



## **YEARLY STATUS REPORT - 2023-2024**

| Part A                                             |                            |  |  |
|----------------------------------------------------|----------------------------|--|--|
| Data of the Institution                            |                            |  |  |
| 1.Name of the Institution                          | Dimapur Government College |  |  |
| Name of the Head of the institution                | Prof. Sanjay Sharma        |  |  |
| Designation                                        | Principal                  |  |  |
| Does the institution function from its own campus? | Yes                        |  |  |
| Phone no./Alternate phone no.                      | 03862248291                |  |  |
| Mobile No:                                         | 6009397237                 |  |  |
| • State/UT                                         | Nagaland                   |  |  |
| Pin Code                                           | 797112                     |  |  |
| 2.Institutional status                             |                            |  |  |
| Affiliated / Constitution Colleges                 | Affiliated College         |  |  |
| Type of Institution                                | Co-education               |  |  |
| • Location                                         | Urban                      |  |  |
| Financial Status                                   | UGC 2f and 12(B)           |  |  |

| Name of the Affiliating University                                       | Nagaland University                                                                              |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| Name of the IQAC Coordinator                                             | Dr Vinyuhu Lhoungu                                                                               |
| Phone No.                                                                | 03862286783                                                                                      |
| Alternate phone No.                                                      | 03862248291                                                                                      |
| IQAC e-mail address                                                      | iqacdgcollege@gmail.com                                                                          |
| Alternate e-mail address                                                 | ahulhoungu17@gmail.com                                                                           |
| 3. Website address (Web link of the AQAR (Previous Academic Year)        | https://dimapurgovtcollege.in/wp-<br>content/uploads/2024/11/AQAR-<br>2022-23.pdf                |
| 4. Whether Academic Calendar prepared during the year?                   | Yes                                                                                              |
| if yes, whether it is uploaded in the<br>Institutional website Web link: | https://dimapurgovtcollege.in/wp-<br>content/uploads/2024/12/Academic-<br>Calendar-2023-2024.pdf |

#### **5.**Accreditation Details

| Cycle   | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|-----------------------|---------------|-------------|
| Cycle 1 | В     | 2.21 | 2015                  | 15/11/2015    | 14/11/2020  |
| Cycle 2 | B+    | 2.58 | 2022                  | 15/11/2020    | 14/11/2020  |

#### 6.Date of Establishment of IQAC

25/07/2012

## 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department<br>/Faculty | Scheme               | Funding Agency                               | Year of<br>award with<br>duration | Amount     |
|--------------------------------------|----------------------|----------------------------------------------|-----------------------------------|------------|
| Institution                          | Research<br>Grant    | Higher Education Department, Nagaland        | 2023-24                           | 7,50,000/- |
| Institution                          | NSDC<br>Skill<br>Hub | National Skill<br>Development<br>Corporation | 2023-24                           | 9,18,195/- |

| 8. Whether composition of IQAC as per |
|---------------------------------------|
| latest NAAC guidelines                |

Yes

| Upload latest notification of formation of IQAC                                                                                                      | <u>View File</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 9.No. of IQAC meetings held during the year                                                                                                          | 2                |
| <ul> <li>Were the minutes of IQAC meeting(s)<br/>and compliance to the decisions have<br/>been uploaded on the institutional<br/>website?</li> </ul> | Yes              |
| If No, please upload the minutes of the meeting(s) and Action Taken Report                                                                           | View File        |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year?                                          | Yes              |
| If yes, mention the amount                                                                                                                           | 60,000/-         |

## 11. Significant contributions made by IQAC during the current year (maximum five bullets)

- \* Sponsored and organised 2 State Level Programme: One-Day State Level Workshop on "National Higher Education Qualification Framework under NEP-2020 & Four-Year Undergraduate Programme with respect to Commerce Stream under Nagaland University" on 16th June 2023 and State Level Seminar on "Psychological State of Mind, Body, Mental Illness and Addiction" in collaboration with Department of Psychology to commemorate World Mental Health Day under the theme "Mental Health is a Universal Human Right" on 10th Oct. 2023.
- \* IQAC installed 6 projectors (2 in commerce block, 2 in computer lap, 1 in MA class room and 1 in auditorium), 1 smart TV seminar Hall, New Jio Wi-Fi in Teachers Common Room (Arts) and Computer Lab and Jio 5G Wi-fi in IQAC office during the period.
- \* Sponsored and organised five (5) inter-department research seminar on 19th Aug. '23, 16th Sept. '23, 4th Nov. '23, 17th Feb. '24 and 6th March 2024.
- \* As per NEP-2020 FYUGP Framework constituted Students' Internship Committee on 5th Feb. 2024.
- \* Sponsored 10 faculty members in participating online course on "Navigating the Future: Implementing NEP 2020 for Educational Excellence" organized by IQAC Cluster India from 2nd to 23rd May 2024.
- 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic

#### Plan of Action

# 1. To organize Webinar/ Seminar/ Conference/ Workshop/Panel Discussion/Symposium/ Lecture Series, etc. at various levels.

#### Achievements/Outcomes

\* One-Day State Level Workshop on the theme, "National Higher Education Qualification Framework under NEP-2020 & FYUGP - with respect to Commerce Stream under Nagaland University" organised by Commerce Department in collaboration with IQAC, jointly sponsored by Seva Bharati Nagaland, Hq. Dimapur and IQAC, DGC on 16th June 2023 with Prof. Gautam Patikar, HoD, Prof. P.K. Deka, and Dr. Ratan Kaurinta, Assoc. Professor from the Department of Commerce, NU, Meriema Campus, Kohima as the resource persons. \* A One-Day Orientation Programme for Introduction of Master of Arts in Education organized by Education Department on 11th Aug., 2023 in Seminar Hall with Ms. Narola Chuba, Asst. Prof. Department of Edu., NU, delivering speech on "Orientation on M.A. Course", Prof. Lungsang Zeliang on "Research Steps" and Dr. Boyillapalli Venkata Rao, Asst. Prof. Department of Edu., NU on "Qualitative and Quantitative Research". \* Inter-Department Seminar conducted by Department of Philosophy organized by Research & Development Cell (RDC) and sponsored by IQAC on 19th Aug. 2023, where Mr. N. Temjenmeren, Assoc. Prof. Department of Philosophy presented a research paper on "Mystery of Trinity in Religion with Reference to Ao-Naga Belief in Tsüngrem(God)". \* Department of Tenyidie, DGC conducted a seminar on the topic ''Tenyimia Mu Puo Kelhouzho'' ("Lineage of Tenyimia and their culture") at Town Baptist Church Medziphema on 26/8/23 with Ms. Vipinuo Kehie, Assistant Professor and HoD, Tenyidie Department, DGC as the Resource Person. \* Inter-Departmental Seminar conducted by Department of Sociology organized by RDC and sponsored by IQAC on 16th September, 2023, where Miss Jimokali Zhekheto Zhimomi, Asst. Professor, Department of Sociology, presented a research paper on "Sociological Analysis of Crime: A Case study of District Jail, Dimapur, Nagaland". \* Economics Department conducted a Seminar on "Research methodology with special emphasis on Project Work" in

relation to BA 6th Semester (Eco-603€) on 11th October 2023 for 5th Semester honors students with Dr Yelhi Vero, Asst. Prof. and Dr. Vinyuhu Lhoungu, Asst. Prof. Department of Economics were the resource persons. \* Inter-Departmental Seminar conducted by Department of Political Science, organized by RDC and sponsored by IQAC on 4th Nov. 2023, where Ms. Amongla N. Jamir, Asst. Prof., Department of Political Science, presented a research paper on "Misrepresentation of Traditional Authoritative Institutions in Nagaland with Special Reference to Mokokchung District and Beyond". \* Dimapur Govt. College hosted the Two-Day Triennial Conference cum National Seminar organized by All Nagaland Government College Teachers' Association (ANGCTA) in collaboration with the Dimapur Government College Teachers' Association (DGCTA) on 9th & 10th November 2023 at the Central Library of DGC under the theme "Higher Education in Transition". \* Inter-Departmental Seminar conducted by Department of Commerce, organized by RDC and sponsored by IQAC on 17th Feb. 2024, where Mr. T. Zanthungo Ngullie, Asst. Professor presented a research paper on "Food Grains Production in Nagaland: An Evaluative Study". \* Inter-Departmental Seminar conducted by Department of English, organized by RDC and sponsored by IQAC on 16th March, 2024 two research papers titled "Homeland Reveries: Exploring the attachments to Home and nature in the works of three North-East Indian writers" by Ms. Shiem.L and Mr. Washitemjen of BA 6th Semester; and "Representation of oral tradition in children's literature through the amalgamation of visual graphics and story-telling with special reference to Easterine Kire's The Log Drummr Boy" by Ms. N. Mongyung Phom, Assistant Professor, department of English, were presented. \* Monthly Inter-Departmental Seminar henceforth restructured as Monthly Research Seminar (MRS) on 10th April 2024 in order to create a platform for PhD pursuing teachers amongst the DGC faculty members.

2. To obtain feedback from students,

\* Conducted students satisfaction survey as per NAAC guidelines in the month of April 2024. \* Conducted Teachers satisfaction

| alumni, parents and teachers.                                                 | survey as per criteria 1.4.1 of the AQAR. The survey was conducted on 29th April 2024. * Conducted Alumni feedback survey in April, 2024.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3. To conduct and facilitate faculty and staff quality improvement programme. | * In view of the implementation of Four Years Undergraduate Program (FYUGP) for B.A Academic session 2024, an orientation of Teachers was conducted on 1st June 2023. * Dr. Maongkala Longchar, Asst. Professor, Department of English, DGC presented a paper titled "Vocational Education in Higher Education Institutions in Nagaland: Bridging the Learning gap" in the National Seminar on "NEP 2020: Envisioning Quality Higher Education" organised by AIFUCTO & All Nagaland Government College Teachers Association (ANGCTA), Jotsoma held on 9th -10th June 2023. * One-Day State Level Workshop on the theme, "National Higher Education Qualification Framework under NEP-2020 & FYUGP - with respect to Commerce Stream under Nagaland University" organised by Commerce Department in collaboration with IQAC, DGC on 16th June 2023 with Prof. Gautam Patikar, HoD, Prof. P.K. Deka, and Dr. Ratan Kaurinta, Assoc. Professor from the Department of Commerce, NU, Meriema Campus, Kohima as the resource persons. * Orientation on FYUP for students was organized by IQAC on 19th June, 2023 and the following aspects of the FYUGP were thouroughly shared: (I) Principal, Prof. Sanjay Sharma on the Structure of FYUGP, Dr. Hare Krushna Parhi, Asst. Prof. Department of Education and Nodal Officer, NEP 2020 Board on Credit Distribution under FYUGP, Mr. Biswajit Sarkar, Assoc. Prof. and HoD, Department of Commerce on Commerce Curriculum, Ms. Kezhaleu Hesso, Vice Principal on Examination & Evaluation and Dr. Vinyuhu Lhoungu, Asst. Prof. and Coordinator, IQAC on Benefits of FYUGP. *Ms. Kilangsungla Pongener, Asst. Professor, Department of Education, DGC completed a 4-Week Faculty Induction programme from 23 May - 21 June 2023 at Teaching Learning Centre, Ramanujan College, University of Delhi in collaboration with AIE under the aegis of (MOE) and obtained Grade A+. * Dr. Ngutoli Y Swu, Asst Professor, Department of History, DGC participated in the One Day |

National Webinar on SWAYAM & MOOCS on 23rd June 2023 at UGC, HRDC. \* Ms. Mutunelu Soho, Asst. Professor, Department of Education, DGC participated at the Subject Refresher Course from 23rd June to 16th July 2023 organised by the UGC Human Resource Development Centre, AMU and obtained Grade A. \*Dr. Vinyuhu Lhoungu, Asst. Professor, Department of Economics, DGC and Dr. Maongkala Longchar, Asst. Professor, Department of English, DGC participated in the Six Day Online Lecture Series on the topic "Discourses on Disability", organised by Centre for Disability Studies & Department of English CMS College Kottayam (Autonomous) from 26th June 2023 to 1st August 2023. \*One Day Orientation Programme for the Introduction of M.A Education was conducted for the faculty members of Education Department on 11th August 2023. The resource persons were the faculties from the Department of Education, Nagaland University. \* Dr. Temsusenla Jamir, Asst. Professor, Department of Psychology, DGC and Ms. Jimokali Zhekheto Zhimomi, Asst. Professor, Department of Sociology, DGC completed the 13th Faculty Induction Programme from 18th July, 2023 to 17th August, 2023 at UGC, HRDC, NEHU, Shillong and obtained Grade A+ and A respectively. \* Mrs. Vipinuo Kehie, Asst Professor, Department of Tenyidie, DGC presented a seminar on the topic, "Tenyimia Mu Puo Kelhouzho" conducted by Town Baptist Church Medziphema on 26th Aug 2023. \* Miss Jimokali Zhekheto Zhimomi, Asst. Professor, Department of Sociology and Secretary, IQAC, DGC represented the college in the Dengue Awareness Campaign 2023 jointly organized by the Department of Health & Family Welfare and CIHSR, Dimapur on 21st Sept. 2023 at IG Hall, CIHSR, Dimapur. \*Ms. Vipinuo Kehie, Asst. Professor, Department of Tenyidie, DGC Participated in the Interdisciplinary Refresher Course on History and Culture of India held on 12- 25th Sept. 2023 and obtained Grade A. \*Ms. Razouneinuo Suokhrie, Asst. Professor, Department of Psychology, DGC participated in the 14th Online One Month Faculty Induction Programme from 1st Sept to 30th Sept, 2023 at UGC, HRDC, Jamia

Millia Islamia, New Delhi and obtained Grade A. \*Ms. Imkongmenla Longkumer, Asst. Professor, Department of Commerce, DGC completed the two weeks online Refresher Course on Research Methodology from 9th to 21st October 2023 organised by the HRDC, University of Hyderabad and obtained Grade A+. \* Dr. A Sentiyula, Asst Professor, Department of English, DGC moderated a Panel Discussion- "Current State of Higher Education in Nagaland and the way forward" at the Triennial Conference cum National Seminar on the theme "Higher Education in Transition" organised by the All Nagaland Government Teacher's Association in collaboration with Dimapur Government College Teachers Association held on 9- 10th November 2023. \* Dr. Maongkala Longchar, Asst. Professor, Department of English, DGC completed the NEP 2020 Orientation and Sensitization Programme under Malaviya Mission Teacher Training Programme (MMTTP) of UGC, organised by Malaviya Mission Teacher Training Centre, National Institute of Educational Planning and Administration, New Delhi from 20th- 29th November 2023. \* In the 1st Faculty Meeting for the year 2024 held on 22nd Jan. 2024 in the college seminar hall Principal, Prof. Sanjay Sharma summarized the achievements of the previous year and challenged the teachers to give extra efforts to cope up with many changes that has been effected in academic programs as necessitated by the adoption of FYUGP under NEP 2020. \* Mr. E. Lichumthung Kikon, Asst. Prof. and DGC IGNOU Study Centre attended the 37th Convocation of IGNOU held at Capital Convention Centre, Kohima on 20th Feb. 2024. \* Dr. Maongkala Longchar, Asst. Professor, Department of English, DGC participated as an organiser at the FDP on the theme "Phonetics and Communication Skills", organised by the Governing Board, DMHSS, held on the 8th of March, 2024. \*Ms. Nungsangtola Walling, Asst. Professor, Department of Sociology, DGC completed a 4week Faculty Induction programme from 21st Feb. - 19th March 2024 at Teaching Learning Centre, Ramanujan College, University of Delhi under the aegis of (MOE) and obtained grade A+. \* Shri. K. Kire, Asst. Prof.

