

DIMAPUR GOVERNMENT COLLEGE FEEDBACK SYSTEM

4.1.1. Institutional Feedback on the Syllabus and its Transaction 2023-2024

The Students satisfaction survey based on the questionnaire provided by the National Assessment and Accreditation Council (NAAC) for the academic year 2023-2024 was conducted in the month of April 2024. A total of 1560 (female-65% and male-35%) major students participated in the survey. The students belonged to eight different departments that offered major courses. The department-wise survey follows as Commerce (17.69%), Economics (10.38%), Education (14.48%), English (10.44%), History (14.16%), Philosophy (7.50%), Political science (15.19%), and Sociology (10.13%). Out of total respondents, 82.31% of the participants were from the Arts stream and 17.69% were from the Commerce stream. Detailed report of the data are analyzed and presented in the form of pie-charts.

As per the survey, it was observed that students were positive and greatly satisfied with the teaching and learning process while a certain percentage of students were dissatisfied with three parameters from the survey:

The students in their feedback opined the need for more fans in the classrooms and proper infrastructure of the college. Projectors to be installed in the all the classrooms for better teaching and learning experience. Other suggestions includes: conducting of weekly-test or test after the completion of every unit, meetings of mentor-mentees, weekly remedial classes, career counselling seminars and more extra-curricular activities.

Following were the questions pertaining to the syllabus and its transaction.

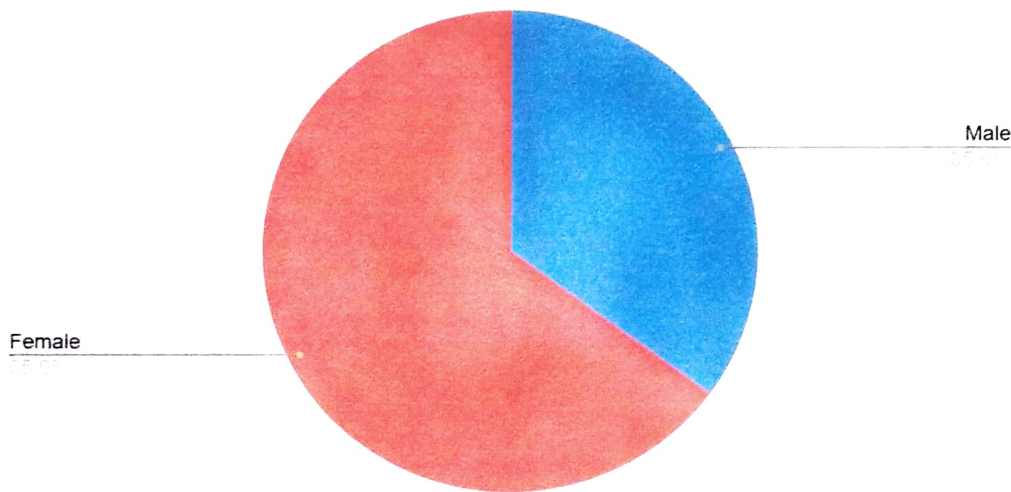
1. How much of the syllabus was covered in the Class?
2. How well did the teachers prepare for the classes?
3. How well were the teachers able to communicate?
4. The teachers approach to teaching can best be describes as
5. Fairness of the internal evaluation of the teachers
6. Was your performance in assignments discussed with you?
7. The institute takes active interest in promoting internship, student exchange, field-trip opportunities for students
8. The teaching and mentoring process in your institution facilitates you in cognitive, social, and emotional growth.
9. The institution provides multiple opportunities to learn and grow through mentoring, career counseling program and remedial
10. Teachers inform you about your expected competencies, course outcomes and program outcomes
11. Your mentor does a necessary follow up with an assigned task to you
12. The teachers illustrate the concepts through examples and applications
13. The teachers identify your strengths and encourage you with providing right level of challenges
14. Teachers are able to identify your weakness and help you to identify them


