University, Dimapur regarding the courses offered by the University on 18th April</p>

2023. * Education Department presented the department profile and held an interactive session with Prof. Mrs. Lungsang, NU representative, Education Department, on 25th April 2023 with regard to the introduction of PG Programme in Education in DGC. * In view of the implementation of FYUGP with effect from 2023-24 academic session, the NEP-2020 Board was constituted on 30th May 2023 and Committee for MOOCs was constituted on 31st May 2023 in the college.

4. To conduct and facilitate quality initiative programmes for students.

* 23 BA 6th Sem Economics Honours students presented their research project work (Eco-603 (e)) on various pertinent topics in Seminar Hall on 3rd June 2022. * 4 Girls from 6th semester were part of 10 Member State Girls Team exposure tour to Delhi from 5 -11 June 2022 hosted and sponsored by National Commission for Women (NCW). * 49 students from B.Com 5th semester along with 4 teachers attended online session on "Intellectual Property Rights" under NIPAM - National Intellectual Property Awareness Mission organised by Indian Patent Office, Ministry of Commerce and Industry, Delhi on 15-6-2022 in seminar hall. * 5 students participated in the workshop on "Child Rights and Right to Information" at AIDA conference Hall, Don Bosco School Dimapur on 18th June 2022. *Ranking Ceremony was organised and Leadership was passed on to the 47 cadets of 2020 Batch of NCC Boys on 21st June 2022. * 16 students attended "Interactive Session on Entrepreneurship" on 7th July 2022 at SASRD, NU, organised by Science and Technology in North East Region- Technology Felicitation Centre (STINER-TFC) , SASRD, NU and Empretec India, a flagship capacity building programme of the United Nations. * 18 Senior Wing Girl Cadets participated in the Combined Annual Training Camp (CATC)-35 organised by 1 Nagaland Girls NCC BN, Kohima Unit at St. Joseph's College, Jhakama from 25th June- 4th July, 2022. * 6 Senior Wing Girl Cadets attended the CATC -37 camp organised by Air Squadron ,Dimapur Unit at Patkai Christian College, Chumukedima, Nagaland on 6th July, 2022. * 6 (six) Senior Wing Girl Cadets participated in the CATC-44 camp organized by 24 Nagaland (1) COY at Vidhya Bhavan Hr. Sec. School,Dimapur,Nagaland on 13th July, 2022. * 32 NCC (Boys) cadets attended Combined Annual Training Camp-44 (CATC-44) which was held at Vidhya Bhavan Hr. Sec. School from 11th -20th July 2022. * Cadet Manshih Konyak representing NCC NER Directorate attended the EBSB camp organized by 3rd Karnataka Girls BN NCC, NCC Group Headquarter, Mysore from 12th July-23rd July, 2022. * 25 NCC (Boys) cadets and ANO

participated in the campaign for 'Har Ghar Tiranga' organised by the Dimapur District Administration as part of Azadi ka Amrit Mahostav on 9th August 2022. * SUO (Senior Under Officer) Seigoulen Haokip of 6th sem political science honours attended Best Cadet (RDC) Camp for NER Directorate at Jorahat from 3rd August - 10th August 2022 as part of Kohima Group NCC contingent. * 18 (Eighteen) SW Girl Cadets participated in HAR GHAR TIRANGA program organised by 1 Nagaland Girls NCC BN, Kohima Unit at Bethesda Hr. Sec. School on 11th August, 2022. * Both Boys and Girls cadets took part in the Independence Day Flag hoisting programme at DDSC stadium under the command of JOU Mhasilhoukho Loucii and begged 2nd position in March Pass on 15th Aug. 2022. * Cadet Tiasenla Aier of 6th sem english honours attended the camp organised by NCC Directorate at New Delhi, DG NCC from 29th July- 17th August, 2022. * Sgt. Maj. Chingyong Konyak attended EBSB, IDC (Independence Day Camp) at Delhi from 1st August to 19th August 2022 as part of NER contingent. * Career Awareness Programme on Competitive Exams was organised by Career Counseling Cell with Mr. Kaushik Deb, Director, Royal Classes 24/7, Dimapur Branch as the resource person on 25th August 2022. * 4 SW Cadets attended training organised by 1 Nagaland girls NCC BN, Kohima Unit at Police Training Institute, Chumukedima, Nagaland from 22nd August - 26th August, 2022. * 3 SW Cadets attended the training 1 Nagaland girls NCC BN, Kohima unit at 1st Air Squadron Office, Purana Bazaar, Dimapur, Nagaland from 25th - 27th August, 2022. * 3 NCC Boys cadets attended the Pre-TSC selection at Jorhat, Assam from 27th August to 3rd Sept. 2022. * Cadet Vilito Chishi attended the Camp organised by NER Directorate at ARC, Happy Valley, Shillong, Meghalaya from 1st September - 8th September, 2022. * The 55th Fresher's Meet organised on 9th September 2022 in the college auditorium under the theme "Passion to Excel". * NSS conducted Orientation Programme for the 1st Semester and other new comers of both BA and B.Com students on 30th September 2022 with Mr. Zeneikho-o Pfkha, State NSS Officer, Department of Youth Resources and Sports, Govt. of Nagaland as the resource person. * JUO Anjali Kumari Dhami of 6th sem english honours represented the North Eastern Region (NER) Directorate and attended the All India Thal Sanik Camp held at DG NCC Headquarters, New Delhi from 14th September - 25th September, 2022. * Students' Council Leaders participated in the 13th Convergence Fest hosted by St Joseph College (Autonomous) Jakhama, Kohima on 30th September 2022 on the theme "Your Imaginary

World". * Department of History organized Student Seminar on the theme "Locating Naga Traditions and Practices; Past and Present" on 1st October 2022.

* Principal and members of Skill Development Committee along with students attended virtual "One Day Workshop to Promote Entrepreneurship Culture in Nagaland" on 7th Oct. 2022 organised by Agriculture Production Commissioner, Govt of Nagaland in collaboration with the Ministry of Micro, Small and Medium Enterprises, Govt. of India.

* Students participated in St. Joseph University Trophy from 13 - 15 Oct. 2022 and girls volleyball team emerged Champion with Miss Z. Hushili Swu of BA 3rd sem bagged the Best Spiker and Miss Mesanwi Namdau of BA 3rd sem bagged the Best Setter.

* 2 NCC Boys Cadets attended Gaya Trekking Camp Bihar from 11th October to 17th October 2022

* Dimapur Govt. College Team emerged as the Overall Champion in the All Nagaland College Students' Union COLLEGIATE MEET 2022, held under the Theme: Metamorphosis held from 18th to 20th October, hosted by Sakus Mission College, Dimapur.

* Miss K. Chunchun, BA 5th Semester Eco. Honours bagged the first position in Speech Contest and Miss Linotoli Swu, BA 3rd sem Hist. Honours and Miss Atino Yeptho, BA 3rd sem Eng. Honours won the 2nd position in Quiz Competition in the Dimapur Inter-collegiate Youth Talk & Quiz Competition on "Cultural Diversity a Challenge to Unity" organised by Salesian College of Higher Education on 21st Oct. 2022.

*As per the directives from the District Administration, Dimapur, a Slogan Writing Competition on the Theme - "My Vote Matters" was conducted by Electoral Literacy Club on 25th October, 2022 as part of the Nationwide Young Voters Festival.

* Miss K. Chunchun, BA 5th Sem. Eco. Hons. bagged the 3rd Position in the State Level 15th Inter-collegiate Debate Competition on the topic, "Christianity has brought positive change in Nagaland" organized by Sazolie College, Jotsoma- Kohima on 29th Oct. 2022.

*The first edition of Poiesis - 'Connect, Convey, Convince' the Annual Literary Fest was held on 4th of Nov., 2022.

* 4 students Campus Ambassadors of 5th Semester namely Miss Blessly G. (Hist. Hons.), Mr. Temsuyapang S. (Gen. std.), Miss K. Chunchun (Eco. Hons.) and Mr. Imkongyanger (Pol.Sc. Hons) along with the Nodal Officer of the College Electoral Literacy Club, Dr. Harekrushna Parhi, attended an Interaction program on Draft Electoral Roll at Conference Hall of the Deputy Commissioner office, Dimapur on 9th Nov. 2022.

