







## **Participant Handbook**

Sector Electronics

Sub - Sector

Consumer Electronics &IT Hardware

Occupation

**E- Learing Management** 

Reference ID: ELE/Q4701, Version 3.0

**NSQF Level 4** 



**IT Coordinator In School** 

Principal
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Dimapur : Nagaland

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# **Participant Handbook**

Sector Electronics

Sub - Sector

**Consumer Electronics &IT Hardware** 

Occupation

After sales support

Reference ID: ELE/Q4609, Version 4.0

**NSQF Level 3** 



Pfincipal
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Dimapur ; Nagaland

Assistant Installation Computing And Peripherals

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## Participant Handbook

Sector

Apparel, Made-ups and Home Furnishing

Sub-Sector
Apparel, Made-ups and
Home Furnishing

Occupation · Stitching

Reference ID: AMH/Q0301, Version 1.0 NSQF Level 4



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Sewing Machine Operator

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New Employability Skills Module is available at the following link: https://eskillindia.org/Home/handbook/ NewEmployability











#### 10. Employability Skills - 60 hours (DGT/VSQ/N0102)

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The book on New Employability Skills is available at the following location: https://www.skillindiadigital.gov.in/content/list Scan the QR code below to access the ebook



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Dimapur ; Nagaland









## **Facilitator Guide**







Sector
Beauty and Wellness

Sub-Sector Beauty & Salons

Occupation
Skincare Services

Reference ID: BWS/Q0101, Version 4.0

NSQF Level: 3

Assistant Beauty Therapist

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11.	Employability Skills (60 Hours)	

It is recommended that all trainings include Employability Skills Module. Content for the same is available

https://www.skillindiadigital.gov.in/content/detail/1-10d218cd-31f0-41d0-a276-b41ec3b52013



12. **Annexures** 

> Annexure I: Training Delivery Plan Annexure II: Assessment Criteria

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The biggest challenge of modern India is unemployment among youth where annually 6.6 million youth complete their graduation. Approximately 2.5 million youth from socially marginalized communities need support to strengthen their employability skills. Lack of opportunities, exposure, communication skills, confidence, and technical knowledge cannot be allowed to chain them to their fate.

Youth Employment Program responds to this need of youth to acquire meaningful jobs in the industry by providing free personalized training on 21st century skills and focused mentoring. The program also helps rural colleges/academic partners upgrade their quality of curriculum delivery and meet the corporate requirement.

#### **Program Model**

## Reach

Identification of focus districts, due diligence of partnerships, collaboration with tier 3 & tier 4 colleges



#### Teach

Business skills, 21st century technical, skills, digital skills, domain exposure facilitated by TCS SMEs and Freelance Trainers. Robust Trainer Selection Process put in place

#### Mentor

One to one mentoring by industry professionals / TCSers for job readiness to enter world of work



#### Coach

Market Facing Certifications, Periodic Trainee Performance Evaluations, Leadership Connects, Domain Specific **Trainings** 

#### **Place**

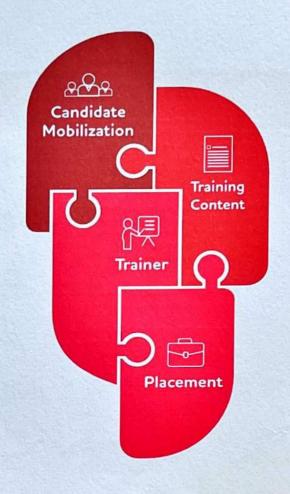


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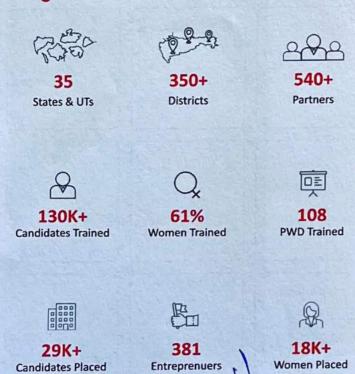
### **Program Framework**

YEP uses Four Pillar Framework for successful delivery of the program:

- Trainees are mobilized by Colleges, Universities, NGOs / Trusts, Corporate Foundations, Government partnerships and Tata Group companies which forms the first pillar.
- Content is prepared and curated by TCS experts, and in partnership with other market leaders.
- Selected external trainers along with TCS volunteers train the beneficiaries in specific skills based on their abilities and educational background; and
- Candidates are supported for placement in Corporates, and pursue their career as they may be employed, or wish to pursue an entrepreneurship or higher education.