represented the Dept. of Tenyidie at the launch of book 'Pfutsau Nanyü and Kelhou Dze (Forefather's Religion and History)' in Tenyidie written jointly by Meguo-o Mechülho, Medoselhou Keretsü and Dr Shürhozelie Liezietsu at hotel De Oriental Grand, Kohima on 15th April 2024. The authors presented 5 copies of the book to our college library for reference. \* Dr. Vinyuhu Lhoungu, Asst. Professor, Department of Economics, DGC and Ms. Amongla N Jamir, Asst Professor, Department of Political Science, DGC completed a course on "Navigating the Future: Implementing NEP 2020 for Educational Excellence" from 2nd-23rd May 2024. \* Mr. Kereivilie Kire, Asst. Professor, Department of Tenyidie, DGC attended the 54th Tenyidie Annual Seminar under the theme "Language: the root of our existence" organised by Ura Academy and Department of Tenyidie, Nagaland University, Kohima Campus, Meriema at Ura Academy Badi, Mission Road, Kohima on 30-31st may 2024. \*Dr. Vinyuhu Lhoungu, Coordinator and Ms. Jimokali Zhekheto Zhimomi, Secretary, IQAC, DGC attended a training performance Indicator (API) organised by the Directorate of Higher Education, Nagaland, on 19th September, 2023 held at Higher Education, Kohima. \* Dimapur Govt. College hosted the Two-Day Triennial Conference cum National Seminar organized by All Nagaland Government College Teachers' Association (ANGCTA) in collaboration with the Dimapur Government College Teachers' Association (DGCTA) on 9th & 10th November 2023 at the Central Library of DGC under the theme "Higher Education in Transition". \*Faculty interaction with Naga-Ed, Digital Education Platform, was organised on 21st March 2024. \*10 Faculty members participated in an online course on, "Navigating the Future: Implementing NEP 2020 for Educational Excellence". Prof. Dr. Deepak Nanaware, Founder Member, IQAC Cluster India was the resource person from 2nd May to 23rd May 2024.

4. To conduct and facilitate quality initiative programme for students.

\* Conducted Orientation for BA & B.Com 1st Semester on FYUGP on 1st August, 2023 in auditorium and Freshers were oriented by different teachers on the following areas: (i) Ms. Purtila, Assoc. Prof. Political

Science on FYUGP Course Structure and Syllabus for Arts (ii) Mr. Biswajit Sarkar, Assoc. Prof. & HoD of Commerce on FYUGP Course Structure and Syllabus for Commerce (iii) Ms. Lily Rino, Assoc. Prof. Department of Hiostory on FYUGP Exam and Assessment Pattern (iv) Ms. Sedevino, Assoc. Prof. & HoD of Political Science on Discipline and Uniform and (v) Dr. Vinyuhu Lhoungu, Asst Prof. & Coordinator, IQAC on Clubs and Cocurricular. \* Library Orientation was conducted in the library spanning 5 sessions - 4 sessions for Arts and 1 for Commerce were held on 2nd Aug 2023. \* Conducted Mentoring Session by each teacher with respective mentees of BA and B.Com 3rd and 5th semester students starting at 12:30 PM on 5th August, 2023 in different rooms. \* Organized One-Day Orientation Programme for Introduction of Master of Arts in Education by Education Department on 11th Aug., 2023 in Seminar Hall with Ms. Narola Chuba, Asst. Prof. Department of Edu., NU, delivering speech on "Orientation on M.A. Course", Prof. Lungsang Zeliang on "Research Steps" and Dr. Boyillapalli Venkata Rao, Asst. Prof. Department of Edu., NU on "Qualitative and Quantitative Research". \* Conducted Orientation on various Computer Courses for 1st semesters by IQAC in collaboration with Wise National Computer Education Institute, Dimapur on 17th Aug. 2023 in auditorium. \* A Students' Orientation Programme for the introduction of M.A Education held on 25th August, 2023, where Prof. Sanjay Sharma, Principal, DGC, delivered the welcome address and encouraged the HoDs of other departments to introduce postgraduate courses Dr. Hare Krushna Parhi, Asst. Prof., dept. of Education gave an orientation on the complete structure of M.A programme, evaluation procedure and the steps of research followed in dissertation writing to the students. \* Economics Club Freshers Orientation held on 28th August, 2023 in the auditorium where freshers were oriented on academic matters, extra and co-curricular activities and the year long plan of the club activities by their seniors. \* NSS & RRC orientation session cum extempore speech and essay competition on the theme

5. To publish research papers, chapters in books, books, college annual journal and annual magazine.

\* Dr. Vinyuhu Lhoungu, Asst. Professor, Department of Economics, DGC, published a research paper, "Flower Business in Nagaland- Problems and Challenges: A Case Study of Dimapur District" in open access peer- reviewed Journal of American Journal of Economics and Business Management. AJEBM ISSN: 2576- 5973, Vol.6 No. 7 (2023): SJIF: 6.737, July 2023. \* Dr. Yelhi Vero, Asst. Professor, Department of Economics, Dr. Hannah Tia, Asst. Professor, Department of Sociology and Lhipe Naro, Asst. Professor, Department of Sociology, DGC published a research article "Higher Education in Nagaland: A Bird's Eye view" in International Research journal of Humanities and Interdisciplinary Studies (IRJHIS). Volume 4, Issue 10, October 2023. ISSN: 2582-8568, Impact Factor: 6.865. \* Lhipe Naro, Asst. Professor, Department of Sociology and Dr. Yelhi Vero, Asst. Professor, Department of Economics, DGC, published a research paper, "Multidisciplinary HEIs approach in Nagaland vis-à-vis NEP 2020: Relevance and Challenges". Akshara Multidisciplinary Research Journal, E- IS SN 2582-5429/SJIF Impact- 5.67/ November 2023/ Special Issue/ Vol.I \* Dimapur Government College journal Volume IX Issue No. 1 was released by Principal Prof. Sanjay Sharma on 9th Nov 2023. \* Shuiching Konyak, Asst. Professor, Department of English, and Alemtula, Asst. Professor, Department of English, DGC published a research paper, "Song Stitchers and Knowledge Keepers: An Introduction to Traditional Storytellers and their Craft" in Dimapur Government College journal Volume IX Issue No. 1, Nov. 2023. \* A new textbook titled 'Development of Education in India' aligned with National Education Policy (NEP) 2020 co-authored by Dr. Hare Krushna Parhi, Asst. Professor, Department of Education and Ms. Keweu Vupru, Assoc. professor Department of Education, DGC was formally released by Prof. Sanjay Sharma, Principal, DGC on 20th Feb 2024. \* Dr. Hare Krushna Parhi, Asst. Professor, Department of Education, DGC published a research article, "Teaching Aptitude in Relation to Academic Achievement of B.ED. Student Teachers in Nagaland" with

ISSN (Online): 2582- 7472. ShodhKosh: Journal of Visual and Perfroming Arts February 2024- 5 (2), 382-389. \* Dr Ngutoli Y. Swu, Asst. Professor, Department of History, DGC published a chapter in the book, "Discourses on Cultural Heritage in Contemporary Nagaland", titled "Deconstructing the Fallacy on the Sumi Bride Price" by Penthrill publications, ISBN 978-93-93396-31-0, 9789393396310. \* Dr. Temsusenla Jamir, Asst. Professor, Department of Psychology, DGC published a research article "Internal Migration and Ethnic Identity: Exploring the Experiences of Naga Adolescents". Journal of the Indian Academy of Applied Psychology, April 2024, Vol. 50, Sp. Issue, 304-314. \* Dr. Temsusenla Jamir, Asst. Professor, Department of Psychology, DGC published a chapter in a book, "COVID 19 and India's Northeast: Psychological and Social Imprints" titled "Pandemic Pregnancy". (1st ed., pp 128-136). \* Dr. Asangba Tzudir, Asst. Professor, Department of Philosophy, DGC has been contributing weekly guest editorials to The Morung Express, a English daily newspaper published from Dimapur, Nagaland (Regd. No. RNI/NAGENG2005/15430) since 2014 and continues to contribute till date. \* Dr. Asangba Tzudir, Asst. Professor, Department of Philosophy, DGC published a book titled, "Talking with the spirits, Ao Naga Traditional Rituals" by the North East Zone Cultural Centre (NEZCC) Ministry of Culture, Govt. of India, Dimapur, Nagaland. May, 2024. \* Lhipe Naro, Asst. Professor, Department of Sociology and Dr. Yelhi Vero, Asst. Professor, Department of Economics, DGC, published a research paper, "Hazi in the context of Socio- Cultural Perspectives of the Nagas: A sociological discourse". International Journal of Latest Research and Humanities and Social Science. Volume 07-Issue 03, 2024. \* Dr. Yelhi Vero, Asst. Professor, Department of Economics, DGC, published a research paper, "Street Food Vending as a Livelihood Strategy and its Hygienic Practices: A Case Study of Dimapur Promising City", published in Educational Administration: Theory and Practice (E-ISSN: 2148-2403, P-ISSN: 1300-4832.

6. To continue Students Welfare Initiatives.

\* IQAC in its meeting held on has decided to institute an Award for University Topper called Achiever's Award with a citation and cash prize of Rs 25,000/-. The award was bagged by Miss Lito H. Achumi for topping the UG University Exam 2023 in history. \* Dr. Hokishe Sema Award of Excellence in Arts 2023: Ms. Lito H Achumi, Department of History received this prestigious award with a citation and a cash prize of Rs 10,000/- \* L.T.Yepthomi Award of Excellence in Commerce 2023: Ms. N. Wonchilo Odyuo from Commerce bagged this award with a citation and a cash prize of Rs 10,000/- \* Subject Toppers Award: The Subject Toppers from each department is listed below. 1.Deptt. of English: Ms. Thungyani M Humtsoe Rs 7000 2.Deptt. of Economics : Ms. Zulumongla Jamir Rs 5000 3.Deptt. of Education : Ms. Ruth N Yanthan Rs 5000 4.Deptt. of History: Ms. Lito H Achumi Rs 5000 5.Deptt. of History: Mr. Lichon Ezung Rs 3000 Merit Student 6.Deptt. of Philosophy: Mr. LimasunepLongchar Rs 5000 7.Deptt. of Pol.Science: Ms. Suhana Begum Rs 10,000 8.Deptt. of Sociology : Ms. Rose Jami Rs 5000 \* Lifetime Membership Certificate of Department Clubs given to all the outgoing students on College Foundation Day. \* Certificates of Appreciation for Special Contribution given to the outgoing NCC Cadets, NSS Volunteers and Students' Council Leaders on College Foundation Day. \* Certificates of Appreciation for Special Achievement given to the outgoing students who had brought laurels to the college in the fields of Sports, Literary and Performing & Fine Arts during their academic pursuit in the college on College Foundation Day. \* Conducts regular Mentoring Sessions by each mentor teacher for each semester mentees. \* Out of 51 students selected for Interview, 27 students were selected on 25th Aug. 2023 for Student Welfare Scholarship sponsored by the teachers and managed by the Student Welfare Committee. The selected students were given Rs 4800/- for the academic session 2023-2024 which will be in two installments. This year the Committee decided to increase the number of beneficiaries availing SWS from 22 in 2022

to 27 in 2023. \* After a month long soft skill training conducted by UNNATI Skill Training, Bangalore, for B.Com 5th semester students, a valedictory programme was organized on 16th Sept. 2023 by Skill Development Committee. \* A Parents-Teachers Meet was organized on 16th September, 2023 by the Parents Teachers Association of DGC. \* First Batch of Skill Training on Computer Hardware under the sponsorship of National Skill Development Corporation (NSDC) started on 22nd Sept. 2023 with 13 students. \* Orientation on UNNATI Soft Skill Training (4th Batch) was held on 11th October 2023 at 2:00 PM in the College Auditorium. \* Alumni Scholarship Award Program was organized by the Dimapur Government College Alumni Association (DGCAA) on 13th October 2023 at Seminar Hall and economically deserving students were given scholarship in terms of cash and kind. \* Orientation for Skill Development on Cane & Bamboo Craft conducted in college auditorium with BA & BCom 5th semester students on 18th October 2023. \* Imperial IAS Academy conducted an Awareness programme and scholarship test on 20th October. \* The Dimapur Government College Students Council (DGCSC) election was conducted on 8th November 2023. \*UNNATI UNXT along with the Principal, Prof. Sanjay Sharma, Skill Development Committee and UNNATIChang emaker Lamniu, organised a valedictory function for the 3rd batch of trainees. A total of 81 students successfully completed the soft skill training programme. \* An Investor Awareness Programme on Securities Markets was organised by Commerce Department in collaboration with IQAC, DGC and Securities & Exchange Board of India on 2nd Dec. 2023 in the seminar hall where 5 faculty members and 87 students have attended the program. \* Theory and practical exams of skill training in sewing machine operator was held on 15th Dec. 2023 with Mr. Yead Ali, Assessor, Navriti Technology. Noida, Uttar Pradesh, as the external examiner. 19 girl student trainees successfully completed the training and took the exam. \* 10 computer hardware skill training student appeared their exam successfully on 24th Jan. 2024 under the

surveillance of external examiner Mr. Surjeet Kumar (Assessor ) from Patna and Mr Anil Sharma as Proctor from Tinsukia. \* Flywayy Institute of Air Hostess conducted a job interview on 6th Feb 2024 for students who wish to pursue a career as flight attendants. Mr. Bobby Borbozar, Business Development Manager and Ms. Thongule Sangtam, Project Manager, both from Flywayy Institute of Air Hostess Training, Dimapur, briefed the students on how to prepare and face interview for the same. Altogether, 27 girl students and 1 faculty attended the session. \* An orientation for B.A. and B.Com 6th Semester students who had registered for the 5th batch of UNNATI Soft Skills Training, was conducted at the Seminar Hall, DGC on 13th Feb. 2024. \* An orientation programme for the new batch of skill training for four trades under NSDC: Sewing Machine Operator, Assistant Beauty Therapist, IT Coordinator in School, and Assistant Installation Computing and Peripherals, was held at the college auditorium at 10 AM on 17th feb 2024. \* A total of 19 Cadets appeared NCC 'C' Certificate Practical Exam at Patkai Christian College on 18th Feb. 2024. \* Imperial IAS Academy conducted a Career Counselling session on 27th and 28th Feb. 2024 in the college campus for UPSC / NPSC aspirants. The key features of the sessions were: 1. Motivational Counselling; 2. Understanding of UPSC and NPSC exam and marks distribution structure; 3. Personalized guidance; 4. Time management skill; and 5. Resource recommendation. \* A team from SBI Life headed by Arif Zaman, Divisional Manager, Dimapur, conducted a seminar for the 6th Sem (BA & B.Com) students on 29th Feb. 2024, highlighting the job opportunities and benefits of working with SBI Life as Graduate Sales Trainee after their graduation. After the presentation, an interview was conducted for the interested students. \* 160 students of B.A. and B.Com 2nd Semester attended a National Awareness Workshop on "Apprenticeships in fostering skill development and facilitating employment opportunities" on 12th March 2024 in college