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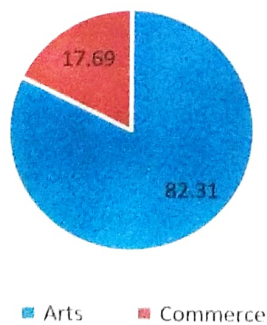
15. The institution makes effort to engage students in the mentoring, review and continuous quality improvement of the students
16. The institute/teacher use teacher centric methods, such as experimental learning, participative learning, and problem solving
17. Teachers encourage you to participate in extracurricular activities
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready.
19. The overall quality of teaching learning process in your institute is very good

Count of Gender

16.25

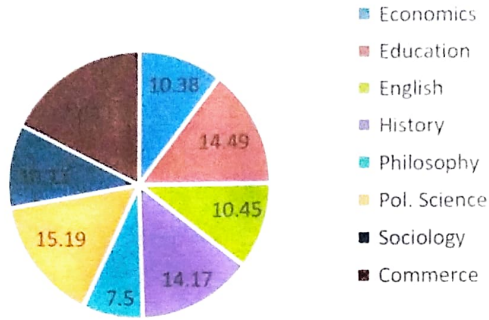


Stream Distribution

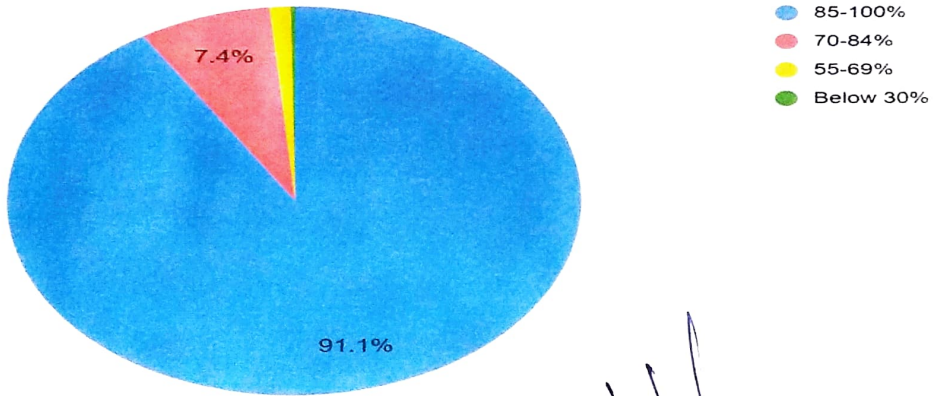


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Department-wise distribution of Participants