* Mr. Lithsamong of BA 1st Sem Philosophy Honours, won Bronze Medal in Karate under 69 KG Men in the 2nd North East Olympic Games 2022 held in

Shillong, Meghalaya from 30th Oct - 6th Nov. 2022. * 14 NSS Volunteers attended North- East NSS festival at Government College Kolasib, Kolasib, Mizoram from Nov 4-6, 2022. * SGT Mucham Rebecca of BA 5th Sem Eco Hons. attended the Trek conducted by the National Cadet Corps Darjeeling & Sikkim Group at Namchi, Sikkim from 5th Nov.-12th November, 2022. * 2 NCC (Boys) Cadets attended SNIC (Special Integration Camp) organised by NCC Rajasthan Directorate at Jaisalmer from 1st December to 10th December 2022. * Annual Sports Meet conducted from 6th - 8th December, 2022 organized by the Sports Committee. * Students Advisory Committee organized Installation Programme for New Students Council Office Bearers (DGCSC) for the Tenure 2022-23 on 9th December 2022. * Organised One-Day Inter-Departmental Exposition on i. Traditional War Cry ii. Solo Dance iii. Solo Song and iv. Musical Piece on the theme "Break the Ice" by Performing & Fine Arts Club on 9th Dec. 2022. * 9 (Nine) SW Cadets attended the camp organised by 1 Nagaland Girls NCN BN, Kohima Unit at Living Stone Foundation International Hr. Sec. School Dimapur from 13th-20th Dec., 2022. * 5 NCC (Boys) Cadets attended NER EBSB at Itanagar, Arunachal Pradesh from 28th December 2022 to 06th January 2023. * 2 NCC (Boys) Cadets attended NER Trekking from 10th January to 17th January 2023 at NEHU Shillong, Meghalaya. * Miss Neinunmoi Singson of BA 6th Sem Economics Honours, was adjudged 1st Runner in the State Level Miss Mimkut 2023 competition held on 17th January 2023 at Molvon Village, Chümoudima. * *5 (five) SW Cadets attended the CATC Camp conducted by 24 NL (1) COY at Kohima Science College, Jotsoma,, Kohima, Nagaland from 20th-27th January, 2023. * CUO Shongita Thapa of BA 5th Sem Economics Honours student participated in Ek Bharat Shreshtha Bharat (EBSB)-II-Karnataka & Goa Camp. She represented NER Directorate from NCC Kohima Group held at Toranagallu, Karnataka from 12th -30th January,2023. * 13 students along with 1 faculty represented the college at Alcheringa Festival held at IIT Guwahati from 2 - 5 Feb. 2023 and College Volleyball Team on 3 of 3 system consisting of (1) Reshitemjen Longkumer, BA 6th sem. Eco. Hons. (2) Imlitemsu, B.Com 6th sem. and (3) Z. Hushili Swu, BA 4th Semester Pol. Science Hons. emerged Champion in Volleyball and Mr. Pauleuhing Teilia, BA 4th Sem. Pol. Science Hons. bagged 2nd Position in Cosplay. * 4-Days Training on "Financial Investments in Securities Markets" for B.Com 6th semester students sponsored by SEBI was conducted by National Institute of Securities Markets from 13th - 16th Feb. 2023 and 60 B.Com

6th sem students have successfully completed the training. * 16 students from B.Com. VI, IV and II semester and 3 teachers attended the Annual Inter-Collegiate Commerce Festival - COMMVANZA 2023 under the theme, "Fostering Sustainability and Equitability" organised by Unity College Dimapur and participated in 6 different events namely - The Entrepreneur, Group Discussion, Quiz, Turncoat, Shutterbug and Mr. & Ms. Commvanza on 18.02.2023. Mr. Tashi Tamang Wangchu from B.Com. 6th sem bagged the 1st prize in Turncoat (debate) and Ms Grace Thapa of B.Com 2nd Sem was declared Miss Commvanza which resulted in Dimapur Government College emerging the overall 1st Runner up among 15 participating Colleges. * 12 NCC (Boys) cadets appeared the 'C' Certificate Practical Examination for 2020 Batch conducted by 24 NL (I) COY NCC, Kohima at Tetso College on 18th Feb. 2023 and 12 cadets at Eastern Christian College on 19th Feb. 2023. * Evangelical Union organized Talent Night on 18th Feb 2023 in the auditorium courtyard with Ms. Selina Walling, Asst. Professor, Dept. of EVS, as the main speaker. The program was organized to nurture the budding talents in the service of the Lord with participants from other colleges as well. * Initiated the formation of various departmental clubs. * Students participated in

5. To publish research papers, chapters in books, books, college annual journal and annual magazine.

* The Annual Magazine of the College "Pursuit" for the session 2022-23 released by the Principal, Prof. Sanjay Sharma on 3rd Aug. 2023. * Dimapur Government College Journal (Peer-Reviewed Journal) Volume 11, Issue No. 3, 2023 released by the Principal, Prof. Sanjay Sharma on 9th Nov. 2023. * Published 2 (two) research papers in UGC CARE, one in SCOPUS and 2 (two) in Web of Sciences journals * Published 3 (three) papers in Edited Books.

6. To continue Students Welfare Initiatives.

* Organised Scholarship Test on 13-6-2022 sponsored by Imperial IAS Coaching Academy, Dimapur where 269 students wrote the test in the college. * Orientation for enrolment of New NCC (Girls) cadets organised on 1st July 2022 and 27 1st sem students were enrolled. * In the Celebration of 56th College Foundation Day on 25th July 2022, Citation and cash award of Rs. 10,000/- each was handed over to Miss Shingke C. Paomai of English Honourable for the prestigious Dr. Hokishe Sema Award for Academic Excellence in Arts Stream and to Mr. Pim Limbu for the coveted L.T. Yepthomi award for Academic Excellence in Commerce Stream. Besides, the Departmental Toppers were also awarded with certificates of recognition and cash sponsored by the respective departments. * Enrolment of New NCC (Boys) cadets of 2022 batch

organised and 15 cadets were selected and enrolled as per the vacancy on 6th Aug. 2022. * Organised a Mega Scholarship Exam in the College and conducted by Royal Classes (Coaching Centre for Competitive Exams) Dimapur, on 31st August 2022 at 3:00 PM. where 76 students from BA and B.Com 5th Semester wrote the exam. *Parents Teachers Association (PTA) organised a Parent- Teacher Meet on 10th September 2022 in the college auditorium. * Organised an introductory mentoring session with 582 newly admitted students of 2022 batch by dividing the students under 68 faculty members. * The college accorded a grand reception in honour of Shri. Rajeev Chandrasekhar, Union Minister of State for Electronics and Information Technology, Skill Development and Entrepreneurship, on his maiden visit to the college on Sept. 27, 2022. * The college organised a Felicitation Programme in honour of the student's achievement in emerging as the Overall Champion of the All Nagaland College Students' Union (ANCSU) Collegiate Meet 2022 and Winners in the Inter-College Youth Talk and Quiz Competition on 26th Oct, 2022. * Orientation Programme was organised for Students Survey on Career Choice and Skill Development on 28th Oct. 2022. * Election to the DGC Students' Council for the tenure 2022-23 was conducted on 29th Oct. 2022 under the strict supervision of the Election Commission duly appointed by the Principal, on 18th Oct 2022. * IQAC organized an income generation programme through sale of MUODI (Naga traditional king-size cooked meat) on 4th Nov. 2022 and generated a net profit of Rs 52,625/-. * One-day session on 'Training in Hospitality Sector' was organised by Skill Development Committee and Pinnacle Skills Dimapur on 3rd December, 2022. * Skill Development Committee in collaboration with Educentre School of Business Dimapur organised an interactive session on "Introduction to Start-up and How Government Helps Startups" on 5th December, 2022. * Alumni Association organized a One day Seminar on Dengue Awareness on 9th December 2022 in the college seminar hall. *Skill Development Committee organised Orientation for BA & B.Com 6th semester students on "Training on Employability Skill" sponsored by Tata Consultancy Services on 24th Jan. 2023 and Orientation on "Soft Skill Development" by UNNATI (A joint venture with Directorate of Higher Education Nagaland) was held for BA and B.Com 6th Semester students on 25th Jan. 2023. * Customer Service Center under Digital Bharat conducted a 3 Days Facilitation Camp in the college campus for online registration of Ayushman Bharat Card and CMHIS Health Card Scheme