### **Program Outreach**



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## **Program Offerings**

Streams	ВА	B Com BBA	B Sc	B Sc IT B Sc CS BCA	BE B Tech MCA
Business Communication Skills	8	⊗	⊗	8	8
Logical Reasoning	8	8	8	8	8
Numerical Ability	8	8	8	8	8
Basic Computer Skills	8	8	8	8	
Domain Skills	8	8	8	⊗	Optional
Career Guidance	⊗	8	<b>⊗</b>	8	8
Coaching & Mentoring	8	8	0	8	8
Technical Skills (Basic Programming)	Optional	Optional	Optional	⊗	8
Advanced technical certifications	Optional	Optional	Optional	8	8
Project Support					8
Monthly Leadership Connect	Optional	Optional	Optional	Optional	Optional
SME Connect/ Masterclass	Optional	Optional	Optional	Optional	Optional
Entrepreneurship	Optional	Optional	Optional	Optional	Optional

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The program inspired me to groom myself to be a professional. It played a very significant role in making me become more confident in communications skills. It is a must for rural students, who are

aspiring to achieve their goals with limited available resources.

Rakshith DS

**Program Participant** 



The program infused in me a feeling that I was capable of overcoming any barrier. I should not lack in grit and determination.



**Program Participant** 





The TCS Youth Employment Program encouraged the students to realize their true potential and achieve it. The program instilled self confidence in the students. There is a tremendous improvement in their communication skills and personality. The YEP specialized training has paved the ideal path for their campus to corporate transition.

Kishore Kumbhare, Training and Placement Officer, JiTBorawan, Madhya Pradesh



Our students felt courageous and better equipped to lead their professional lives after completing the training. I hope such training will change the face of rural India. Thank you so much.



Training and Placement Officer, BSS Arts Science & Commerce College Osmanabad Maharashtra





Join our next class by contacting us

□ CSRYouthEmployment.India@tcs.com

Learn more about YEP or about becoming a partnering organisation to help change the lives of these youth







#### UNXT Curriculum - V5.3

#### UNXT - TIME TABLE Ver 5.3 (Print ONLY In LANDSCAPE)

Total, Hrs	100
Assembly/ Values	10
Spoken English	20.5
Oral Communication Skill Enhancement Module (OCSEM) - Debate/ Public Speaking! E-Newspaper! Picture Reading! Word Based Learning! Visual Comprehension	12.5
Life Skille	30
Introduction, Pat-a back & Valediction	
E-Learning (Salf Learning)	80
E-Learning (Self Learning): Vocations	15

Total Hours! Day	6.5 Hours
Classroom Learning	3 Hours
E-Learning (Self Learning)	2.5 Hours