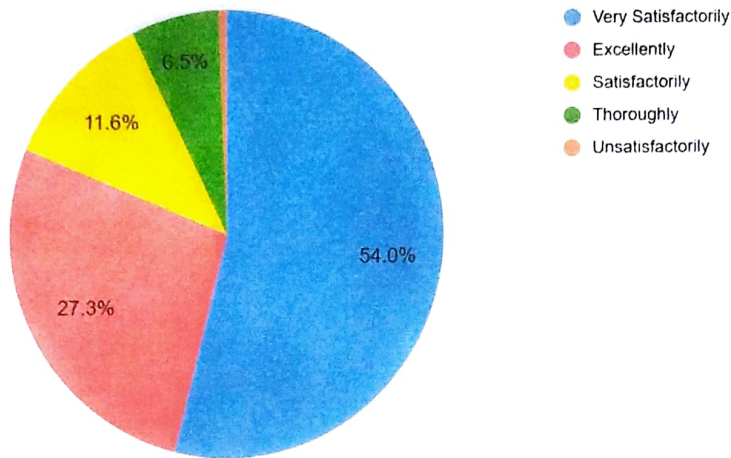


1. How much of the syllabus was covered in the class?

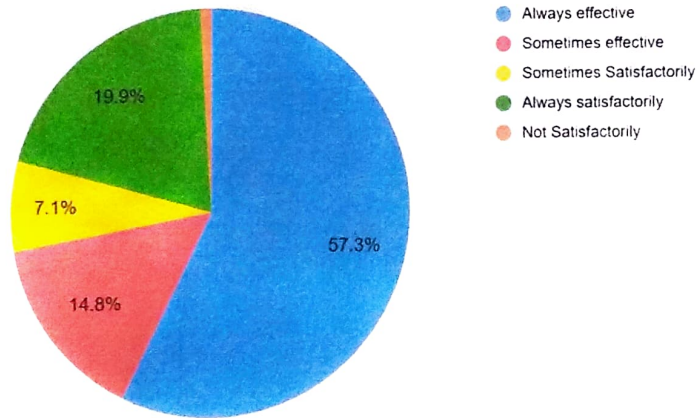



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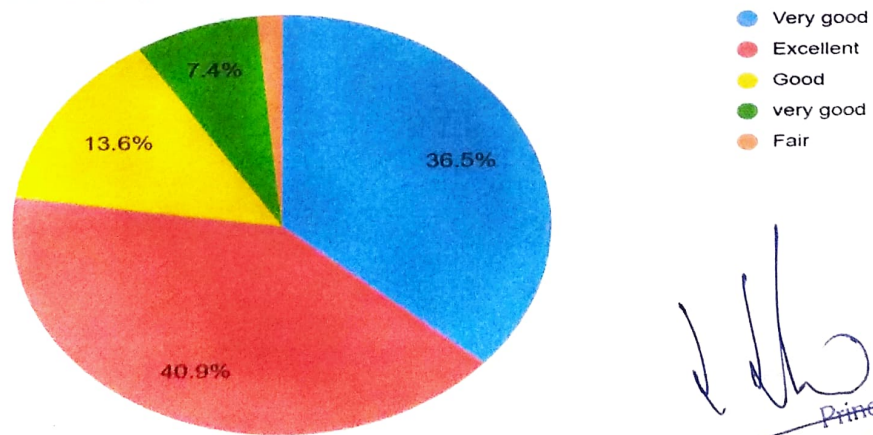
2. How well did the teachers prepare for the classes?