auditorium. The programme was conducted by the Department of Skill, Employment and Entrepreneurship of Government of Nagaland, aimed to emphasize on the importance of apprenticeships in fostering skill development and facilitating employment opportunities. The resource person for the workshop was Ms. Imtisenla Jamir, Coordinator, Department of Skill, Employment and Entrepreneurship. \* The 3rd batch of Sewing Machine Operator skill training under NSDC commenced with 45 trainees on 18th March 2024 with an orientation by trainer Neikhozotuo Savino and course coordinator, Dr. G. Phukato Sema, Assistant Professor, Department of Political Science. \* 3- Days Workshop on Financial Markets a CSR initiatives by Axis Bank in collaboration with National Institute of Securities Market under the theme Financial Literacy for Youth was conducted for 3 days in DGC for 4th sem BA/BCom students with Mr. Chenio Lotha, Financial Consultant, SEBI, Regional Head Office, Guwahati, as the resource person from 26th to 28th 2024. \* Flywayy Institute conducted job interview briefing for 6th semester students on 2nd April 2024 . Selected candidate to undergo 4 week training right after the end semester examination. \* Orientation on "Career in Hospitality Sector" was conducted for the 6th sem BA & B.Com students on 4th April 2024 in the college auditorium. Principal, State Institute of Hotel Management, Dimapur, delivered a short introduction on Hospitality and Hotel Administration, tourism, bakery, cooking etc. \* 106 students of DGC attended the EduFair Fest organised by EduCentre School of Business, Dimapur, a premier institute championing in guiding and assisting the young and start-up businesses in the state, on 9th April, 2024. \* Ignite scholarship test for civil services aspirants was conducted on 17th April 2024 by Imperial IAS Academy. Altogether 57 students appeared from 6th semester. Selected student will avail coaching classes. \* Orientation on Job Opportunities and Employability Skills was conducted by YouthNet, Nagaland on 23rd April in the college auditorium where lectures on selfemployment in various sectors were given. Altogether 131 students of 6th semester Arts & Commerce attended the program. \* Orientation for 4th semester BA/ B.Com students on Creative Industry - covering graphic design, photography, videography & editing and digital marketing was conducted by Providence Institute of Design and Media on 25th April at 1:00 pm in the college auditorium. \* 11 trainees of Assistant Beauty Therapist course appeared their exam successfully under trainer Ms. Lily Kinny on25th april 2024. Exam was conducted by external examiner Ms. Nayani Kalita, Master Trainer and Master Assessor, BWSSC. \* The second installment scholarship disbursed to the student beneficiaries on 26th April 2024. \* 58th Parting Social for outgoing students was organized on 30th April at college auditorium under the theme "Scribbling new paths". Dr. Tinojongshi Chang, Deputy Commissioner, Dimapur graced the occasion as the Special Guest, and Prof. Sanjay Sharma, Principal, the Guest of Honour.

7. To Enhance College Green Campus Project.

\* The Department of EVS, Green Campus Committee, YUVA Tourism Club and NSS have jointly observed World Environment Day 2023 with the theme, Beat Plastic Pollution. The activities involved making various reusable items with recycled plastics, bottles and paper. The members also participated in a Virtual Orientation Session for Higher Education Institutions on MeriLife Portal organized by the UGC in commemoration of the day. \* A mass social work was organized by the college administration and Students Council in the college campus on 2nd September, 2023. \* The Department of Commerce, in collaboration with the college, organized a social work within the college campus to promote cleanliness, sustainability and community engagement on 2nd Sept, 2023 . \* Political Science Students' Club conducted a social work in the adopted Garden on 23/9/2023. \* Cleanliness Drive was organized in the College Campus on 30th September 2023 to observe Swachhta Pakhwada cum Anti-Dengue Social Intervention (ADSI). 200 student volunteers from the following Clubs

participated in the event - NSS, NCC, EU, DGCSC, Eco & Beautification Club. \* Cleanliness and Beautification Drive Conducted by Green Campus Committee and Eco & Beautification Club members on 4th November, 2023 at the college premises. \* The Green Campus Committee in collaboration with the NCC (SW) Unit of Dimapur Government College, conducted a cleanliness drive on 8th November, 2023 at the college premises. 25 Cadets(SW) along with the committee members took part in the cleanliness drive. \* Social Work in Campus: NCC Boys along with the Student's Council members and NSS volunteers organised Social Work in and around college Campus on 5th Feb. 2024. \* Solid Waste Management Committee constituted on 22nd Feb, 2024 to incorporate Solid Waste Management in the academic program and implement the concept of "Turn Wastes to Wealth". \* In commemoration of World Water Day, the Jal Shakti Team organized a Walkathon - Water conservation awareness walk - under the theme "Water for Peace" on 22nd March 2024. The walk started at Trijunction, Duncan Colony, Dimapur with short speech and flag off by Mr. Lhipe Naro, member of Jal Shakti Team, and culminated at DGC campus with a short speech by Dr. G. Phukato Sema, Convenor of Jal Shakti Team. \* NSS conducted social work and beautification of campus on 4th April 2024. The NSS also sponsored plants for beautification within the Central Park of the new campus. \* Economics Club donated Waste Bins out of contribution from student members and placed them in New Academic Block on 10th April 2024. The bins are placed to segregate wastes at source. \* The jal shakti team with students volunteers cleaned the water conveyance system in the college roof top on 28th of May 2024. Also, around 1000 fingerlings were deposited in the fishery.

8. To Enhance ICT Facilities.

\* Installed 6 projectors and 1 smart TV during the period. - 2 projectors in commerce block - 2 in computer lap - 1 in MA class room - 1 in auditorium \* 1 smart TV in seminar Hall. \* Installed jio Wi-Fi in Teachers Common Room (Arts) and Computer Lab. \* Installed Jio 5G Wifi in IQAC office

9.To observe Days of National and International importance, awareness programme on various social issues and organise programme as per instructions from higher and relevant authorities.

\* Ms. Razouneinuo Soukhrie, Asst. Professor, Department of Psychology, Dimapur Govt college (DGC) was appointed as member of Board of Studies in the Department of Psychology, Nagaland University on 18th July 2023. \* Ms. Vipinuo Kehie, Asst. Professor, Department of Tenyide DGC, was appointed as member of Board of Studies in the Department of Tenyidie, Nagaland University on 11th August 2023. \* Dr. Vinyuhu Lhoungu, Asst. Professor, Department of Economics, DGC attended the International Youth Day as the Jury Member for the Spoken word Competition, organised by the Nagaland State AIDS Control Society in collaboration with Red Ribbon Club, DGC on12 August 2023. \* Ms. Meripeni Ngully, Assoc. Professor, Department of History, DGC, was appointed as member of Board of Studies in the Department of History and Archaeology, Nagaland University on 21st August 2023. \* The faculty of the Department of Economics along with 6th semester Economics major students conducted a cleanliness drive around the college area at Oriental colony on 2nd September 2023. \* Dr. Asangba Tsudir, Asst. Professor, Department of Philosophy attended a One-Day Workshop on Research Methodology at J. N. Aier College as a Resource Person organised by IQAC & Research Committee, J. N. Aier College, Diphupar, Chumoukedima on 11th Sept 2023. \* Dr. Vinyuhu Lhoungu, Asst. Professor, Department of Economics, DGC performed as one of the Interview Committee Members for the recruitment of Asst. Professor at Patkai Christian College (Autonomous) Chiimoukedima-Seithekema on 13th October 2023. \* 24 teachers of DGC performed invigilation duty for the Nagaland Staff Selection Board (NSSB) - Clerical and allied Services Examination (CASE) on 17th October 2023. \* Srmti. Amongla N Jamir, Assoc. Professor, Department of Political Science, DGC attended the State Level Debate Competition as a Judge organised by the TRI Nagaland, Department of Tribal Affairs, GON in collaboration with Christian H.r. Sec. School, Dimapur on 17th Nov 2023. \*Dr. I. Moakala Jamir, Assoc. Professor, Department of Economics attended as Compere at the 75th Republic Day Celebration at Dimapur on 26th

January 2024 \* Dr. Phukato Sema, Asst. Professor, Dept of Political Science, DGC attended the interview as Subject Expert for appointment of Lecturer in S.D Jain Girls College on 30th Jan 2024. \* Dr. Vinyuhu Lhoungu, Asst. Professor & IQAC Coordinator, DGC, attended as External Expert in NAAC assessment at Yemhi college, Dimapur on 26/4/24. \*Dr. Maongkala Longchar, Assoc. Professor, Department of English, DGC, served as a member, Dimapur Mission Higher Secondary School Governing board, from 6th February 2016 to 23rd july 2024. \*Dr. Maongkala Longchar, Assoc. Professor, Department of English, DGC, was invited as the judge for the Extempore Competition at Unity College on 29th February 2024. \*Department of History conducted One Day Teachers' Seminar on NEP 2020 for the teaching faculty of Eden Higher Secondary School, Dimapur on 2nd March 2024 with Ms. Ngutoli Y. Swu, Asst Professor, department of history, DGC who spoke on the topic "Introduction to NEP 2020"; while Dr. Meripeni Ngully, Assoc. Prof. and HOD of History, spoke on the topic "Implementation of NEP 2020 in Nagaland. It's challenges"; and Smti. Rebainla Ao, Assoc. Prof. Department of Education spoke on the topic "Teaching Pedagogy"followed by an interactive session. \*Dr. Ngutoli Y Swu, Asst. Professor, department of history, DGC attended the International Women's Day 2024 as a Theme Speaker held at Pughoboto on 8th march 2024. \*Dr Yelhi Vero, Asst Professor, department of economics performed as District Level Master Trainer in the Lok Sabha election 2024. No.ELE/CDT/LS/2023/730 dated 13 March 2024. \*Dr. Maongkala Longchar, Assoc. Professor, Department of English, DGC, attended as subject expert in the Interview Board for selection of Assisstant professor in the Department of English at Platinum College, Nihokhu, Niuland on 14th march 2024. \*Faculty members of economics department along with 10 student Class Representatives visited Old Age Home 'A House of Friendship' at Hill View Colony Dimapur and had interactive session with the inmates and extended some material help to the inmates on 16th March

2024. \*Dr. Meripeni Ngullie, Assoc. Professor, Department of History, DGC attended as subject expert in the Interview Board for selection of Assisstant professor in the Department of History at Platinum College, Nihokhu, Niuland on 19th march 2023. \*Dr. G. Phukato Sema, Assoc. Professor, Dept of political science, DGC attended as subject expert in the Interview Board for selection of Assisstant professor in the Department of political science at Platinum College, Nihokhu, Niuland on 28th march 2024. \*Dr. Hannah Tia, Asst. Professor, department of sociology, DGC, attended as the External Member in the First Doctoral Committee Meeting of the department of Sociology, St. Joseph University, Virgin Town, Ikishe Model Village Dimapur on 8th April 2024. the meeting . \*Economics club, DGC donated 5 dustbins for both degradable and non-degradable waste to commerce block on 10/4/24. \*6th semester Psychology students rendered their service to the visually impaired children and students of Tikvah Centre (Inclusive training and Learning Centre) at Prodigal's Home from 18th to 23rd April 2024. The students interacted and assisted in their reading, reciting, problem solving, and story telling activities. \*Ms.Sedevino Jakhalu, HoD Political Science Department, DGC attended the Inter -College Students' Seminar at St John College, Dimapur, as the Resource Person and delivered speech on the topic, "The importance of conducting Seminars for Faculty and students' development" on 23rd April, 2024. \* Dr. Wabangnaro Imchen, Asst. Professor, department of Philosophy, DGC attended as subject expert in the Interview Board for selection of Assisstant professor in the Department of Philosophy at Patkai Christian College (Autonomous), Seithekema-Chumoukedima on 29th April 2024. \*Dr. Meripeni Ngully, Assoc. Professor, Department of History, DGC performed as external subject expert for moderating the end semester question papers for UG programme (Even semester, 2024) in the Department of History, Patkai Christian College (Autonomous), Seithekema-Chumoukedima on 30th April, 2024. \*Faculty

members of English department along with members of English Students Club visited Naga New Model (Ao) School, Dimapur and engaged with the students on the topic "Learning Outreach and Cultural Enrichment" on 1st May 2024. \*Dr. Maongkala Longchar, Assoc. Professor, Department of English, DGC, was appointed as a member for the Academic Governing Board of Dimapur Mission Higher Secondary School, Dimapur for the recruitment of Ms. T.N Arenla Pongen, M.A. Political Science as Vice principal on 1st may 2024 \*Dr. Maongkala Longchar, Assoc. Professor, Department of English, DGC, attended as an External Member in the Second Doctoral Committee Meeting of the department of English, St Joseph University, Virgin Town, Ikishe Model Village Dimapur on 10th May 2024. \*Dr. Vinyuhu Lhoungu, Asst. Professor, Department of Economics and Dr. Hare Krushna Parhi, Asst. Professor, Department of Education, DGC, attended the One Day Workshop on Research Writing and Ethics as a Resource Persons, organised by the Research and Development Cell, Unity College on 17th May 2024. \*Dr. Maongkala Longchar, Assoc. Professor, Department of English, DGC, attended as a resource person in the two- day National Seminar on Change and Preservation in Language, Literature and Culture in Academia: Trends and Directives at St Joseph university, Virgin Town, Ikishe Model Village Dimapur on 21th May 2024. \*Dr. Wabangnaro Imchen, Asst. Professor, department of Philosophy, DGC, attended as subject expert in the Third Doctoral Committee Meeting of the department of Philosophy, St. Joseph university, Virgin Town, Ikishe Model Village Dimapur on 21st may 2024. \*Dr. Meripeni Ngully, Assoc. Professor, Department of History, DGC attended as subject expert in the Interview Board for recruitment of Assisstant professor in the Department of History at Norman Putsure College, Chumoukedima on 24th may 2024. \*Dr. Maongkala Longchar, Assoc. Professor, Department of English, DGC, appointed as member of Board of Studies of the department of English, ICFAI, University, Sovima, Dimapur, for the period 2023-2026.