for students and teachers respectively from 7-9 Feb. 2023. * Dr. Yelhi Vero, Asst. Prof. Department of Economics, DGC distributed his book "Nagaland Economy - Its Elementary Features" which is part of the 6th semester syllabus to BA 6th semester Economics Major students on 7th Feb. 2023 at free of cost. * Skill Development Committee organised Orientation for 6th Semester BA & B.Com students on "Financial Investments in Securities Markets" sponsored by SEBI and "Skill Training on Solid Waste Management, Natural Fibre Extraction, Post Harvest Management of Fruits & Vegetables and Electrical House Wiring" sponsored by Nagaland Tools and Training Centre (NTTC) on 10th Feb. 2023. *Valedictory Function held on 10th Feb 2023 after the successful completion of 1 month training on "Soft skills - Youth Employability Skill" conducted by Tata Consultancy Services as part of their "Youth Employment Program". * Orientation on "Job Avenues in Cabin Crew and Hospitality & Tourism" was conducted by Emporium Training and Consultancy Pvt. Ltd. for BA and B.Com 6th semester students on 18th Feb, 2023. *11 SW Girl Cadets of 2020 Batch successfully appeared C Certificate Exam held at Tetso College, Dimapur on 18th-19th February, 2023. * 12 SW Girl Cadets of 2021 Batch successfully appeared 'B' Certificate Exam at Eastern Christian College (ECC) on 10th & 11th March 2023. * First batch of One Month Entrepreneurship and Skill Development Training conducted by Nagaland Tool Room and Training Centre was successfully completed on 14th March 2023. The training was from 13th Feb to 14th March 2023. * Skill Development Committee in collaboration with Indian Institute of Entrepreneurship (IIE), Guwahati conducted a 2 day Entrepreneurship Awareness Programme sponsored by Development Commissioner (MSME) Govt. of India on 21st and 22nd March 2023. All together 102 students who have opted for skill development as their first choice in career and skill survey along with 3 faculty teachers attended the programme. * 6 students participated at the

7. To Enhance College Green Campus Project.

*RUSA Monitoring Cell celebrated Azadi Ka Amrit Mohatsav (AKAM) through plantation of thick-shading tree saplings on World Environment Day 2022, 4th June 2022 and cleaned up the college Botanical Garden and adjoining areas of Friendship Park with the help of NCC volunteers. * NSS in collaboration with Green Campus Committee, NCC and Students Council comprising a total of 142 students and 4 faculty members conducted social work in the college campus on 27th August, 2022 from 6:00 AM. * Jal Shakti Team conducted a social

work on 10th September 2022 in the college campus with 4 teachers, 20 hostel boys and 2 ministerial staffs cleaned the campus water reservoirs, water tanks, and common sinks, roof channels of rain water harvesting and repaired some damages of pipes on the rooftop. * 2022 starting from 6:00 AM to 9:00 AM. *RUSA Monitoring Cell conducted Sale of varieties of potted flowers, greens, creepers, etc., and manure produced from RUSA garden in the college campus on 27th Sept. 2022 towards college green campus project and conducted a demonstration and training on the use of grass cutting machine to boys hostelers in the college campus on 28th Sept. 2022. * Mass social work involving all the faculty, non-teaching staff and students was conducted in the college campus and surrounding areas in their respective designated areas on 1st Oct. * Campus major landscaping & land alignment was carried out by Green Campus Committee from 17th to 21st Oct. 2022. * Jal Shakti Team constructed 100/40 ft. wide and 8 ft deep pond for the triple purpose of underground water recharging, watering the campus plants & fishery by hiring an excavator for 3 days from 1 - 3 Feb. 2023. * Green Campus Committee carried out major landscaping and drainage system improvement works in the college campus from 27th January to 11th February 2023. * IQAC in collaboration with Green Campus Committee and Students Council conducted mass social work on 15th Feb 2023. Teachers and Students were divided into various groups to clean classrooms and the whole campus area. Earlier in the morning, before the commencement of the social work, a short briefing on the importance of the event was delivered by the Principal Prof. Sanjay Sharma, followed by a Pledge taken by all the teachers and students led by Dr. Vinyuhu Lhoungu, Coordinator, IQAC, on maintaining cleanliness in the campus. As part of the Green Audit activities, the collected wastes were segregated into degradable and Non-degradable wastes. The degradable wastes were transported to the compost pit in the botanical garden. The Non-degradable waste were weighed and recorded as follows:
Plastics- 246.054 kgs * Glass - 71.400 kgs * Iron & Steel 5.055 kgs and handed over to the Dimapur Municipal Council. * Campus cleanliness activity and tree plantation was jointly organised by RUSA and Philosophy Club on April 2023. * Department of Political Science started a Green Garden at the entrance of the old campus, on 22nd April 2023, to be adopted and maintained by Dept of Political Science.

<p>8. To Enhance ICT Facilities.</p>	<p>Following ICT facilities has been enhanced during 2022-23: * One (1) desk top computer for VP's office (Students Assessment Committee). * One Laptop for IQAC. * Three (3) projectors installed in Class Room no.22 (Arts), Room No. 02 (Economics), Room no. 03 (Commerce) * Ten (10) UPS for the Computer Lab * One (1) CPU * One (1) set cordless microphone receiver * Two microphone stands * One (1) printer for commerce department * Five (5) projectors pointers * Thirteen (13) CPU RAMs were upgraded</p>
<p>9.To observe days of national and international importance, awareness programme on various social issues and organise programme as per instructions from higher and relevant authorities.</p>	<p>* As part of 'Azadi Kam Amrut Mahotsav (AKAM) Programme' a program was organised by IQAC to observe World Bicycle Day on 3rd June 2022. * Observed World Environment Day on 4th June 2022 (5th June been Sunday) in the college campus by conducting social work and plantation drive organised by the Electoral Literacy Club and Green Campus Committee in collaboration with IQAC and organized an Online Slogan and Poetry writing competition on the theme "Only One Earth" organised by Literati club. * Observed World Ocean Day by NCC cadets and cleaned Dhansari River bank by picking plastic wastes materials on 8-6-2022. * NCC (BOYS) attended online address by the Prime Minister on the occasion of International Yoga Day 2022 at Mysore at 6:40 am on 21-06-2022. * NCC cadets took part in Prabhat Pheris (Morning Procession/Walks) organised by the district administration and led by Deputy Commissioner, Dimapur on 9th August, 2022 at 8:00 AM. * The Har Ghar Tiranga was observed by the NSS and NCC by organising a Walkathon to Kacharigaon (Phevima) Village on 12-08-22. * International Youth Day celebrated on 12-08-2022 under the theme "Inter-generational Solidarity: Creating a World for all Ages - HIV Free" organised by Red Ribbon Club in collaboration with Department of Political Science under the aegis of Azadi ka Amrit Mahotsav. * Principal, Prof. Sanjay Sharma took the Guard of Honor and hoisted the Indian National Tricolour in the presence of NCC cadets, faculty and staffs marking the glorious 75 Years of Indian Independence on 15th August 2022. * NCC (Boys) Parade Contingent adjusted 2nd position during the Independence Day Parade 2022 at Dimapur District Sports Council Stadium and received a Cash Amount of Rs. 5000/- * Teachers Day was organised in honour of the Teachers by the College Unit of NSS on 5th Sept. 2022 in seminar hall. * Philosophy department organized a talk on</p>
<p>10. To enhance community cum</p>	<p>* Dr. T. Jamedi Longkumer, Assoc. Professor, department of Philosophy, attended a FDP programme</p>

extension services.