3. How well were the Teachers able to communicate?

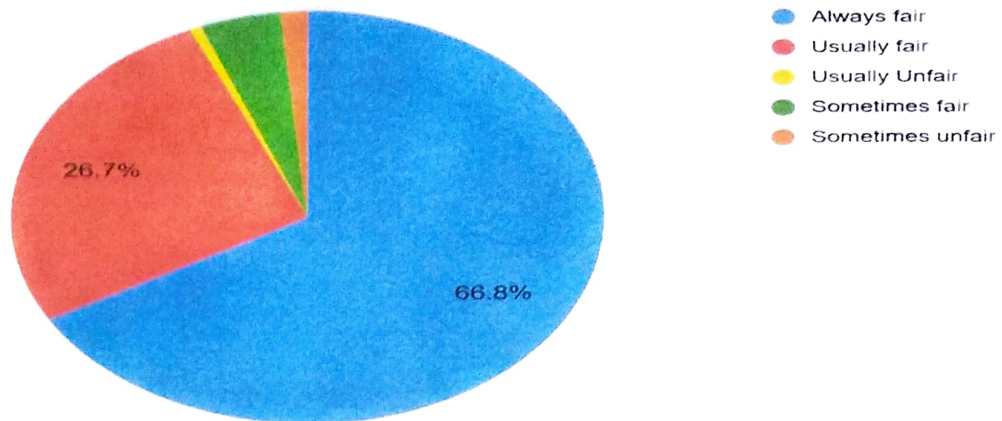


4. The teachers approach to teaching can best be described as

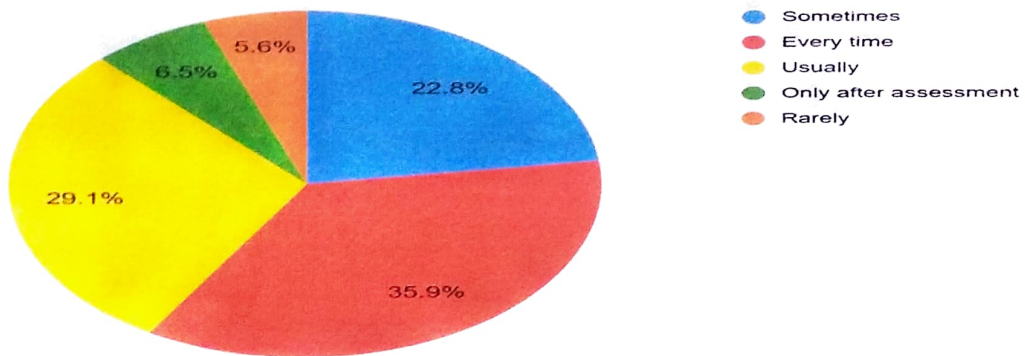



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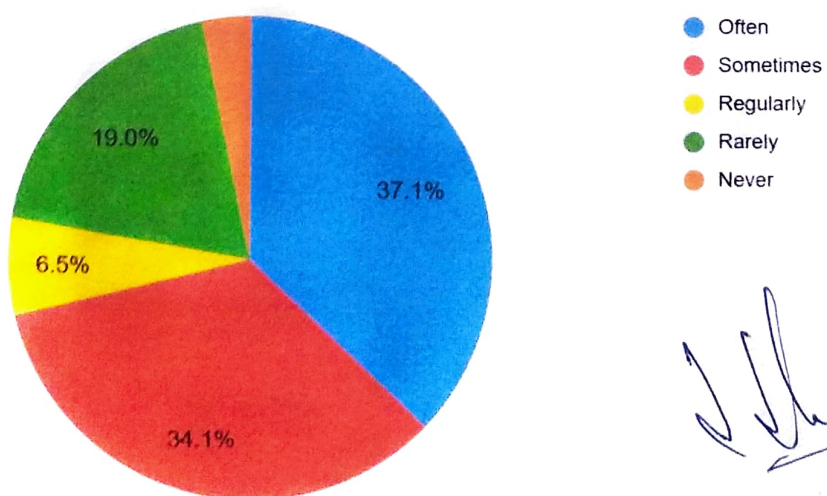
5. Fairness of the internal evaluation process of the teachers