10. To enhance community cum extension services.

\* One-Day State Level Workshop : Jointly sponsored by Seva Bharati Nagaland, Hq. Dimapur and IQAC, DGC, One-Day State Level Workshop on "National Higher Education Qualification Framework under NEP-2020 & Four-Year Undergraduate Programme - with respect to Commerce Stream under Nagaland University" was organized by Commerce Department, DGC in collaboration with IQAC DGC on 16th June 2023 in the seminar hall. The resource persons were: Prof. Gautam Patikar, HoD, Prof. P.K. Deka, and Dr. Ratan Kaurinta, Assoc. Professor, all from the Department of Commerce, NU, Meriema Campus, Kohima. \* The Red Ribbon Club of Dimapur Govt. College in collaboration with Nagaland State Aids Control Society (NSACS) celebrated International Youth Day at Dimapur Govt. College on 11th Aug. 2023 in Auditorium with a theme "Rise Above HIV: Towards a Sustainable World" and attended by around 400 students and RRC Nodal Officers from fifteen (15) differtent colleges in Dimapur. Participants competed in the spoken word competition on the given theme judged by Ms. Metevinuo Sakhrie, Joint Director, NSACS, Dr. Vinyuhu Lhoungu, Asst. Prof./Coordinator, IQAC, DGC and Dr. T. Moaienla Ao, Asst. Prof./Nodal Officer, RRC Patkai Christian College. \* Department of Education, DGC in collaboration with Department of Education Nagaland University organized One-Day Orientation Programme for Introduction of Master of Arts Course in Education on 11th Aug., 2023 in Seminar Hall with Ms. Narola Chuba, Asst. Prof. Department of Edu., NU, spoke on "Orientation on M.A. Course", on "Research Steps" by Prof. Lungsang Zeliang, Prof. Department of Edu., NU, and on "Qualitative and Quantitative Research" by Dr. Boyillapalli Venkata Rao, Asst. Prof. Department of Edu., NU, followed by interactive session. \* IQAC, DGC in collaboration with Wise National Computer Education Institute, Dimapur organised Orientation Session on 6 Months Computer Course/s in College for 1st semester (BA/B.Com) students on 17th Aug. 2023. \* Miss Jimokali Zhekheto Zhimomi, Asst. Professor, Department of Sociology and

Secretary, IQAC, DGC represented the college in the Dengue Awareness Campaign 2023 jointly organized by the Department of Health & Family Welfare and CIHSR, Dimapur on 21st Sept. 2023 at IG Hall, CIHSR, Dimapur. \* IQAC, DGC in collaboration with Reliance Jio Infocom Ltd. Guwahati, organised Awareness Programme on the Features of 5G Network in the college auditorium on 22nd September, 2023. The programme was attended by 103 students of BA & B.Com from all semesters. \* IQAC, DGC in collaboration with SBI Regional Office, Dimapur organised Awareness Program on Career Prospects in State Bank of India for B.Com and BA Economics students on 3rd October 2023 in college auditorium with Mr. Thungdemo C. Murry, Chief Manager, Sales & Business Development, Regional Business Office, SBI, Dimapur, as the resource person. \* 58 students led by Mr. Lekokonen Longkumer, Asst. Prof Department of Commerce participated in the 2nd St. Joseph Trophy (Inter-Collegiate Championship) organised by St. Joseph University, Dimapur from 5th October, 2023 to 7th October, 2023. Achievements of the Event: >Football (men) -Champion > Volley Ball (women) - Champion >Best player (volleyball) - Miss Z. Hushili Swu, BA 6th Sem. Pol. Sc. Hons. >Best Keeper (football) - Mr. Imtimeren (B.Com 6th Sem. Commerce. \* IQAC, DGC in collaboration with Development Authority of Nagaland (IDAN) conducted an Orientation on Online Courses for Skill Development in the College Auditorium on 5th October 2023 for all the students of DGC. Resource persons Dr. Arenla Aier, Consultant, HRD, IDAN and Mudit Pant, Consultant, Strategy and Impact - REACHA oriented the students about online registration in International Business Machines (IBM) portal for Online Courses for Skill Development. \* Skill Development Committee DGC in collaboration with UNNATI UNXT, Bangolare organised Orientation on UNNATI Soft Skill Training (4th Batch) on 11th October 2023 in the College Auditorium. \* Career Guidance and Placement Cell DGC in collaboration with Imperial IAS Academy, Dimapur conducted Career Awareness Programme and Scholarship Test on 20th October 2023 in

college auditorium. \* 25 DGC faculty members performed duties as Supervisor and Invigilators in the Nagaland State Selection Board (NSSB) Clerical and Allied Services Examination (CASE) 2023 held on 21st October 2023 at DGC. \* Three (3) PWD students along with the Convenor, Internal Committee for Persons With Disabilities (ICPWDs) DGC attended Family Retreat Programme jointly organised by Prodigals' Home and Nagaland State Disability Forum and supported by Joni and Friends, Office of the State Commissioner for Persons with Disabilities, Churches and well wishers at Don Bosco Higher Secondary School Campus, Dimapur from 18th to 20th November, 2023. \* 3 NCC Girl Cadets (SW) Miss Mughatoli (Junior Under Officer), Cadet Miss Tovikali and Cadet Miss Pongnyu donated 3 units of blood on 'One Day Blood Donation Camp' organised by 1NL AIR SQN NCC at Dimapur District Civil Hospital on 26th Nov. 2023. \* 4 DGC students were selected to represent the Nagaland Unversity (NU) Football (Men) at the Northeast Zone Inter University Tournament to be held from 13th - 17th December 2023 at Guwahati. The selected students from DGC are: (i))Mr. Alumong of BA 3rd Sem Political Science Hons. (ii) Mr. M. Chingom Konyak of BA 3rd Sem History Hons. (iii) Mr. Vimegolie of BA 5th Sem Political Science Hons. and (iv) Mr. Satminlal of BA 1st Sem Philosophy Hons. \* 17 Cadets attended Combined Annual Training Camp (CATC-109) conducted by 25 BN NCC Mokokchung at Greenwood Hr. Sec. School, Dimapur. Achievements >1ST Position in Tent Pitching ( JUO JASMINA, CQMS ANJULA, SGT KILENRENLA) >2nd Position in Group Dance ( 2nd year Sws,2022 batch) >2nd Position in Volleyball (1.cpl Esha & Cadet Sangke) >2nd Position in Tug of War ( Juo Jasmina, CQMS Anjula, Cadet Victoria) CQMS Anjula secured 3rd position in Individual Drill. \* 2 DGC NCC Boy Cadets attended Ek Bharat Shreshtha Bharat (EBSB-4) Training Camp at Tezpur conducted by 10 BN NCC Assam from 3rd - 14th Jan. 2024 \* Career Guidance & Placement Cell DGC in collaboration with Flywayy Institute of Air Hostess Training, Dimapur conducted Job Interview in the college seminar hall on 6th Feb. 2024. A total of 25 girl students

sat for the interview. \* 27 DGC NCC Boy Cadets attended One Day Seminar/Lecture on Career in Armed Forces and Merchant organised by the Indian Army, Camp Rangapahar at Eastern Christian College, Dimapur on 8th Feb. 2024. \* Career Guidance and Placement Cell DGC in collaboration with Imperial IAS Academy, Dimapur conducted a Career Counselling Session on 27th and 28th Feb in the college campus for UPSC / NPSC aspirants. \* Career Guidance and Placement Cell DGC in collaboration with SBI Regional Office, Dimapur conducted a seminar cum job interview for the 6th Sem BA & B.Com students on 29th Feb 2024 with a team from SBI Life headed by Arif Zaman, Divisional Manager, Dimapur, , highlighting the job opportunities and benefits of working with SBI Life as Graduate Sales Trainee after their graduation and an interview was conducted for the interested students. \* 63 students guided by Mr. Lekokonen Longkumer, Asst. Prof Department of Commerce, participated in the 2nd Patkai Trophy (Inter-Collegiate Championship) organised by Patkai Christian College, Chumoukedima from 29th February to 2nd March 2024. Achievements of the Event: >Football (men) -Champion > Volley Ball (women) - Champion >Badminton (women singles) - Champion (Anjana Limbu, BA 3rd Sem. Edu. Hons. >Badminton (women Doubles) - Champion (Anjana Limbu & Shikna Konyak, BA 3rd Sem >Best Player (football) - Mr. Vimegolie, BA 5th Sem. Pol. Sc. Hons. Dimapur Government College emerged as the Overall Champion. \* Electoral Literacy Club DGC in collaboration with the Central Bureau of Communication, Field Office, Kohima organized Photo Exhibition on 9 years of Seva Suhasan & Garib Kayan in the auditorium on 5th March 2024 with Dr. Tinojongshi Chang, NCS, Deputy Commissioner of Dimapur as the Chief Guest who stressed on the voters right and participation in the democratic process.

11. To collaborate with other institutions and organizations in areas conducive for faculty improvement

Nil

and students'
holistic development.

## 13. Whether the AQAR was placed before statutory body?

Yes

Name of the statutory body

| Name                        | Date of meeting(s) |
|-----------------------------|--------------------|
| IQAC, Dimapur Govt. College | 13/12/2024         |

#### 14. Whether institutional data submitted to AISHE

| Year    | Date of Submission |
|---------|--------------------|
| 2022-23 | 14/02/2024         |

#### 15. Multidisciplinary / interdisciplinary

With the adoption of FYUGP as per the National Credit Framework (NCrF) under NEP-2020 from the academic session 2023, the college has introduce various multidisciplinary/interdisciplinary courses of 3 credit in the 1st , 2nd and 3rd semesters. At present the college offers the following multidisciplinary/ interdisciplinary courses: 1st semester: Environmental Science, Psychological of Education, Introduction to Poetry in English, 2nd Semester: Development of Education in India, Elementary Microeconomics, Introduction to Drama in English, Freedom Movement in Northeast India, Critical Thinking and Decision Making, Peace and Conflict Resolution and Basic Mathematics; 3rd Semester: Elementary Macroeconomics, Guidance and counseling in Education, Introduction to Fiction in English, Understanding Heritage, Environmental Ethics, Feminism: Theory and Practice; Tourism Management and Mental Health & Stress Management.

#### 16.Academic bank of credits (ABC):

As per the NCrF, the college will take initiative to implement ABC. The college will assign a nodal officer to carry out the ABC process. The college will initiate sensitization/awareness program for the students on ABC. College will ask all the enrolled students to open an ABC account at abc.gov.in portal. The college will coordinate with the affiliating university for its full implementation.

#### 17. Skill development:

Implementation of FYUGP as per the NCrF from the academic session 2023 has provided an opportunity to impart training for skill enhancement courses in three semesters (1st, 3rd and 4th Semesters) with a total 9 credits (3 credits each). The college has identified the following skill courses for the 1st semester students under various departments namely: Elementary Computer Application in

Presentation of Data (Economics); Etiquette and Social Graces (English); Fairs and Festivals in Northeast India (History); Legislative Support (Political Science); Reading Writing and Reasoning for Sociology (Sociology); Business Communication (Commerce) Fundamentals of Computer Application in Business. For 3rd semester: Methods of Data Analysis (Economics); Basic English Communication Skills (English); Archives and Museums (History); Democratic Awareness with Legal Literacy (Political Science); Gender Sensitization (Sociology) and E-commerce (Commerce). For 4th semester: Computer Application in Data Analysis (Economics); Communication Skills (Education); Environmental Science (EVS); Introduction to Archeology (History); Art & Film Appreciation (Philosophy); Public Opinion & Survey Research (Political Science); Theory & Practice of Development (Sociology) and Entrepreneurship and Start-up Business (Commerce). Apart from the skill courses offered under FYUGP, the college has a Skill Hub under National Skill Development Corporation (NSDC). In the first phase, training was conducted for Sewing Machine Operator and Assistant Technician-Home Appliances, each course of NSQF level 3. In the 2nd and 3rd phase, during the period under report, training was conducted in the following 4 job roles: Sewing Machine Operator (NSQF level Assistant Beauty Therapist (NSQF level 3), Assistant Technician- Computer Hardware (NSQF level 3) and IT Coordinator in School (NSQF level 4). A total of 50 students have successfully completed the course. The college also offered soft skill training in collaboration with UNNATI (UNXT), Bangalore and a total of 312 have successfully completed the course in three (3) batches students have successfully completed 37 courses offered by IBM (International Business Machines Corporation) Skills Build Programme, a Government of Nagaland initiative in collaboration with REACHA (Research and Extension Association for Conservation Horticulture and Agro-Forestry) through the IDAN (Investment & Development Authority of Nagaland) during the period under report. The college is planning to integrate and customize the life skill training courses into the curriculum as per the requirement of FYUGP under NEP-2020.

## 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has two (2) Indian language department - Tenyidie and Hindi besides other Humanities - Sociology. A proposal is sent to the Department of Higher Education, Nagaland to start a minor course in Hindi , which will also support the interdisciplinary, skill and value addition courses. The department of History, Philosophy and Sociology impart education on Indian traditional and cultural values.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

In order to implement Outcome Based Education (OBE) effectively, the college has adopted FYUGP as per the NCrF from the academic session 2023 onwards. The new structure provides flexibility in terms of

program such as certificate (1 year), diploma (2 years), undergraduate degree (3 years), and undergraduate degree with Honours/Research (4 years). To implement OBE efficiently, reforms in teaching and learning is underway in support with the ICT infrastructure. Under the NCrF, apart from the core learning, emphasize is put on different attributes of learning namely skill, value addition and interdisciplinary learning. Besides, the college has constituted Internship Committee to look after the internship requirements in 5th semester as per FYUGP framework. The attainment of course outcomes is measured from the performance of students in internal assessments with 25% weightage and final term exams with 75% weightage. The college is taking steps to develop a computerize data base and analysis of records of students in various attribute to map the course outcome (CO) and program outcomes (PO).

#### 20. Distance education/online education:

2.Student

One of the highlights of the NEP 2020 is to strengthened distance education and online mode of teaching-learning. In regard to distance education, the college house IGNOU Study Centre. The centre has been successfully operating distance education since 1992. In the July-Dec, 2023 session, 246 fresh admission and 284 reregistration were done and in Jan-June 2024 session, 174 fresh admission and 256 re-registration making total number fresh admission at 420 and re-registration at 540 candidates in various distance learning course under the college IGNOU Study Centre. The study centre offers 30 courses in Post Graduate, Post Graduate Diploma, Undergraduate, Diploma, and Certificate programs, The Centre supervisor is a faculty member of the college. Many college faculty members are associated with the study centre as course coordinators and academic counselors. The FYUGP under the NCrF provides ample opportunity to introduce massive open online courses (MOOCs), maximum up to 40% of the total credits under the interdisciplinary, skill and value addition course components. The college has completed setting up of necessary modalities and ICT infrastructure to introduce online courses under SWAYAM platform from the academic session 2025 onward awaiting the detail guidelines from the affiliated university.

| Extended Profile                                                                 |  |     |  |
|----------------------------------------------------------------------------------|--|-----|--|
| 1.Programme                                                                      |  |     |  |
| 1.1                                                                              |  | 222 |  |
| Number of courses offered by the institution across all programs during the year |  |     |  |
| File Description Documents                                                       |  |     |  |
| Data Template <u>View File</u>                                                   |  |     |  |
|                                                                                  |  |     |  |

| 2.1                                                                |                           | 1653 |
|--------------------------------------------------------------------|---------------------------|------|
| Number of students during the year                                 |                           | 1033 |
| File Description Documents                                         |                           |      |
| Data Template                                                      | <u>View File</u>          |      |
| 2.2                                                                |                           |      |
| Number of seats earmarked for reserved category as during the year | per GOI/ State Govt. rule | 549  |
| File Description                                                   | Documents                 |      |
| Data Template                                                      | <u>View File</u>          |      |
| 2.3                                                                |                           | 400  |
| Number of outgoing/ final year students during the ye              | ear                       | 488  |
| File Description                                                   | Documents                 |      |
| Data Template <u>View File</u>                                     |                           |      |
| 3.Academic                                                         |                           |      |
| 3.1                                                                |                           | 71   |
| Number of full time teachers during the year                       |                           |      |
| File Description                                                   | Documents                 |      |
| Data Template                                                      | <u>View File</u>          |      |
| 3.2                                                                |                           |      |
| Number of Sanctioned posts during the year                         |                           |      |
| File Description                                                   | Documents                 |      |
| Data Template <u>View File</u>                                     |                           |      |
| 4.Institution                                                      |                           |      |
| 4.1                                                                |                           | 29   |
| Total number of Classrooms and Seminar halls                       |                           | 23   |
| 4.2                                                                |                           | 169  |
| Total expenditure excluding salary during the year (INR in lakhs)  |                           | 103  |

Total number of computers on campus for academic purposes

#### Part B

#### **CURRICULAR ASPECTS**

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

#### Institution Level

- Academic calendar is prepared each semester as per the schedule of affiliated University reflecting number of working days, holidays, internal assessment dates, end semester exam dates and list of important college events.
- Time Table is prepared as per the credit requirement of the syllabus/courses including the remedial and tutorials.
- Departmental Staffs and Appointments: All the teaching faculty are well qualified which is attested through the number of teaching years (10 years avg.) and also 15 teachers having Ph.D, and which ensures effective delivery of course objectives and expected outcomes.
- List of non working days and holidays are reflected in the semester academic routine.