on "CBCS System in Nagaland University" as a resource person at St. John College, Dimapur on 13-6-2022 and as resource person in Workshop on "CBCS Management for Principals" under Nagaland University at Unity College, Dimapur on 20-6-2022. * 25 member team of NSS visited St. Clares School at Kacharigoan - the adopted Village of NSS, on 29th June, 2022 and shared activity profile of NSS and Red Ribbon Club and delivered a talk on the motto: "Not Me But You". * A farewell programme in honour of retiring officer Smti. I. Suzzana Yaden, Assistant Professor, Department of English, was organised in collaboration with Principal's office on 30th June 2022. * A Cleanliness drive on 'Punit Sagar' was organised under the aegis of 24 NL (I) Coy, Kohima at Dhansari River where 29 cadets and 1 ANO took part on 9th August 2022. * NCC Girls in collaboration with Blood Bank, District Hospital Dimapur organized Blood Donation Camp on the theme "Donating Blood is an Act of Solidarity. Join the Effort and Save Lives" on 13th August 2022 on the occasion of 75 years of India Independence Day and donated 10 (ten) units of blood. * Red Ribbon Club conducted a Blood donation drive in collaboration with the Need Blood Cell Jaypee, a project under Junior International Chamber (JCI) and the Department of Political Science in the College premises on 2nd September, 2022 and 21 students and 2 Program Officer donated blood. * IQAC and DGC IGNOU Study Centre organised Awareness Programme on the theme

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Administrative & Faculty	16/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	13/12/2022

15. Multidisciplinary / interdisciplinary

There is ample scope for implementing a multidisciplinary approach to education as envisaged in the NEP-2020. The college will introduced Four Years Undergraduate Program as per the National Credit Framework (NCrF) from the new academic session 2023 onwards. The framework provides ample opportunity to offer multidisciplinary/interdisciplinary courses. Each multidisciplinary/interdisciplinary course of 3 credit will be

offered in the 1st, 2nd and 3rd semester. At present the identified courses are as follows : 1st semester: *Environmental Science*;; 2nd Semester: *Critical Thinking and Decision Making*; *Creative Writing*; *Literature and Cinema*; *Peace and Conflict Resolution*; *Basic Mathematics*; *Speech Disorder and Therapy*; *Naga Folklore*;; 3rd Semester: *Understanding Heritage*; *Feminism: Theory and Practice*; *Mental Health & Stress Management*; *Tourism Management*

16.Academic bank of credits (ABC):

As per the NCrf, the college will take initiative to implement ABC. The college will assign a nodal officer to carry out the ABC process. The college will initiate sensitization/awareness program for the students on ABC. College will ask all the enrolled students to open an ABC account at *abc.gov.in* portal . The college will coordinate with the affiliating university for its full implementation.

17.Skill development:

Implementation of FYUP as per the NCrf from the academic session 2023 onward shall provide an opportunity to impart training for skill enhancement courses in three semesters (1st, 3rd and 4th Semester) with a total 9 credits (3 credits each) . The college has identified the following skill courses for the 1st semester students under various departments namely, *Fundamentals of Computer Application in Business* (Commerce) *Reading Writing and Reasoning for Sociology* (Sociology); *Life Skill Education* (Education); *Stress Management* (Psychology); *Phonetics: General Introduction* (English); *Legislative Support* (Political Science) .

Apart from the skill courses offered under FYUP, the college has a Skill Hub under National Skill Development Corporation (NSDC).

In first phase, training was conducted for *Sewing Machine Operator* and *Assistant Technician-Home Appliances*, each course of NSQF level 3. In these two job roles 15 and 13 trainees respectively have successfully completed the course. The college is planning to extend the skill courses in the following job roles also namely, *Assistant Beauty Therapist* (NSQF level 3), *Assistant Technician- Computer Hardware* (NSQF level 3) and *IT Coordinator in School* (NSQF level 4). There is a tremendous scope to customize the life skill courses as per the requirement of FYUP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has one (1) Indian language department - Tenyidie, besides other Humanities - Sociology. A proposal is sent to the Department of Higher Education, Nagaland to start a minor course in Hindi , which will also support the interdisciplinary, skill and value addition courses. The department of History, Philosophy and Sociology impart education on Indian traditional and cultural values.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

In order to implement Outcome Based Education (OBE) effectively, the college has adopted FYUP as per the NCrF from the academic session 2023 onwards. The new structure provides a lot of flexibility in terms of program such as certificate (one year), diploma (2 years), undergraduate degree (three years), and undergraduate degree with Honours/Research (four years). To implement OBE efficiently, reforms in teaching and learning is underway in support with the ICT infrastructure. Under the NCrF, emphasis is put on different attributes of learning namely skill, value addition and interdisciplinary learning apart from the core learning. The attainment of course outcomes is measured from the performance of students in internal assessments with 25% weightage and final term exams with 75% weightage. The college is taking steps to develop a computerized data base and analysis of records of students in various attributes to map the course outcome (CO) and program outcomes (PO).

20. Distance education/online education:

One of the highlights of the NEP 2020 is to strengthened distance education and online mode of teaching-learning. In regard to distance education, the college house IGNOU Study Centre. The centre has been successfully operating distance education since 1992. In the July-Dec, 2022 and Jan-June 2023 session around 881 and 233 candidates registered in various distance learning course under the IGNOU Centre. The study centre offers 30 courses in Post Graduate, Post Graduate Diploma, Undergraduate, Diploma, and Certificate programs, The Centre supervisor is a faculty member of the college. Many college faculty members are associated with the study centre as course coordinators and academic counsellors.

The FYUP under the NCrF will provide ample opportunity to introduce massive open online courses (MOOCs), maximum up to 40% of the total credits under the interdisciplinary, skill and value addition course components. The college is planning to introduce online courses under SWAYAM platform from the academic session 2024 onward. For that purpose required infrastructure in terms of ICT enabled class rooms is in a developing stage.

Extended Profile

1. Programme

1.1

Number of courses offered by the institution across all programs during the year

173

File Description

Documents

Data Template	View File
2.Student	
2.1 Number of students during the year	1576
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	57
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	473
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	67
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	62
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	182.40
4.3	54

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective delivery of curriculum in a well planned and organised manner.

- Academic calendar in tune with the affiliated University, academic schedule is prepared including the list of holidays, workings days including important events.
- Accordingly, each department prepares their own routine following the specified workload as per UGC/DHE norms.
- Teachers are all qualified which is reflected through their essential qualifications and the years of teaching experience each teacher has.
- Each Course has a specific objective specified in the syllabus which serves as the guiding framework to give shape and direction to the course which ultimately defines the programme outcomes and this serves as a basis for students feedback.
- Teaching methodologies depends on the nature of the course.
- Remedial and Tutorial classes are well planned and included in the daily routine. Over and above the routine, as per the needs, additional remedial calsses for weaker students and tutorial calsses for advanced learners are taken.
- Each department had also conducted an Internal SWOC (Strengths, Weakness, Opportunities and Challenges) analysis, and this exercise really helps in the curriculum delivery and also in uplifting the professional standards of the department, which in turn has a transforming effect on the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dimapurgovtcollege.in/question-papers/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Academic calendar for every semester is given by the affiliated Nagaland University with list of holidays and End Semester Exams.
- The Institution prepares the academic calendar mentioning the start and end of semester. The calendar is uploaded in the College website and Notice Boards.

- The Semester period: Odd: June 2022 - Dec. 2022; Even: January 2022 - June 2023.
- Each department prepares their department routine along with the various departmental activities.
- Teachers prepare lesson plans for better content direction and quality teaching.
- The college prepares the internal assessment routine in advance.
- Internal assessment is done for 30 marks in each subject divided into areas viz. assignment, project work, class tests and Presentation.
- The Class test papers are returned with comments for review and further improvement of the students.
- A retest in one subject is allowed for any student who failed to appear in a particular class test for genuine reasons or want to rewrite.
- Internal assessment, Course related project works, university exams, last date of submission of internal marks, declaration of results are followed as per the academic calendar.
- As part of continuous evaluation, surprise class tests are also conducted.
- It really helps in students improvement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://dimapurgovtcollege.in/academy-calendar/

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</p> <p>Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

6/1576

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Intune with the curriculum, the institution integrates these cross-cutting issues in the society as part of curriculum enrichment and delivery.

- Professional Ethics

There is a model code of conduct for everyone, and especially teachers as role models, ensure exemplary code of conduct, impartiality, displaying professional ethics.