6. Was your performance in assignments discussed with you?

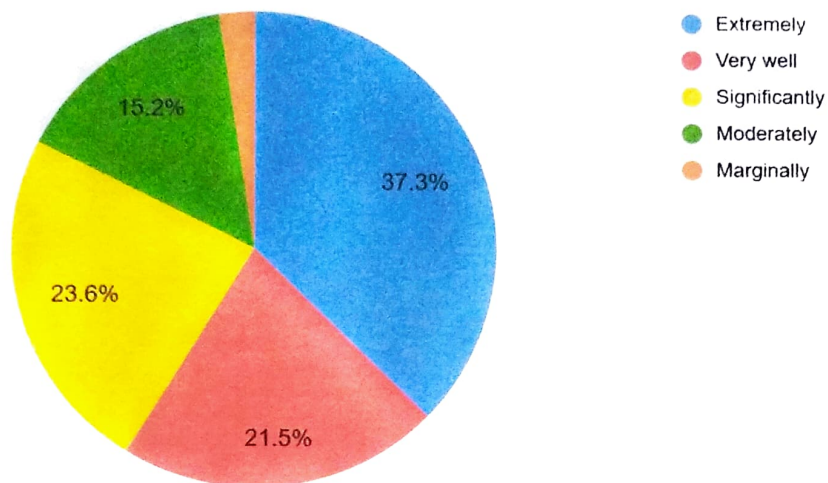


7. The institute takes active interest in promoting internship, student exchange, field-trip opportunities for students

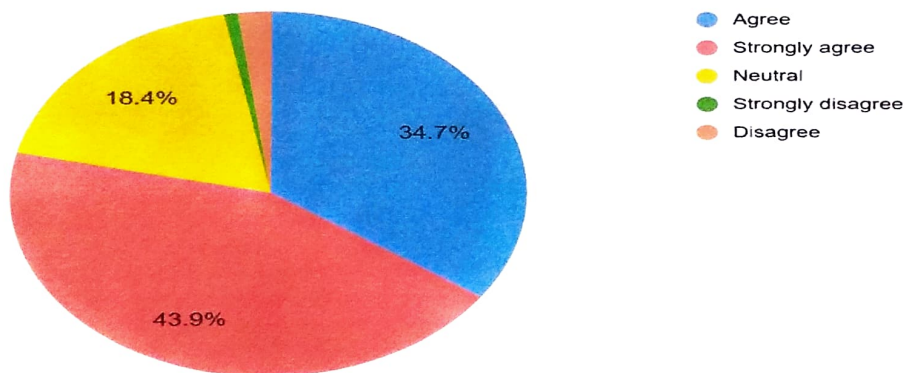


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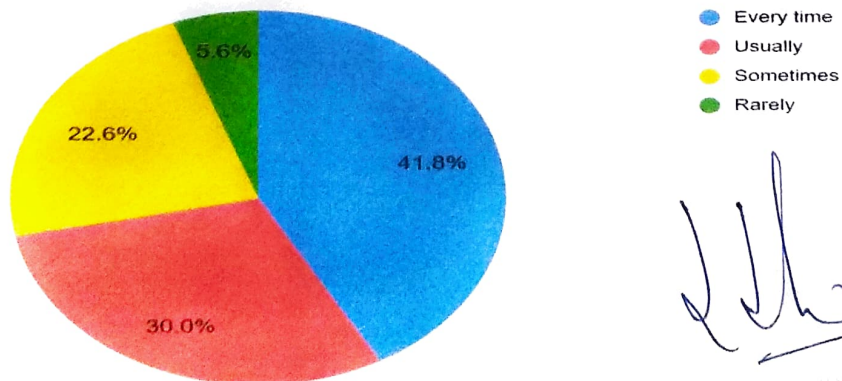
8. The teaching and mentoring process in your institution facilitates you in cognitive, social, and emotional growth



9. The institution provides multiple opportunities to learn and grow through mentoring, career counselling program, remed...