#### Departmental Level

- Time table reflecting teacher's subject allotment and workload is prepared keeping in mind the UGC and DHE norms. Leave record is maintained and a teacher is allotted to engage the class.
- Question bank/papers are maintained for reference which also helps in both remedial and tutorial classes.
- Departmental meetings are also held which mainly focuses on departmental preparedness for the semester giving emphasis on course objectives and outcomes, and also activity planning. SWOC analysis is done to assess the position of each department.
- The HoD ensures the syllabus completion to the department and reports the same to the Principal.

#### Individual Level

• Teachers prepare a teaching plan for each subject allotted for effective and planned curriculum delivery and timely completion of the syllabus.

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

| Upload relevant supporting document | <u>View File</u> |
|-------------------------------------|------------------|
| Link for Additional information     | Nil              |

## 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar for every semester is given by the affiliated Nagaland University with list of holidays and end semester exams, and accordingly the college prepares the semester calendar mentioning the start and end of the semester and the same is uploaded in the college website and notice boards.
- The semester period for the session: Odd July 2023 Dec 2023: Even Jan. 2024 June 2024.
- Accordingly the college prepares the schedule of routine for continuous Internal Evaluation and other events, activities.
   Internal assessment notices are also given in time. The internals (25 Marks for Core/Minor papers and 12.5 for other multidisciplinary papers) are conducted in the following manner Assignments, Class tests, Presentations, and practical.
   Scripts are evaluated and comments/feedback is given to the students for the improvement of the students.
- Each teacher prepares the teaching plan based on the calendar for effective delivery of course outcomes and timely completion of syllabus.
- The IQAC also keeps a constant follow-up on co-curricular activities and events as per the academic calendar.
- The academic calendar is uploaded in the institutional website.

| File Description                     | Documents        |
|--------------------------------------|------------------|
| Upload relevant supporting documents | <u>View File</u> |
| Link for Additional information      | Nil              |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

| ı | Details of participation of teachers in various bodies/activities provided as a response to the metric | <u>View</u><br>File        |
|---|--------------------------------------------------------------------------------------------------------|----------------------------|
|   | Any additional information                                                                             | <u>View</u><br><u>File</u> |

#### 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

| File Description                                        | Documents        |
|---------------------------------------------------------|------------------|
| Any additional information                              | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings      | <u>View File</u> |
| Institutional data in prescribed format (Data Template) | <u>View File</u> |

#### 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

| File Description                                                        | Documents           |
|-------------------------------------------------------------------------|---------------------|
| Any additional information                                              | <u>View File</u>    |
| Brochure or any other document relating to Add on /Certificate programs | No File<br>Uploaded |
| List of Add on /Certificate programs (Data Template )                   | <u>View File</u>    |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

## 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

| File Description                                                                        | Documents           |
|-----------------------------------------------------------------------------------------|---------------------|
| Any additional information                                                              | No File<br>Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-<br>on programs | No File<br>Uploaded |

#### 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In tune with the curriculum, the institution integrates crosscutting issues as part of curriculum enrichment.

#### Professional Ethics

Inculcating professional ethics requires certain skills and SEC courses like phonetics, Basic and Advanced English communication skills adds to the professional ethics.

#### Gender

DGC is a gender sensitive campus that strives for inclusivity, where gender inequality and discrimination are not tolerated. Students with disabilities are given due attention. The World Mental Health Day and International Women's day are also observed. Gender related Group discussion like on LGBTQ also creates greater awareness on gender. Events like 'Hamari Vaani' for Differently-abled students and debate events like Uniform Civil Code touching on Personal Laws and Religion serves as value addition experience to such topic related course.

#### Human Values

International days of importance like Yoga Day, Heritage Day, Non-Violence, Food day, NSS day are observed under curricular related themes. Activities like mini parliament add to the course value. Visiting Old Age, and Prodigals home teaches love and joy. Awareness programs on HIV/AIDS, and blood donations make the student learn about the nobility of saving lives.

#### Environment and Sustainability

International Days like World Environment Day, World Water day, World Clean-Up Day are observed, and DGC being a Green Campus Zone, observing such days with relevant activities instills positive impact on the students towards understanding the importance of Saving Energy, Water, Waste management and Reducing Single-Use Plastic.

| File Description                                                                                                                                           | Documents                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Any additional information                                                                                                                                 | <u>View</u><br><u>File</u> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <u>View</u><br>File        |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

#### Nil

| File Description                                                                                                | Documents           |
|-----------------------------------------------------------------------------------------------------------------|---------------------|
| Any additional information                                                                                      | No File<br>Uploaded |
| Programme / Curriculum/ Syllabus of the courses                                                                 | No File<br>Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | No File<br>Uploaded |
| MoU's with relevant organizations for these courses, if any                                                     | No File<br>Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File<br>Uploaded |

#### 1.3.3 - Number of students undertaking project work/field work/ internships

#### Nil

| File Description                                                                                            | Documents           |
|-------------------------------------------------------------------------------------------------------------|---------------------|
| Any additional information                                                                                  | <u>View</u><br>File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <u>View</u><br>File |

#### 1.4 - Feedback System

## 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

| File Description                                                                                                                                     | Documents           |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| URL for stakeholder feedback report                                                                                                                  | No File<br>Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <u>View File</u>    |
| Any additional information(Upload)                                                                                                                   | No File<br>Uploaded |

## 1.4.2 - Feedback process of the Institution may be classified as follows

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report           | Nil              |

#### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

#### 2.1.1.1 - Number of sanctioned seats during the year

1653

| File Description                        | Documents        |
|-----------------------------------------|------------------|
| Any additional information              | No File Uploaded |
| Institutional data in prescribed format | <u>View File</u> |

- 2.1.2 Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)
- 2.1.2.1 Number of actual students admitted from the reserved categories during the year

549

| File Description                                              | Documents        |
|---------------------------------------------------------------|------------------|
| Any additional information                                    | <u>View File</u> |
| Number of seats filled against seats reserved (Data Template) | <u>View File</u> |

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College aims to provide equity in education, catering to student diversity.

A general entrance test for new students includes Mathematical aptitude, reasoning, grammar. Commerce students have to attempt Accountancy, Business Studies and Management. Arts students choose from three of the following disciplines
Economics/English/Education/History/Philosophy/Political
Science/Sociology.

The merit list issued by the Admission Committee indicates learning levels of students at entry.

Department-wise advanced learners list is prepared.

Learners are given orientation on courses and codes of conduct.

Lesson plans and academic calendars are prepared.

Internal and end-semester examinations assess learners' levels. CIE and Examination policies are in place.

Remedial and tutorial classes, and mentoring are incorporated in the routine.

Remedial classes help weaker students fare better in examinations.

Teachers give personal attention to advanced learners during tutorials.

The Mentoring Programme provides private counsel to students.

Special concessions are made for PwDs during examinations.

Academic Awards- Subject Toppers are sponsored by the Departments. The LT Yepthomi and Dr. Hokishe Sema Awards are given to graduating toppers of Commerce &Arts.

Departments sponsor awards for toppers and underprivileged students for their academic pursuits.

The DGC library offers resources including Calibre e-books, NLIST and NDLI platforms.

The Skill Hub offers diverse options for skill courses.

| File Description                        | Documents                                                                                |  |
|-----------------------------------------|------------------------------------------------------------------------------------------|--|
| Link for additional<br>Information      | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2023/06/ET-final-result.pdf</pre> |  |
| Upload any<br>additional<br>information | <u>View File</u>                                                                         |  |

# 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1653               | 71                 |

| File Description           | Documents        |
|----------------------------|------------------|
| Any additional information | <u>View File</u> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

DGC encourages, experiential, participative, student-centric learning.

- Classes in DGC entail participative learning. The Ability Enhancement Compulsory Courses Skill Enhancement Courses, include interactive and participative learning.
- Students are given project work by departments like Economics, Commerce, and Philosophy to broaden their knowledge.
- Extension activities are undertaken by various departments to promote social responsibility.
- -Educational tours were undertaken by the Economics, Education, English, Sociology and Tenyidie Departments.
- Students are given the opportunity to participate in seminars, workshops, mock parliament and awareness programmes. Students have presented papers in seminars.
- The Skill Development Committee oversees skill-training under the Skill Hub operating under the PMKVY 4.0 of the NSDC, to learn the basics of diverse trades. Other skill courses in partnership with Tata Consultancy Services, Nagaland Tool Room and Training Centre, UNNATI-UNXT, besides orientations and short-term programmes are carried out.
- Participating with peers in programmes like EDUFEST have been facilitated.
- -Students of Disaster Management are involved in fieldwork-based research across eight broad topics.
- The Department of Psychology uses a lab for practical classes.
- -All Departments have instituted Clubs to engage in curriculumrelated activities, promoting renewed interest in learning and enrichment of experience.

| File Description                  | Documents        |  |
|-----------------------------------|------------------|--|
| Upload any additional information | No File Uploaded |  |
| Link for additional information   | Nil              |  |

# 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT tools and facilities has seen an upward trend in DGC.

- Several large classrooms are equipped with projectors, smart boards and PA systems.

- Use of e-content in such formats as PPT, Videos, Word and PDF are encouraged among the faculty.
- Teachers use film/video screening for better understanding of lessons and concepts.
- Every Department has been given a laptop for use of its members.
- Teachers make use of the Google Classroom where students may now access materials at their convenience. Online tests and assignments are also conducted. For live interactions, teachers use Google Meet.
- Every class has a WhatsApp group for better communication.
- -E-books and e-journals are available for both teachers and students to facilitate the teaching-learning process.
- -Teachers attendedtraining/seminars on NEP for upgraded skills for teaching and learning.
- Students have access to digital learning through the Skill Hub activities.
- -DGC has an automated library using Integrated Library Management Software (ILMS), Faculty and students have access to ICT-enabled tools through resources such as N-List, National Digital Library, Calibre e-books.

| File Description                                                                                  |     |
|---------------------------------------------------------------------------------------------------|-----|
| Upload any additional information                                                                 |     |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

# 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

69

| File Description                                                    | Documents        |
|---------------------------------------------------------------------|------------------|
| Upload, number of students enrolled and full time teachers on roll. | <u>View File</u> |
| Circulars pertaining to assigning mentors to mentees                | <u>View File</u> |
| mentor/mentee ratio                                                 | <u>View File</u> |

# 2.4 - Teacher Profile and Quality

# 2.4.1 - Number of full time teachers against sanctioned posts during the year

| File Description                                                 | Documents        |
|------------------------------------------------------------------|------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <u>View File</u> |
| Any additional information                                       | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI     | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

# 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

| File Description                                                                                                                                                  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Any additional information                                                                                                                                        |  |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) |  |

# 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

# 2.4.3.1 - Total experience of full-time teachers

71

| File Description                                                                               | Documents                  |
|------------------------------------------------------------------------------------------------|----------------------------|
| Any additional information                                                                     | <u>View</u><br><u>File</u> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <u>View</u><br>File        |

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a robust examination and CIE policy in place for matters of assessment, both for internal and NU examinations.

FYUGP was introduced for first and third semester (2023) students while the old course is running for final year students. Core Courses carry 25 marks, old courses 30 and AECC,

EVS, SEC, IDP, VAC papers carry 12.5 marks each.

The process of internal assessment in DGC is fully transparent. The academic calendar carries the dates for internal assessment and

dates for submission of marks.

Lesson plans indicate the internal assessment dates and topics for assessment are given in advance.

The Vice-Principal, aided by the Students Assessment Committee, prepares the routine for internal assessment. Special provisions are in place for PwDs.

There is scope for retests for improvement and absence for genuine reasons.

Written assignments are returned to students with feedback for improvement.

A uniform system is followed for allotment of marks to students. All Departments follow the general marking pattern of the internal examination system which ensures parity of marks.

Before the submission of internal marks to the Vice-Principal's office, departments hold meetings for moderation of marks, ensuring fairness and uniformity.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

# 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College tries to ensure that all internal examinations are conducted smoothly, based on a routine and with parity of marking in line with the semester marking pattern. The Vice-Principal's office, together with the Students Assessment Committee (SAC) acts swiftly to address and rectify any errors or grievances pertaining to internal assessment. The college has a Grievance Redressal Cell which handles grievancesfound in the grievance/suggestion box in the college, and assists the academic cell headed by the Vice-Principal in reviewing grievances.

If a student has any grievance in relation to the internal examination, he/she may write to the Vice-Principal for redress. All genuine complaints are welcome and are resolved effectively in a time-bound manner.

Applications for retests and improvement tests and any correction in test/attendance records are handledand rectified by the VP's office. Assessment dates are notified ahead of time with departments given autonomy for retests. Students in the first semester have the option of changing their electives such as SEC/AEC/IDP/VAC if done before university registration.

The Vice-Principal's office, SAC and the Heads of Department work together to bring out a system which promotes the academic interests of the students.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

- 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
- -Every course/programme taught in DGC works in line with specific objectives and outcomes. Both the old course and FYUP are running simultaneously following university guidelines.
- -The specific outcomes of programmes/courses have been included in the syllabi available on the Nagaland University website and also the college website.
- -However, the College has its own mechanisms in place to meet the demands of higher education in the contemporary scenario.
- Special orientation for is given at the start of the semester for new students, followed by Library orientation.
- -At the start of every new course, an introduction is given by teachers, explaining course and programme objectives and outcomes to the learners. The teaching plans give an indication of what to expect, in a streamlined manner.
- -After completion of syllabus, review of the previous years' question papers takes place.
- -Teaching methods havebeen updated with use of ICT; blended mode is included with AEC assessments.
- Students' feedback through the SSS has been collected and action has been taken based on findings.
- Skill Hub programmes are ongoing to promote life skills according to course requirements.

| File Description                                     | Documents                              |
|------------------------------------------------------|----------------------------------------|
| Upload any additional information                    | <u>View File</u>                       |
| Paste link for Additional information                | https://dimapurgovtcollege.in/syllabi/ |
| Upload COs for all courses (exemplars from Glossary) | <u>View File</u>                       |

# 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers four and three-year undergraduate programmes in Arts and Commerce.