- Gender

DGC is a gender sensitive campus, and it continues to explore prevailing forces and also in tune with the curriculum that gender inequality and discrimination are not tolerated and which comes in the way of creating a gender inclusive environment. There are 6 Differently-abled students and are given counselling and every assistance possible which helps them open up.

- Human Values

DGC is focused on Life and values and creates awareness on HIV/AIDS among students; and students are encouraged to donate blood in order to save a life.

- Environment Sustainability

To create environmental awareness and transform DGC into a Green Zone, the Green Campus Committee initiates cleanliness and tree plantation drive all through the year. World environment day, Ocean day, bicycle day etc. are observed as part of environment sustainability initiatives, with focus on Plastic Waste and E-Waste Management; Urban ground water management; Cycling to reduce Global warming; Oil and Natural Gas exploration etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

173

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dimapurgovtcollege.in/criteria-1-2022-2023/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1576

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

41

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College aims to provide equity in education, catering to student diversity to promote an environment of learning opportunities for all. Various steps are taken for assessing and enhancing learning potential.

The merit list issued by the Admission Committee indicates learning levels of students at entry level.

On the first day, learners are given orientation on courses and codes of conduct. Lesson plans and academic calendars are issued at the start of the semester.

Internal and end-semester examinations assess learners' levels. CIE and Examination policies are in place.

Remedial and tutorial classes, and mentoring are incorporated in the daily routine.

Remedial classes help weaker students fare better in examinations.

Teachers give personal attention to advanced learners in smaller settings during tutorials.

The Mentoring Programme provides private counsel to students.

Special concessions are made for PwDs during examinations.

Annual Academic Awards- Subject Toppers are sponsored by the Departments. The LT Yepthomi and Dr. Hokishe Sema Awards are given to final semester toppers of Commerce &Arts.

The English Department provided financial aid to two underperforming underprivileged students to encourage them.

The DGC library offers ample resources including Calibre e-books for study and reference.

The Skill Hub offers diverse options for skill courses.

File Description	Documents
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Link for additional Information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/2.2-admission-list.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1576	67

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

DGC encourages, experiential, participative, student-centric learning.

- Classes in DGC entail participative learning as students are encouraged to engage in discussion. The Ability Enhancement Compulsory Course (AECC), English Communication, includes interactive and participative learning.

- Students are given project work by Departments like Economics and Commerce to broaden their knowledge.

- Extension activities are undertaken by various Departments to promote social responsibility.

-Educational tours were undertaken by the Economics, History and Sociology and Tenyidie Departments.

- Students are given the opportunity to participate in seminars, workshops and awareness programmes. Students have presented papers in inter-departmental seminars.

- The Skill Development Committee oversees skill training under the Skill Hub operating under the PMKVY 4.0 of the National Skill Development Corporation, offering opportunities for students to learn the basics of diverse trades. Other initiatives for skilling include courses in partnership with Tata Consultancy Services, Nagaland Tool Room and Training Centre and UNNATI-UNXT, besides orientations and short-term programmes by various agencies.

-Students who opt for Disaster Management have been involved in fieldwork-based research across seven broad topics.

- The Department of Psychology uses a lab for practical classes.

-Floriculture students engage in experiential learning through courses such as Landscape Gardening, Protected Floriculture.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/2.3.1-student-centric-methods-of-learning-compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT tools and facilities has seen an upward trend in DGC.

- Several large classrooms are equipped with projectors, smart boards and PA systems.

- Use of e-content in such formats as PPT, Videos, Word and PDF are encouraged among the faculty.

- Teachers also use film/video screening for better understanding of lessons and concepts.

- Every Department has been given a laptop for the convenience of its members.

- Teachers make use of the Google Classroom where students may now access materials at their convenience. Online tests and assignments are also conducted. For live interactions, teachers use Google Meet.

- Every class has a WhatsApp group for better communication.

-E-books and e-journals are available for both teachers and students to facilitate the teaching-learning process.

-Teachers attended Seminars on NEP for upgraded skills for teaching and learning.

- Students have access to digital learning through the Skill Hub activities.

-DGC has a fully automated library using Integrated Library Management Software (ILMS), Faculty and students have access to ICT-enabled tools through resources such as Inlibnet, N-List, National Digital Library, Calibre e-books.

File Description	Documents
Upload any additional information	View File

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dimapurgovtcollege.in/criteria-2-2022-2023-2-3-2/
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2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View

	File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a robust examination and CIE policy in place for matters of assessment, both of internal and NU examinations.

CBCS was introduced for first semester (2022) students while the old course is running simultaneously. Core Courses carry 25 marks, old courses 30 and AECC and EVS, being 2 12.5 marks.

The process of internal assessment in DGC is fully transparent. The academic calendar carries the dates for the onset of internal assessment and the last date for submission of marks.

Lesson plans indicate the internal assessment dates, in line with the academic calendar.

Topics/Units for assessment are given to students in advance.

The Vice-Principal, aided by the Students Assessment Committee, prepares the routine for internal assessment. Special provisions are in place for PwDs.

There is scope for retests for improvement and absence for genuine reasons.

Written assignments are also given back to students with feedback for improvement.

A uniform system is followed for allotment of marks to students. All Departments follow the general marking pattern of the semester system which ensures parity of marks.

Before the submission of internal marks to the Vice-Principal's office, every Department holds meetings for moderation of marks, to doubly ensure fairness and uniformity.

File Description	Documents
Any additional information	View File
Link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/2.5.1-weblink.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College tries to ensure that all internal examinations are conducted smoothly, based on a routine and with parity of marking in line with the semester marking pattern. The Vice-Principal's

office, together with the Students Assessment Committee (SAC) acts swiftly to address and rectify any errors or grievances pertaining to internal assessment. The college has a Grievance Redressal Cell which handles grievances found in the grievance/suggestion box in the college, and assists the academic cell headed by the Vice-Principal in reviewing grievances.

If any student has any grievance in relation to the internal examination, he/she may write to the Vice-Principal for redress. All genuine complaints are welcome and if any come up, they are resolved effectively in a time-bound manner.

Students in the first semester also have the option of changing their elective subjects. Applications for retests and improvement tests and for any correction in test/attendance records are handled and rectified by the VP's office. Regular and re-test dates are notified ahead of time.

The Vice-Principal's office, SAC and the Heads of Department work together to bring out a system which promotes the academic interests of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As an affiliated College to Nagaland University (NU), DGC works in line with the course objectives and outcomes designed by the University. Both the old course and CBCS are running simultaneously following university guidelines.

The specific outcomes of programmes/courses have been included in the syllabi available on the Nagaland University website which can also be accessed in the college website.

However, the College has its own mechanisms in place to meet the demands of higher education in the contemporary scenario.

- Special orientation for CBCS was given at the start of the semester for new students, followed by Library orientation.

At the start of every new course, an introduction is given by teachers, explaining the course and programme outcomes to the learners. The teaching plans give an indication of what to expect in a streamlined manner.

-After completion of syllabus, review of the previous years' question papers takes place.

-Teaching methods have been updated with the introduction of online classes.

- Students' feedback through the SSS has been collected and action has been taken based on findings.

- The Certificate course in Floriculture and is running smoothly. Skill Hub programmes are ongoing to promote life skills according to course requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/SYLLABUS-compressed.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

439

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/Academic-Audit-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dimapurgovtcollege.in/wp-content/uploads/2023/12/SSS-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs 3, 00,000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. NCC (SW), DGC, donated 10units blood in Blood bank, Dimapur Civil Hospital on 13th Aug, 2022.
2. RRC, DGC, volunteers donated 35 units of blood in Blood Bank, Dimapur civil hospital on 2nd September, 2022.
3. NSS & NCC, DGC, inculcate social & value based activities on & off campus by involving residents in the vicinity and boost the discipline and patriotic spirit of the students celebrating theme based annual day.
4. The faculty & students of Economics, English, Psychology, Sociology, Education, visited different organizations and rendered extension services on different dates.
5. IQAC, DGC is mentoring two colleges in Dimapur for NAAC Assessment & Accreditation.
6. Nagaland Public Service Commission Examination was conducted in DGC on 26 Nov, 2022 with 720 candidates.
7. IGNOU Study Centre, DGC has an enrollment of 1114 (July, 2022 to January, 2023) .
8. Dr. Jamedi T. Longkumer, Associate Prof., and Dr. Asangba Tzudir, Asst. Prof., Dept. of Philosophy are appointed as the members of BOS in Nagaland University and ICFAI University.