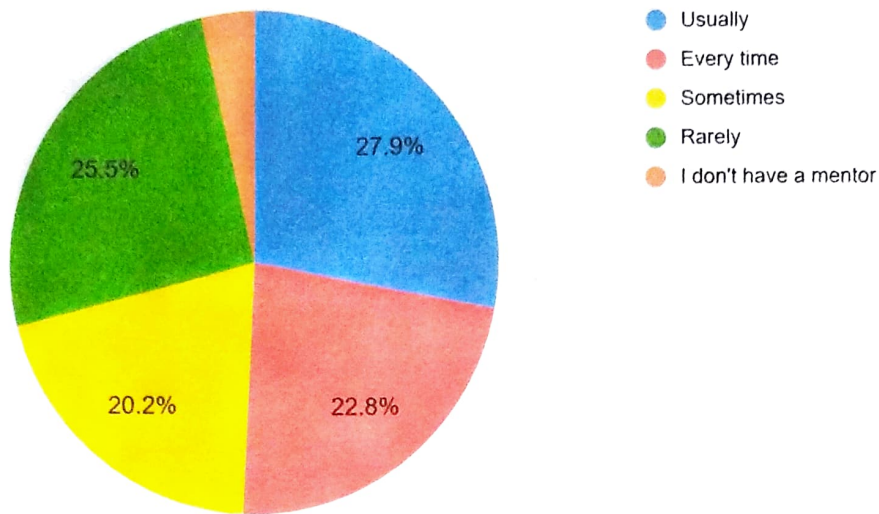


10. Teachers inform you about your expected competencies, course outcomes and program outcomes

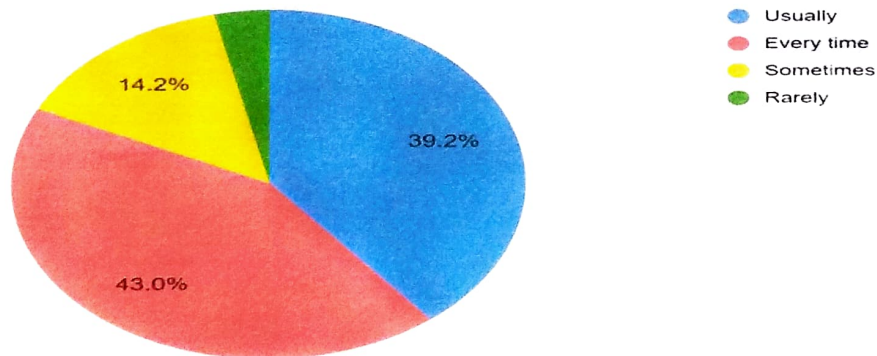


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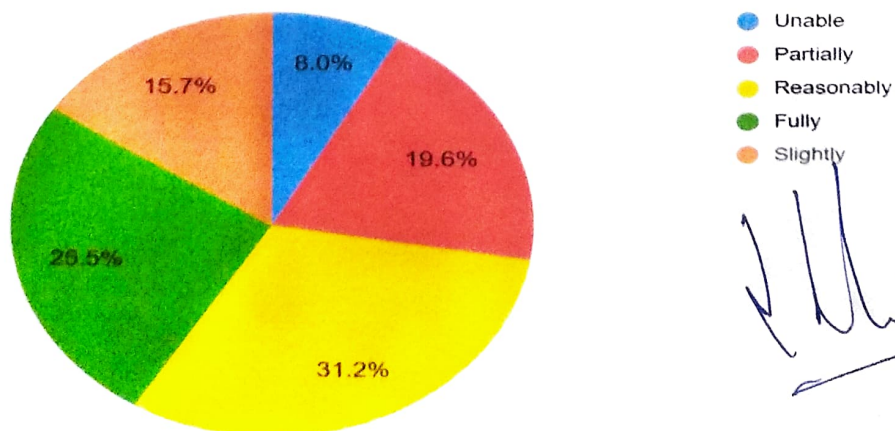
11. Your mentor does a necessary follow up with an assigned task to you