	DATE	BESSION 1 (30 MIN)	SESSION 2 (1 NOUR)	BESSION 3 (1HR 30 MIN)	OTHERS	E-LEARNING (Bell Learning - 2.5 HRS
DAY-1		Skills - Getting started (Insbreakers, Abd	UNXT (10 Min) / 2. Assembly & Values (20 Min) / 3. Spoken E sur Unnati, Life skills, Funnel Activity & Groundrules) (90 Min) / Il students / 8. Play How Unnati helps students video	nglish (20 Min) / 4. U LEAPP(LMS) (20 Min) / 5. Life 6. Documentation - Student information on Google Form	How United Helios Students?	
DAY-2		Punctuality	loobresker and Simple Greeting	Understanding & Managing Emotions	e. Unnat Philosophy , b. Unnat Branding - Follow, Like & Share Unnat Social Media - Facebook / Instagram/ Twitter	
DAY-3	Telephon !		Mediation' Affirmation & STUDENT ENROLLMENT ON S	EXERCLASS	Release U LEAPP OTP to students	ULEAPP
DAY-4		Punctuality	Introducing Self	The Power of a Positive Attitude		ULEAPP
DAY-5		Punctuality	Taking about one's Family	Making a Positive Impression	Give word list for Word Based Learning	ULEAPP
DAY-4	-	Clasniness. Hygiene and Orderiness	Talking about one's Likes and Dislikes	Developing Confidence in Self & others		ULEAPP
	Calves				Control of the second	100000
DAY-7	10.00	Clearliness, Hygiene and Orderiness	Talking about Strongths & Weaknesses	Listoning skills		ULEAPP
DAY-B		Cleanliness, Hygiene and Orderiness	Greeting Others	Gender Equality & Sensitivity		U LEAPP
DAY-8		Responsibility	OCSEM - Vaual Comprehension & Word Based Learning	Goal setting- Make It heppen	a Unneti Philosophy , b. Unneti Branding - Follow. Like & Share Unneti Social Media - Facebook /	ULEAPP
DAY-10		Responsibility	Introducing Others	Time Management		ULEAPP
DAY-11	The same of	Responsibility	Talking about one's daily routins	Money Management		ULEAPP
DAY-12	1000	Gratitude and Appreciation	Asking Simple Questions & Asking for the Price	Stress Management	Student referral process	ULEAPP
DAY-13	-	Gratitude and Appreciation	Comprehending & Paraphrasing Information	A Piete of Rice & Dignity of Labour	Placement Process	ULEAPP
DAY-14		Gratitude and Appreciation	OCSEM - E-Newspaper	Critical thinking to overcome challenges	Give topics for Public Speaking	ULEAPP
DAY-15		Determination and Persistence	Guiding & Giving Directions	Language Etiquella 6 Mannerism	Unnat Philosophy . b. Unnat Branding - Follow, Like & Share Unnati Social Media - Facebook / Instagram/ Twitter	ULEAPP
DAY-16		Determination and Persistence	Simple instructions to follow procedures	Assertiveness	Give topics for Debate	ULEAPP
DAY-17		Determination and Persistence	Describing a person/ objects	Refusal skills	Give word list for Word Based Learning	ULEAPP
DAY-18	Printer of the	Respect	Comparing	OCSEM - Public Speaking	Student referral process	ULEAPP
DAY-19		Respect	Attending to a phone call	Being a Good Team player	Placement Process	ULEAPP
DAY-20		Respect	At a restaurant	Workplace Ethics		ULEAPP
DAY-21		Team Sovil	Inviting Someone	OCSEM - Picture Reading & Word Based Learning	a. Unnet Philosophy & b. Unnet Branding - Follow, Like & Share Unnet Social Media - Facebook / Instagram Twitter	ULEAPP
DAY-22		Team Spirit	Apologicing	Dealing effectively with Criticism	Introduce importace of saif learning & upskilling	ULEAPP
AY-21		Caring & Sharing	Handling customer quartes	Flexibility & Adequability	Student reterral process	ULEAPP
DAY-24		Caring & Sharing	Writing a Resume	OCSEM-Public Speaking	Placement Process	ULEAPP
AY-25	100		Meditation/ Affirmation & OCSEM-Debate		Introduce Certif-ID, how to create Certif-ID Profile &	
DAY-26	Contract of	Honesty	Email etiquette & Official Email communication	Alcohol & Substance use & abuse		ULEAPP
AY-27		Honesty	Describing a Known Place	Leadership Skills		ULEAPP
0AY-28		Honesty	Describing an event	OCSEM - Picture Reading & Visual Comprehension		ULEAPP
DAY-29		Forgive and Forget	Facing an interview	OCSEM - Public Speaking		ULEAPP
3AY-30		Forgive and Forget		And the second s		ULEAPP
		Forgive and Forget Attending a triesphoristr video interview & Moos Interview Affirmation , Paile-Back & Closure (Valediction , Unnal Branding, Student Testimoniale)		a. Unnet Philosophy & b. Unnet Branding - Follow, Like & Share Unnet Social Media - Fosebook, Intelogram? Watter, c. Student Referral Process, d. Placement Process e. Play What is Unnet Video. What is Unnet 2	ULEAPP	

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