9. Dr. Maongkala Longchar, Asst. Prof., English, DGC is appointed as Doctoral Committee members and BOS in ICFAI University and St. Joseph University, Dimapur.
10. Dr. A. Sentiya, HoD, Dept. of English, DGC, is appointed by the Highland Fellowship, Skolegata 40, Norway since December, 2022, to render her expertise in Publications.
11. Dr. Asangba Tzudir, Asst. Prof., Dept. of Philosophy, contributes weekly Editorials and Columns to the Morung Express (RNI/NAGENG 2005/15430), a Daily News Paper from Nagaland)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

993

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Response :

- College campus spreads over 44154 square metres.
- 6 classrooms with PA system and 11 with LCD projectors, Smart-boards in 2 classrooms.
- 1 Seminar Hall with ICT facilities.
- 3 laboratories (Computer lab, Psychology lab and Language lab).
- 10 Office rooms, 2 teaching faculty rooms.
- 70-bedded Girls hostel, 100-bedded Boys hostel.
- 1 Medical Infirmary room, 1 Canteen.
- 1 Water ATM, 2 RO water cooler machines.
- 2 Sanitary Pad Vending Machines with incinerators.
- 1 Common Room each for boys, girls, NCC, NSS, Evangelical Union, Separate boys and girls washrooms.
- 1 Auditorium cum indoor stadium and open air gym
- 2 college buses
- Three (3) generators, 1(one) 20 KVA solar power plant and five (5) bore wells.
- Ramps to facilitate persons with disability.
- Fire safety measures and Emergency siren.
- A mini-museum.
- Library with basic amenities.
- Certificate course in Floriculture under RUSA with necessary facilities.
- IGNOU study centre under a separate building.
- Science Block, inaugurated on 12th Nov. 2020. New Academic Block and Central Library and Commerce Buildings under constructions.

Upgratation carried out in the academic year

- Purchased One (1) desk top computer for VP's office (Students Assessment Committee).
- Purchased One Laptop for IQAC.
- Installed three (3) projectors in Class Rooms
- Bought Ten (10) UPS for the Computer Lab and One (1) CPU
- Bought One (1) set cordless microphone receiver

Purchased Two microphone stands, One (1) printer for commerce department, Five (5) projectors pointers, Thirteen (13) CPU RAMs were upgraded

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/4.1.1-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response: The College has adequate facilities for promotion of sports and cultural activities within the campus. Various committees are formed to oversee the different activities that are

held throughout the year. The following are the details of the facilities available for the students:

- Established in the year 2012 with an area of 9323.50 square meters, the College ground is used for football, cricket, track and field events and open air gym.

- Indoor stadium cum auditorium- established in 12th Aug. 2015 measuring 716.29 sq. meters (including verandah) it is used for conducting various programmes (freshers meet, parting social, seminars, etc) and sports activities such as badminton, table tennis, yoga and cultural activities.

- Basketball court- 436.62 sq. meters, established in 2016

- Volleyball court- 451.42 sq. meters, established in 2014

-CCTV- All together there are 20 (CCTVs) surveillance in the campus (both in office and in some class rooms).

- Seminar Hall- 168.08 sq. meters for departmental seminars, workshops, literary activities, virtual conferencing, established in 2017.

The college football ground is also used regularly for cricket, and track and field activities. The volley ball and basketball courts are also used regularly. The College also has an indoor stadium cum auditorium which is used by the faculty, staff and students for badminton, table tennis, yoga and other programmes. The Cultural Committee, Literati Club and Performing & Fine Arts Club organises various Cultural programmes and literary activities such as painting, poems, quiz and debates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/4.1.2-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/4.1.3.1.pdf

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
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4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

180 L

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using integrated library management software (ILMS) SOUL 2.0 installed in 2016. Software for University Libraries (SOUL) is integrated library management software developed by INFLIBNET centre. It is user friendly and is designed and developed to work under client-server environment. It is suitable for academic libraries and all types and sizes of libraries. It is compliant to various international standards. The college library has 4 (four) computers for the students with an internet band-width of 100 mbps and one (1) printer accessible for students.

During the period Calibre e-book (open source) software has been installed in the library. The software can organize and manage e-books by displaying, creating and converting e-books. This can support the existing e-books into virtual libraries later. The software installed in the college has some e-books on the server.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/4.2.1-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership

A. Any 4 or more of the above

e-books Databases Remote access toe-resources	
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

9.34 L

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College Information and Communication Technology (ICT) committee is in-charge of IT facilities. They assess the needs on priority requirements and make proposals for procurement and updating of various IT facilities in the college.Wi-Fi facilitiesare availableboth in the old and new campus.

- During the current year, three projectors were purchase and installed in class rooms. The college also has software for online admission of the students. One computer desktop and a laptop were also purchased for Students Assessment Cell and for IQAC respectively during theperiod. The college has its own twitter, instagram and face book accounts and the college website for media. There are also various whatsapp groups

operating for disseminating information such as DGC official group, DGC family and all other respective committees of the college. All together there are 20 (CCTVs) surveillance in the campus (both in office and in some class rooms). The college has good numbers of computers including laptops, smart boards, photocopiers machine, printers, digital cameras and projectors and a good sound systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/4.3.1-1.pdf

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

180 L

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a systematic mechanism at the College level for maintenance of all the facilities highlighted above. The College Infrastructure Development Committee headed by the Principal carries out physical developmental activities and its maintenance with assistance from Grade IV staff. Air conditioners, computers and network facilities, electrical fittings, furniture works etc. undergo regular maintenance work with outsourced man power.

Laboratory: The ICT Committee is in charge of the computer lab and language lab which has internet facilities and power back-up facilities and conducts various computer courses and trainings to the students and staff. Laboratory facilities include the computer lab, Psychology lab and Language lab.

Library: The Library Advisory Committee, headed by the Principal, mainly focuses on procurement of students' course books and text books and subscriptions of journals. During the year Calibre E-Books software was installed in the library.

Sports complex: The College sports facilities are maintained by the college sports committee, Games and Secretary, Assistant Games and sports secretary of the Students Council along with Grade IV staff under the supervision of the Principal.

Computers: Maintenance exercises such as updating of operating system, antivirus, software, hardware and technical problems are done both internally and outsourced to service providers under the initiative of ICT Committee of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/4.4.2-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded

Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of

statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Nil

File Description	Documents
Paste link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/5.3.2.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"Impact Through Quality Education"

MISSION

- To promote multidisciplinary teaching and learning approach
- To provide quality education so that learners can become responsible social assets
- To empower students with knowledge and skills, that will prepare them to face the challenge
- To equip students for creative leadership in an ever changing world
- To cultivate independent thought and spirit of inquisitiveness through research activities
- To nurture the values of integrity, tolerance and respect for diversity
- To create a community of learners capable of becoming agents of change for social betterment

NATURE OF GOVERNANCE

Dimapur Government College is a state sponsored government owned institution, under the Department of Higher Education, Government of Nagaland. It is affiliated to Nagaland University. The Principal is the Head of the Institution, the Vice Principal oversees academic and examination related matters. The heads of Departments monitor the activities of their respective Departments.

PERSPECTIVE PLANS

The institution has both short-term and long-term plans to help implement its development strategies in a systematic and phase wise manner spearheaded by the IQAC.

File Description	Documents
Paste link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/05/final-prospecstus-2023.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dimapur Government College, affiliated to Nagaland University is a state-run institution under the Department of Higher Education, Government of Nagaland. It practices decentralization and participatory management to achieve academic and organisational goals.

The Principal takes policy decisions with regard to administration, finance, infrastructure and student-friendly initiatives in consultation with stakeholders for the overall development of the institution.

The Vice-Principal oversees academic and examination-related matters. Faculty of Departments, led by Heads, ensure that syllabi are covered on time and carry out assessment of students' academic performance in line with university regulations.