12. The teachers illustrate the concepts through examples and applications

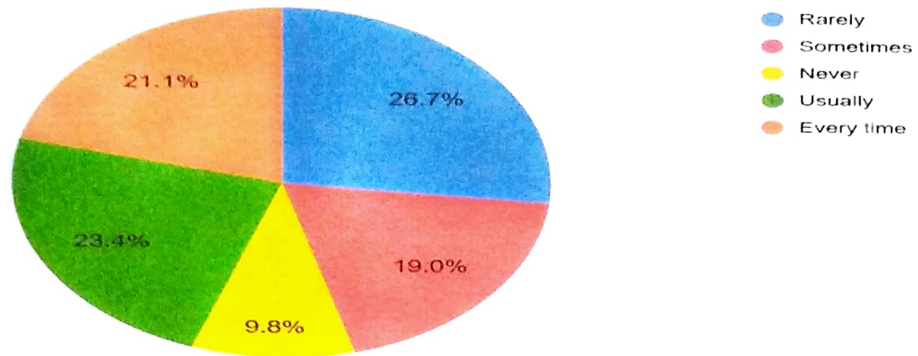


13. The teachers identify your strengths and encourage you with providing right level of challenges

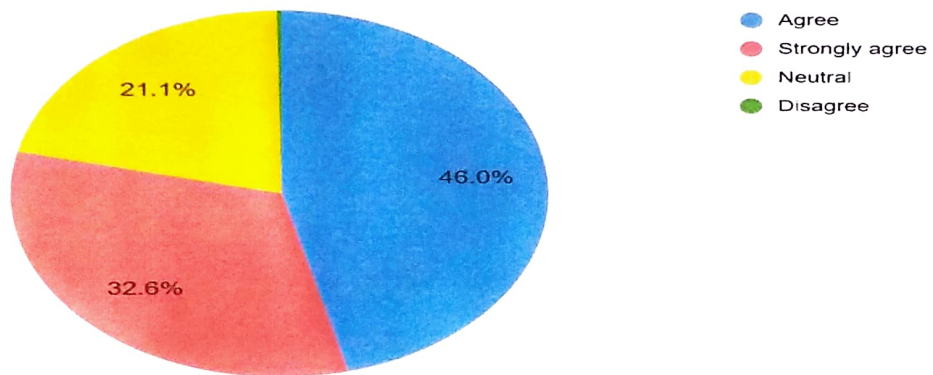


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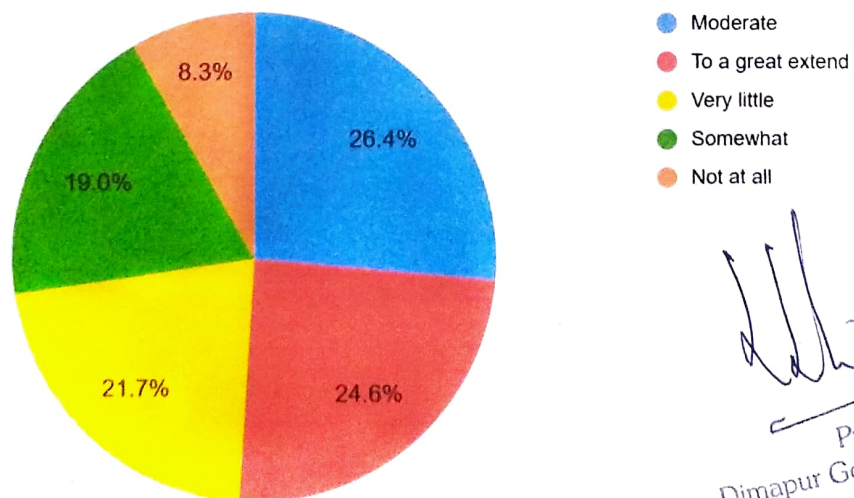
14. Teachers are able to identify your weaknesses and help you to overcome them




15. The institution makes effort to engage students in the mentoring, review and continuous quality improvement of the...

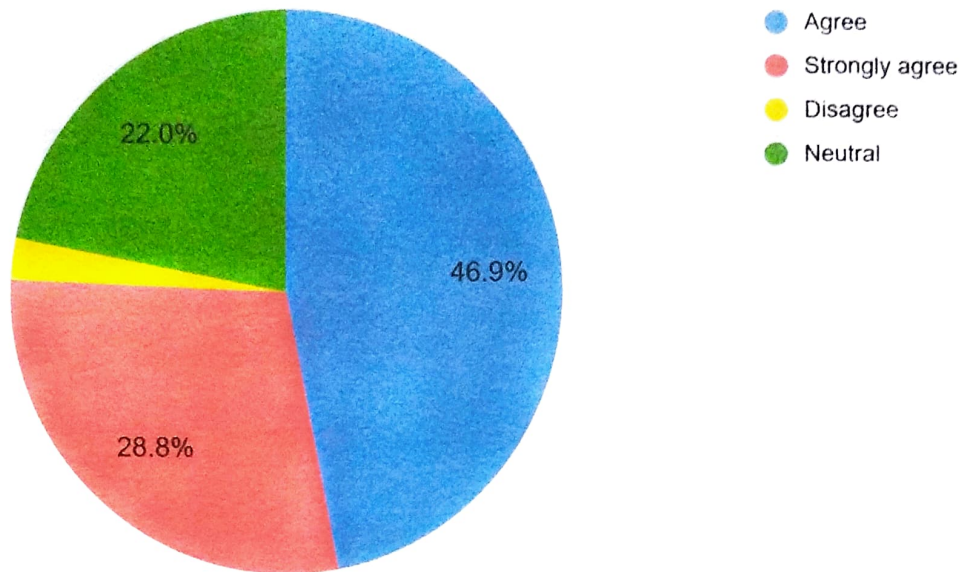


16. The institute/teachers use student centric methods, such as experimental learning, participative learning, and problem sol...

