DIMAPUR GOVERNMENT COLLEGE

Dimapur, Nagaland NAAC Acreditted Grade B+

One-Day State Level Seminar on Pedagogy and Culture in Naga Context

The Internal Quality Assurance Cell (IQAC) and Research & Development Cell (RDC) of Dimapur Government College (DGC), successfully organised a One-Day State Level Seminar on the theme "Cogitations on Pedagogy and Culture in the Naga Context" on 12th Aug. 2025 in the college seminar hall. The event was sponsored by the Department of Higher Education, Government of Nagaland, as part of its initiative to support Minor Research Projects taken up by teachers across disciplines in various colleges.

Delivering the keynote address, Dr. Maongkala Longchar emphasised that education must go beyond the mere transmission of knowledge, serving instead as a reflection of cultural values, worldviews, and lived experiences. She stressed that in the Naga context, pedagogy should engage with diverse cultural heritage, oral traditions, and evolving socio-political realities. Longchar called for teaching methods rooted in indigenous perspectives that foster critical thinking, inclusivity, and holistic development while staying connected to grassroots realities. Citing examples of HEIs in Nagaland and their initiatives, she highlighted how pedagogy could be tailored to suit our cultural contexts within the parameters set by a central authority.

The inaugural programme which was chaired by Dr. Meripeni Ngullie, Associate Professpor and Head of Department of History, DGC, included a welcome address by the Principal of DGC, Dr. T. Tiakaba Jamir; invocation by Ms. Keweu Vupru, Associate Professor, Department of Education, DGC and vote of thanks by Ms. Nungsangtola Walling, Assistant Professor, Department of Sociology, DGC.

The technical sessions featured the presentation of faculty research projects funded under the Department's Minor Research Projects scheme.

Technical Session I chaired by Ms. Purtila, Associate Professor and Head of Political Science Department, DGC, featured four insightful presentations:

- Dr. Lanurenla, Principal, Sao Chang Govt. College, Tuensang, explored Ao-Naga cultural texts through semiotic analysis.
- Dr. Yelhi Vero, Assistant Professor, Department of Economics, DGC, examined positive portrayals of women in Chakhesang folktales.
- Dr. Richard Dzüvichü, Assistant Professor, Department of English, Kohima Science College (Autonomous), Jotsoma, compared traditional peer groups among Angamis and Aos.
- Ms. Ruthsan Y. PhD scholar, Department of English, Nagaland University, Meriema, documented material culture in the Yimkhiung Naga tribe.

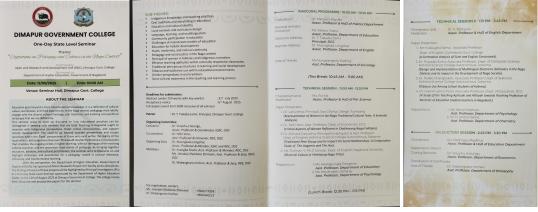
Technical Session II, chaired by Dr. A. Sentiyula, Associate Professor and Head of English Department, DGC, brought together another set of diverse research findings:

- Mr. H. Jekugha Sema, Associate Professor, Department of English, Zunheboto Govt. College, Zunheboto, presented A Contrastive Analysis of Sümi and English Consonants.
- Dr. Prajadip Sinha, Associate Professor, Department of Computer Science, Kohima Science College (Autonomous), Jotsoma, discussed on multilingual electronic dictionary for Naga dialects and its societal impact.
 - Dr. Pallab Changkakoti, Associate Professor, Department of Statistics, Kohima Science College (Autonomous), Jotsoma, analysed Tobacco Use among school students of Kohima.
 - Dr. Hare Krushna Parhi, Associate Professor, Department of Education, DGC, examined teaching aptitude and attitude toward teaching profession among B.Ed. student teachers in Nagaland.

It may be mentioned that presenters comprised of college teachers, administrators of HEIs (Higher Education Institutions) and researchers, and the audience included students and teachers.

The Valedictory Session, chaired by Ms. Diethoseu Mepfhuo, Head of Education Department, included the rapporteurs' reports, closing remarks by Dr. Vinyühu Lhoungu, Associate Professor, Department of Economics, DGC, and the distribution of certificates by the Principal, DGC. Dr. Wabangnaro Imchen, Assistant Professor, Department of Philosophy, DGC, delivered the vote of thanks, appreciating the Department of Higher Education for its support and the participants for their contributions.

The seminar was widely appreciated as a meaningful platform for integrating research, pedagogy, and cultural heritage, reaffirming the importance of education that is both locally grounded and globally relevant.









































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