The non-teaching staff ensures a seamless administrative process under the office of the Principal.

The IQAC monitors the quality of services provided by the institution and initiates strategies to advance the institution through activities such as seminars, workshops and surveys.

The Dimapur Government College Students' Council (DGCSC) is the mostly elected representative students' body that works for the welfare of the students in conjunction with the administration.

Devolution of power is evident through the cooperation and smooth functioning of representatives at all levels of the institution, including the Principal, Vice-Principal, Advisory Board, IQAC, various Committees/Clubs, HoDs, non-teaching staff, DGC Students' Council (DGCSC), PTA, Alumni Association, etc.

File Description	Documents
Paste link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/Committee-Formation-23rd-Aug.-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To sustain the tremendous growth of the College, strategies have been formulated and implemented effectively. Clear development goals and time bound implementation strategies such as the upgradation of classrooms, Green Campus Project, quality enhancement of teachers, development of academic buildings are in place.

In keeping with the 3 year Strategic Plan of 2020-2021 proposals are in process for starting PG courses in several Departments.

Under 7 year strategic plan, Skill Development Committee was set up. The institution also registered as a Skill Hub under NSDC

The College has come up with long-term plans in pursuance of MHRD's 17 by 17 Action Plan, which is updated from time to time.

3-YEAR ACTION PLAN

- Start Science stream
- Shift Library to new Library building and expand Library facilities
- Start PG course at least in one department
- Shift Commerce Department to new Commerce Block
- Start at least two Add-on courses
- Add more Vocational Courses

7-YEAR STRATEGIC PLAN

- Infrastructural development classrooms, staff quarters, library
- Human development – teacher education and training.
- Administrative reforms –motivation and training of staff, etc.
- Smart students – admission through competition, developing scientific temper in students.
- Skill Development – to make DGC a Skill Hub

15- YEAR VISION

- Autonomous University with PG courses in all the departments and some undergraduate technical courses
- Centre of excellence modern facilities for research in eco-friendly campus

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2018/07/Strategic_-Perspective-Plan-2021-2022.pdf

Upload any additional information

[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed through different administrative sections as specified in the Higher Education Department Service Rules and University Statutes.

GOVERNING BODY

It consists of the Minister, Commissioner and Secretary and Director of Higher Education, Government of Nagaland. All general policies and executive decisions of the Department of Higher Education, Nagaland, are vested in the Governing Body.

ADVISORY BOARD

The Advisory Board is headed by the Deputy Commissioner as the Chairman, the Principal of the College as the Secretary and IQAC Coordinator, President, DGCTA, district officials, NU representative, representatives from NGOs and prominent citizens, as members.

PRINCIPAL

The Principal works under the general control and administration of the Governing Body. The Principal administers the college, assisted by the Vice-Principal, IQAC Co-ordinator, Librarian, Senior HA and the Heads of Departments and members of various committees.

IQAC

The IQAC is the apex policy decision-making body for quality assurance of the institution. The NAAC assessment and accreditation of the College is implemented through the management of the IQAC.

LIBRARIAN

The Librarian, assisted by the supporting staff, oversees the overall functioning of the library.

SENIOR HEAD ASSISTANT

The Senior HA supervises the functioning of non-teaching staff.

File Description

Documents

Paste link for additional information

<http://pfutserocollege.in/wp-content/uploads/2019/06/Service-Rule-2015-HigherEducation.pdf>

Link to Organogram of the Institution webpage	https://dimapurgovtcollege.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and non-teaching faculties. The College makes arrangements for availing all the government schemes such as Medical Allowance (MA) and House Rent Allowance (HRA), Pension, Earned Leave encashment, etc. Permission to attend Orientation and Refresher courses, short term courses, seminars, workshops, training, etc. for the career development and progression of the teaching as well as non-teaching staff is granted by the College Authority.

The welfare facilities/measures available to the teaching and non-teaching staff are:

- General Provident Fund (GPF)/New Pension Scheme
- Re-imburement of Medical Expenses
- Leave facilities as per the Government of Nagaland Rules and Regulations (casual leave, medical leave, maternity leave, study leave, earned leave)
- Group Insurance Scheme (GIS)
- Residential quarters for non-teaching staff
- Recreational Park, Canteen, Auditorium, basketball and volleyball courts, football ground

File Description	Documents
Paste link for additional information	https://dpar.nagaland.gov.in/chapter-14-leave-matters/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance-based appraisal system for the assessment of teaching and non-teaching staff; the scores awarded in the Annual Performance Assessment Report (APAR) are used for appraisal for the faculty and non-teaching staff as mandated by the Government of Nagaland. The self-Appraisal is scrutinized by the Head of the Institution before being forwarded to the Directorate of Higher Education, Government of Nagaland. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extracurricular activities.

At the institutional level, the Principal makes an assessment of the teaching as well as non-teaching staff on a regular basis. For the faculty, an Annual Self-Assessment for Performance Based Appraisal System (PBAS) is also done for promotion under Career Advancement Scheme (CAS) through Academic Performance Index (API) system

File Description	Documents
Paste link for additional information	https://dpar.nagaland.gov.in/wp-content/uploads/2016/04/Preparation-and-maintenance-of-APAR-for-State-Government-Servants.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits every year to ensure financial compliance. Internal audit is conducted every year by the Internal Audit Committee of the institution comprising of Three (3) members from different Departments constituted by the Principal of the institution. The committee thoroughly verifies the income and expenditure details of the College account and the accounts of all the committees and cells.

External audit is conducted periodically by an external agency the Office of the Accountant General (AG), Government of Nagaland.

The external audit of the internal funds of the College is also carried out by a certified Chartered Accountant.

File Description	Documents
Paste link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/6.4.1-External-Audit-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.2

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains and follows a well-planned process for the mobilization of funds and resources. The college is a non-profit institution of Higher Education and the main source of revenue for the college are from the fees collected from the students. The recurring revenue expenditure towards salary and allowances are met from the non-plan fund of the government.

The institution monitors the effective and efficient use of available financial resources for the infrastructure development to support the teaching-learning process.

The College generates fund through renting of various spaces such as the Playground, multi-purpose auditorium, classrooms for various purpose such as conducting civil service and central university examination s, weddings, cultural events, sports weeks, fairs, etc.

For essential development activities of the institute, the College seeks financial support from the District Administration, District Municipal Council, Philanthropists and also the local community.

Stakeholders like the Staff, Alumni association and Parents Association also render financial support through donations, endowments by sponsoring awards/ prizes to meritorious students.

File Description	Documents
Paste link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/6.4.3-Mobilisation-of-Resources.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its inception on 25th July 2012, Internal Quality Assurance Cell (IQAC) has been trying to contribute to institutionalize the quality assurance strategies and process.

1. Inter Departmental Seminars - Sponsored by IQAC, the Research Committee of the College conducts regular Inter-Departmental Seminars. 7 such Seminars were conducted during 2022-2023:

- Education - "A Study of Intelligence in Relation to Academic Achievements of Undergraduate Students in Dimapur Government College: A Case Study."
- History - " The Role of Indigenous Midwives among the Rengma Nagas: A Case Study on Kandinu Village."
- Political Science - "A Study on the classification of Traditional Institution among the Nagas."
- Economics - "Start-up Service Enterprises in Nagaland."
- Tenyidie - "Common errors in Tenyidie writing and Speaking."
- Commerce - "Human Resource Planning and Recruitment Practices of Hospitals in Dimapur: A Case Study."
- English - "The Patriarchy Strain in Women Characters of Esterine Kire's - A Terrible Matriarchy."

2. Study Tours - Under the sponsorship of IQAC, Departments are encouraged to undergo study tours to give practical experience to students. 4 Departments underwent study tours during 2022-2023:

- Economics - "Eco Tourism: A Boost to Rural Economy in Nagaland."
- Sociology - "Sociological Observation of Rural Community."
- Tenyidie - "Apiculture for Livelihood."
- History Department on an exposure trip

Besides the mentioned practices, Students' Satisfaction Survey and Graduating Students' Interactive Programme are also similar activities carried out annually at the initiative of IQAC.