For FYUGP Core Courses, internal evaluation is for 25 marks and NU exams for 75 marks; for AECC/EVS/SEC/IDP/VAC (2/3 credit papers), it is 12.5 and 37.5 respectively for internal and Nagaland University exams respectively.

The assessment for the old course includes 30 marks for the internal evaluation and 70 marks for the NU end-semester examinations.

Department-wise moderation takes place on the completion of evaluation in internal tests and university examinations. All marks are submitted to the Nagaland University for declaration of results.

For the old course, NU follows a seven-point grading system, FYUGP grading is on a ten point scale; SGPA and CGPA figures are published based on the concerned grading range.

After the declaration of results, an academic audit is prepared by the Students Assessment Committee for both odd and even semesters. The result summary is presented before the faculty at the end of every semester. The results contain the overall pass percentage of regular and backlog students.

Findings of the final 6th semester students' results includes a CGPA comparison of college subject toppers with university toppers. Subject topper lists are also published.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | <u>View File</u> |
| Paste link for Additional information | Nil              |

# 2.6.3 - Pass percentage of Students during the year

# 2.6.3.1 - Total number of final year students who passed the university examination during the year

541

| File Description                                                                                                   | Documents           |
|--------------------------------------------------------------------------------------------------------------------|---------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <u>View File</u>    |
| Upload any additional information                                                                                  | No File<br>Uploaded |
| Paste link for the annual report                                                                                   | Nil                 |

- 2.7 Student Satisfaction Survey
- 2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dimapurgovtcollege.in/wp-content/uploads/2024/12/2.7.1-Student-Satisfaction-Survey-2024-Web.pdf

# RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3,00,000

| File Description                                                                | Documents           |
|---------------------------------------------------------------------------------|---------------------|
| Any additional information                                                      | No File<br>Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | <u>View File</u>    |
| List of endowments / projects with details of grants(Data Template)             | <u>View File</u>    |

- 3.1.2 Number of departments having Research projects funded by government and non government agencies during the year
- 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the year

2

| File Description                                              | Documents                                                                    |
|---------------------------------------------------------------|------------------------------------------------------------------------------|
| List of research projects and funding details (Data Template) | <u>View File</u>                                                             |
| Any additional information                                    | No File Uploaded                                                             |
| Supporting document from Funding Agency                       | <u>View File</u>                                                             |
| Paste link to funding agency website                          | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2024/12/311.pdf</pre> |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

# 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

| File Description                                               | Documents        |
|----------------------------------------------------------------|------------------|
| Report of the event                                            | <u>View File</u> |
| Any additional information                                     | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | <u>View File</u> |

### 3.2 - Research Publications and Awards

- 3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the year
- 3.2.1.1 Number of research papers in the Journals notified on UGC website during the year

4

| File Description                                                                                   | Documents                  |
|----------------------------------------------------------------------------------------------------|----------------------------|
| Any additional information                                                                         | <u>View</u><br><u>File</u> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <u>View</u><br>File        |

- 3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year
- 3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings during the year

4

| File Description                                                        | Documents        |
|-------------------------------------------------------------------------|------------------|
| Any additional information                                              | <u>View File</u> |
| List books and chapters edited volumes/ books published (Data Template) | <u>View File</u> |

### 3.3 - Extension Activities

- 3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year
  - Extension activities are carried out starting with the immediate neighbourhood, the colony in which the college is situated especially cleanliness drive. The faculty & students of English, History, Economics visited different organizations and rendered extension services.
  - The students actively participate in intra-collegiate and intercollegiate co-curricular extra-curricular, social, cultural and

- sports activities.
- NSS & NCC, DGC, inculcate Social & Value based activities on & off campus by involving residents in the vicinity and boost the discipline and patriotic spirit of the students celebrating theme based annual day.
- IQAC, DGC is mentoring two colleges for NAAC Assessment & Accreditation. (City College of Arts and Commerce and Salt Christian College, Dimapur)
- Annual Parting Social and Cultural Programmes are held.
- All these activities creates a team work spirit, enhances leadership abilities and confidence building, communication skills and above all social solidarity and communitarian values.
- Nagaland Public service Commission examination and NSSB CASE examination was conducted at DGC on 11th November 2023 with 662 candidates & on 21st October, 2023 with 445 candidates.
- IGNOU Study Centre, DGC has an enrollment of 440 and 540 in July, 2023 and January, 2024 Session.
- A good number of teachers of DGC contributing their best in social, cultural, educational and administrative fields.

| File Description                      | Documents                                                                      |
|---------------------------------------|--------------------------------------------------------------------------------|
| Paste link for additional information | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2024/12/3.3.1.pdf</pre> |
| Upload any additional information     | <u>View File</u>                                                               |

- 3.3.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.3.2.1 Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

| File Description                                                        | Documents           |
|-------------------------------------------------------------------------|---------------------|
| Any additional information                                              | No File<br>Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | <u>View File</u>    |
| e-copy of the award letters                                             | <u>View File</u>    |

- 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

# YRC etc., during the year

70

| File Description                                                                                                     | Documents           |
|----------------------------------------------------------------------------------------------------------------------|---------------------|
| Reports of the event organized                                                                                       | <u>View File</u>    |
| Any additional information                                                                                           | No File<br>Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File           |

- 3.3.4 Number of students participating in extension activities at 3.3.3. above during the year
- 3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2486

| File Description                                                                               | Documents           |
|------------------------------------------------------------------------------------------------|---------------------|
| Report of the event                                                                            | <u>View File</u>    |
| Any additional information                                                                     | No File<br>Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File           |

### 3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-job training, research etc during the year

12

| File Description                                                                | Documents           |
|---------------------------------------------------------------------------------|---------------------|
| e-copies of linkage related Document                                            | <u>View File</u>    |
| Details of linkages with institutions/industries for internship (Data Template) | View File           |
| Any additional information                                                      | No File<br>Uploaded |

- 3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year
- 3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

| File Description                                                                                                           | Documents           |
|----------------------------------------------------------------------------------------------------------------------------|---------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | <u>View File</u>    |
| Any additional information                                                                                                 | No File<br>Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <u>View File</u>    |

### INFRASTRUCTURE AND LEARNING RESOURCES

# 4.1 - Physical Facilities

- 4.1.1 The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.
  - College campus spreads over 44154 square metres.
  - 6 classrooms with PA system and 14 with LCD projectors, Smart-boards in 2 classrooms.
  - 1 Seminar Hall with ICT facilities.
  - 3 laboratories (Computer lab, Psychology lab and Language lab).
  - 10 Office rooms, 3 teaching faculty rooms.
  - 70-bedded Girls hostel, 100-bedded Boys hostel.
  - 1 Medical Infirmary room, 1 Canteen.
  - 1 Water ATM, 2 RO water cooler machines.
  - 2 Sanitary Pad Vending Machines with incinerators.
  - 1 Common Room each for boys, girls, NCC, NSS, Evangelical Union, Separate boys and girls washrooms.
  - 1 Auditorium cum indoor stadium
  - 2 college buses
  - Two (2) generators, 1(one) 20 KVA solar power plant and five (5) bore wells and ten (10) solar stree lamp
  - Ramps to facilitate persons with disability.
  - Fire safety measures and Emergency siren.
  - A mini-museum.
  - Library with basic amenities.
  - IGNOU study centre under a separate building.
  - Science Block and New Academic Block, Central Library and Commerce Buildings

Upgratation carried out in the academic year

- Installed three (5) projectors in Class Rooms and 1 projector in the auditorium.
- Installed smart TV in the Seminar hall
- Installed wi-fi (jio) in Computer lab
- Installed wi-fi (jio) in Teachers Common Room (Arts Block)
- Installed wi-fi (jio) in IQAC office

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

| Upload any additional information     | <u>View File</u>                                                                 |
|---------------------------------------|----------------------------------------------------------------------------------|
| Paste link for additional information | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2024/12/4.1.1-1.pdf</pre> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for promotion of sports and cultural activities within the campus. Various committees are formed to oversee the different activities that are held throughout the year. The following are the details of the facilities available for the students:

- Established in the year 2012 with an area of 9323.50 square meters, the College ground is used for football, cricket, track and field events and open air gym.
- Indoor stadium cum auditorium- established in 12th Aug. 2015 measuring 716.29 sq. meters (including verandah) it is used for conducting various programmes (freshers meet, parting social, seminars, etc) and sports activities such as badminton, table tennis, yoga and cultural activities.
- Basketball court- 436.62 sq. meters, established in 2016
- Volleyball court- 451.42 sq. meters, established in 2014
- -CCTV- All together there are 20 (CCTVs) surveillance in the campus (both in office and in some class rooms).
- Seminar Hall- 168.08 sq. meters for departmental seminars, workshops, literary activities, virtual conferencing, established in 2017.

The college football ground is also used regularly for cricket, and track and field activities. The volley ball and basketball courts are also used regularly. The College also has an indoor stadium cum auditorium which is used by the faculty, staff and students for badminton, table tennis, yoga and other programmes. The Cultural Committee, Literati Club and Performing & Fine Arts Club organises various Cultural programmes and literary activities such as painting, poems, quiz and debates.

| File Description                      | Documents                                                                        |
|---------------------------------------|----------------------------------------------------------------------------------|
| Upload any additional information     | <u>View File</u>                                                                 |
| Paste link for additional information | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2024/12/4.1.2-1.pdf</pre> |

# 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

| File Description                                                                                   | Documents                                                                        |
|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Upload any additional information                                                                  | <u>View File</u>                                                                 |
| Paste link for additional information                                                              | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2024/12/4.1.3.1.pdf</pre> |
| Upload Number of classrooms<br>and seminar halls with ICT<br>enabled facilities (Data<br>Template) | <u>View File</u>                                                                 |

# 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

# 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

169 L

| File Description                                                                      | Documents                  |
|---------------------------------------------------------------------------------------|----------------------------|
| Upload any additional information                                                     | <u>View</u><br><u>File</u> |
| Upload audited utilization statements                                                 | <u>View</u><br><u>File</u> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <u>View</u><br>File        |

# 4.2 - Library as a Learning Resource

# 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using integrated library management software (ILMS) SOUL 2.0 installed in 2016. Software for University Libraries (SOUL) is integrated library management software developed by INFLIBNET centre. It is user friendly and is designed and developed to work under client-server environment. It is suitable for academic libraries and all types and sizes of libraries. It is compliant to various international standards. The college library has 5 (five) computers for the students with an internet band-width of 100 mbps and one (1) printer accessible for students.

The college also has Calibre e-book (open source) software in the library. The software can organize and manage e-books by displaying, creating and converting e-books. This can support the existing e-books into virtual libraries later. The software installed in the college has some e-books on the server.

| File Description                         | Documents                                                                        |
|------------------------------------------|----------------------------------------------------------------------------------|
| Upload any additional information        | <u>View File</u>                                                                 |
| Paste link for<br>Additional Information | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2024/12/4.2.1-1.pdf</pre> |

# 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership ebooks Databases Remote access toeresources

A. Any 4 or more of the above

| File Description                                                                                  | Documents                  |
|---------------------------------------------------------------------------------------------------|----------------------------|
| Upload any additional information                                                                 | <u>View</u><br><u>File</u> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <u>View</u><br>File        |

# 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

# 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

5.56 L

| File Description                                                                                                    | Documents           |
|---------------------------------------------------------------------------------------------------------------------|---------------------|
| Any additional information                                                                                          | <u>View</u><br>File |
| Audited statements of accounts                                                                                      | <u>View</u><br>File |
| Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template) | <u>View</u><br>File |

# 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

# 4.2.4.1 - Number of teachers and students using library per day over last one year

43

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

| Any additional information                        | <u>View File</u> |
|---------------------------------------------------|------------------|
| Details of library usage by teachers and students | <u>View File</u> |

### 4.3 - IT Infrastructure

# 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College Information and Communication Technology (ICT) committee is in-charge of IT facilities.Wi-Fi facilities(JIO/BSNL) covers both the old and new campus for the college fraternity free of cost. The college has more than six Wi-Fi modemsfor various online activities of the College such as submission of online admission forms, online seminars and workshops, examination forms, information and notifications etc.

- During the current year, six projectors were purchase and installed in class rooms and one in auditorium.
- The college also installed three wi-fi in theTeachers common room (arts block), Computer lab and IQAC office, respectively during the current period. One Smart TV was also installed in the Siminar Hall.
- The college has its own twitter, instagram and face book accounts and the college website for media. There are also various whatsapp groups operating for disseminating information such as DGC official group, DGC family and all other respective committees of the college. All together there are 20 (CCTVs) surveillance in the campus (both in office and in some class rooms). The college has good numbers of computers including laptops, smart boards, photocopiers machine, printers, digital cameras and projectors and a good sound systems.

| File Description                      | Documents                                                                        |
|---------------------------------------|----------------------------------------------------------------------------------|
| Upload any additional information     | <u>View File</u>                                                                 |
| Paste link for additional information | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2024/12/4.3.1-1.pdf</pre> |

## 4.3.2 - Number of Computers

66

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | <u>View File</u> |
| Student - computer ratio          | <u>View File</u> |

# 4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50MBPS

| File Description                                                         | Documents        |
|--------------------------------------------------------------------------|------------------|
| Upload any additional Information                                        | <u>View File</u> |
| Details of available bandwidth of internet connection in the Institution | <u>View File</u> |

# 4.4 - Maintenance of Campus Infrastructure

- 4.4.1 Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
- 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

169 L

| File Description                                                                                                      | Documents           |
|-----------------------------------------------------------------------------------------------------------------------|---------------------|
| Upload any additional information                                                                                     | <u>View</u><br>File |
| Audited statements of accounts.                                                                                       | <u>View</u><br>File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <u>View</u><br>File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a systematic mechanism at the College level for maintenance of all the facilities. The College Infrastructure Development Committee headed by the Principal carries out physical developmental activities and its maintenance with assistance from Grade IV staff. Air conditioners, computers and network facilities, electrical fittings, furniture works, sanitation, etc. undergo regular maintenance work with outsourced man power.

Laboratory: The ICT Committee is in charge of the computer lab and language lab which has internet facilities and power back-up facilities and conducts various computer courses and trainings to the students and staff. Laboratory facilities include the computer lab, Psychology lab and Language lab.

Library: The Library Advisory Committee, headed by the Principal, mainly focuses on procurement of students' course books and text books and subscriptions of journals. The college library has also Calibre E-Books software.

Sports complex: The College sports facilities are maintained by the college sports committee, Games and Secretary, Assistant Games and sports secretary of the Students Council along with Grade IV staff under the supervision of the Principal.