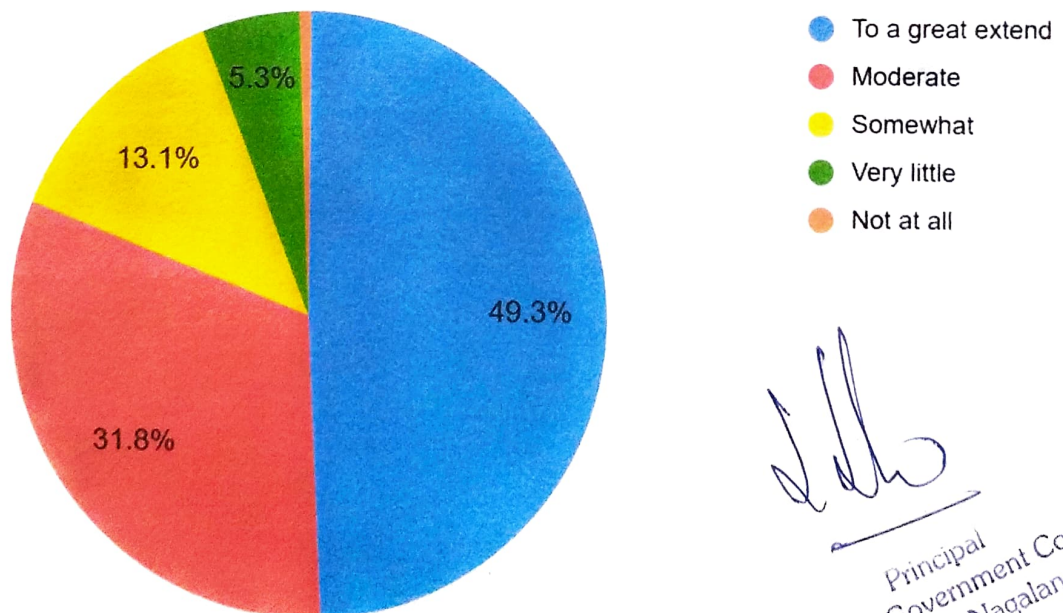



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17. Teachers encourage you to participate in extracurricular activities

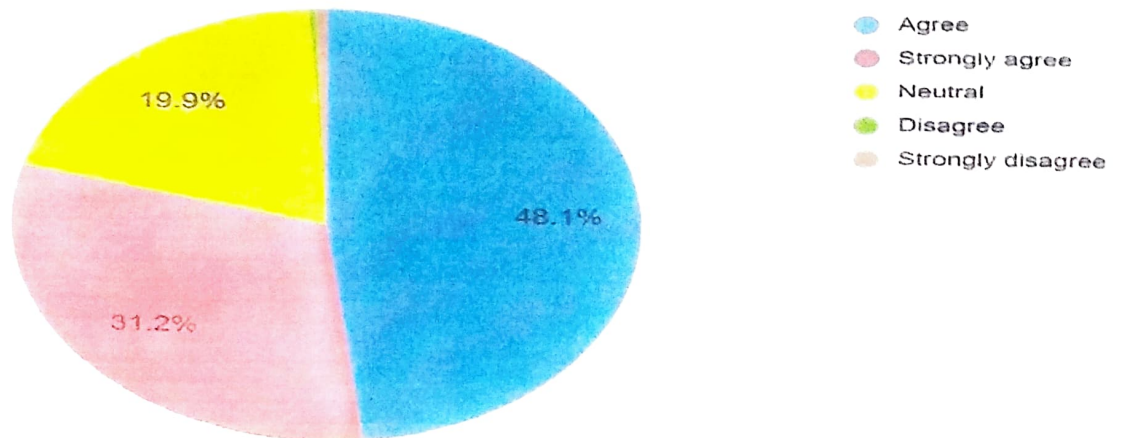


18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for...




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19. The overall quality of teaching learning process in your institute is very good



20. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. Students can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

- Enhance ICT facilities for more classroom
- Add more print resources in the library
- More activities to be conducted after class hours.

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