File Description	Documents
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Paste link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/IQAC-MM-and-ATR-June-2022-May-2023-compressed.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College, through the IQAC, periodically reviews and continuously seeks to upgrade the quality of the teaching learning process, The IQAC is responsible for developing, coordinating and monitoring academic assessment activities for improvement in student learning.

Academic Audit - Periodically, an internal academic Audit is carried out by the Students Assessment Committee to analyse the academic activities of all the academic departments of the college.

Stakeholder's feedback - Feedback mechanism has been institutionalized and collected from students where students are asked to give their feedback on matters such as faculty, syllabi, teaching, learning process, examination and evaluation. Students satisfaction survey (SSS) is carried out by the IQAC annually. The feedback generated is analysed and action taken thereof as needed.

File Description	Documents
Paste link for additional information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/Academic-Audit-2023.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dimapurgovtcollege.in/wp-content/uploads/2023/11/Annual-Administrative-Report-2022.pdf

Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dimapur Government College is a co-educational institution that caters to all round development of the students. It upholds and ensures gender equality in all its endeavors. The institution advocate and practice gender equality in students' decision making bodies like the Students' Council of the College by way of electing and having an equal number of students' representative from both the sexes. Internal Committee for Protection of Women (ICPW) and Internal Complaint Committee (ICC) have been constituted by the college authority to address to any kind of complaints related to women discrimination and internal complaints against gender discrimination within the institution. Gender related issues in the college are sensitively and effectively tackled by these two cells. The college provides a separate Common Room for Girls and Boys managed and looked after by the respective Girls and Boys common room committees. In order to maintain gender equity in the decision making body of the students' council in the College, an equal representation of male and female from each class are ensured in Class Representatives (CR) elections. For the safety and health hygiene of the female students in the college, the bio-degradable pad vending machine and incinerator has been installed in the college. Also, an awareness programme on "Oral Health and Hygiene" was organised in the College.

File Description	Documents
Annual gender sensitization action plan	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/7.1.1a-WL.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/7.1.1b-WL.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar

energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management has been a major challenge for many urban local bodies and educational institutions in India. Dimapur Government College generates both degradable and non-degradable waste. The degradable waste generated in the campus mostly consists of leaves, weeds and paper. For management of these types of waste, there are staff to maintain the college campus by collecting the waste into designated pits and the decomposed waste are then used as a manure for gardening.

For proper disposal and collection of solid waste like plastic, polythene etc, the college has identified a specific area. These types of waste generated within the college campus are collected by the Dimapur Municipal Council for proper disposal at their designated dumping site.

To make Dimapur city and the college campus a free plastic zone and to protect and preserve the green coverage, the College continued to put its effort to achieve this goal. The College established Green Campus Committee comprising of faculty, staff and staff to oversee and drive sustainability initiatives. The Committee conducts awareness campaign to create environmental responsibilities and also to collaborate with Government and Non-Governmental organisations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://dimapurgovtcollege.in/wp-content/uploads/2023/12/7.1.3B-WL.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path,

B. Any 3 of the above

lights, display boards and signposts
 Assistive technology and facilities for persons with disabilities (Divyangjan)
 accessible website, screen-reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dimapur Government College (DGC) is located in the commercial hub of the state. Hence, Dimapur city is heterogeneous in nature in terms of its population. Accordingly, the institution receive students from almost all the tribes of the state of Nagaland and also from other states of India belonging to different religious, racial, cultural, linguistic identities. DGC provides equal opportunity to all the students irrespective of socio-cultural differences by having a systematic and transparent admission policy purely based on merit in its admission process. Besides the policy of merit in admission procedure, the College also maintains seat reservation policy for other minority communities like the Other Backward Classes (OBC), the Scheduled Caste (SC), the General Categories and Differently-abled Persons in order to provide inclusive environment in the institution. Further, in order to promote the diverse culture of the nation, it is mandatory for every student to wear at least one item of traditional attire on every Wednesday. Apart from the students of DGC, the students from neighbouring Colleges also took part in the event.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college also provides platform for the students to inculcate and infuse in their mind the good values so that they become an asset to the society in future. The constitutional rights, duties and values are also taught as part of the curriculum of the students. To produce the students to become a responsible citizen is always the core objective of the teaching-learning process. The college including faculty, staff and students take active role in the events that would uphold the constitutional values. Important national days like Independence Day, Republic Day, National Unity Day, National Voter's Day, Ambedkar Jayanti (Father of Indian Constitution) are observed in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Important National and International days are observed in the College every year. National and international commemorative days like Independence Day, Republic Day, International Youth Day, Earth Day, World Environment Day, World Labour Day, International Women's Day, International Yoga Day, World Water Day, World Home Economics Day, World Mental Health Day, etc are observed where the students, teachers and staff take active participation in such programmes. The NCC Cadets of the college also actively participate in parades on Independence and Republic days. In all

such programmes, faculty members, non-teaching staff and students takes active participation. NSS volunteers of the college initiate environmental friendly activities such as cleanliness and plantation drive within and outside the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice - 1: Skill Development:

Skill Development is one of the best practices of Dimapur Government College (DGC). In collaboration with external agencies such as Tata Consultancy Services (TCS), UNNATI-UNXT, SEBI, NSDC and NTTC, the College has successfully conducted several skill based training programmes such as soft skills, financial investment in securities markets, financial education for young citizens, sewing machine operator, assistant electrician, fibre extraction and handicrafts, post harvesting management of fruits & vegetables and solid waste management. Altogether, 419 students have benefitted from the above skill training courses.

Best practice - 2: Water Conservation

The implementation of the water conservation scheme in the college through participatory approaches such as awareness programmes, workshops and social works has benefited the stakeholder of college community. The amount of water harvested during rainy season are collected and stored for other useful purposes such as watering flowers and sanitations which was left unattended and neglected before the implementation. The rain water harvesting has been the important source of water storage in the ponds which has the dual purposes of fishery and underground water recharging. It has improved the quality and supply of water for better accessibility and sustainability of water.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SKILL HUB:

One of the distinctive features of Dimapur Government College (DGC) is the 'Skill Hub' initiatives. The Hon'ble Union Minister of State for Skill Development and Entrepreneurship and Electronics and IT Shri Rajeev Chandrasekhar interacted with the students of DGC on 27th September 2023 and declared DGC as Skill Hub under the Skill India Mission. Consequently, DGC was successfully registered as a Skill Hub under Pradhan Mantri Kaushal Vikas Yojna (PMKVY) and executed through the National Skill Development Corporation (NSDC). DGC is thus formally inaugurated as a Skill Hub on 18th April 2023 with two courses namely 'Sewing Machine Operator' and 'Home Appliances Technician'.

Further, the College has successfully completed two skill courses in collaboration with Tata Consultancy Services (TCS), SEBI, NSDC, UNNATI-UNXT and Nagaland Toll Room and Training Centre (NTTC). Courses such as soft skills, financial investment in securities markets, financial education for young citizens, sewing machine operator, assistant electrician, fibre extraction and handicrafts, post harvesting management of fruits & vegetables and solid waste management. Currently courses such as 'IT Coordinator in School' with 22 trainees, 'Assistant Installation Computing and Peripherals' with 16 students and 'Assistant Beauty Therapist' with 21 trainees are undergoing under Skill Hub.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To introduce Major in Psychology under Four years under graduate program.
- To introduce more courses under the Interdisciplinary/Multidisciplinary, Skill Enhancement and Value Addition components in the ongoing four years undergraduate program.
- To introduce online courses under SWAYAM for the undergraduate program as per the National credit framework.
- To augment the research ecosystem in terms of research projects and publications.
- To further enhance ICT facilities.
- To further strengthen the Skill Hub Initiatives
- To further strengthen the (i) feedbacks systems from various stakeholders (ii) quality improvement for faculty, students and staff, (iii) students' welfare initiatives, and (iv) community extension services.
- To further strengthen the Green Campus and Rain water harvesting and ground recharging initiatives.
- To pursue for introduction Bachelor of Science of four years under the National credit framework.
- To collaborate with NGO/agencies for holistic development of the institution

- To pursue for introduction of PG courses in various disciplines.