Computers: Maintenance exercises such as updating of operating system, antivirus, software, hardware and technical problems are done both internally and outsourced to service providers under the initiative of ICT Committee of the College.

| File Description                      | Documents                                                                        |  |
|---------------------------------------|----------------------------------------------------------------------------------|--|
| Upload any additional information     | <u>View File</u>                                                                 |  |
| Paste link for additional information | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2024/12/4.4.2-1.pdf</pre> |  |

# STUDENT SUPPORT AND PROGRESSION

- 5.1 Student Support
- 5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year
- 5.1.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year

1214

| File Description                                                                                                       | Documents           |
|------------------------------------------------------------------------------------------------------------------------|---------------------|
| Upload self attested letter with the list of students sanctioned scholarship                                           | <u>View File</u>    |
| Upload any additional information                                                                                      | No File<br>Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <u>View File</u>    |

- 5.1.2 Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
- 5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

| File Description                                                                                                                      | Documents                  |
|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Upload any additional information                                                                                                     | <u>View</u><br>File        |
| <br>Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template) | <u>View</u><br><u>File</u> |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life

A. All of the above

# skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

| File Description                                                                  | Documents                                                                             |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Link to institutional website                                                     | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2024/12/5.1.3-merged.pdf</pre> |
| Any additional information                                                        | No File Uploaded                                                                      |
| Details of capability building and skills enhancement initiatives (Data Template) | <u>View File</u>                                                                      |

# 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

83

# 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

83

| File Description                                                                                                            | Documents                  |
|-----------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Any additional information                                                                                                  | <u>View</u><br>File        |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <u>View</u><br><u>File</u> |

# 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description                                                                                                             | Documents                  |
|------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <u>View</u><br><u>File</u> |
| Upload any additional information                                                                                            | <u>View</u><br><u>File</u> |
| Details of student grievances including sexual harassment and ragging cases                                                  | <u>View</u><br><u>File</u> |

- 5.2 Student Progression
- 5.2.1 Number of placement of outgoing students during the year
- 5.2.1.1 Number of outgoing students placed during the year

31

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Self-attested list of students placed | <u>View File</u> |
| Upload any additional information     | <u>View File</u> |

- 5.2.2 Number of students progressing to higher education during the year
- 5.2.2.1 Number of outgoing student progression to higher education

83

| File Description                                   | Documents        |
|----------------------------------------------------|------------------|
| Upload supporting data for student/alumni          | <u>View File</u> |
| Any additional information                         | No File Uploaded |
| Details of student progression to higher education | <u>View File</u> |

- 5.2.3 Number of students qualifying in state/national/international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)
- 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

| File Description                    | Documents        |
|-------------------------------------|------------------|
| Upload supporting data for the same | <u>View File</u> |
| Any additional information          | <u>View File</u> |

- 5.3 Student Participation and Activities
- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

| e-copies of award letters and certificates                                                                                                                           | <u>View File</u>    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Any additional information                                                                                                                                           | No File<br>Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File           |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Dimapur Government College students' Council is an integral body of the institution and its objective is to promote students' welfare, fostering unity among all sections of the students for the progress, growth and development of the college, to help create a congenial academic ambience and elevate the college to a centre of excellence. The Students have an active representation academics and administrative committeesof the institution as follows:

- IQAC
- Internal committee for Protection of Women and Gender Sensitization
- Internal Committee for Persons with Disabilities (PwD)
- Anti Ragging cell
- Eco & Beautification club
- Hostel Management
- Common Room In-charges
- Sports committee
- Information & Communication Technology
- Literati club
- Magazine committee
- Disaster management committee
- Reception and Hospitality committee
- NSS & Red Ribbon Club
- Green campus
- Jal shakti Team
- Cultural Club

The Students are also are engaged in various co-curricular and extracurricular activities like

NSS,NCC, Annual Parting Social , Fresher's Meet, Morning Assembly, Study tour, Sports activities, inter and intra college competitions, drama, Cultural fest and observation of important days.

| File Description                      | Documents                                                                        |  |
|---------------------------------------|----------------------------------------------------------------------------------|--|
| Paste link for additional information | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2024/12/5.3.2-a.pdf</pre> |  |

|  | oload any additional<br>formation | <u>View File</u> |
|--|-----------------------------------|------------------|
|--|-----------------------------------|------------------|

- 5.3.3 Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)
- 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

| File Description                                                                                                                                                                     | Documents           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Report of the event                                                                                                                                                                  | <u>View File</u>    |
| Upload any additional information                                                                                                                                                    | No File<br>Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File           |

# 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The DGC Alumni was formed in November 2011 and is an important component of the college that facilitates linkages of the college with its pass students and creates a platform for the welfare and development of the current students of the college. The DGCAA added an important feather by registering as a society, under the society registration Act 1860 vide Order No. HOME-SRC/8026/2021 dated 23-02-20. With its own constitution. The annual general meeting of the Association is held once a year. DGCAA conducts social work and cultural, appreciative initiatives for the larger interest for the college. The total number of students registered in Alumni Register as of May 2024is 4316 students.

| File Description                        | Documents                                                                                          |
|-----------------------------------------|----------------------------------------------------------------------------------------------------|
| Paste link for additional information   | https://dimapurgovtcollege.in/wp-<br>content/uploads/2024/12/5.4.1-Alumni-committee-<br>Report.pdf |
| Upload any<br>additional<br>information | No File Uploaded                                                                                   |

# 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

# GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

# 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

### **VISION**

"Impact Through Quality Education"

### **MISSION**

- To promote multidisciplinary teaching and learning approach
- To provide quality education so that learners can become responsible social assets
- To empower students with knowledge and skills, that will prepare them to face the challenge
- To equip students for creative leadership in an ever changing world
- To cultivate independent thought and spirit of inquisitiveness through research activities
- To nurture the values of integrity, tolerance and respect for diversity
- To create a community of learners capable of becoming agents of change for social betterment

### NATURE OF GOVERNANCE

Dimapur Government College is a state sponsored government owned institution, under the Department of Higher Education, Government of Nagaland. It is affiliated to Nagaland University. The Principal is the Head of the Institution, the Vice Principal oversees academic and examination related matters. The heads of Departments monitor the activities of their respective Departments.

### PERSPECTIVE PLANS

The institution has both short-term and long-term plans to help implement its development strategies in a systematic and phase wise manner spearheaded by the IQAC.

| File Description                      | Documents                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------|
| Paste link for additional information | https://dimapurgovtcollege.in/wp-<br>content/uploads/2024/05/final-final-pros2024.pdf |
| Upload any additional information     | <u>View File</u>                                                                      |

# 6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dimapur Government College a state run Under-Graduate Institution under the Department of Higher Education, Government of Nagaland is affiliated to the Nagaland University. As an Institute of Higher Education in order to achieve its academic and organizational goals, it practices decentralization and participatory management.

The Principal takes policy decisions with regard to administration, finance, infrastructure and student-friendly initiatives in consultation with stakeholders for the overall development of the institution.

The Vice-Principal oversees academic and examination-related matters. Faculty of Departments, led by Heads, ensure that syllabi are covered on time and carry out assessment of students' academic performance in line with university regulations.

The non-teaching staff ensures a seamless administrative process under the office of the Principal.

The IQAC monitors the quality of services provided by the institution and initiates strategies to advance the institution through activities such as seminars, workshops and surveys.

The Dimapur Government College Students' Council (DGCSC) is the mostly elected representative students' body that works for the welfare of the students in conjunction with the administration.

Devolution of power is evident through the cooperation and smooth functioning of representatives at all levels of the institution, including the Principal, Vice-Principal, Advisory Board, IQAC, various Committees/Clubs, HoDs, non-teaching staff, DGC Students' Council (DGCSC), PTA, Alumni Association, etc.

| File Description                        | Documents                                                                                             |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------|
| Paste link for additional information   | https://dimapurgovtcollege.in/wp-<br>content/uploads/2024/12/Consolidated-Committee-List-<br>2024.pdf |
| Upload any<br>additional<br>information | <u>View File</u>                                                                                      |

# 6.2 - Strategy Development and Deployment

# 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To sustain the tremendous growth of the College, strategies have been formulated and implemented effectively. Clear development goals and time bound implementation strategies such as the upgradation of classrooms, Green Campus Project, quality enhancement of teachers, development of academic buildings are in place.

In keeping with the 3-year Strategic Plan of 2020-2021 proposals are in process for starting Science Stream and PG courses in several Departments. Out of the proposals for starting PG courses in various Departments, the PG course has been successfully started in the Department of Education.

Under 7-year strategic plan, theinstitution conducted the 1st DGCET (Dimapur Government College Entrance Examination) on 8th June 2023.

The College has come up with long-term plans in pursuance of MHRD's 17 by 17 Action Plan, which is updated from time to time.

### 3- YEAR ACTION PLAN

- To introduce Science stream under FYUGP
- To introduce PG programmes in the other departments PG in education successfully started in 2023
- To introduce MOOCs under SWAYAM
- To enhance ICT enabled infrastructure
- To enhance Library infrastructure
- To enhance campus rain harvesting and ground recharging system
- To enhance eco-friendly campus
- To enhance sports infrastructure

### 7 YEAR STRATEGIC PLAN

- Infrastructural development Academic building, Hostels, Staff quarters, Skill hub/incubation centre
- To attain status of degree awarding Autonomous College with Full fledged PG program
- To start Ph.D program developing scientific temperament in students.

### 15 YEAR VISION

- To develop a Centre of Excellence with modern facilities for research
- To be in the Top 10 Colleges in NIRF ranking

| File Description                                       | Documents                                                                                 |
|--------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | <u>View File</u>                                                                          |
| Paste link for additional information                  | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2023/12/Perspective-Plan.pdf</pre> |

| Upload any additional |  |
|-----------------------|--|
| information           |  |

# 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

View File

The College is governed through different administrative sections as specified in the Higher Education Department Service Rules and University Statutes.

### GOVERNING BODY

It consists of the Minister, Commissioner and Secretary and Director of Higher Education, Government of Nagaland. All general policies and executive decisions of the Department of Higher Education, Nagaland are vested in the Governing Body.

### ADVISORY BOARD

The Advisory Board is headed by the Deputy Commissioner as the Chairman, the Principal of the College as the Secretary and IQAC Coordinator, President, DGCTA, district officials, NU representative, representatives from NGOs and prominent citizens, as members.

### PRINCIPAL

The Principal works under the general control and administration of the Governing Body. The Principal administers the college, assisted by the Vice-Principal, IQAC Co-coordinator, Librarian, Senior HA and the Heads of Departments and members of various committees.

### IQAC

The IQAC is the apex policy decision-making body for quality assurance of the institution. The NAAC assessment and accreditation of the College is implemented through the management of the IQAC.

### LIBRARIAN

The Librarian, assisted by the supporting staff, oversees the overall functioning of the library.

### SENIOR HEAD ASSISTANT

The Senior HA supervises the functioning of non-teaching staff.

| File Description                      | Documents                                                                                            |
|---------------------------------------|------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://pfutserocollege.in/wp-<br>content/uploads/2019/06/Service-Rule-2015-Higher-<br>Education.pdf |

| Link to Organogram of the Institution webpage | https://dimapurgovtcollege.in/organogram/ |
|-----------------------------------------------|-------------------------------------------|
| Upload any<br>additional<br>information       | <u>View File</u>                          |

# 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

| File Description                                                                                    |                     |
|-----------------------------------------------------------------------------------------------------|---------------------|
| ERP (Enterprise Resource Planning)Document                                                          | <u>View</u><br>File |
| Screen shots of user interfaces                                                                     |                     |
| Any additional information                                                                          |                     |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <u>View</u><br>File |

# 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution effectively implements the welfare schemes for the teaching and non-teaching faculties. The College makes arrangements for availing all the government schemes such as Medical Allowance (MA) and House Rent Allowance (HRA), Pension, Earned Leave encashment, etc. Permission to attend Orientation and Refresher courses, short term courses, seminars, workshops, training, etc. for the career development and progression of the teaching as well as non-teaching staff is granted by the College Authority.

The welfare facilities/measures available to the teaching and non-teaching staff are:

- General Provident Fund (GPF) / New Pension Scheme
- AB PM-JAYChief Minister's Health Insurance Scheme
- Leave facilities as per the Government of Nagaland Rules and Regulations (casual leave, medical leave, maternity leave, study leave, earned leave)
- Group Insurance Scheme (GIS)
- Residential quarters for non-teaching staff
- Recreational Park, Canteen, Auditorium, basketball and volleyball courts, football ground

| File Description                      | Documents                                                  |
|---------------------------------------|------------------------------------------------------------|
| Paste link for additional information | https://dpar.nagaland.gov.in/chapter-14-leave-<br>matters/ |
| Upload any additional information     | <u>View File</u>                                           |

- 6.3.2 Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year
- 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

| File Description                                                                                                        |  |
|-------------------------------------------------------------------------------------------------------------------------|--|
| Upload any additional information                                                                                       |  |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) |  |

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description                                                                                                                                         |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    |  |
| Reports of Academic Staff College or similar centers                                                                                                     |  |
| Upload any additional information                                                                                                                        |  |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) |  |

- 6.3.4 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)
- 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

| File Description                                                                                  | Documents           |
|---------------------------------------------------------------------------------------------------|---------------------|
| IQAC report summary                                                                               | <u>View File</u>    |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File<br>Uploaded |
| Upload any additional information View F:                                                         |                     |
| Details of teachers attending professional development programmes during the year (Data Template) | <u>View File</u>    |

# 6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

The institution has a performance-based appraisal system for the assessment of teaching and non-teaching staff. The scores awarded in the Annual Performance Assessment Report (APAR) are used for appraisal for the faculty and non-teaching staff as mandated by the Government of Nagaland. The self-Appraisal is scrutinized by the Head of the Institution before being forwarded to the Directorate of Higher Education, Government of Nagaland. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extracurricular activities.

At the institutional level, the Principal makes an assessment of the teaching as well as non-teaching staff on a regular basis. For the faculty, an Annual Self-Assessment for Performance Based Appraisal System(PBAS) is also done for promotion under Career Advancement Scheme (CAS) through Academic Performance Index (API) system.

| File Description                      | Documents                                                                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | https://dpar.nagaland.gov.in/wp-<br>content/uploads/2016/04/Preparation-and-maintenance-<br>of-APAR-for-State-Government-Servants.pdf |
| Upload any additional information     | <u>View File</u>                                                                                                                      |

# 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits every year to ensure financial compliance. Internal audit is conducted every year by the Internal Audit Committee of the institution comprising of Three (3) members from different Departments constituted by the Principal of the institution. The committee thoroughly verifies the income and expenditure details of the College account and the accounts of all the committees and cells.

External audit is conducted periodically by an external agency the Office of the Accountant General (AG), Nagaland.

The external audit of the internal funds of the College is also carried out by a certified Chartered Accountant.

| File Description                        | Documents                                                                             |
|-----------------------------------------|---------------------------------------------------------------------------------------|
| Paste link for additional information   | https://dimapurgovtcollege.in/wp-<br>content/uploads/2024/12/Audit-Report-2023-24.pdf |
| Upload any<br>additional<br>information | <u>View File</u>                                                                      |

# 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

# 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3,26,702

| File Description                                                                                                                  |  |
|-----------------------------------------------------------------------------------------------------------------------------------|--|
| Annual statements of accounts                                                                                                     |  |
| Any additional information                                                                                                        |  |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) |  |

# 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains and follows a well-planned process for the mobilization of funds and resources. The college is a non-profit institution of Higher Education and the main source of revenue for the college are from the fees collected from the students. The recurring revenue expenditure towards salary and allowances are met from the non-plan fund of the government.

The institution monitors the effective and efficient use of available financial resources for the infrastructure development to support the teaching-learning process. The College generates fund through renting of various spaces such as the Playground, multipurpose auditorium, classrooms for various purpose such as conducting civil service and central university examination s, weddings, cultural events, sports weeks, fairs, etc.

For essential development activities of the institute, the College seeks financial support from the District Administration, District

Municipal Council, Philanthropists and also the local community.

Stakeholders like the Staff, Alumni association and Parents Association also render financial support through donations, endowments by sponsoring awards/ prizes to meritorious students.

| File Description                        | Documents                                                                                                          |
|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information   | https://dimapurgovtcollege.in/wp-<br>content/uploads/2024/12/Mobilization-of-Funds-and-<br>Utilization-2023-24.pdf |
| Upload any<br>additional<br>information | <u>View File</u>                                                                                                   |

# 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC since its inception 12 years ago has been contributing significantly towards institutionalizing the quality assurance strategies and process.

1. Sponsored 2 State Level Workshops/Seminar and 5 Inter-Departmental Seminars during 2023-2024.

### Inter-Dept Seminars:

- Dept of Philosophy 'Mystery of Trinity in Religion with reference to Ao-Naga Belief in Tsungrem (God)'
- Dept. of Sociology 'Sociological Analysis of Crime: A Case Study of District Jail, Dimapur, Nagaland
- Dept. of Political Science 'Misrepresentation of Traditional Authoritative Institutions in Nagaland with Special Reference to Mokokchung District and Beyond'
- Dept. of Commerce 'Food Grains Production in Nagaland: An Evaluative Study'
- Dept. of English 'Homeland Reveries: Exploring the Attachments to Home and Nature in the Works of three North-East Writers' and 'Representation of Oral Tradition in Children's Literature through the Amalgamation of Visual Graphics and Story-Telling with special reference to Easterine Kire's The Log-Drummer Boy
- 1. Sponsored by IQAC, 5 study tours were conducted to give exposure to students

\*Economics - Biodiversity Festival at Chizami

\*Tenyidie -Khonoma Village

\*English - Shillong, Meghalaya

\*Education - NIELT (National Institution of Electronics and Information Technology)

\*Sociology - Niuland

The IQAC also carry out the annual Students' Satisfaction Survey and Graduating Students' Interactive Programme.

| File Description                        | Documents                                                                                |
|-----------------------------------------|------------------------------------------------------------------------------------------|
| Paste link for additional information   | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2024/12/Meeting-minutes.pdf</pre> |
| Upload any<br>additional<br>information | <u>View File</u>                                                                         |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College, through the IQAC, periodically reviews and continuously seeks to upgrade the quality of the teaching learning process, The IQAC is responsible for developing, coordinating and monitoring academic assessment activities for improvement in student learning.

Academic Audit - Periodically, an internal academic Audit is carried out by the Students Assessment Committee to analyse the academic activities of all the academic departments of the college.

Stakeholder's feedback - Feedback mechanism has been institutionalized and collected from students where students are asked to give their feedback on matters such as faculty, syllabi, teaching, learning process, examination and evaluation. Students satisfaction survey (SSS) is carried out by the IQAC annually. The feedback generated is analysed and action taken thereof as needed.

| File Description                        | Documents                                                                            |
|-----------------------------------------|--------------------------------------------------------------------------------------|
| Paste link for additional information   | https://dimapurgovtcollege.in/wp-<br>content/uploads/2023/12/Academic-Audit-2023.pdf |
| Upload any<br>additional<br>information | <u>View File</u>                                                                     |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description                                                                   | Documents                                                                                  |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| Paste web link of Annual reports of Institution                                    | https://dimapurgovtcollege.in/wp-<br>content/uploads/2024/12/Annual-AdmReport-<br>2023.pdf |
| Upload e-copies of the accreditations and certifications                           | <u>View File</u>                                                                           |
| Upload any additional information                                                  | <u>View File</u>                                                                           |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File                                                                                  |

### INSTITUTIONAL VALUES AND BEST PRACTICES

# 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dimapur Government College is a co-educational institution that caters to all round development of the students. It upholds and ensures gender equality in all its endeavors. The institution advocate and practice gender equality in students' decision making bodies like the Students' Council of the College by way of electing and having an equal number of students' representative from both the sexes. Internal Committee for Protection of Women (ICPW) and Internal Complaint Committee (ICC) have been constituted by the college authority to address to any kind of complaints related to women discrimination and internal complaints against gender discrimination within the institution. Gender related issues in the college are sensitively and effectively tackled by these two cells. The college provides a separate Common Room for Girls and Boys managed and looked after by the respective Girls and Boys common room committees. In order to maintain gender equity in the decision making body of the students' council in the College, an equal representation of male and female from each class are ensured in Class Representatives (CR) elections. For the safety and health hygiene of the female students in the college, the bio-degradable pad vending machine and incinerator has been installed in the college. Also, the College has hostel facilities for both boys and girls.

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

| Annual gender sensitization action plan                                                                                                                                          | <pre>https://dimapurgovtcollege.in/wp- content/uploads/2024/12/7.1.1.a.pdf</pre> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://dimapurgovtcollege.in/wp-<br>content/uploads/2024/12/7.1.1.b.pdf         |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

| File Description               | Documents        |  |
|--------------------------------|------------------|--|
| Geo tagged Photographs         | <u>View File</u> |  |
| Any other relevant information | <u>View File</u> |  |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management has been a major challenge for many urban local bodies and educational institutions in India. Dimapur Government College generates both degradable and non-degradable waste. The degradable waste generated in the campus mostly consists of leaves, weeds and paper. For management of these types of waste, there are staffs to maintain the college campus by collecting the waste into designated pits and the decomposed waste are then used as a manure for gardening.

For proper disposal and collection of solid waste like plastic, polythene etc, the college has identified a specific area. These types of waste generated within the college campus are collected by the Dimapur Municipal Council for proper disposal at their designated dumping site.

To make Dimapur city and the college campus a free plastic zone and to protect and preserve the green coverage, the College continued to put its effort to achieve this goal. The College established Green Campus Committee comprising of faculty, staff and staff to oversee and drive sustainability initiatives. The Committee conducts awareness campaign to create environmental responsibilities and also to collaborate with Government and Non-Governmental organisations.

| File Description                                                                    | Documents                                                                |  |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------|--|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded                                                         |  |
| Geo tagged photographs of the facilities                                            | https://dimapurgovtcollege.in/wp-<br>content/uploads/2024/12/7.1.3.b.pdf |  |
| Any other relevant information                                                      | <u>View File</u>                                                         |  |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description                                  | Documents        |  |
|---------------------------------------------------|------------------|--|
| Geo tagged photographs / videos of the facilities | <u>View File</u> |  |
| Any other relevant information                    | <u>View File</u> |  |

# 7.1.5 - Green campus initiatives include

- 7.1.5.1 The institutional initiatives for greening the campus are as follows:
  - 1. Restricted entry of automobiles
  - 2. Use of Bicycles/ Battery powered vehicles
  - 3. Pedestrian Friendly pathways
  - 4. Ban on use of Plastic
  - 5. landscaping with trees and plants

B. Any 3 of the above

| File Description                             | Documents        |
|----------------------------------------------|------------------|
| Geo tagged photos / videos of the facilities | <u>View File</u> |
| Any other relevant documents                 | <u>View File</u> |

- 7.1.6 Quality audits on environment and energy are regularly undertaken by the institution
- 7.1.6.1 The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.

# Beyond the campus environmental promotional activities

| File Description                                                          | Documents           |
|---------------------------------------------------------------------------|---------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File<br>Uploaded |
| Certification by the auditing agency                                      | No File<br>Uploaded |
| Certificates of the awards received                                       | No File<br>Uploaded |
| Any other relevant information                                            | <u>View File</u>    |

7.1.7 - The Institution has disabledfriendly, barrier free environment Built
environment with ramps/lifts for easy
access to classrooms. Disabled-friendly
washrooms Signage including tactile path,
lights, display boards and signposts
Assistive technology and facilities for
persons with disabilities (Divyangjan)
accessible website, screen-reading
software, mechanized equipment 5.
Provision for enquiry and information:
Human assistance, reader, scribe, soft
copies of reading material, screen
reading

| File Description                                                         | Documents           |
|--------------------------------------------------------------------------|---------------------|
| Geo tagged photographs / videos of the facilities                        | <u>View File</u>    |
| Policy documents and information brochures on the support to be provided | <u>View File</u>    |
| Details of the Software procured for providing the assistance            | No File<br>Uploaded |
| Any other relevant information                                           | <u>View File</u>    |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dimapur Government College (DGC) is located in the commercial hub of the state. Hence, Dimapur city is heterogeneous in nature in terms of its population. Accordingly, the institution receive students from almost all the communities of the state of Nagaland and also from other states of India belonging to different religious, racial, cultural, linguistic identities. DGC provides equal opportunity to all the students irrespective of socio-cultural differences by having a systematic and transparent admission policy purely based on merit in its admission process. Besides the policy of merit in admission procedure, the College also maintains seat reservation policy for other minority communities like the Other Backward Classes, the Scheduled Caste, the General Categories and Differently-abled Persons in order to provide inclusive environment in the institution. Further, in order to promote the diverse culture of the nation and to create inclusive environment, the College organizes a College week as one of the major yearly event including show cases of diverse culture from different communities of the nation. Apart from DGC students, the students from neighbouring Colleges also took part in the event. Also, it is mandatory for every student to wear at least one item of traditional attire on every Wednesday.

| File Description                                                                                                                 | Documents           |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <u>View</u><br>File |
| Any other relevant information                                                                                                   | <u>View</u><br>File |

# 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college also provides platform for the students to inculcate and infuse in their mind the good values so that they become an asset to the society in future. The constitutional rights, duties and values are also taught as part of the curriculum of the students. To produce the students to become a responsible citizen is always the core objective of the teaching-learning process. The college including faculty, staff and students take active role in the events that would uphold the constitutional values. Important national days like Independence Day, Republic Day are observed in the college.

| File Description                                                                                     | Documents                  |
|------------------------------------------------------------------------------------------------------|----------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <u>View</u><br>File        |
| Any other relevant information                                                                       | <u>View</u><br><u>File</u> |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

# teachers, administrators and other staff

# 4. Annual awareness programmes on Code of Conduct are organized

| File Description                                                                                                                                                                     | Documents           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| Code of ethics policy document                                                                                                                                                       | <u>View</u><br>File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <u>View</u><br>File |
| Any other relevant information                                                                                                                                                       | <u>View</u><br>File |

# 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Important National and International days are observed in the College every year. National and international commemorative days like World Environment Day, International Yoga Day, International Youth Day, World Clean up Day, NSS Day, Tourism Day, World Mental Health Day, World Food Day, NCC Raising Day, World Earth Day, International Worker's Day are observed where the students, teachers and staff take active participation in such programmes. The NCC Cadets of the college also actively participate in parades on Independence and Republic days. In all such activities, faculty members, non-teaching and students take active participation. NSS volunteers of the College conducted social service by distributing food to the needy people within the Dimapur Town.

| File Description                                                                          | Documents           |
|-------------------------------------------------------------------------------------------|---------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File           |
| Geo tagged photographs of some of the events                                              | <u>View File</u>    |
| Any other relevant information                                                            | No File<br>Uploaded |

### 7.2 - Best Practices

# 7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

# Best practice - 1: Skill Development:

Skill Development is one of the best practices of Dimapur Government College (DGC). In collaboration with external agencies such as NSDC, UNNATI-UNXT, and IBM, the College has successfully conducted several skill based training programmes such as soft skills, financial investment in securities markets, sewing machine operator, assistant beauty therapist, IT for school coordinators and assistant

installation computing and peripheral. Altogether, 312 students have benefitted from the above skill training courses.

Best practice - 2: Water Conservation

The implementation of the water conservation scheme in the college through participatory approaches such as awareness programmes, workshops and social works has benefited the stakeholder of college community. The amount of water harvested during rainy season are collected and stored for other useful purposes such as watering flowers and sanitations which was left unattended and neglected before the implementation. The rain water harvesting has been the important source of water storage in the ponds which has the dual purposes of fishery and underground water recharging. It has improved the quality and supply of water for better accessibility and sustainability of water resource.

| File Description                             | Documents        |  |
|----------------------------------------------|------------------|--|
| Best practices in the Institutional web site | <u>View File</u> |  |
| Any other relevant information               | No File Uploaded |  |

### 7.3 - Institutional Distinctiveness

# 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the distinctive features of Dimapur Government College DGC) is the 'Skill Hub' initiatives. The Hon'ble Union Minister of State for Skill Development and Entrepreneurship and Electronics and IT Shri Rajeev Chandrasekhar interacted with the students of DGC on 27th September 2022 and declared DGC as Skill Hub under the Skill India Mission. Consequently, DGC was successfully registered as a Skill Hub under Pradhan Mantri Kaushal Vikas Yojna (PMKVY) and executed through the National Skill Development Corporation (NSDC). DGC is thus formally inaugurated as a Skill Hub on 18th April 2023. The skill courses are given under various agencies such as NSDC, UNNATI-UNXT and IBM during 2023-24.

The College has successfully completed 42 different courses during the year 2023-24 such as Sewing machine operator, assistant beauty therapist, IT for school coordinators, assistant installation computing and peripherals, soft skills, etc. The various skill development programmes have benefitted a total of 312 students of the College.

The college is planning to integrate and customize the life skill training courses into the curriculum as per the requirement of FYUGPunder NEP-2020.

| File Description                             | Documents        |
|----------------------------------------------|------------------|
| Appropriate web in the Institutional website | <u>View File</u> |

# 7.3.2 - Plan of action for the next academic year

- 1. To introduce Major in Psychology under Four years undergraduate program.
- 2. To introduce more courses under the Interdisciplinary/Multidisciplinary, Skill Enhancement and Value Addition components in the ongoing four years undergraduate program.
- 3. To introduce online courses under SWAYAM for the undergraduate program as per the National credit framework.
- 4. To augment the research ecosystem in terms of research projects and publications.
- 5. To further enhance ICT facilities.
- 6. To further strengthen the Skill Hub Initiatives
- 7. To further strengthen the (i) feedbacks systems from various stakeholders (ii) quality improvement for faculty, students and staff, (iii) students' welfare initiatives, and (iv) community extension services.
- 8. To further strengthen the Green Campus and Rain water harvesting and ground recharging initiatives.
- 9. To pursue for introduction Bachelor of Science of four years under the National credit framework.
- 10. To apply and pursue for PM-USHA scheme under infrastructure and gender equity components.
- 11. To pursue for more Post Graduate Programmes.
- 12. To collaborate with other institutions and NGOs/agencies for holistic development of the institution